IACRL
Librarians as Leaders:
Energizing our Communities
2008 Spring Conference
Bloomington, IL
March 27 - 28, 2008

DETAILED SCHEDULE

Thursday, 8:00 a.m. to 10:00 a.m.

Conference Registration
Breakfast
Galleria

Thursday, 10:00 a.m. to 10:30 a.m.

Welcome
Jesse Smart Auditorium

Thursday, 10:30 a.m. to 11:45 a.m.

Keynote Presentation
Jesse Smart Auditorium

The Digital Flip in Academic Libraries
Dr. Donald J. Waters, Andrew W. Mellon Foundation

The much anticipated "digital library of the future" is emerging
before our eyes. This talk, offered from the perspective of a
major US foundation, will highlight some of the key areas
where change is occurring; indicate how in the aggregate these

changes are transforming the character of academic libraries;
suggest how the outcomes remain uncertain; and propose
activities on which library leaders might most usefully focus
their attention.

Donald J. Waters is the Foundation's Program Officer for Scholarly Communications.
Before joining the Foundation, he served as the first Director of the Digital Library
Federation (1997-1999), as Associate University Librarian at Yale University (1993-
1997), and in a variety of other positions at the Computer Center, the School of
Management, and the University Library at Yale. Mr. Waters graduated with a Bachelor's
degree in American Studies from the University of Maryland, College Park in 1973. In
1982, he received his Ph.D. in Anthropology from Yale University. Mr. Waters
conducted his dissertation research on the political economy of artisanry in Guyana,
South America. He has edited a collection of African-American folklore from the
Hampton Institute in a volume.

In 1995-96, Mr. Waters co-chaired the Task Force of the Commission on Preservation
and Access and the Research Libraries Group on Archiving of Digital Information, and
was the editor and a principal author of the Task Force Report. He is a fellow of the
American Association for the Advancement of Science and is also the author of
numerous articles and presentations on libraries, digital libraries, digital preservation, and
scholarly communications.

Thursday, 12:00 p.m. to 1:00 p.m.

Lunch
IACRL Business Meeting
Bonaparte I & Bonaparte II

Thursday, 1:00 p.m. to 2:00 p.m.

Transformational Leadership and the New Academic Library
Location: Napoleon

Transformational leadership is all about guiding employees to feel trust,
admiration, loyalty, and respect to the leader, and in turn, employees are
motivated to do more than they were originally expected to. This type of
leadership is particularly effective during periods of dramatic change, such as
those that libraries are currently undergoing in the transition to the digital age.
Through looking at different leadership theorist perspectives, a list of traits of
transformational leaders will be developed and applied to everyday situations in

the library world. Through this presentation, participants will get practical ideas to use within their own oranizations.

Presenter: Jenny Emanuel, University of Illinois at Urbana Champaign

Quick and Easy Organization of Research Sources with Zotero
Location: Clemenceau/Talleyrand

This session will present an overview of Zotero, a free resource management program. Zotero enables users to capture online bibliographic data from numerous sources, including online catalogs, journal databases, and web pages. Users can add their own notes and tags to sources, organize sources in folders, and create bibliographies with ease.   Developed by the Center for History and New Media of George Mason University, this tool is quick and easy to install and use. Students and faculty will be amazed at what Zotero can do for them.

Presenter: Nancy Crow, Quincy University

Leading the Way in the Classroom: Librarians As Teachers In A Small College
Location: Jesse Smart Auditorium

Combining the teaching skills gained through designing and implementing information literacy programs and the interdisciplinary perspectives of librarianship, academic librarians can bring new energy and pedagogical leadership to the classroom by teaching courses outside the library. These teaching activities benefit librarians, students, the library, the college, and the profession of librarianship. The librarians of the A.C. Buehler Library of Elmhurst College will present a panel that explores their experiences in teaching roles beyond the library (teaching courses in Education and English Departments and the Elmhurst College Honors Program, working with first year students in a first year seminar and academic advising, and co-teaching a travel course to Chile) and discusses the impact of these experiences on librarians, the library, the college, and librarianship.

