



community involvement

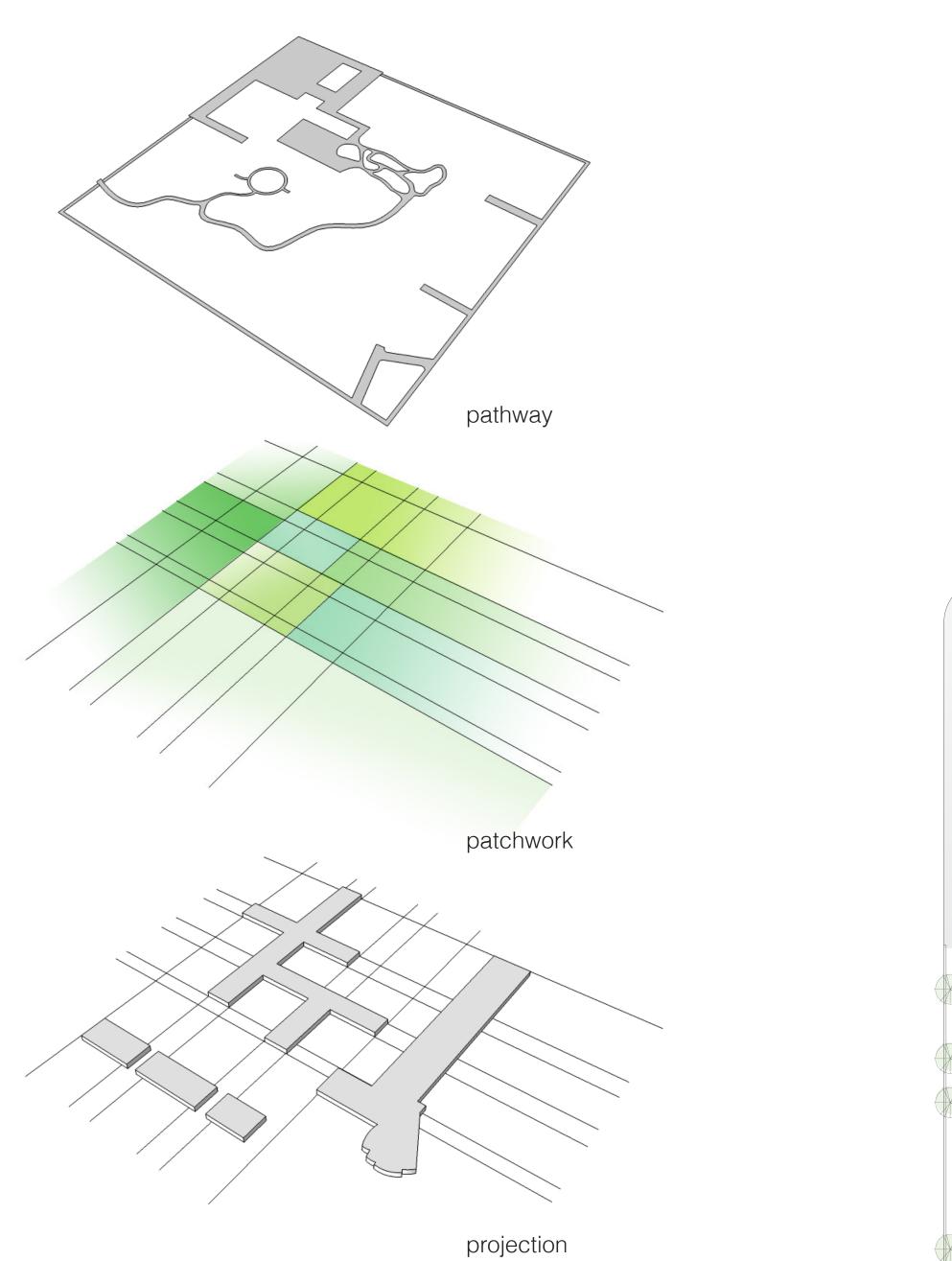


outdoor play



lifelong learning

### **OUTDOOR ENVIRONMENTS**



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### CHICAGO IL

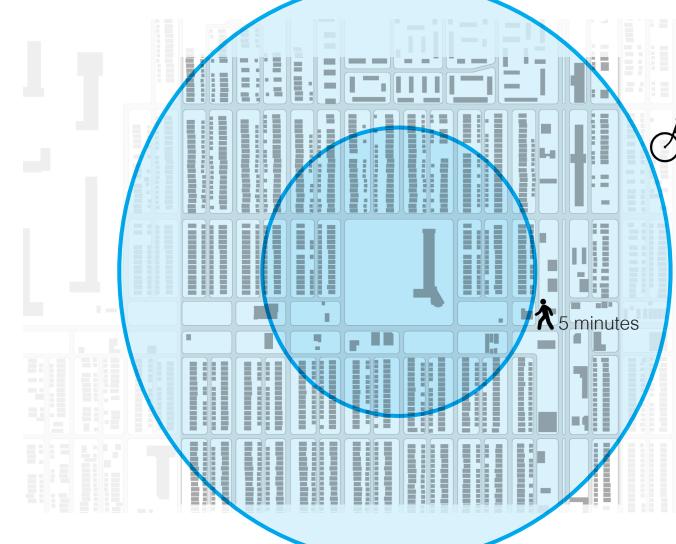


WHAT IF the school were more like a playground; a laboratory for exploration and discovery? What if the place itself actually inspired the students within it?

The concept behind the design is based on the idea of "growth". Children spend a significant amount of their childhood at school; it is where they do a lot of growing up (academically, socially, mentally and physically). How can the architecture of the school cater to all of the changes that a child will go through during their time there? From the flexibility needed day to day to the big changes that occur through the years, the school will reflect the constant need for shifting and transformation. The idea of growth can be extended to other aspects of the project