

IPRO 303 Bronzeville

Lugenia Burns *hope* Center

leadership development and organization
from an African-centered perspective

Dave Coogan

Bonnie Woo, Renay kirkman, Linda Pulik, Michael
Simborg, Robert Zolna, Samaria Martinez, Dawn Cox

Lugenia Burns *hope* Center

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Lugenia Burns Hope





Microsoft Access - [Contacts : Table]

File Edit View Insert Tools Window Help



Field Name	Data Type	Description
PersonalState	Text	Personal State
PersonalZipCode	Text	Personal Zip Code
HomePhone	Text	Personal Phone Number
MobilePhone	Text	Mobile Phone Number
OrganizationName	Text	Organization Name
Title	Text	Title in organization
WorkPhone	Text	Business Phone
WorkExtension	Text	Business Extension
FaxNumber	Text	Fax Number
EmailAddress	Text	E-mail Address
Photograph	OLE Object	
Relationship	Memo	
Interests	Memo	
LastUpdatedNotes	Date/Time	
Notes	Memo	
MostRecentSurveyDate	Date/Time	
SurveyData	Memo	
SurveyFile	OLE Object	

Field Properties

General Lookup

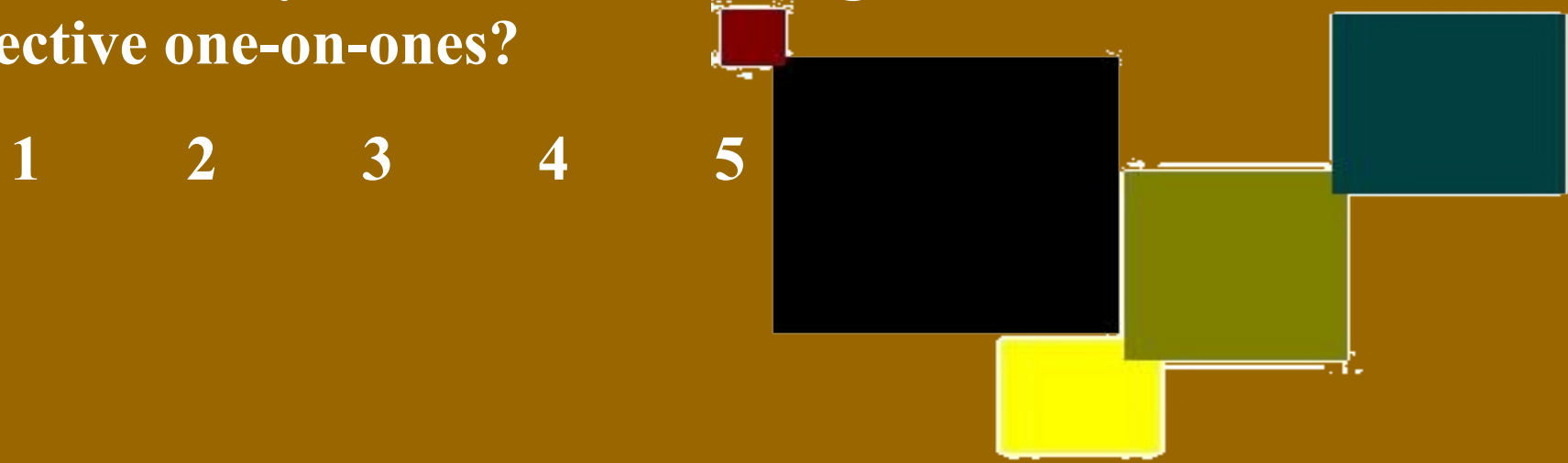
2. How often do you use the skills learned at the Hope Center within your leadership agenda?



3. How useful was the one-on-one training?



4. How often do you use the skills taught to conduct effective one-on-ones?



ethnographies



francine washington

the future of public housing





penny walton

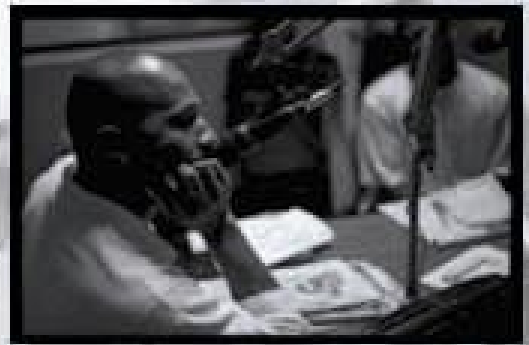
the air we breathe / the people we love





lemont baker

cultivating dreams







Go To: <http://www.hopecenter.com>

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Lugenia Burns *hope* Center

leadership, development and organizing from an African-centered perspective.



