

IPRO 316
**Creating an Interdisciplinary
Robotics Initiative @ IIT**

Spring 2004

Advisor:

Peter Lykos

IPRO Members

| <u>Name</u> | <u>Dept.</u> | <u>Level</u> | <u>Role in IPRO</u> |
|-------------------|--------------|--------------|---|
| Christopher Jones | EE | Freshman | <ul style="list-style-type: none"> • IPRO Leader • Peppy Robot – Design • Competition Initiative |
| Shirali Patel | EE | Junior | <ul style="list-style-type: none"> • Competition Initiative • Posters and Presentations |
| Eugenia De Marco | MMAE | Sophomore | <ul style="list-style-type: none"> • Peppy Robot – Mechanical |
| Jonathan Hovde | MMAE | Junior | <ul style="list-style-type: none"> • Peppy Robot – Sonar |
| Daniel Krol | CPE | Junior | <ul style="list-style-type: none"> • Peppy Robot – Programming • Website developer |
| Paul Stachowicz | ECE | Junior | <ul style="list-style-type: none"> • Peppy Robot – Power |
| Gabriela Monis | EE | Senior | <ul style="list-style-type: none"> • Mobile Platform – Design, documentation |
| Henry Oyuela | CPE | Senior | <ul style="list-style-type: none"> • Mobile Platform – Design, programming • Website developer |
| Nicholas Burica | EE | Junior | <ul style="list-style-type: none"> • Rhino Arm Bartender |

Objectives & Team Organizations

The IPRO members were organized into different teams to work on each of the following objectives:

- **Work towards developing an Institute for Robotics Education at IIT**
- **IIT Grand Challenge Robotics' Competition**
- **The Peppy Robot**
- **Mobile Platform (Roomba)**
- **Rhino Robotic Arm**

Robotics Education at IIT



- **Develop an Interdepartmental Institute for Robotics Education at IIT**
- **Perk corporate interest in IIT**
- **Attract enthusiastic and intelligent new undergraduate students**

Robotics' Competition



Robotics' Competition

The background of the slide is a collage of various robotic components and models. It includes a large gear, a circuit board, a robotic arm, a small airplane with 'Ford' written on it, a circular robot with 'Roomba' written on it, and several other mechanical parts and robot heads.

Objectives:

- **Raise the interest of IIT students and faculty in robotics.**
- **Provide a high level of competition and exposure to practical problems.**
- **Promoting innovative thought and application of modern technology.**