such as the schools relationship with the community. By allowing the community to become a big part of the school through volunteer opportunities and shared resources (gym, outdoor spaces, community gathering spaces), there is a growth or strengthening of relationships within the neighborhood. The more literal manifestation of growth is seen in the outdoor program elements. A combination of teaching and community garden space brings fresh, healthy foods to the students and the neighborhood.



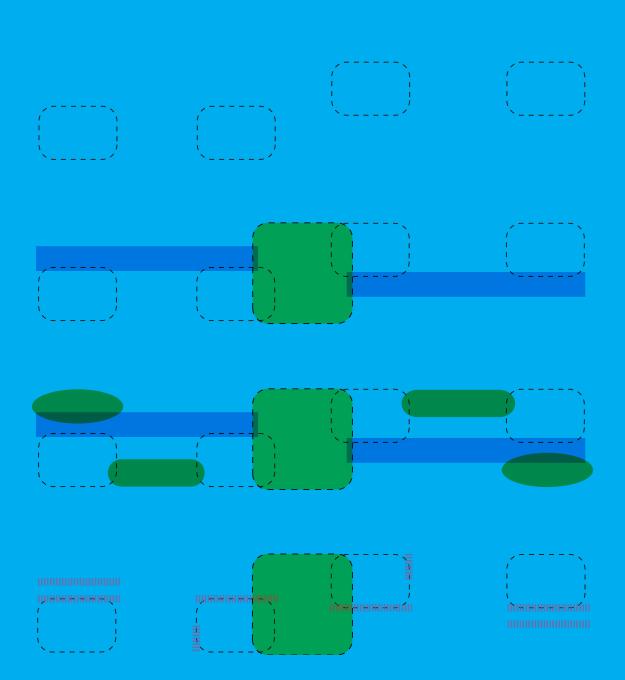






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### **EXTENDING THE CLASSROOM**



### arrange

classrooms are arranged on opposite sides of the hallway within each bar

### transform

the hallways are an extension of the classroom

### engage

each classroom space engages an outdoor learning area

### permeate

sliding panels make it easy to open up the classrooms to the activity filled hallways and outdoor learnng areas

