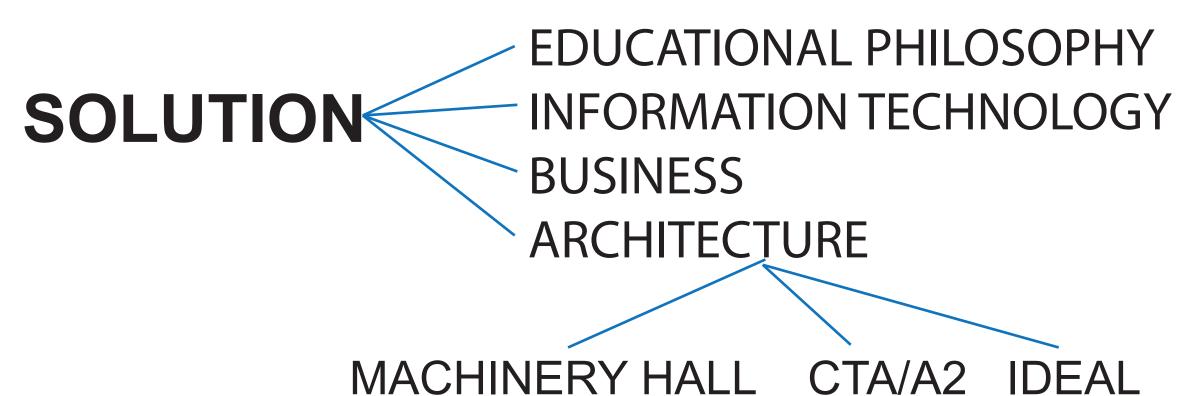
## **TEAM ORGANIZATION**



**ARCHITECTURE** ldeal Kai Hansen Jessica Workman Gergana Horozova **Machinery Hall** Julia Valadez Ruben Robledo Kevin Krupp CTA/A2 Dennis Radtke Timothy Phillips

Mihee Choe

**EDUCATIONAL PHILOSOPHY** Vito Natale Mehrdad Mikamalfard Faraz Hussain

> **BUSINESS** Alexis Laurence Phillip Brierley Aaran McEneff

**INFORMATION TECHNOLOGY** 

#### Joel Cornelius Kristin Lucchesi **Edward Scanlon**

#### **EDUCATIONAL PHILOSOPHY**

- •The purpose of Illinois Institute of Technology's interprofessional (IPRO) program is to engage students in a team based educational experience involving a more open ended problem to allow them to apply knowledge in context.
- •IPROs continual developmental roles prepare students in a way in which a normal classroom setting does not and is arguably the most valuable knowledge students can take with them to the workplace.

## **Developmental Roles**

Intellectual: achieved through construction of knowledge

Learning: continual improvement of learning skills Institutional: continual improvement in quality of work

Professional: goal of using best research prac-

tices

Self: reflective practice/self-evaluation

## **INFORMATION TECHNOLOGY**

## Infrastructure

- Centralized management of resources
- Thick client computer labs
- Inventory management system for devices
- Wired network access wherever possible
- Centralized printing center

## **Technologies in Every Room**

- Projector and accessible controller
- Wired and wireless network access
- Sufficient power sources

#### **BUSINESS**

#### Costs

- Do Not use Developer built lease back option unless absolutely necessary
- Target donations in return for naming rights and partnerships

#### **Funding**

Aim for federal grants/ Alumni donations

Target corporate and entrepreneurial relationships

## Marketing

 Employ a full time staff member dedicated to raising awareness and funding for the program

