IPRO 328:

Testing and Improving a New Text for Teaching Computer Science

Team Members:

David Allen PS, Nicholas Bathum CS, Katherine Hammes ChE, Seon Jeong ME, Leland Johnson CS, Roman Kofman CS, Noh Hyup Kwak EE, Vivek Patel BC, Phillip Rymek CS, Peter Schmitz CS, Michael Tilatti AE, Harry Tran BME Student Advisor: Yacin Nadji Faculty Advisor: David Grossman

Background: Traditional Texts

- Long and imposing
- Out of touch with student needs
- Out of touch with industry

Problem: Create an effective Text

- Phase one (last semester):
 Finish initial draft
- Phase two (this semester):
 Assess and improve
 Text itself
 Teaching Tools
 - Problem Sets

Objectives

Text itself
 Revise or rewrite all 8 Chapters

- Teaching Tools
 Create and test slides
- Problem Sets
 Test and revise for all 8 Chapters

Innovative Approach

- Simulated a classroom experience
 Mixed majors (8 total), nationalities, genders
- Comments fueled revisions to:
 Text
 Presentation Slides
 Problem Sets

Interdependent subteams were created

Code of Ethics and Multicultural Awareness

- Overarching Standard
 Submit only original work
 Never lose sight of multicultural audience
 Never act unfairly
- Paradigm of Code of Ethics
 Multicultural examples and exercises
 Directions, simple games, etc.
 All content original and created with audience in mind

Project Plan

IPRO Deliverable	S tart	F in is h
Project Plan	1/25/2008	2/22/2008
Midterm Report	3/3/2008	3/14/2008
Midterm Presentation	3/3/2008	3/14/2008
Final Report	4/21/2008	5/2/2008
IPRO Day Presentation	4/20/2008	5/25/2008
IPRO Day Poster	4/21/2008	4/25/2008
Code of E thics	2/15/2008	3/7/2008
Website	4/18/2008	4/25/2008
Abstract	4/21/2008	4/25/2008
Meeting Minutes	1/25/2008	4/18/2008
C D - R O M	4/25/2008	5/2/2008
Team Debriefing	5/5/2008	5/26/2008

Planned		
Milestones	Start	Finish
Chapters 1 - 4 and Midterm report	2/4/2008	3/16/2008
Chapters 5 - 8	3/14/2008	4/28/2008
Final Report and Deliverables	3/14/2008	5/2/2008

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Milestones	Finish
Chapters 1 - 4 and Midterm report	3/30/2008
Chapters 5 - 10	4/28/2008
Final Report and Deliverables	5/2/2008

Division of Labor – Initial

Text Editing Subteam (Chapters 1 to 8)

- Teaching Tools
 Teaching Subteam
- Problem Sets
 Problem Set Subteam

Division of Labor – Final

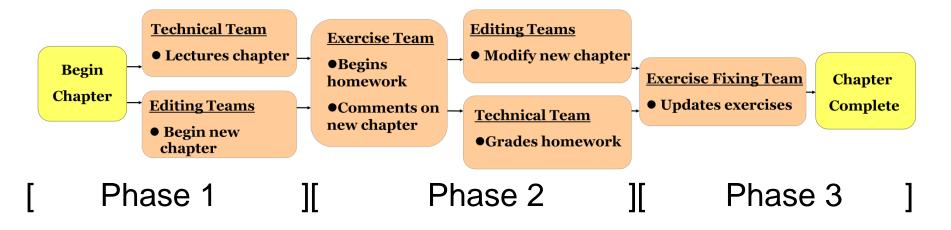
Text

Editing Subteam 1 (Chapters 1 to 8)Editing Subteam 2 (Chapters 9 & 10)