Presenters: Susan Swords Steffen, Elmhurst College
            Donna Goodwyn, Elmhurst College
            Elaine Fetyko Page, Elmhurst College
            Jennifer Paliatka, Elmhurst College
            Peg Cook, Elmhurst College
            Jacob Hill, Elmhurst College

Cure for IKIA Syndrome?
Location: Bonaparte III

At Illinois Institute of Technology students don't receive library instruction as a required class or in tandem with a composition class. Faculty will schedule one time sessions, which ideally should be planned with a class assignment in mind, but students are rarely engaged with a one time instruction. Many have IKIA syndrome or I Know It Already syndrome. The Millennials are a group that has

integrated technology into every aspect of their lives and they assume that retrieving useful or necessary information will be easy. When they discover this isn't the case lack of time, heightened anxiety, and increased frustration can prevent them from doing their best work. By intentionally creating a similar crisis prior to library instruction, students were more interested in what they stood to gain during pending library instruction. In this presentation we will discuss: 1. A creative means of delivering library instruction to a traditionally challenging population: engineering undergraduate students; 2. Qualitative information collected via multiple assignments and interpreted in a quantitative fashion, as well as our observations; 3. A method for preparing students for library instruction that can be applied in almost any discipline without asking the instructor to sacrifice class time.

Presenters: Jeanne Link, Illinois Institute of Technology
Charles Uth, Illinois Institute of Technology

Thursday, 2:15 p.m. to 3:15 p.m.

Embedded Librarians in Distance Learning
Location: Napoleon

In response to the growing needs of distance learning students and faculty at Roosevelt University, the Library created an "embedded librarian" program and tested it in several classes since Spring 2007. Distance learning librarians are "embedded" in classes in Blackboard, allowing us to reach students inside their courses and work closely with faculty to get students the help they need. For our presentation, we will demonstrate the features of the service, explore the successes and challenges of the program so far, and discuss how this service for distance learners has led us to think differently about reference and instruction for all users.

Presenters: Jacob Jeremiah, Roosevelt University
Jennifer Lau-Bond, Roosevelt University

Art and Architecture in Illinois Libraries: the Online Resource
Location: Bonaparte III

This session showcases the electronic repository of images and information on artists, works of art, architects, and architecture represented in academic, research, and public libraries in Illinois. The database is the result of an LSTA research initiative carried on by Booth Library faculty and staff which features more than 600 libraries thus far. A related traveling exhibit with an accompanying publication has visited 65 communities where activities on local art and architecture were sponsored. Come and explore another facet of the Illinois

library story, revealing the depth and diversity of our arts and how all libraries can become part of this endeavor.

Presenters: Allen Lanham, Eastern Illinois University
      Marlene Slough, Eastern Illinois University
      Nackil Sung, Eastern Illinois University

An Assessment Cycle on Providing Quality Services
Location: Port of Entry

In October 2006 Western Illinois University Libraries carried out LibQual+, an internationally recognized measurement instrument for library service quality. Several areas of concern were identified. This survey was followed by a qualitative analysis of written comments, yielding issues explored in focus groups during February 2007. These led to several changes, some already carried out, others being planned. In October 2007, more focus groups were carried out with students. Faculty focus groups are being planned for spring 2008. The expectation is to carry out another LibQual+ assessment in 2009 to measure possible changes and improvements in service quality. The above describes an assessment cycle starting with measurement of service quality, identifying reasons and directions for change, and implementation of improvements. The purpose is to align library resources and services with users needs within the context of institutional mission and the ever changing user community. Presenters will share lessons learned and next steps.