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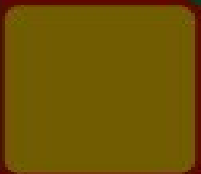
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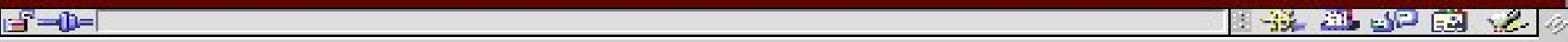
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leadership, development and organizing from an African-centered perspective.



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mission

The Lugenia Burns Hope Leadership and Community Organizing Institute was created in 1994 to develop leadership in African American communities, making them self-determining, economically self-reliant, cohesive, co-operative, powerful and healthy.

- The Lugenia Burns Hope Leadership and Community Organizing Institute...
- Offers a leadership training course, Basic Principles of Community Leadership and Organizing twice a year.
- Sponsors workshops and forums on issues of concern to African American communities.
- Engages resident leaders in Bronzeville on ways of improving their community.
- Builds coalitions across neighborhoods to address issues of common concern.



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history

History of the Lugenia Burns Hope Center

The Lugenia Burns Hope Center was founded in 1994 to develop the capacities of extremely low-income African communities and the individuals and families who live in them. It was named after **Lugenia Burns Hope** (1871-1947)-founder and chief executive officer of the Neighborhood Union from 1908-1935. The Neighborhood Union was a well-organized and powerful community that served and sought policy changes for the African-American community in Atlanta.

The Lugenia Burns Hope Center evolved out of a set of experiences—successes and failures—of its parent service organization, Centers for New Horizons. There was clear evidence that residents of Bronzeville did not feel collectively and extensively involved in the community's development. The Center wanted to work "with" people in leadership development where people see themselves as prospective leaders in extremely low-income communities who can contribute to building healthy communities. The Hope Center developed a general sense of purpose, and was to become a leadership, development and organizing institute from an African-centered perspective.

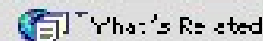
Today, the Lugenia Burns Hope Center is a small 501 (c)(3) nonprofit with both full time and part time staff, consultants and volunteer leadership instructors. The Hope Center's director splits his time between the Hope Center and its parent corporation, Centers for New Horizons, a large nonprofit that provides human and community development programs. It is funded almost entirely by private foundation.



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workshops

[Basic Principles Leadership Training Course](#)

[Course Outline](#)

[Basic Principles in Community Leadership and Organizing](#)

Course requirements:

- Complete a practicum project in community organizing.
- Participate and attend study group sessions.
- Attend and participate in all or most of the scheduled sessions.
- Complete an Autoethnography w
- Keep a Journal w
- Be honest, caring, supportive and trustworthy in your relationship with Lugenia Burns Hope Center staff, classmates, and in and out of class.
- Fee - \$250 per agency-sponsored participant.

**new
course
2001**

*Autoethnography

The autoethnography is similar to an autobiography, but it provides a cultural life experience of the writer. We all have a cultural background that describes, defines, and determines our life outcomes. Culture includes your race, socioeconomic status, gender, sexual preference, etc... Think about the culture in which you have been raised during your lifetime. The autoethnography is a written report of your cultural life and experiences. Divide your life into time periods of about 5-10 years (including pictures if possible) i.e., elementary years, young adulthood years, adulthood, elder years, etc., and begin to think and write about some of the following questions:



