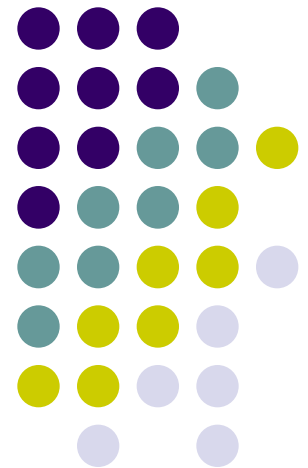


I PRO 314

Interactive landmark Memorial for
Equal Housing Rights March



Vision Statement



To guide the students of Gage Park High School in developing their vision of a memorial dedicated to the equal housing rights marches led by Dr. Martin Luther King Jr. that occurred in their community and the surrounding area.



Team Organization

Round Table Methodology

Ayesha Akhtar

Faculty-T.J. McLeish

Tadeusz J Bobak

Dmitry Barsky

Se Yen Lai

Eugen Dragomir

Eric Cheng

Bojana Martinich

Lorenzo Perez

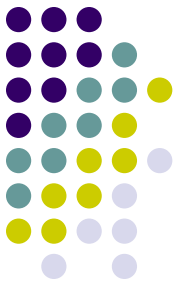
Dorcas A. Boykin

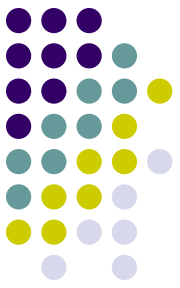
Our team has a flexible organization which enables everyone to be a leader of one of the group tasks.

Jocsan Martinez

Overall Team Goal

To aid the Gage Park High School students in designing and bringing their vision of a memorial to a historical event into existence.





Learning Where we left Off

Getting Everyone up-to-date with the following:

- Historical Background
- Previous IPRO Accomplishments
- Updated Project Plan

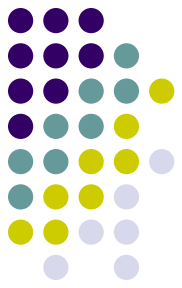




Workshop 1: Meet and Greet

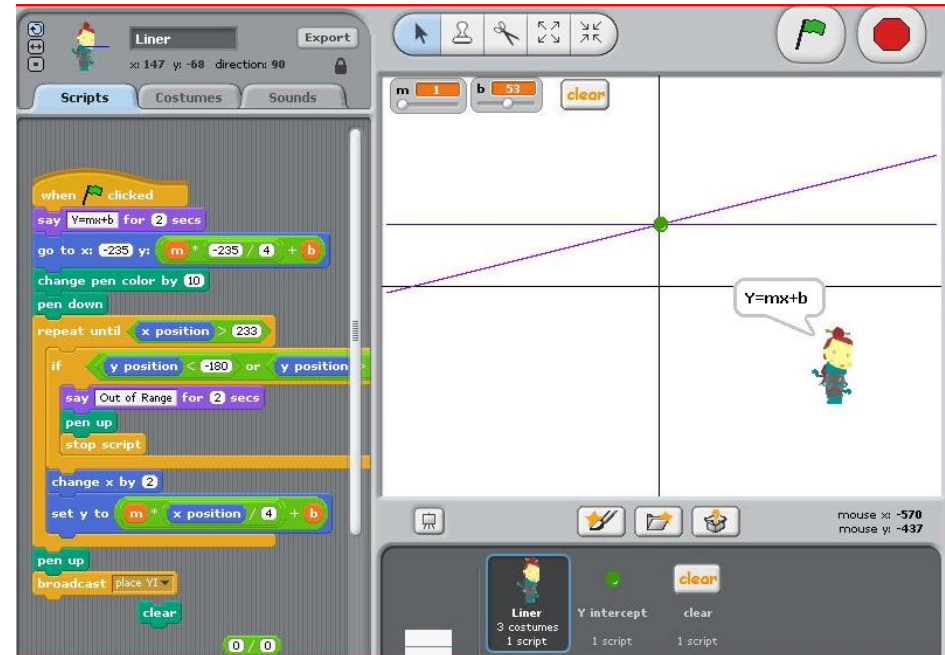
- Trip to Gage Park High School
- Working with New and Returning High School Students involved in the Project
- Survey
 - To Determine Student Extent of Knowledge Regarding Project





“Scratch” and Its Application to the Project

- Programming Tool aimed at Beginner Level Programmers
- Fuels Creativity
- Better understanding of Interactive Methods



Interactive Scratch Workshop



- “Scratch”
Introduction to
GPHS Students
- Interactive Twist
- Incentives to
Maintain students
active with the
Programming Tool
on their own time





DuSable Museum Trip

- Historical Background
- A Look at Interactive Examples
- Motivation and Idea Attaining Experience



Development of Interactive Prototype



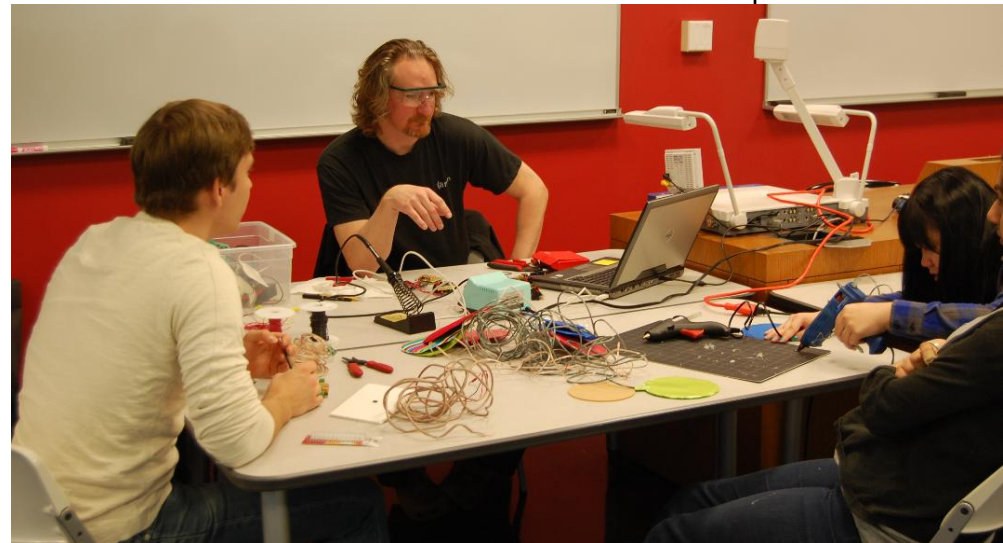
- Gage Park High School Hallway Usage
- Brainstorming Ideas
- Unification of Ideas and Design Concept





Building and Assembly

- Usage of M&M Building shop space
- Preparation of Program Templates and Gizmos
- Assembly at Gage Park High School



Future Plans



- Wrap-Up Workshop with Gage Park High School Students Next Week
 - Discussion of Prototype
 - Prototype Uses and How to Modify it
 - Implementing Student made programs
- Preparing Content for Next Semester's IPRO

Ethical Considerations and Problems Encountered



- Overshadowing the Gage Park High School Students' Vision with that of our own
- Communication between the Gage Park Students and IPRO 314
- Scheduling Conflicts
- Maintaining a Fun yet Active Learning Environment





Questions