PHASE II



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EDUCATIONAL PHILOSOPHY

•The purpose of Illinois Institute of Technology's interprofessional (IPRO) program is to engage students in a team based educational experience involving a more open ended problem to allow them to apply knowledge in context.

•IPROs continual developmental roles prepare students in a way in which a normal classroom setting does not and is arguably the most valuable knowledge students can take with them to the workplace.

INFORMATION TECHNOLOGY

Infrastructure

- Centralized management of resources
- Thick client computer labs
- Inventory management system for devices
- Wired network access wherever possible

 Centralized printing center **Technologies in Every Room**

BUSINESS

Costs

•Do Not use Developer built lease back option unless absolutely necessary

•Target donations in return for naming rights and partnerships

Funding

•Aim for federal grants/ Alumni donations

Developmental Roles

Intellectual: achieved through construction of knowledge

Learning: continual improvement of learning skills Institutional: continual improvement in quality of work

Professional: goal of using best research practices

Self: reflective practice/self-evaluation

- Projector and accessible controller
- Wired and wireless network access
- Sufficient power sources

Target corporate and entrepreneurial relationships Marketing

•Employ a full time staff member dedicated to raising awareness and funding for the program

Intellectual Property

•Case by case basis

•Consider NU's policy of encouraging students to request money from entrepreneurs in return to forfeit future royalties due

Independent Start-Up's

•Rent Labs/Shops etc. to bring in additional revenue •Enhance reputation through networking, saving on marketing expense



Horizontal Solution



Vertical Solution







Red - IPRO Offices

Yellow - Shops

Orange - Classroom & Meeting Rooms

Cyan - Instructor / Student Offices

Brown - Common Areas

Blue - Storage