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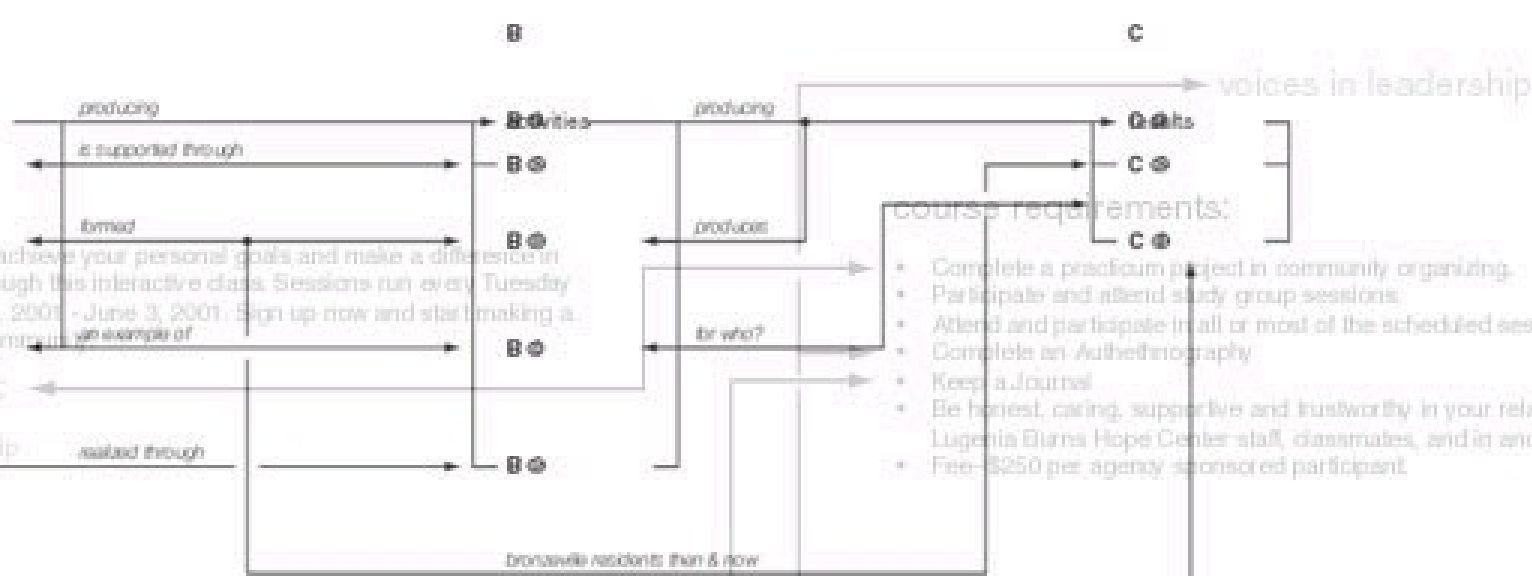
curriculum
 basic principles
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 course spring 2001

principles
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overview

Learn how you can achieve your personal goals and make a difference in your community through this interactive class. Sessions run every Tuesday evening from April 3, 2001 - June 3, 2001. Sign up now and start making a difference in your community.