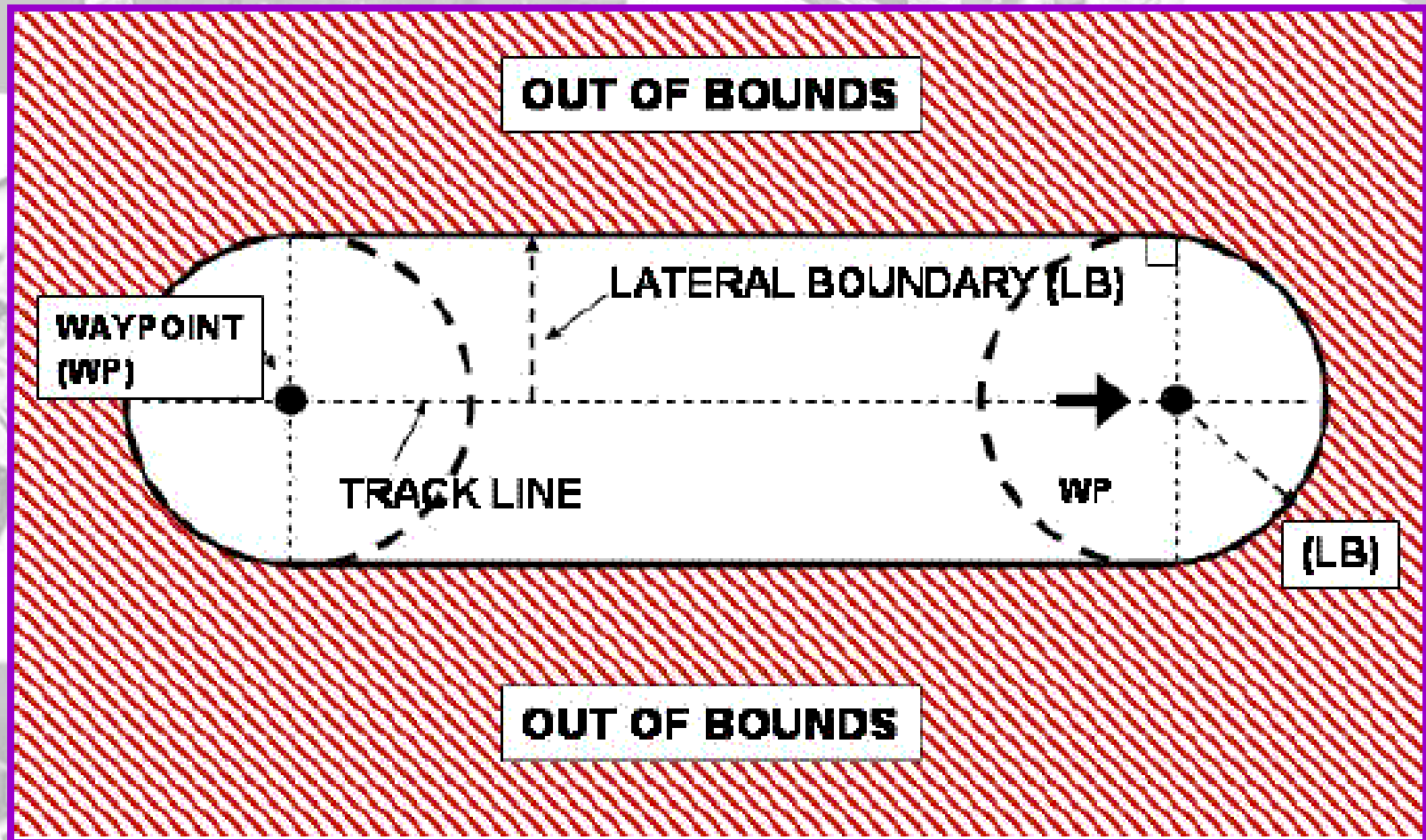
Robotics' Competition



Course:

- Closed course around IIT, disclosed just before the competition.
- Length of course not more than 1.5 miles.
- Include obstacles of any compositions like dirt, grass, gravel, pavement, etc.
- Range along the course will be decided by waypoint paths as shown in the diagram on next slide.

Course Range - Waypoints



Robotics' Competition

The background of the slide is a collage of various robotic components and models. It includes a large gear, a circuit board, a small robot head, a larger humanoid robot, a Roomba vacuum cleaner, and a small airplane with 'Ford' written on its side. The items are rendered in a light, semi-transparent style, creating a technical and futuristic atmosphere.

Robots:

- **Completely autonomous, switched on at starting line, and then on their own, by following GPS waypoints along the paths.**
- **Should weigh less than 200 lbs., dimensions not exceeding 36 x 48 inches .**
- **Should be capable of traversing pavement, dirt, grass, gravel, and maneuver around Chicago curbs..**

Robot examples



Pioneer P3-DX



Pioneer PTRV



Pioneer P3-AT

Robotics' Competition

The background of the slide is a collage of various robotic components and models. It includes a large gear, a circuit board with a microcontroller, a small humanoid robot, a larger humanoid robot, a circular robot head with the name 'Roomba' visible, a small airplane with 'Ford' on its tail, and several robotic arms. The entire background is rendered in a light, semi-transparent grey.

Future Plans:

- We laid the ground work for this challenge.
- IPRO 316 Fall 2004 can pursue on and gather more information to successfully go through with this competition.

The Peppy Project



Peppy Project



Objectives:

- **Develop an expandable robot platform**
- **Install speech recognition and commands**
- **Develop sonar object identification**
- **Leave a detailed record for future semesters**

Peppy Project

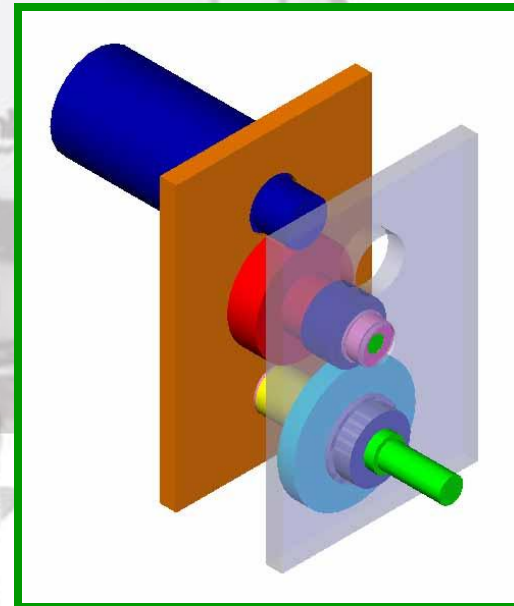
Chassis:

- Mount to Scorpion frame
- Using Lynx robotic arm



Transmission:

- Developed using Fisher-Price motors and other components donated by the ThunderChickens



Peppy Project

Speech Recognition:

- **Unique interface**
- **Programmable commands**
- **Talk-back option**
- **Relay information to FRC**



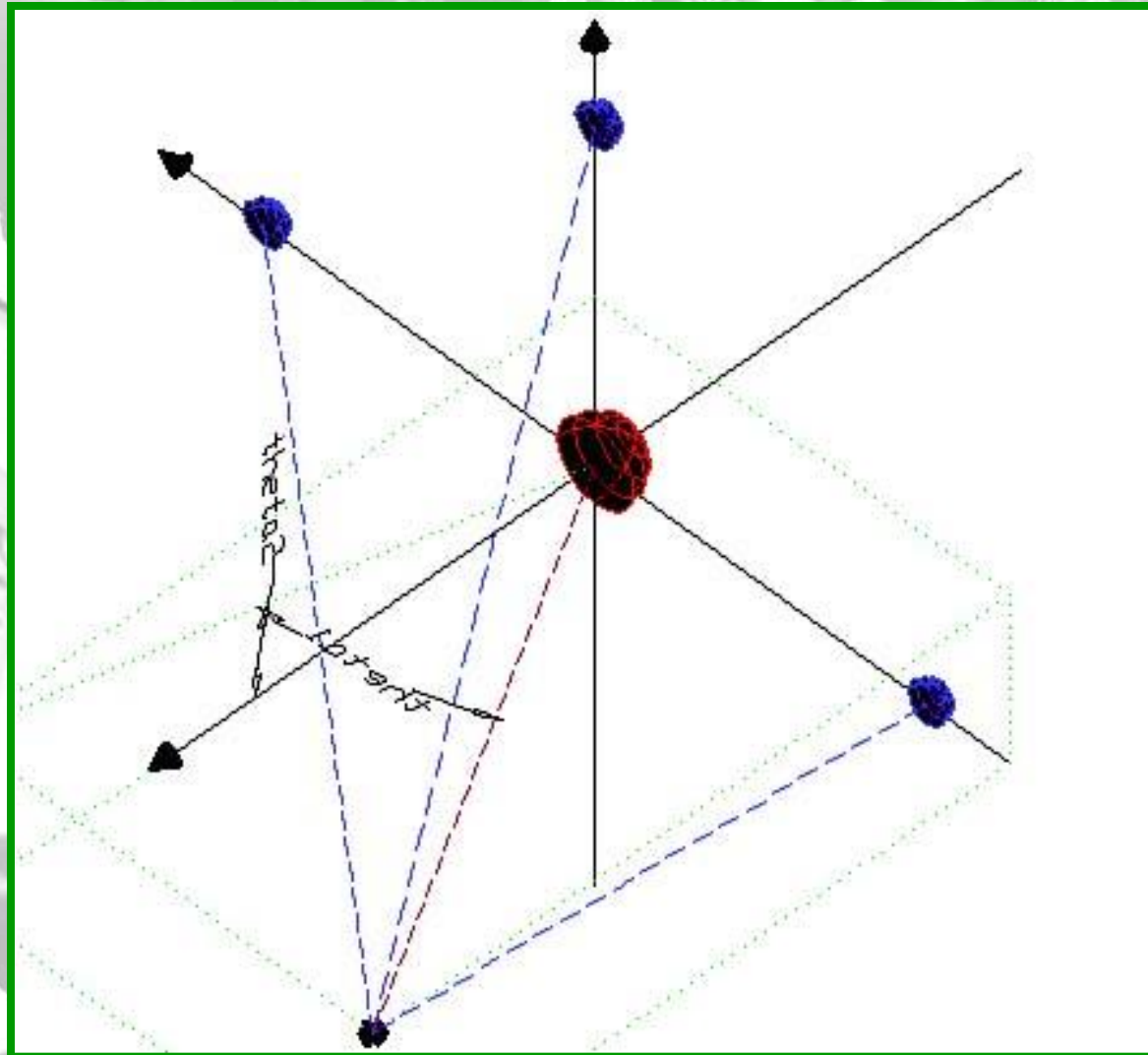
Peppy Project



Sonar:

- The robot is to be able to identify the range and shape of objects
- Create a sonar array that will communicate target object data to the controller.