Presenters: Felix Chu, Western Illinois University
      Chuck Malone, Western Illinois University
      Phyllis Self, Western Illinois University

Assessing the Use of a Wiki for Student Workers: The Trials and Tribulations of a Real World Wiki Project
Location: Clemenceau/Talleyrand

This session discusses the use of a wiki created this past fall with information for student workers in it (regarding dress code, FERPA, and the state ethics exam, among other things) to take the place of having a meeting with students, which was unfeasible. During the presentation I will assess how effective the wiki is and the benefits and problems with using a wiki for such a purpose.

Presenter: Sarah McHone-Chase, Northern Illinois University

How We Fit Six Floors of Milner Library into the Palm of Your Hand
Location: Jesse Smart Auditorium

Milner Library is breaking new ground with iTour, a blend of video, audio and user-selected choices that will start a new age of Information Literacy content

delivery. When the student starts iTour, it will walk them through a full tour of Milner Library, letting them determine what to explore, and at their own pace. iTour is programmed to be very interactive, with the "iLibrarian" asking questions that allow the student to determine the direction and depth of knowledge given on sources and services. Our goals are to meet the diverse needs of students by accommodating their varied learning styles, offering "at the point of need" teaching, and allowing students to initiate tours on their own schedules. Pedagogically, iTour allows us to reach different types of learners more effectively.

Presenter: Sean P. Walton, Illinois State University

Thursday 3:15 p.m. to 4:00 p.m.

POSTER SESSIONS
Bonaparte I & Bonaparte II

Managing LinkOut with the SFX Link Resolver

After using the LinkOut Library Submission Utility for several years to manage full-text access in PubMed, Booth Library discovered that more journals can be linked faster by using a link resolver to generate a holdings list for LinkOut. SFX makes it possible to link to journals from publishers that do not participate in LinkOut, and for non-DOCLINE libraries, including Booth Library, using a link resolver also allows easy access to interlibrary loan forms from PubMed. The poster illustrates both SFX set up through the Outside Tool feature and SFX used to add holdings to LinkOut. The results of setting up a search results tab in PubMed to show the library's holdings are also displayed.

Presenter: Stacey Knight-Davis, Eastern Illinois University

Wikis and ILL: New Tools for Improved Workflow

This poster session illustrates how our Interlibrary Loan office created a wiki to preserve departmental tips and tricks. More specifically, the session discusses how we used the online space to improve searching skills for difficult bibliographic citations and how the innovative tool successfully improved patron services.

Presenter: Erin Silva, University of Illinois at Urbana - Champaign

Leading the Way on Plagiarism Issues

Recently, faculty at our institution have been talking about student plagiarism. In the absence of a formal institutional procedure or toolkit for plagiarism-detection, the authors decided to position the library as leaders within our organization by

performing an exploratory investigation into plagiarism-detection software. It was anticipated that, with solid data and experience, the library would lead the way on campus plagiarism by becoming an informed authority, with plagiarism in student work. Our poster presentation focuses on two of the most popular plagiarism detection software platforms available on today's market, Turnitin and SafeAssignment. After a brief discussion of plagiarism detection methodology, the current literature was reviewed regarding detection effectiveness, we constructed a study in which 20 sample papers containing portions of plagiarized material were submitted to each platform. These results will be displayed, as well as the campus response to our research and dissemination.

Presenters: Jacob Hill, Elmhurst College
Elaine Fetyko Page, Elmhurst College

Senior Saturdays: Providing Engaging Academic Programming for Senior Communities

We will detail the Senior Saturday program started by the USF Library staff in 2003. This program is designed to share the world of research and inquiry with area senior citizens through half-day events hosted by the library. Through a committee of librarians and USF alumni, programs are organized with the objective of bringing seniors onto the USF campus to stimulate intellectual discussion with faculty and outside professionals.   Many programs also take advantage of the talents of the University's own students and staff as well. The poster will detail how the program began, details of administration and samples of completed programs.

