

Course, Curriculum, and Laboratory Improvement



Synopsis

Full Announcement

Application

The synopsis for this grant opportunity is detailed below, following this paragraph. This synopsis contains all of the updates to this document that have been posted as of **01/28/2009**. If updates have been made to the opportunity synopsis, update information is provided below the synopsis.

If you would like to receive notifications of changes to the grant opportunity click [send me change notification emails](#). The only thing you need to provide for this service is your email address. No other information is requested.

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Document Type:	Grants Notice	
Funding Opportunity Number:	09-529	
Opportunity Category:	Discretionary	
Posted Date:	Jan 28, 2009	
Creation Date:	Jan 28, 2009	
Original Closing Date for Applications:	May 21, 2009	Full Proposal Deadlines: see full document for details
Current Closing Date for Applications:	May 21, 2009	Full Proposal Deadlines: see full document for details
Archive Date:		
Funding Instrument Type:	Cooperative Agreement	
Category of Funding Activity:	Science and Technology and other Research and Development	
Category Explanation:		
Expected Number of Awards:	108	
Estimated Total Program Funding:	\$35,800,000	
Award Ceiling:	\$5,000,000	
Award Floor:	\$200,000	
CFDA Number(s):	47.076 -- Education and Human Resources	
Cost Sharing or Matching Requirement:	No	

Eligible Applicants

Unrestricted (i.e., open to any type of entity above), subject to any clarification in text field entitled "Additional Information on Eligibility"

Additional Information on Eligibility:

Agency Name

National Science Foundation

Description

The Course, Curriculum, and Laboratory Improvement (CCLI) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. It especially welcomes proposals that have the potential to transform undergraduate education in science, technology, engineering, and mathematics (STEM) for all students. The program supports efforts to create, adapt, and disseminate new learning materials and teaching strategies to reflect

advances both in STEM disciplines and in what is known about teaching and learning. It funds projects that develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, prepare K-12 teachers, or conduct research on STEM teaching and learning. It also supports projects that further the work of the program itself, for example, synthesis and dissemination of findings across the program. The program supports projects representing different stages of development, ranging from small, exploratory investigations to large, comprehensive projects.

Link to Full Announcement

[NSF Publication 09-529](#)

If you have difficulty accessing the full announcement electronically, please contact:

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Synopsis Modification History

There are currently no modifications for this opportunity.