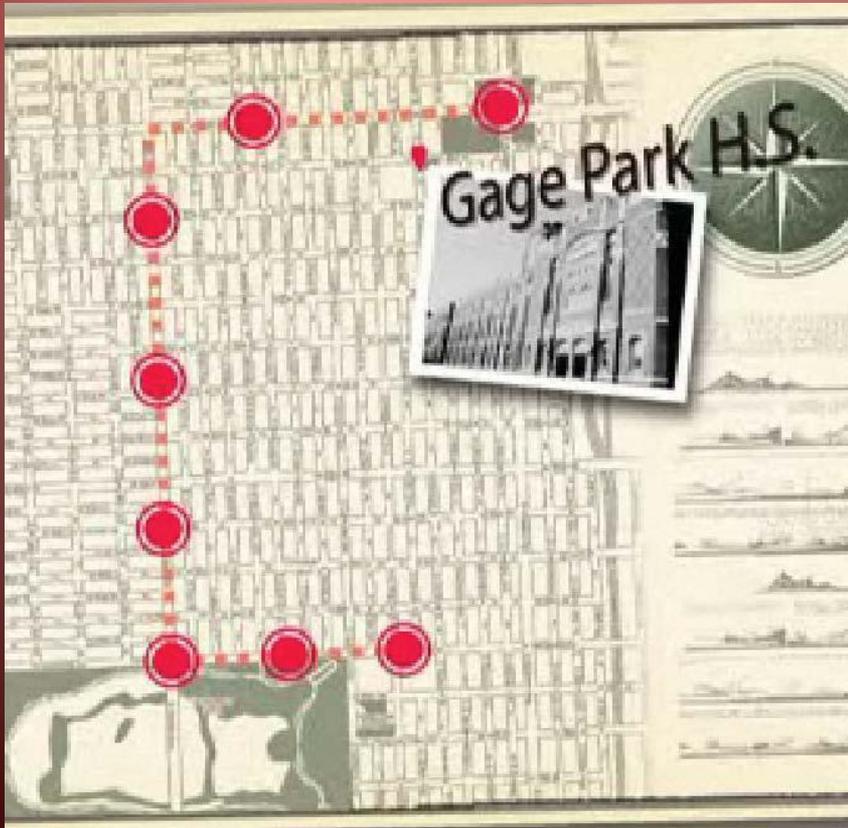


**I PRO 314: INTERACTIVE URBAN  
LANDMARK MEMORIAL KIOSKS  
FOR EQUAL HOUSING RIGHTS**

# Vision

To guide the students of Gage Park High School in developing their vision of a memorial dedicated to the equal housing rights marches led by Martin Luther King Jr. that occurred in their community and the surrounding area.

# Project History



- ◆ Project brought to IIT by Gage Park High School students
- ◆ Gage Park students came with a preliminary design of an ATM-style kiosk they wanted placed at 5 locations
- ◆ IIT students expected to help create a final memorial design

# Team Organization



# Team Goal

- ◆ To facilitate the students of Gage Park High School in designing and bring their vision of a memorial to a historical event into existence.

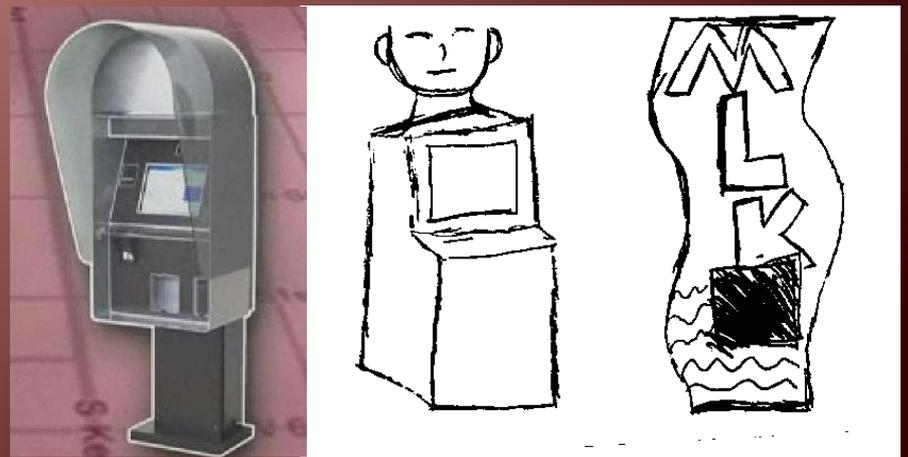


# Process

1. Gather information about the event and meet with the Gage Park High School Students
2. Define the needs for the IPRO
3. Plan and run 3 workshops for the students
4. Plan field trip for the students
5. Develop preliminary designs for the memorial
6. Pass the information on to the next IPRO

