



I PRO 321

**Increasing Computer Awareness in
High Schools and Colleges**

Statement of the Problem

- Debunking myths and misconceptions
 - CS = "Hacking"
 - CS is not important
 - CS is all about programming
- Lack of interest in CS
- Theorized causes of decline
- Lower minority and female enrollment
- Non-existing CS curricula in Chicago schools
- Social implications - globalization

The Team

■ Curricula

- Sergio Aguilar
- William Foret
- Christos Mitillos
- Jianqi Xing

■ Research

- Sergio Aguilar
- Saad Ahsan
- Qiaoqiao Chen
- Jason Chin

■ Outreach

- Saad Ahsan
- Jason Chin
- Qiaoqiao Chen
- Herbert Edwards
- Eddie Martinez

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- Jianqi Xing

Objectives/Goals

- Produce simple curricula that can be easily incorporated with a variety of academic disciplines.
- Market the idea to educators.
- Market the idea to students.

Progress Toward Goals

- **Defining CS**
- **Curricula**
 - Checkers
 - Mp3
 - Traffic lights
- **Outreach**
- **Research**
 - Problems and solutions

Major Obstacles

- Clearly identifying the problem
- Identifying which method is most effective
- Broad variations in existing CS curricula
- Ethical
 - Students
 - ACM
 - IRB
 - Research References

Challenges That Lie Ahead

- Organizing a universal CS curriculum
 - Easy incorporation
 - Teacher friendly
- Establishing a connection with schools
- Setting up an effective outreach program
 - Contagious

Questions or Suggestions



References - Trends

- Computer and Internet use by children and adolescents in 2001, Statistical Analysis Report
- A timeline of teens and technology
- Research into Computer-related Programs in Chicagoland Highschools

References - AI

- Checkers is solved
- DeepBlue chess
- Computational thinking skills-preparing our students...
- Animations to assist learning some key computer science topics

References

- <http://arstechnica.com/old/content/2008/12/acm-wants-computer-science-in-on-obamas-k-12-education-plan.ars>
- Outreach examples

References

- Center for computational thinking:
<http://www.cs.cmu.edu/~CompThink/probes.html>
- Computer science unplugged:
<http://csunplugged.org/>
- Ambleweb's numeracy page:
<http://www.amblesideprimary.com/ambleweb/numeracy.htm>