Sonar Array



Peppy Project



Future Goals:

- **Advanced features**
 - Invention to product
 - Video pattern recognition
 - Robot location via **GPS**
- **MMAE or EE research for advanced features.**
- **Build Sonar analysis software and integrate into controller programming.**
- **ENPRO to follow up and long-term business goals.**

Mobile Platform



Mobile Platform

The background of the slide is a collage of various robotic and mechanical components. It includes a large gear, a circuit board with a microcontroller, a Roomba floor sweeper, a humanoid robot, a small airplane with 'Ford' on its tail, and several robotic arms. The entire background is rendered in a light, semi-transparent grey.

Introduction:

- **Roomba**
 - Robotic floor sweeper created by iRobot Corporation.
 - Patent covers only the Microcontroller
 - Platform for robotic experiments.

Mobile Platform

The background of the slide is a collage of various mechanical and robotic components. At the top left, there are gears and a microcontroller board with various components. In the center, a large, semi-transparent image of a Roomba vacuum cleaner is visible. To the right, there is a detailed image of a humanoid robot. At the bottom, there are several robotic arms and a small airplane with the word 'Ford' on its side.

Objectives:

- **New Microcontroller**
 - Functionalities of a Mobile Platform
 - Ability to integrate additional functions
- **Integrate Microcontroller onto Roomba**

Mobile Platform



Method:

- Reverse engineer the Roomba
- Familiarization with the Parallax Javelin Stamp
- Test and program each individual object
- Design algorithm to run the entire system

Mobile Platform

Roomba Components:

- User Control Interface
- Wheel Sensors
- Front Bumper Sensors
- Wheel Motors
- Roomba Battery