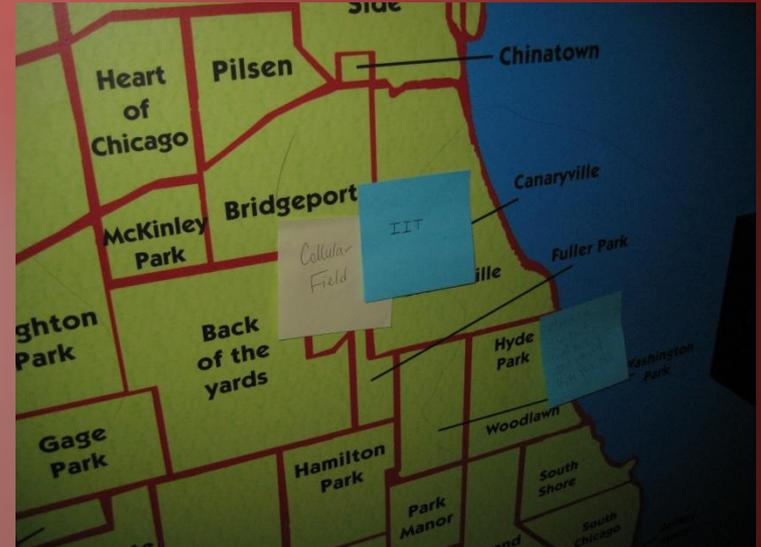
# Workshop 1: Precedence and How to Design a Memorial

- ◆ Goal #1: To open the students' minds to a new way of thinking about memorials
- ◆ Goal #2: Identify Gage Park students' priorities for the Memorial
- Implementation of new ideas: organized a small situational based design game



# Field Trip to Chicago History Museum

- ◆ Goal #1: Teach different ways of presenting information
- ◆ Goal #2: Teach numerous types of interaction



→ Achieved goals through scavenger hunt of numerous types of exhibits

# Workshop 2: Preliminary Design of Memorial Exhibit

- ◆ Goal #1: Teach the students to look at the “whole picture”
- ◆ Goal #2: Have the students develop preliminary designs