the practicum:
 basic principles of
 community leadership
 and organizing



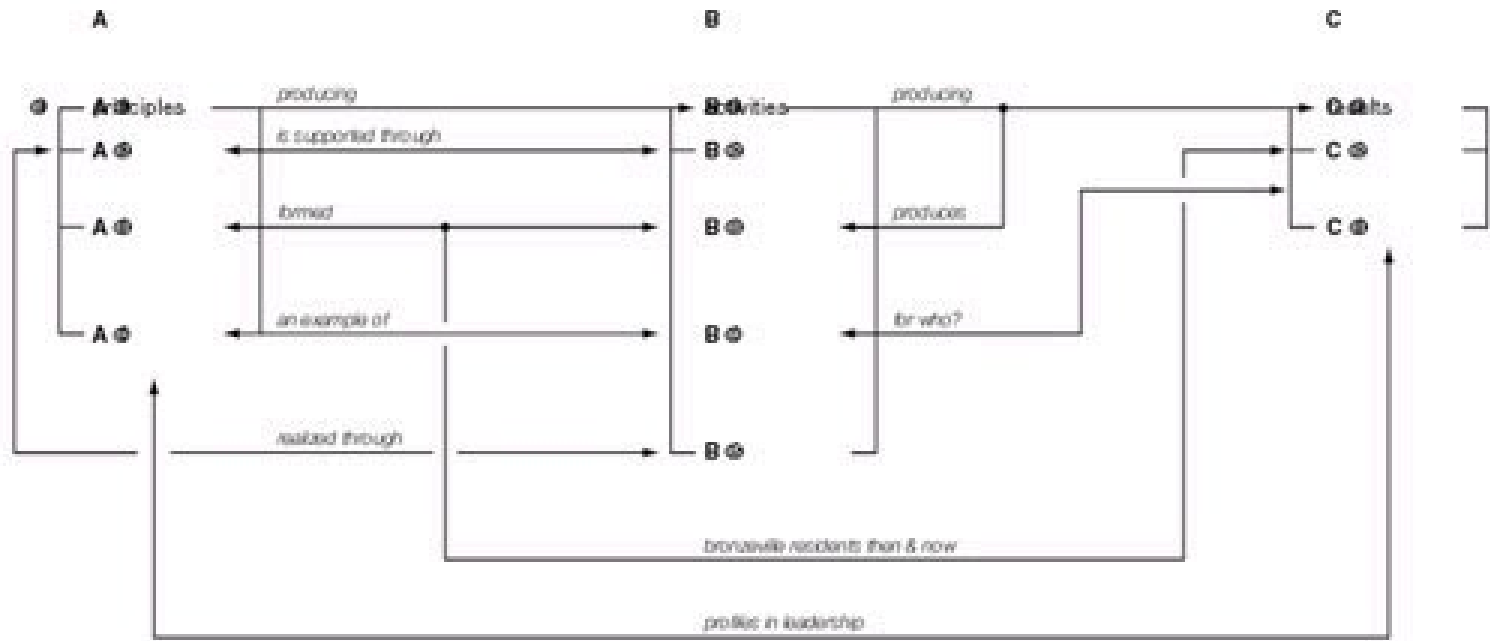
experience and information architecture

Journaling is a form of story telling or reporting that you do to recapture events, feelings, and thoughts you experience on paper at the present time. Prior to the start of the first class, provide what happens in a day in the life of YOU. Spend at least 15 minutes writing what happened to you on that day. Included, also in your Journaling assignment a picture of yourself or your family (use an older picture & make a photocopy of the picture. NOTE: Pictures will not be returned). Describe the picture: who is the picture, why it was taken, how you remember feeling about the people or events in the picture at the time it was taken, how you feel now when you look at it? Please buy an appropriate notebook for journaling and note taking.

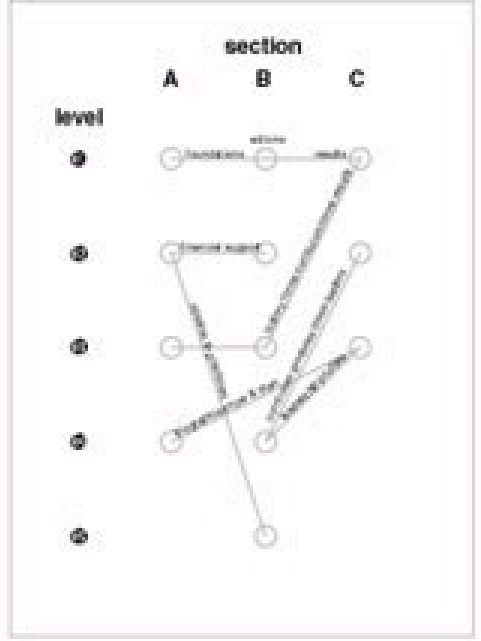
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- Who was your family (including really close friends and extended family members)? What was your role in the family? Who took care of you? Who did you take care of?
- What was your life like in these years? What did you do most days? What did you like to do? What were you good at? Not so good at? How did you feel about yourself and your life in these years?
- Where did you live in these years? What was the neighborhood like? Was it safe? Friendly? Kept up?
- What turning points, changes, accomplishments, failures, big events, losses, and new insights did you face in these years? How did you deal with them? How were you changed as a result of these experiences?

The maximum number of pages for the Autoethnography is 10 pages.



mapping relationships



curriculum
basic principles
leadership training
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overview

Learn how you can achieve your personal goals and make a difference in your community through this interactive class. Sessions run every Tuesday evening from April 3, 2001 - June 3, 2001. Sign up now and start making a difference in your community!