Presenters: Julie Dahl, University of St. Francis
Terry Cottrell, University of St. Francis

25 Minutes or Less: Research Instruction A La Carte

At Kishwaukee College Library, we have changed our Library Instruction program from a traditional 50-minute lecture to a 25-minute workshop format. Our new strategy encourages active student participation and allows for assessment of information literacy skills. Each workshop includes a short presentation followed by a student activity and wrap-up session. We offer 10 unique research instruction workshops on the following topics: Library 101, selecting a topic, critical thinking and research, academic honesty, periodicals, smart web searching, Boolean searching, research databases, specialized reference sources, and citation styles. Workshop descriptions, student handouts, assessment tools, and planning documents will be included in the poster session.

Presenters: Anne Marie Eggleston, Kishwaukee College
Tim Lockman, Kishwaukee College
Carol Wubbena, Kishwaukee College

Ask?Away Illinois: Serving your Students' Reference Needs While you Sleep

Ask?Away Illinois is a statewide Virtual Reference Cooperative that delivers professional library reference services to all residents and students of Illinois by providing them with digital access to librarians 24/7. With the increasing need for academic libraries to offer 24-hour reference service joining Ask?Away is a cost effective way for libraries to provide this service. The incorporation of a widget interface into the Ask?Away design will make Ask?Away even easier for students to use and even more helpful to libraries. I will share information on how this innovative project can be complimentary to the e-mail and IM services academic libraries are providing during working hours.

Presenter: Natalie Tagge, Illinois State Library

Thursday, 4 p.m. to 5 p.m.

Revitalizing Your Research Resources
Location: Jesse Smart Auditorium

Brookens Library at the University of Illinois, Springfield has adopted the use of the open source utility LibData for organizing and disseminating research tools in an online environment. LibData is a flexible, library oriented suite of web based tools, grounded in an easy to use relational database, developed at the University of Minnesota. We will provide, by way of a demonstration, practical information on the implementation of this powerful, though easy to use, suite of applications.

Presenters: Nancy Weichert, University of Illinois, Springfield
             Pamela Salela, University of Illinois, Springfield

Lead Education through Black Studies Collection
Location: Bonaparte III

This presentation discusses how Chicago State University librarians are developing their unique collection of black studies to enhance teaching and learning, support African American population's recruitment, retention and graduation, and lead education through its resources and services. It explores the ways in which black collection has been used, courses taught, publication delivered and accessed,and the effect on students and campus life. In particular, it demonstrates through its findings how significant a role of the black studies collection plays in building a sense of identity among students and empowering the academic advancement.

Presenters: E. J. Carter, Chicago State University
             Li Fu, Chicago State University
             Gayle Porter, Chicago State University

Critiquing & Caring: A Critical Conversation about Librarianship
Location: Clemenceau/Talleyrand

Rapid changes in technology and in society have impacted libraries tremendously and we continue to wonder how to respond while remaining faithful to core values. In this session, the panelists will examine library operations and decision-making through a "critical" prism that challenges many assumptions. In particular, they will raise questions and invite discussion about basic beliefs, missions, visions and goals that are intended to better meet user needs. For instance, do strategic plans result in better service? How do we know about our users and their needs? Does caring have a meaningful role in the future of academic libraries? This panel will explore fundamental assumptions in the library profession and address what constitutes a critical approach to librarianship.

Presenters: Rob Morrison, National-Louis University
            Dane Ward, Illinois State University

Librarians and Campus Leadership: A Contradiction in Terms?
Location: Port of Entry

I propose to lead an "uncomfortable conversation," beginning with the question, "How many current or past University Presidents can you name who were librarians? If the answer is, "I can't think of, or even Google, any," then, "Why is this the case?" And, "where does this process of exclusion start?" It begins in libraries, which tend to be inward looking (despite the unctuous palaver about connectivity and world spanning technologies) organizations, and is abetted an academic culture (including libraries' own) that doesn't take librarians seriously as scholars or faculty, but as useful, if clever, servants. Can we fix this? If so, how? I will discuss my own extensive experiences (both good and bad) in campus leadership positions. Then I will open up the room for discussion.