Mobile Platform

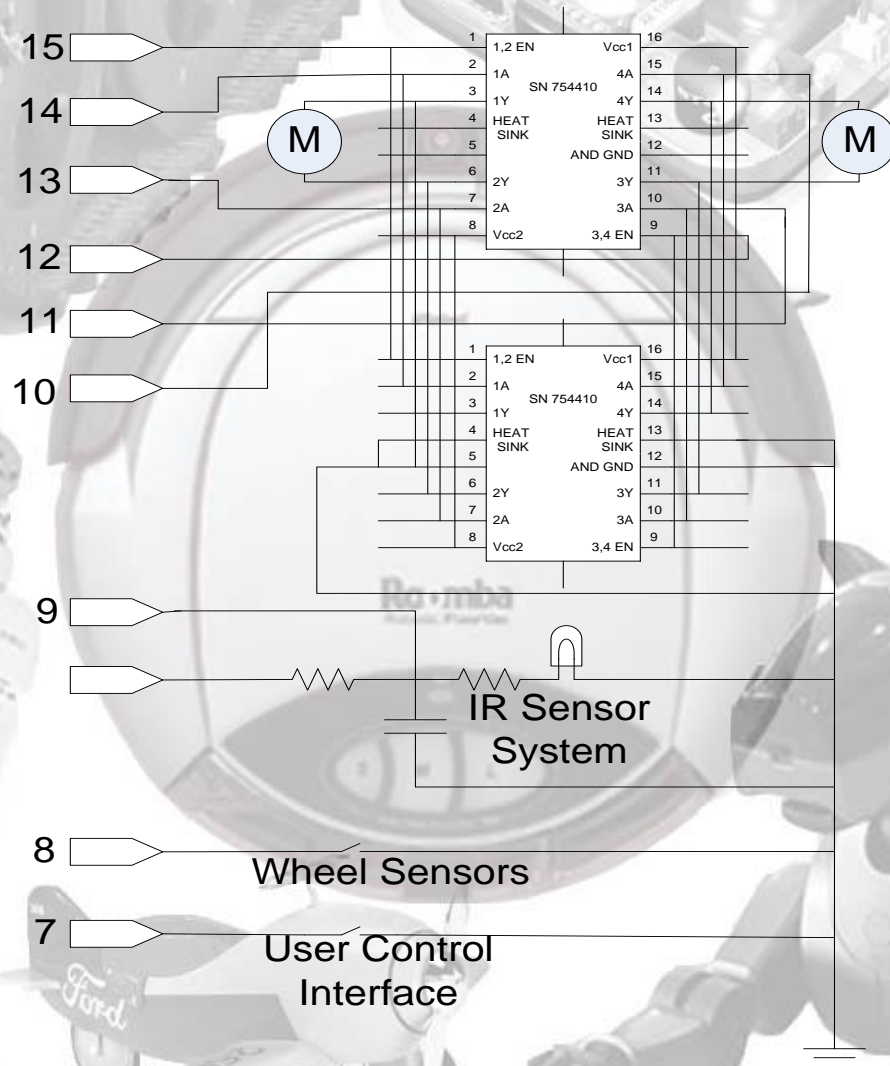


Additional Circuitry:

- Texas Instruments Quadruple Half H-Drivers
- Analog to Digital
- Push Button Circuitry

Main Circuit Design

Javelin Pin-Out



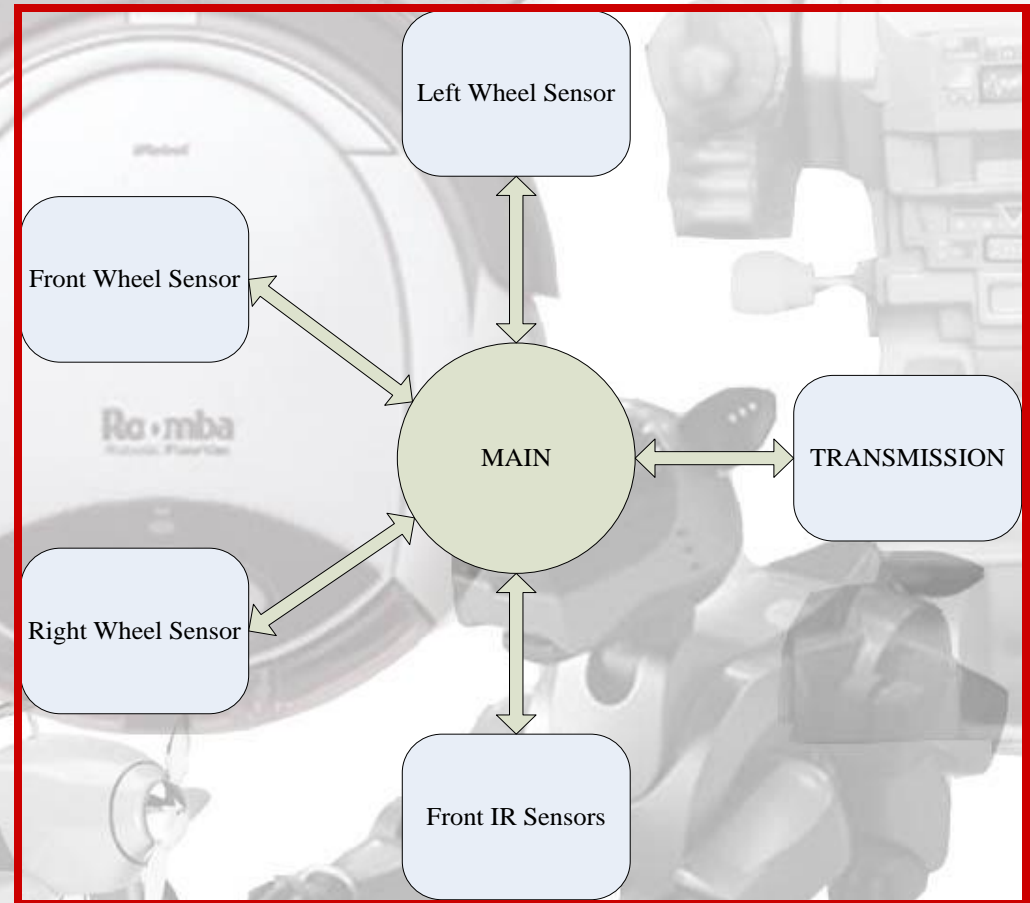
Mobile Platform Group

Programming the Javelin:

