

The challenge for the IPRO collaboration space is not just to provide improved collaboration solutions but also to support students visions and work habits while transitioning them to new and constantly evolving ways of performing.

Problem & Purpose

- •IIT IPRO teams have been scattered throughout classrooms and buildings with no real collaboratory space to call their own.
- •The disjointed nature of the IPRO program creates a inefficient workplace environment which lacks resources and hinders team progress.
- •A collaboratory space is needed for teams to work and as a showcase for interdisciplinary teams to show their accomplishments.
- •Having this space will provide a more productive and efficient workspace for a program which helps define IIT as a university.
- •The purpose of IPRO 301 (I.D.E.A.S) is to inspire and create a vision of what could be in an IPRO collaboratory center.

History

"Provide IIT students with an exemplary experience in making contributions as a part of a high performance multidisciplinary team by applying professional methods in a rigorous fashion to develop viable solutions that create value."

-Mission of IPRO Program-

- •.The Interprofessional Projects (IPRO) Program was adapted by IIT in 1995 to instill the importance of teamwork and communication across various disciplines.
- •Over the years, IIT has labeled itself as "The Interprofessional University" requiring all IIT students to take IPRO courses as a graduation requirement due to the benefits seen from the program's unique learning experience created from the boundless interaction among various professions.

Semester Organization

RESEARCH

Investigating IIT and facilities that support programs like IPRO at other universities.

ANALYSIS

Determining from the date gathered what should be done at IIT.

CONCEPT DESIGN

Creating an ideal solution to the problem and adapting two existing options.

PHASE ONE Research

IIT

Facilities

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Information Technology

Joel Cornelius

Educational Philosophy

Vito Natale

Business

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NORTHWESTERN

Facilities

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PURDUE

Facilities

Dennis Radtke Mihee Choe Tim Phillips

Information Technology

Edward Scanlon (Captain)

Educational Philosophy

Mehrdad Nikamalfard

Business

Alexis Laurence

Research Methodology

Educational Philosophy

Investigation of the ideologies and core values of each program, their vision and history, the student experience, and curriculum.



Business Model

Costs and methods of conducting business as well as the organizations that each program incorporates itself with.

Information Technology

Management of both physical and digital data as well as policies on intellectual property rights, green technology, and web-based applications.



Facility Architecture

Drawings, photographs, and important architectural information about individual spaces and how the architecture itself serves to physically represent the program's ideals.

Facility Program

List of all spaces, square footages, and the way they interact with each other to create an effective learning environment.



Research Methodology

- Site Visits- Purdue University
 - Northwestern University
 - IIT
- Document Study
- Photos
- Interviews
- Surveys
- •Field Study- 3424
 - Machinery Hall





Northwestern University Segal Design Institute and the Ford Design Center

Educational Philosophy

- "Engineering: The creation of 'things' that improve people's lives."
- Integration of writing and presentation skills.
- Stress the need to eliminate traditional departmental boundaries, and focus on integration.

Business Model

- \$30 million initial investment.
- Staff: Average \$60,000 per staff member + 60% in indirect costs and benefits.
- The university has the first right of refusal for selling/buying rights.

Information Technology

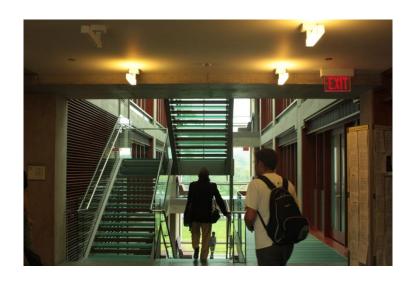
- Students, Northwestern University, or federal government own intellectual property rights.
- Qualified students have access to the McCormick Prototyping lab and resources 24/7.
- Integrated Green Technology with an emphasis on energy consumption and quality of the indoor environment.





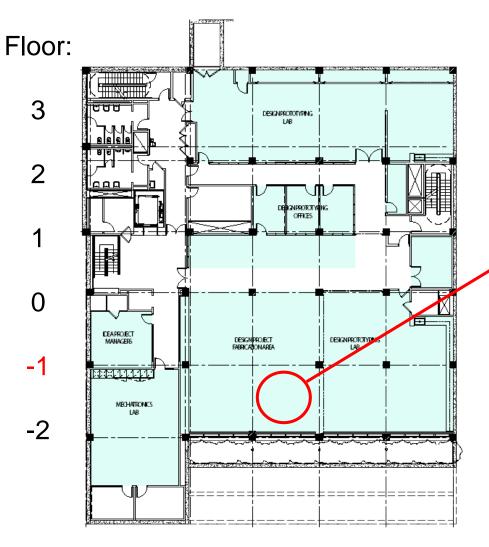
Northwestern University Segal Design Institute and the Ford Design Center