Presenter: William Thompson, Western Illinois University

Following the Public's Lead: What public libraries do better than academic libraries
Location: Napoleon

Despite all of our painstaking studies, evidence-based research and gobs of statistics, academic libraries often fail to energize their communities as well as their public counterparts. What features of successful public libraries could be applied in an academic setting? How is a bookmobile possibly relevant to a college campus? As a somewhat recent crossover into academic librarianship we will examine what public libraries are doing well and discuss how we might use their tactics in our libraries.

Presenters: Chris Sweet, Heartland Community College
            Aimee Dziekan, State Farm Insurance

Thursday, 5:30 p.m. to 6:30 p.m.

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All Conference Reception

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Thursday, 6:30 p.m.

Dinner with a Colleague

Join a group of colleagues at a local restaurant to network, discuss the conference, and relax. Sign-up sheets will be available at the conference.

Friday, 7:30 a.m. to 8:30 a.m.

Breakfast
Bonaparte I & Bonaparte II

Friday, 8:30 a.m. to 9:30 a.m.

Media Immersion Pods and Mobile Technologies: From Japan to America?
Location: Napoleon

Come along on a virtual tour of Japanese podlife and explore the growing phenomenon of public media immersion pods and ubiquitous mobile technologies. Join the debate on whether American academic libraries will embrace this new wave of information delivery and creation tools, and if so, how.

Presenters: Charlotte Johnson, SIUE
William Harroff, McKendree University

Promoting the Leader Within
Location: Jesse Smart Auditorium

This presentation will address ways library directors can promote the continuous growth and development of leadership within their organizations, and within themselves. The presenters will discuss management styles and collaborative approaches that are inclusive and that offer space and opportunity for faculty and staff to identify their own styles and to develop their skills as they mature in the field.

Presenters: Jack Fritts, Benedictine University
Kathy Walsh, National Louis University

Embedded Librarianship in an MBA Student Consulting Group: Managing Relationships and Expectations
Location: Clemenceau/Talleyrand

Client-based experiential projects, in the context of a course or student organization, are an increasingly popular method for preparing students for the workplace. At the University of Illinois at Urbana-Champaign, Illinois Business

Consulting (IBC) has an eleven-year history of providing consulting experiences, primarily to MBA students. In a unique arrangement, the presenter has worked with IBC in the unofficial capacity of "Research Manager" for three years. This presentation explores the challenges of guiding the students' research efforts while addressing opportunities for information literacy instruction as the needs of the individual students, the IBC organization, and the workplace evolve.

Presenters: Carissa M. Holler, University of Illinois at Urbana-Champaign

Creating Opportunities
Location: Port of Entry

At Illinois Valley Community College, efforts of a librarian and a computer laboratory instructor have led to collaboration among the college community in a progression toward information literate students. This multi-faceted project includes three levels of information literacy course designations, a computer skills entrance requirement for students entering IVCC in the fall of 2008, and an information literacy graduation requirement with a target for the class entering in 2009. Our presentation will highlight how we recognized and created opportunities to energize and evolve educational experiences in our community.

Presenters: Frances Whaley, Illinois Valley Community College
            Michelle Story, Illinois Valley Community College

Chat/IM Reference in Illinois Academic Libraries: What Our Patrons Are Telling Us
Location: Bonaparte III

Presenters will share findings of focus group discussions with Illinois State University undergraduate students about their approaches to research, their preferred ways of seeking research assistance, what they value most in reference assistance, and their perceptions of chat or Instant Messaging reference as an alternative to more traditional reference venues. Librarians attending the session will have the opportunity to share experiences at their institutions.

Presenters: Sharon Naylor, Illinois State University
            Bruce Stoffel, Illinois State University

Friday, 9:45 a.m. to 10:45 a.m.