- **Quick Facts:**

- 32k RAM
- Java Based
- 16 I/O Pins

- **Operating System**
Background Virtual
Peripherals



Mobile Platform Group

Where We Are Going:

- Educational Manual
- Roomba B
- Room for More



Rhino Robotic Arm Group



Rhino Robotic Arm Group

Objectives:

- Learn the range of use of the Rhino Robotic Arm
- Automate the arm to work a general everyday function
- Function taken at hand: Bartending
- Program the Arm to mix and serve multiple drinks
- Make a mini-manual for upcoming IPRO

Rhino Robotic Arm Group



Key Points:

- Located in MMAE Showcase Lab in E1
- Costs around \$15,000
- Monitored by Graduate Student Nikhil Sherman

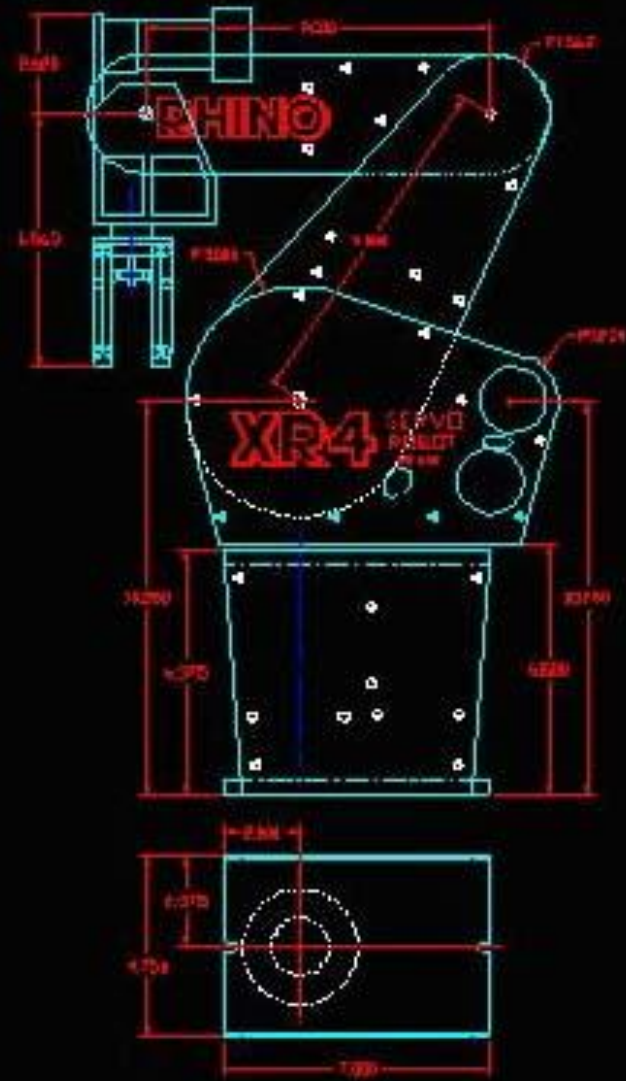
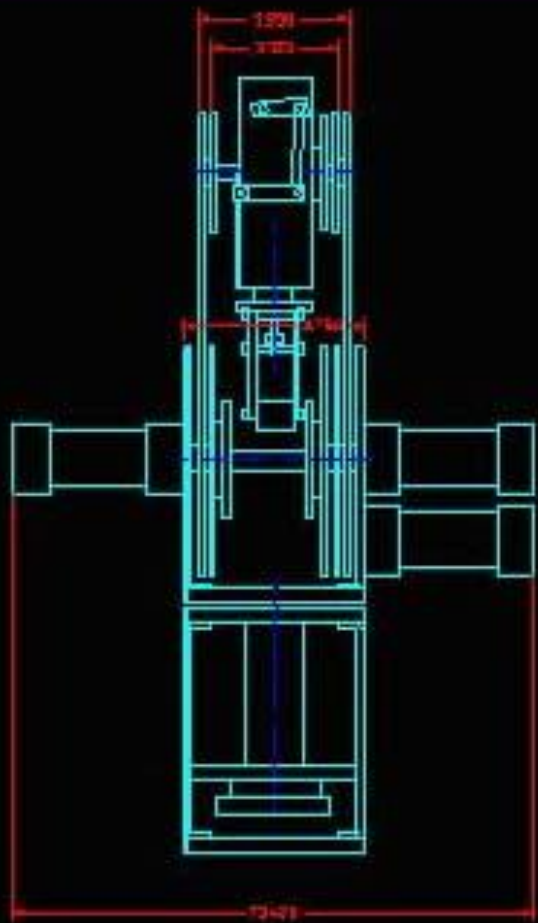
Rhino Robotic Arm Group