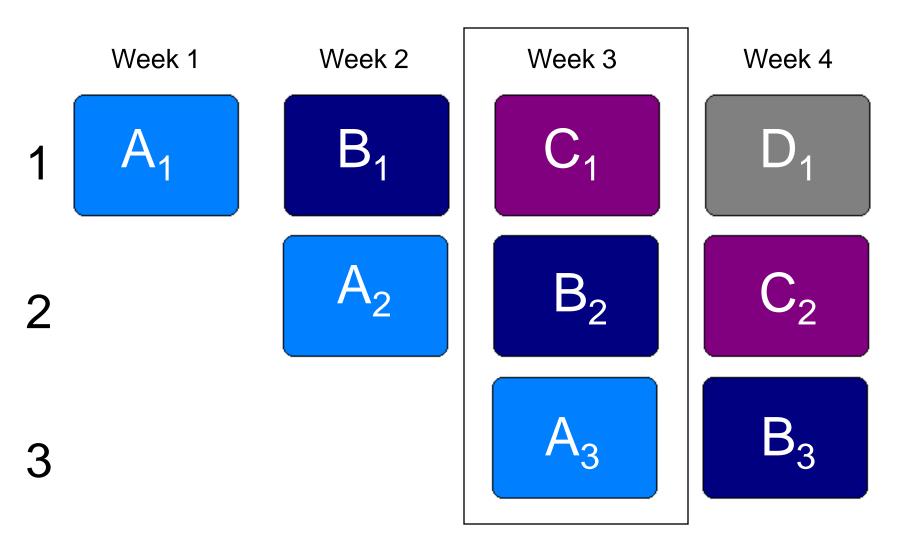
- Teaching Tools
 Teaching Subteam
- Problem Sets
 Problem Solving Subteam
 Problem Revision Subteam

Project Flow

Three Week Cycle



Project Flow



Meeting Structure and Deadlines

 Monday Class 	Week 3
 Final Chapter A Revised Problem Set A Lecture Chapter C Draft Chapter C 	С
 Thursday Online Chat Chapter C Comments 1 Revised Chapter B Averaged 45 min in length 	B
 Sunday Chapter B Comments 2 Problem Set C 	A

Time and Money Spent

Time

Total: 1,100.9 hours
Average/person: 91.7 hours
Average/week: 100.1 hours
Average/week/person: 8.3 hours

Cost

□ Photocopies

- Covered by the CS Dept.
- Cost equivalent to typical CS course

Results – Text

- Total Changes: 1,015
 - Insertions: 497
 - Deletions: 518
- Incorporated
 Comments
 - Average/person/ch
 - CS 4.7
 - Non-CS 8.2

Team Member	Major	Average Points Per Chapter
Allen, David Charles	Non-CS	12.2
Tilatti, Michael	Non-CS	11
Kwak, Noh Hyup	Non-CS	8.5
Jeong, Seon	Non-CS	7.9
Patel, Vivek	Non-CS	6.8
Tran, Harry	Non-CS	6.5
Rymek, Phil	CS	5.5
Hammes, Katherine	Non-CS	5
Kofman, Roman	CS	5
Bathum, Nicholas	CS	4.75
Johnson, Leland	CS	4.3
Schmitz, Peter	CS	4.125

Results – Teaching Materials

Total Lecture Slides Created: 197

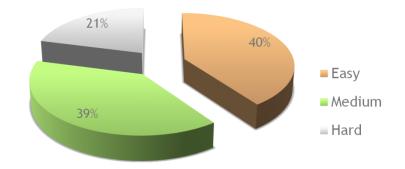
Average Slides/Chapter: 21.9

Mock Lectures and Slides Completed for 9 Chapters

Results – Problem Sets

Total Problems 189
 Exercise Changes

 Changed 23
 Added 35
 Deleted 14



Total time spent 88.1 hrs
 Average/problem 18 minutes
 Average grade 4.15/5

Results – Overall

Text itself

Revised or rewrote 7 Chapters
 Created 3 additional Chapters

Teaching Tools Created and tested 197 slides

Problem Sets

Tested and revised for 8 Chapters
 Created for 1 additional Chapter

Questions?