Why You Should Add Facebook To Your Library's Services and How to Do It
Location: Jesse Smart Auditorium

Participants will experience the history of Facebook and how it has evolved. The goals of this program are to remove the stigma of social networking, specifically

Facebook, to stimulate possible implementations, and to depart with a sense of enrichment. Various perspectives of research and libraries that are currently engaging their constituencies through the use of this platform will be reflected. The requirements for creating new applications will be explained and participants will see the steps that are taken to create a Facebook application.

Presenters: Stacey Knight-Davis, Eastern Illinois University
           Sharon A. Sample, Quincy University

Breaking down the barriers to Information Literacy: the Collaborative Approach
Location: Bonaparte III

Library literature provides numerous successful methods used to achieve vertical and horizontal integration of information literacy programs. Many emphasize the necessity for faculty-librarian collaboration. Such collaboration is no small undertaking, is a constantly evolving process, and is not the product of one individual. We will present the basics of collaborative theory while describing an ongoing information literacy initiative at an urban, minority-serving institution. We will present the definition and history of collaborative theory; collaborative models used to increase knowledge, raise awareness, and enhance information literacy across campus; and leadership strategies that create a collaborative culture. Lively vignettes will demonstrate barriers and creative solutions encountered in the development of information literacy programs.

Presenters: Fatemeh Asadi, Chicago State University
           Charlene Snelling, Chicago State University
           Kathleen Degnan, Chicago State University
           Gabrielle Toth, Chicago State University

Finding Commons Ground between Libraries and Information Technology Services
Location: Clemenceau/Talleyrand

The opening of a new Information Commons (IC) at Loyola University Chicago challenged the personnel of the Libraries and Information Technology Services (ITS) to use their collective talents, skills, and experience to create a technology rich learning environment that supports both collaborative and individual research. We will discuss the creation of an MOU that defines the working relationship between the Libraries and ITS, the development of shared service policies, including how we determined which policies should be shared and which policies needed to remain separate. We will also look at the training modules developed to introduce employees to the services offered by each group, as well as the modules developed to provide cross training on specific topics.

Presenters: Leslie M Haas, Loyola University
           Alison Stillwell, Loyola University
           Jeannette Pierce, Loyola University

Lest We Forget: Remembering Fallen Firefighters through User Community Engagement
Location: Napoleon

The Illinois Fire Service Institute (IFSI) at the University of Illinois at Urbana-Champaign has partnered with fire organizations across the state to produce IFLODD: The Illinois Firefighter Line of Duty Deaths Digital Image Collection Database (http://www.fsi.uiuc.edu/content/library/IFLODD). The database provides online access to digitized photographs and records, historical summaries, and oral history interviews, all documenting fallen firefighters (1857-present). The IFSI Library has engaged its user community by digitizing and providing access to materials held by fire organizations that do not have the means or expertise to share their history on their own. The project relies entirely on successful outreach to and collaboration with dozens of fire organizations throughout Illinois.

Presenters: Adam Groves, University of Illinois at Urbana-Champaign

WorldCat Local: A Statewide Discovery Toolkit
Location: Port of Entry

WorldCat Local, OCLC's new search interface that complements a library's existing ILS, allows users to discover, via a "Google-like" search box materials held by their own library, their library's consortium and finally the full WorldCat database. The service also provides for faceted searching, evaluative content, shelf-status, access to a library's interlibrary loan option, and, with the new WorldCat Link Manager or another existing link resolver, access to a library's full text database content. This session describes a 2-year LSTA funded project, in which over 35 Illinois multitype libraries were able test the effectiveness of WorldCat Local. We will demonstrate all of the functionality of WorldCat Local as well as discuss the challenges faced during the course of the project.

Presenters: Jan Ison, Lincoln Trail Libraries System
              Pat Boze, Lincoln Trail Libraries System
              Laurie Bartolini, Illinois State Library

Friday, 11:00 a.m. to 12:00 p.m.