Method:

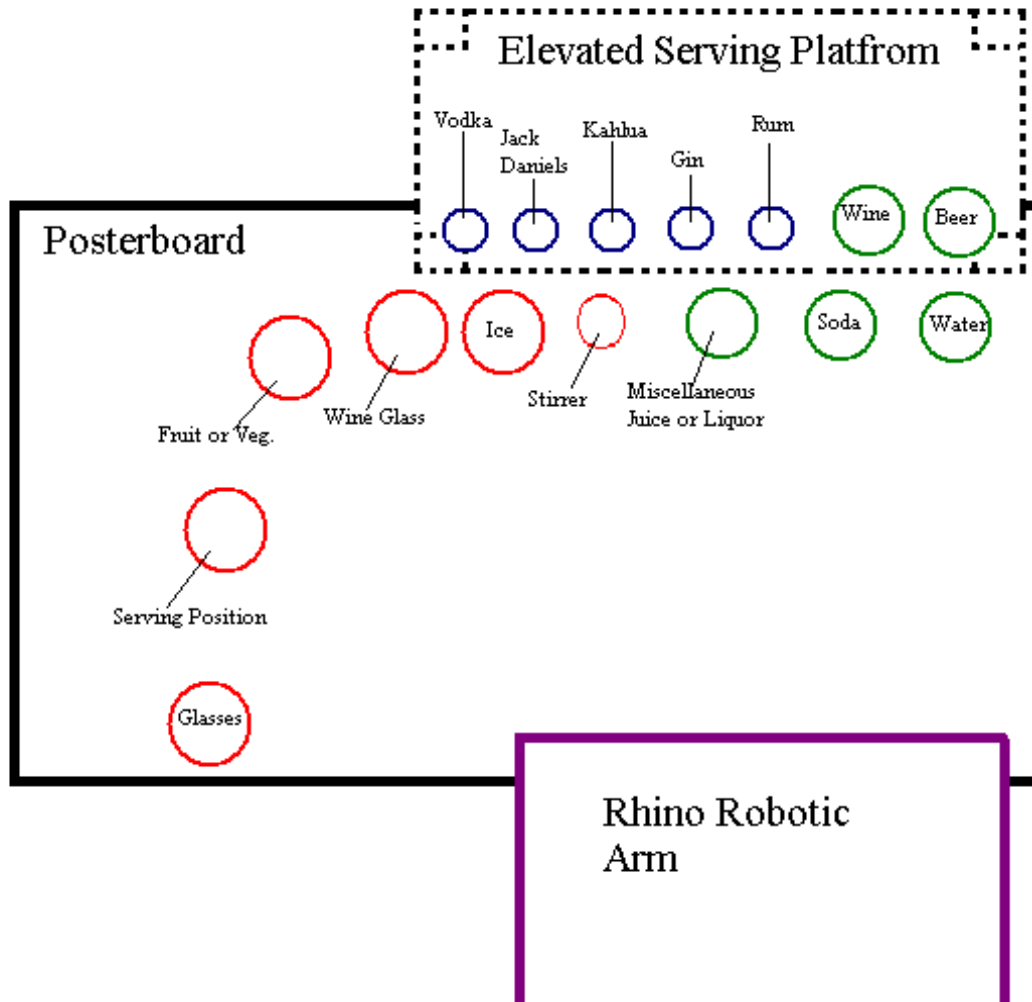
- Plotted various points on a board and platform to assemble into a computer code
- Then ran and tested the written code
- Demonstrate my progress and program via TV/VCR on IPRO day

Rhino Robotic Arm XR-4



| | | | |
|----------------------|--------------------|---------------------------|----------------|
| | | XR4 ROBOT ASSEMBLY | |
| DRAWN BY 100 | CHECKED BY ACAD | DATE 1-2 | D/C 6-22-20 |
| DO NOT SCALE DRAWING | | Rev. NO. FG 000E | |