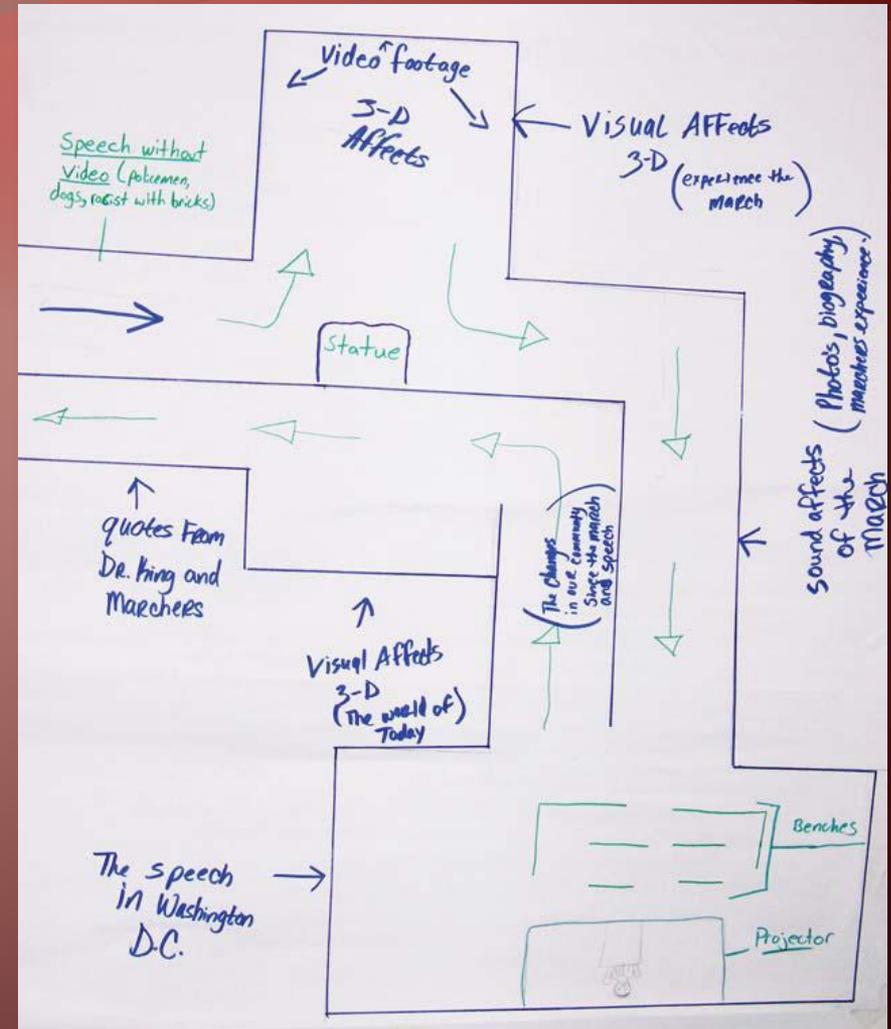


- Goals accomplished above and beyond our expectations
- Students designed complete museum exhibits with numerous types of interactions



# Workshop 3: Memorial Design

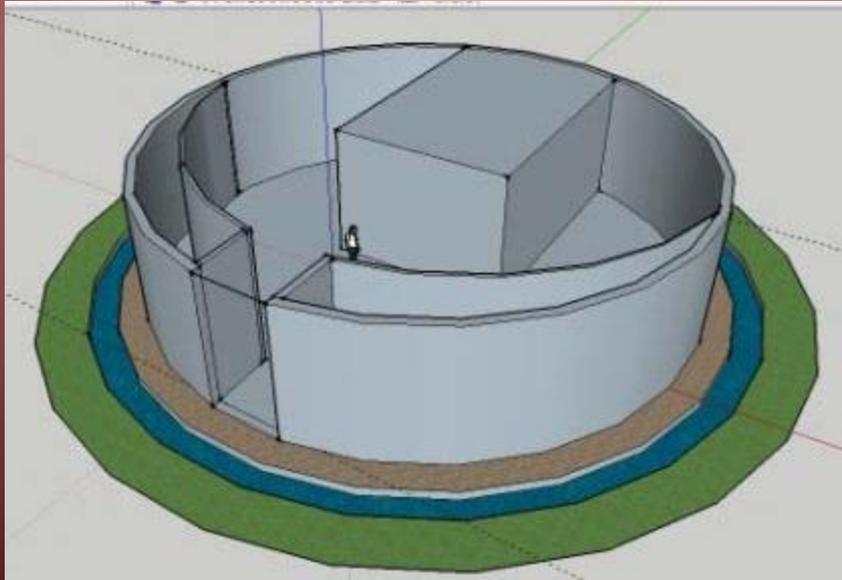
- ◆ Goal #1: Outline the goals of the experiment
- ◆ Goal #2: Identify important elements that must be included in the memorial
- ◆ Goal #3: Assist the students in developing several basic designs to incorporate exhibits designed in Workshop 2



# Ethical Considerations and Problems Encountered

- Overshadowing the vision of the Gage Park students with our own
  - Iterating between the students and our ideas
- Communication between the Gage Park students and ourselves
  - Setting up meetings
  - Expressing our ideas clearly to the students
- Developing a design when the Gage Park students don't know how to design or have a clear concept of what they want and why

# Conclusion



- ◆ Some preliminary design work has been completed
- ◆ Great design ideas of the Gage Park students have been documented
- ◆ Selected potential site for memorial at Marquette Park
- ◆ The next IPRO group will be ready to start prototype design

# Questions