Changing Contexts: Librarians Serving and Leading on Campus
Location: Bonaparte III

Building successful relationships with our users often relies on the ability to extend our frame of reference beyond the formal avenues that exist in the library

and infiltrate the day-to-day life of the university. This session will focus on proven ways to provide embedded service by assuming other roles within the academic community. Firsthand experience with student, staff, and teaching-faculty needs leads to better service and more organic outreach. With less segmentation between our professional identities and campus perceptions of librarians, we can leverage personal connections for contextual instruction and collaboration. Presenters will address potential barriers and offer suggestions to create these opportunities in any campus climate.

Presenters: Missy Roser, DePaul University Libraries
Courtney Greene, DePaul University Libraries

Nurturing Failure: Re-conceptualizing library leadership to embrace change and encourage innovation.
Location: Clemenceau/Talleyrand

The culture of success is pervasive in our society. It is unacceptable to get anything other than an "A". "Win at all costs." "No room for error." This session will examine what happens when you give employees - and yourself - the opportunity to fail. All great inventions come after a long string of failures. As a few wildly successful companies are learning, encouraging experimentation can lead quickly to innovation and progress. Nurturing failure without wreaking havoc in the library requires that a number of safeguards be in place. This paper will discuss how to nurture failure, the benefits and the necessary safeguards.

Presenter: Chris Sweet, Heartland Community College

Diverse Leaders from Day One: An examination of the Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups
Location: Napoleon

The Minnesota Institute for Early Career Librarians from Traditionally Underrepresented Groups is a week long leadership institute offered every two years to a cohort of 24 ethnically diverse librarians in the first three years of their careers. The presentation will examine the structure of the institute with particular emphasis on the aspects of leadership development and fostering a support network for brand new professionals. The speaker will focus on the practical application of major institute themes including communication, organizational culture, and career planning as it pertains to librarians of color.

Presenter: LaVerne Gray, University of Illinois at Chicago

Reaching Out to Part-Time, Online, and Busy Faculty Members
Location: Port of Entry

With strained budgets, the number of part-time faculty is increasing. Additionally, the number of online course offerings is increasing. Part-time and online faculty may know less about the library's services for students. Budget strains increase teaching loads for full-time faculty and they become busy. The more faculty

members know about the library, the more likely they will pass that information on to their students. Librarians, however, need new ideas on how to reach out to part-time and online faculty who are seldom on campus and busy faculty. This presentation will provide practical solutions to reach out to those faculty members.

Presenter: Kay Shelton, Northern Illinois University

Podcasting for the Mobile Learner
Location: Jesse Smart Auditorium

Changing technology and the "plugged in" student of today is creating new ways to foster learning in students. Podcasting Comes to Quincy represents a collaborative library grant project led by the Blessing Health Professions Library at Blessing-Rieman College of Nursing and involved two other area college libraries. This presentation will discuss the library role in securing the technology and then collaborating with nursing faculty to design and implement podcasting into their courses. A two-phase research study tested the educational merits of the technology to build the evidence associated with this type of instructional strategy. The results from this research will be discussed along with future implications. Recommendations given for use of the technology for library resources, educators, and students will be shared.

Presenter: Arlis Dittmer, Blessing-Rieman College of Nursing

Friday, 12:00 p.m. to 1:30 p.m.

Lunch
Closing Panel Discussion
Bonaparte I & Bonaparte II

Academic Synergists Speak Out : Making a Difference in Our Communities
Join the conversation between four academic librarians who graduated from Synergy: The Illinois Library Leadership Initiative as they talk about ways in which they have extended their reach into their library, campus and professional communities. They will also share their experiences of leading from any position and influencing the directions of their libraries.

Presenters: Terry Cottrell, University of St. Francis
Beth Duttlinger, Black Hawk College – East Campus
Pattie Piotrowski, Illinois Institute of Technology
Dayle Zelenka, North Park University

Moderator: Pat Norris, Illinois State Library

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