Board Diagram



Rhino Robotic Arm Group

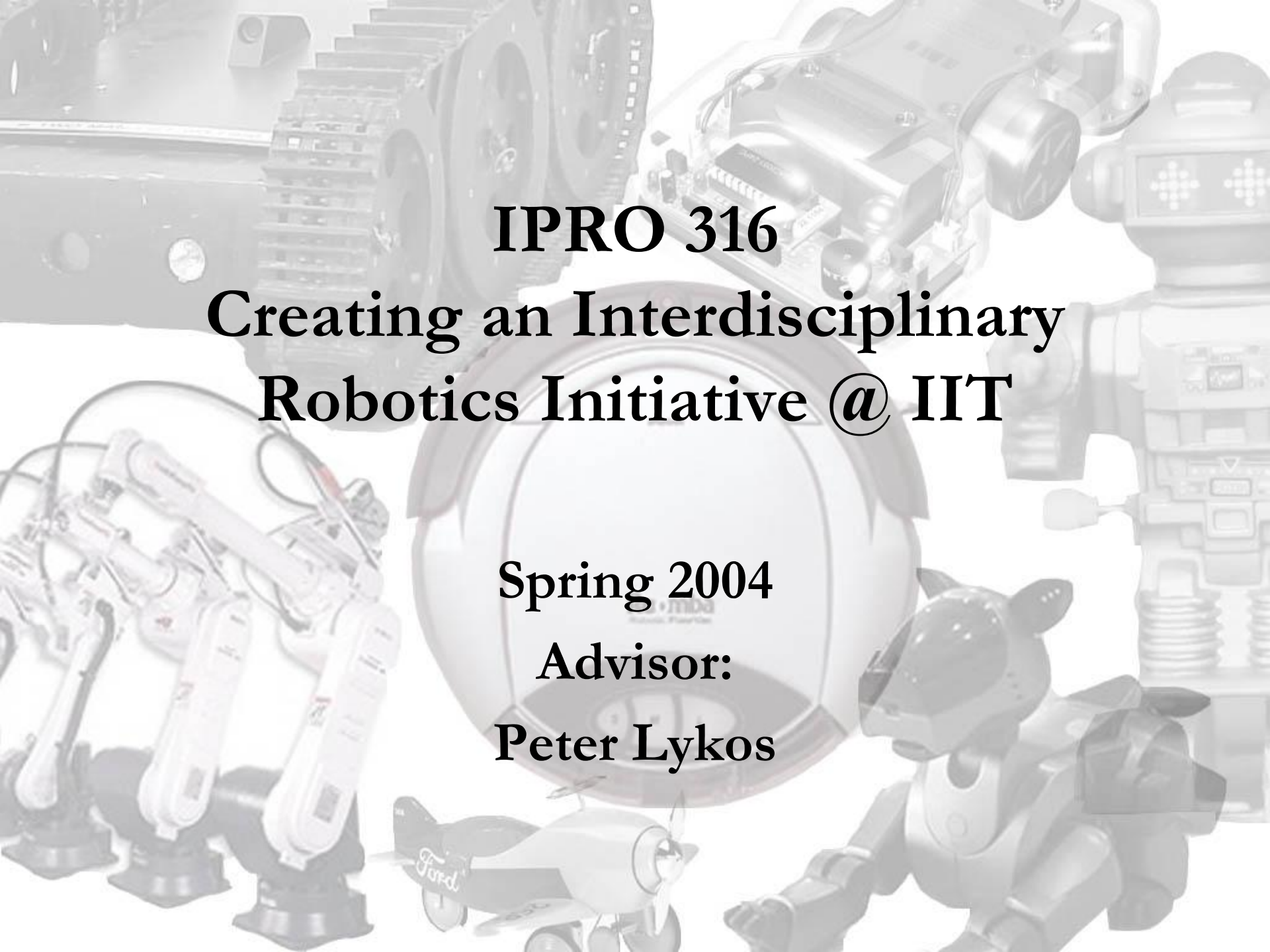
Pictures:



Rhino Robotic Arm Group

Conclusion:

- Evaluating the capabilities of this Arm was a great asset.
- This project could be used in a classroom setting as a guideline to learn more about the various uses and about automation.
- The manual, that will be left behind, will serve as an integral tool for students.



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