IPRO 303 Parental Involvement Project for Bronzeville Public Schools

Yetunde Awolola, Emerald Cruz, Julie Anne Escasa, Stephen Leos, Amanda Modjeski, Stanton Moore, Joe Perera, Daisy Rathod, Shalini Ravella and Stuart Shell Faculty Advisor: Professor David Coogan

Community Partners

 The Grand Boulevard Federation – Mr. Greg Washington, President Ms. Danielle Smith, Education Specialist
IIT Office of Community Development – Mr. Leroy Kennedy, Associate Vice President
Chicago Public Schools

Bronzeville/State Street Corridor Schools





- Woodson North
- Beethoven
- Douglas Community Academy
- Hartigan Community Arts Specialty School



"No Child Left Behind makes history in American education and builds futures for America's students."

Rod Paige, U.S. Secretary of Education

- Federal Law passed January 2002.
- Requires all teachers to be "highly qualified" by 2005-06 academic year.
- Schools must achieve or students can transfer.
- School districts must fund supplemental services if adequate progress is not made.
- Expanded standardized testing and reporting on school performance.

Team Organization



- Two Groups: Woodson/Beethoven and Hartigan/Douglas
- Full-team meetings during IPRO time
- School Group meetings throughout the semester
- Team communication methods
- Documents and Deliverables delegated by full team to full team

Projected Sequence of Events

WEEK		TASKS
21-Jan	٠	Research target schools
	•	Research NCLB
27-J an	•	Meet with community partners
	•	Design project plan/designation of tasks
	•	Create Project "Script" for Community
3-Feb	•	Meet with school officials of target
	•	Research target and model schools
	•	Research successful parent programs
10-Feb	•	Research target and model schools
	•	Research successful parent programs
	•	Define the problems of our NCLB
	•	Urban League Meeting on NCLB

Projected Sequence of Events

	17-Feb		Meet with school officials of target Meet with Community Partners Define the problems of NCLB schools
	24-Feb	•	Research NCLB programs/schools
		•	Brainstorm session re: recommendations
	3-Mar	٠	Construct documents for
	17-Mar	•	Submit recommendations to community
	24-Mar	•	Revise recommendations
	31-Mar	•	Informal prototyping of recommended
	7-Apr	•	Perform needs assessment for full
	14-Apr	•	Create support documents for later
	21-Apr	•	Present needs-assessment and support
	28-Apr	•	Revise needs-assessment and support
	2-May	٠	IPRO DAY

Working with the Schools

- Communication with schools
- Building relationships with key faculty and staff
- Meeting topics
- Meeting Facilitation
- Post-meeting processing



Actual Sequence of Events

Spent much more time researching
Douglas unreachable: Hartigan only
CPS events delayed gathering of feedback and needs assessment

Issues and Resolutions

Woodson Issues

- 1) Group communication
- 2) Time

Hartigan Issues

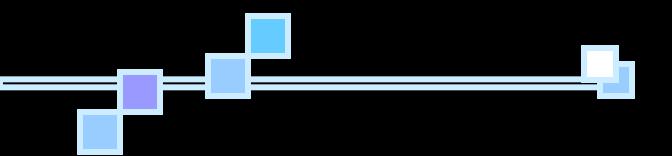
- 1) Communication
- 2) Scheduling Conflict
- 3) Time
- 4) Trust

Recommendations-Hartigan

- 1) Breakfast Club
- 2) Family Learning Center

Recommendations -Douglas

- 1. Parent Center
- 2. Community Liaisons
- 3. Parent-Teacher Education and Communication
- 4. Parent Volunteers



References

See Handout.....

Acknowledgements

- Mr. Leroy Kennedy, Vice President, IIT Office of Community Development
- Mr. Greg Washington, President, Grand Boulevard Federation
- Ms. Danielle Smith, Education Specialist, Grand Boulevard Federation
- Dr. Storey, Principal, Woodson North School
- Dr. Banks, ???, Woodson North School
- Ms. Betty Greer, Principal, Hartigan Specialty School
- Ms. Garner, Vice Principal, Beethoven Elementary School









QUESTIONS?

