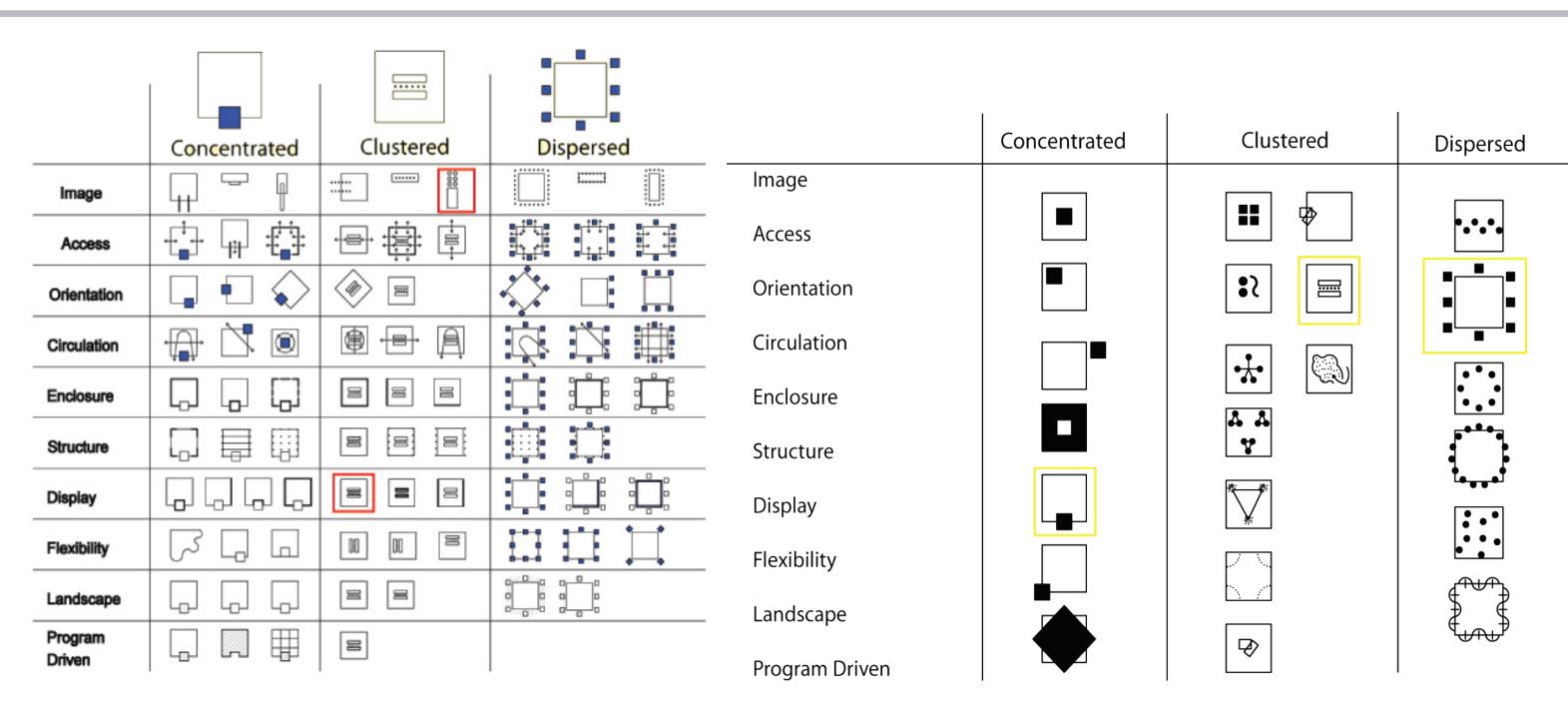
## **Intellectual Property**

- Case by case basis
- Consider NU's policy of encouraging students to request money from entrepreneurs in return to forfeit future royalties due

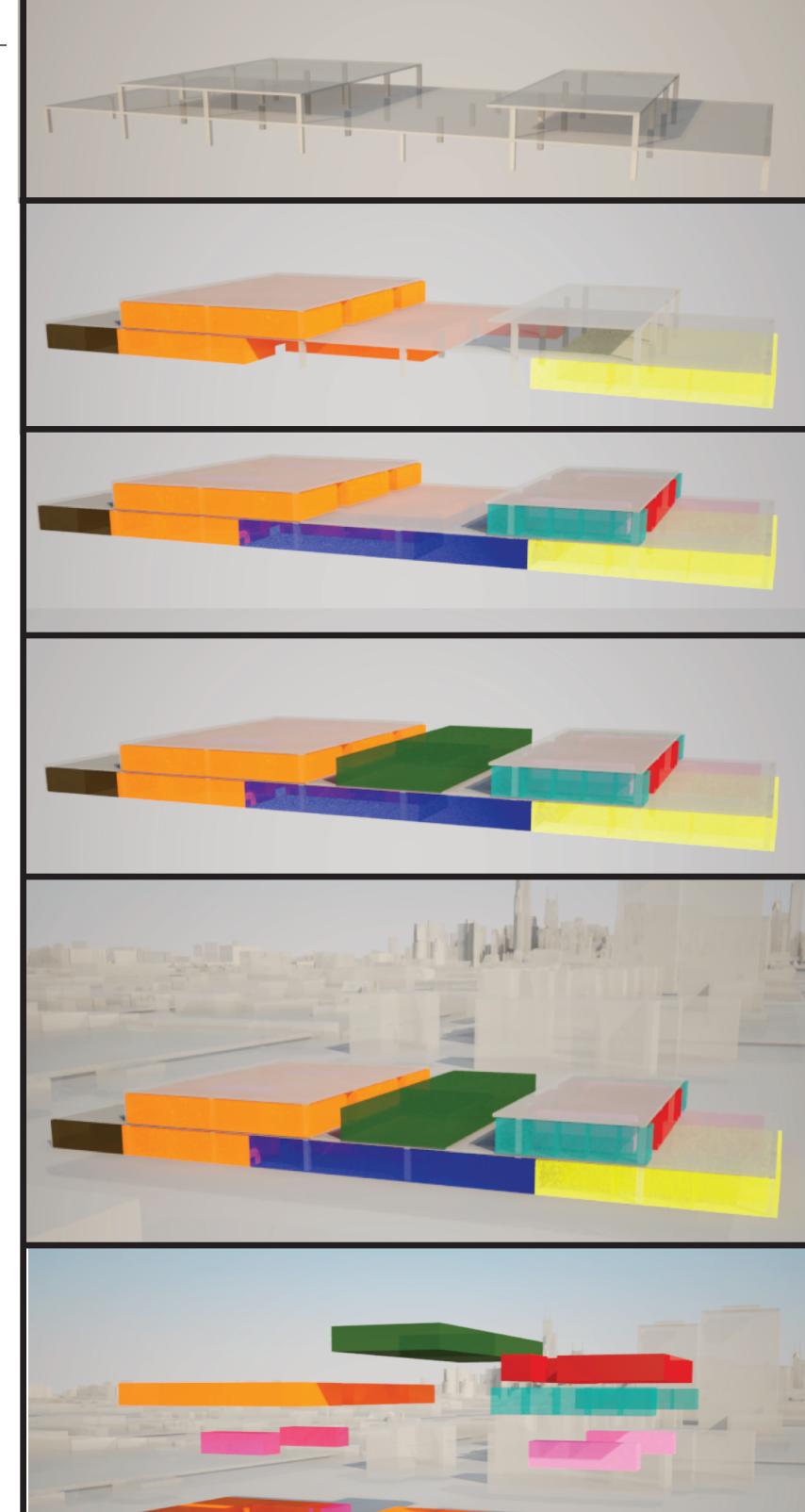
### **Independent Start-Up's**

- •Rent Labs/Shops etc. to bring in additional revenue
- •Enhance reputation through networking, saving on marketing expense

# **IDEAL**



## **Horizontal Solution**



# **Vertical Solution**