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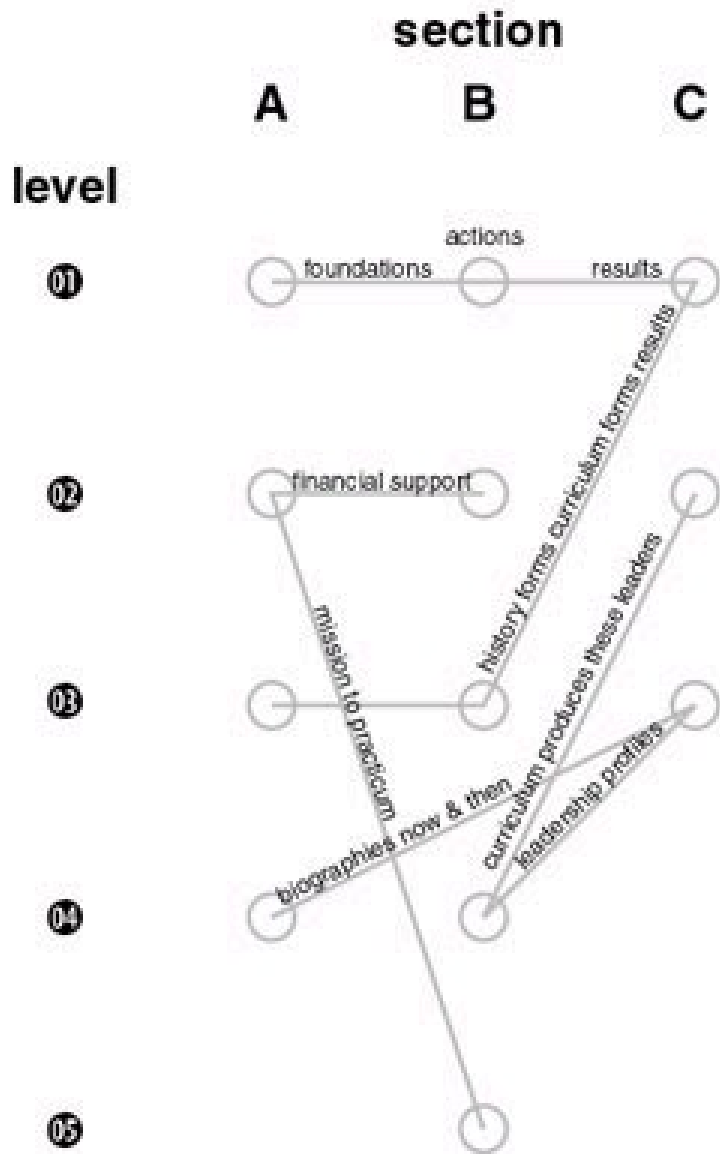
autoethnography

The autoethnography is similar to an autobiography, but it provides a cultural life experience of the writer. We all have a cultural background that describes, defines, and determines our life outcomes. Culture includes your race, socioeconomic status, gender, sexual preference, etc. Think about the culture in which you have been raised during your lifetime. The autoethnography is a written report of your cultural life and experiences. Divide your life into time periods of about 5-10 years (including pictures if possible). i.e., elementary years, young adulthood years, adulthood, elder years, etc., and begin to think and write about some of the following questions:

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- What was your life like in these years? What did you do most days? What did you like to do? What were you good at? Not so good at? How did you feel about yourself and your life in these years?
- Where did you live in these years? What was the neighborhood like? Was it safe? Friendly? Kept up?
- What turning points ^ changes, accomplishments, failures, big events, losses, and new insights ^ did you face in these years? How did you deal with them? How were you changed as a result of these experiences?

The maximum number of pages for the Autoethnography is 10 pages.

voices in leadership



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voices in leadership

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- Complete an Autoethnography.
- Keep a Journal.
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- Fee—\$250 per agency selected participant.

testing interface scenarios

autoethnography

The autoethnography is a tool that you use to explore your own cultural life and experiences, but it provides a rich background that describes your own life and experiences. Culture includes your race, socioeconomic status, gender, sexual preference, etc. Think about the culture in which you have been raised during your lifetime. The autoethnography is a written report of your central life and experiences. Divide your life into time periods of about 5-10 years (including pictures if possible), i.e., elementary years, young adulthood years, adulthood, elder years, etc., and begin to think and write about some of the following questions:

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