

# Problems

- (1) **No standards for talker characteristics on Public Announcement Systems.**
  - Consequently common Public Announcement systems can often be difficult to understand
- (2) **Low Speech Intelligibility**
  - What is speech intelligibility?
  - What factors can degrade intelligibility?
    - *Focus: words/minute, pitch, duration.*
  - How can we maximize speech intelligibility?

# Solution

- (1) **Longer messages should be broken into shorter messages.**
  - When not feasible, longer messages should be spoken at slow speaking rates.
- (2) **For shorter messages, slow or neutral speaking rates should be used.**
- (3) **IPRO 343** Showed that pitch had no significant impact on speech intelligibility, and therefore has no suggestion, as long as frequency is maintained within the boundaries of normal speech.

# APPLICATIONS

- **Transportations:** With the need of critical messages being played on a day-to-day basis, a standard needs to be created in order to ensure intelligibility.
- **School Systems:** Public address systems.
- **Audible Advertisements:** Intelligible messages don't only apply to safety and security announcements, waiting in line at the grocery store while ads play on the mini screens is another application. Intelligibility is important to make sure consumers get the full message of a product.

# References

- Lockyer, Norman. Nature. Vol. 214. Ann Harbor, Michigan: Nature Publishing Group, 1967.
- Lockyer, Norman. Nature. Vol. 226. Ann Harbor, Michigan: Nature Publishing Group, 1970.
- Dubbelboer F, Houtgast T. Department of Otolaryngology, VU Medical Center, Amsterdam, The Netherlands. 2007 Nov



**IPRO** It takes a team!  
INTERPROFESSIONAL  
PROJECTS PROGRAM

IPRO343  
IMPROVING  
COMMUNICATION  
QUALITY  
IN NOISY &  
DISTRACTING  
ENVIRONMENTS

**IPRO Day  
Spring 2009**

# Team Structure

**Dr. Matthew Bauer** Instructor  
**Halcyon Lawrence** Teaching Assistant

## Co-Team Leaders

**Shavanna Pinder** Final Report  
**Kevin Arnold** Recording

## Sub-team Roles

**Hyemin Choi** Exhibit  
**Scott Justus** Presentation  
**Brian Bjerke** Experiment Admin.  
**Crystal Reynolds** Midterm Report  
**Justo Moraga** Experiment Materials  
**Jessie Bauer** Data Analysis  
**Nor Tanapura** Project Plan/IRB  
**Karen Hong** Recruitment

# Phases

## Preparation

Project Plan/IRB  
 Recording/Analysis  
 Midterm Presentation

## Experiment

Recruitment  
 Materials  
 Administration

## Culmination

IPRO Day – Exhibit  
 Final Report  
 IPRO Day – Presentation



# Experiment Process

## A. Participants

All participants of the experiment were IIT students. The team recruited 77 participants, and among these participants, there was a mix of non-native and native speakers of English. All participants were compensated with pizza and refreshments after the experiment.



## B. Stimuli

Synthesized recordings were used as the stimuli of the experiment. These synthesized recordings were composed of 8 shapes, 8 colors, and 4 directions.

- Triangle, diamond, square, circle, star, cross, heart and oval.
- Yellow, blue, black, orange, red, white, green, and purple.
- Up, down, left, and right.

The recordings were manipulated to fit the following variables:

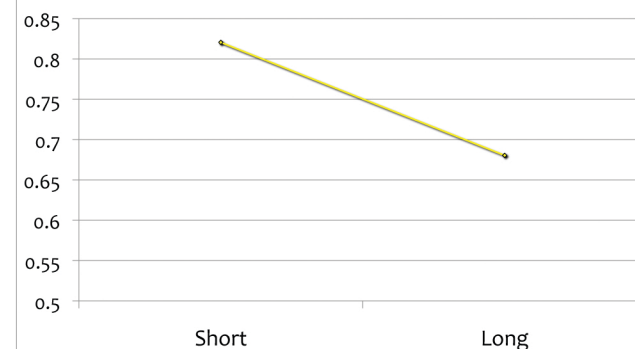
Duration	Pitch	Rate
S: short	H: High	S: Slow
L: Long	L: Low	N: Neutral
		F: Fast

## C. Devising the Experimental Procedure

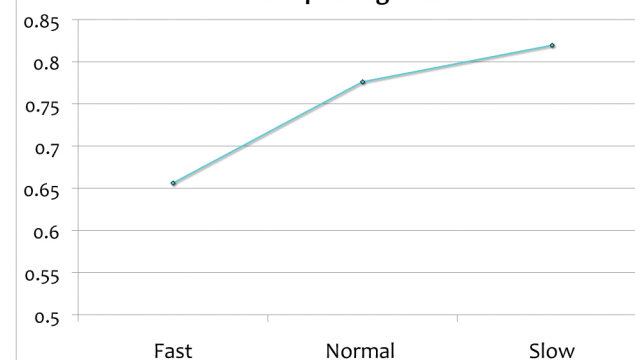
The stimuli were ordered using excel's random feature, after the recordings were modified according to one of 12 combinations of duration, pitch, and rate. Recordings were modified using PRAAT.

# Analysis

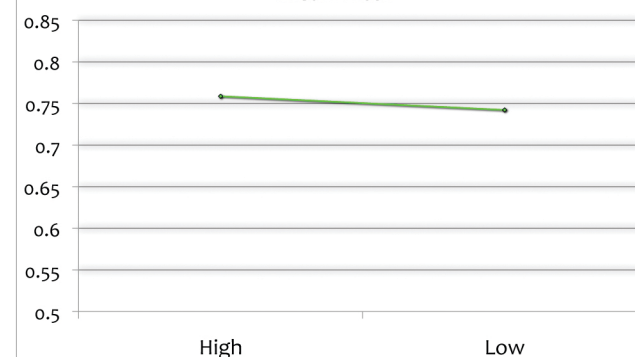
## Mean Duration



## Mean Speaking Rate



## Mean Pitch



- Results for duration show that shorter messages have higher levels of intelligibility.
- Results for speaking rate show that the slower the speaking rate the better the intelligibility.
- As for pitch, it cannot be said that pitch has a significant impact on speech intelligibility.