	Total Area Priority		
Program Division	(nast) Area	Schematic	100%DD
1. "DIRTY" SPACES			
1.1 Shops	5,310	5,050	4,935
1.2 Fabrication/Assembly	2,400	2,160	2,160
Subtotal	7,710	7,210	7,095
2. "WET" SPACES			
2.1 Gen. Purpose Wet Lab	1,750	1,895	1,895
Subtotal .	1,750	1,895	1,895
3. "CLEAN" SPACES			
3.1 Classroom Studio	4,650	4,715	4,420
3.2 Design Study	2,400	2,300	2,400
3.3 Specialized Support	2,270	2,475	2,310
3.4 MMM	1,960	1,730	1,730
Subtotal	11,280	11,220	10,860
4. "VIRTUAL" SPACES			
4.1 Design/Learning	1,400	1,415	1,415
4.2 Computer Science Dept.	9,610	8,960	8,960
4.3 Computer Science Research	7,039	6,050	6,050
Subtotal	18,049	16,425	16,425
5. UNASSIGNED MCCORMICK 5.1 Office / Support	2.331	1.335	1,335
Subtatal	2,331	1,335	
Subtotal	2,331	1,335	1,335
6. ITI Spaces			
6.1 Offices / Support	800	825	825
6.2 CE Offices	420	420 185	240
6.3 Support 6.4 "Flexible" Research	265 995	165 785	250 1.035
6.5 Shop Space	550	765 410	490
Subtotal	3.030	2,625	2.840
7	•	-,	
7. MISCELLANEOUS	2.030	1,985	2.035
7.1 Common Spaces 7.2 Building Services	2,030 1.685	1,365	1,420
Subtotal	3.715	3.090	3,455
TOTAL NSF	47,865	43,800	43,905
TARGET NSF	40,000	40,000	40,000
OVERAGE	7,865	3,800	3,905
Gross Square Foot at 1.5 net	71,798	65,700	65,858



Gross Area: 65,700 SF # Students: 600

Northwestern University Segal Design Institute and the Ford Design Center



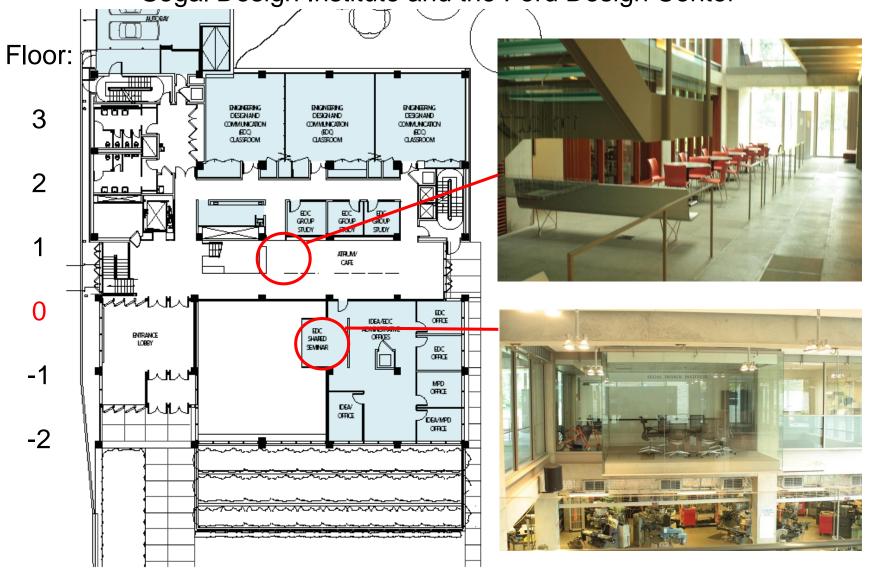


Design & Prototyping Labs

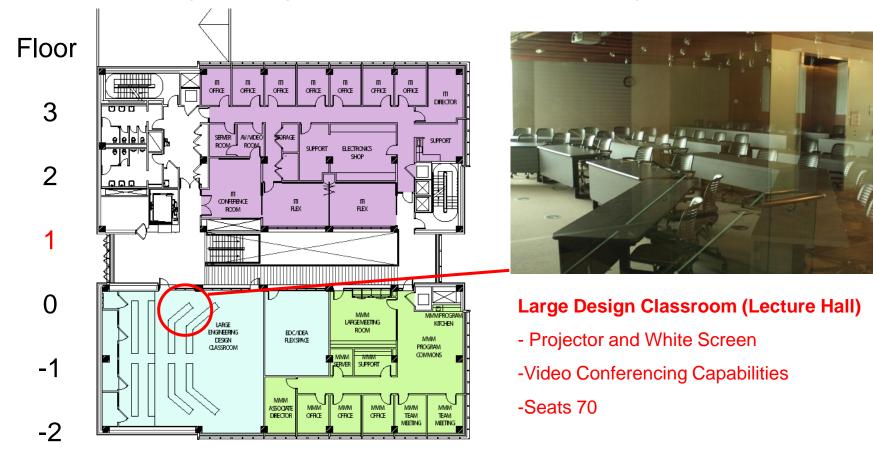
- Available 24hrs per day
- -Access to rapid Prototyping, CAD, and CNC facilities.
- 3 Permanent Staff Members
- 2-3x Height Spaces

Northwestern University





Northwestern University Segal Design Institute and the Ford Design Center



Purdue University EPICS: Engineering Projects in Community Service

Educational Philosophy

- -Solve engineering based problems for local community service and educational organizations.
- -Currently 30 majors in this program today.
- -Based on students' needs while providing a unique learning experience.

Business Model

- \$53.2 million
- -\$1,731,883 yearly operating costs
- -Funding: Federal Grants, corporate funding, endowments, and alumni contributions.

Information Technology

- -The university owns all intellectual property rights
- -Not very high tech
- -Customized web application for team organization and communication
- -Projectors, ample power, and internet access in every room





Purdue University Neil Armstrong Hall of Engineering

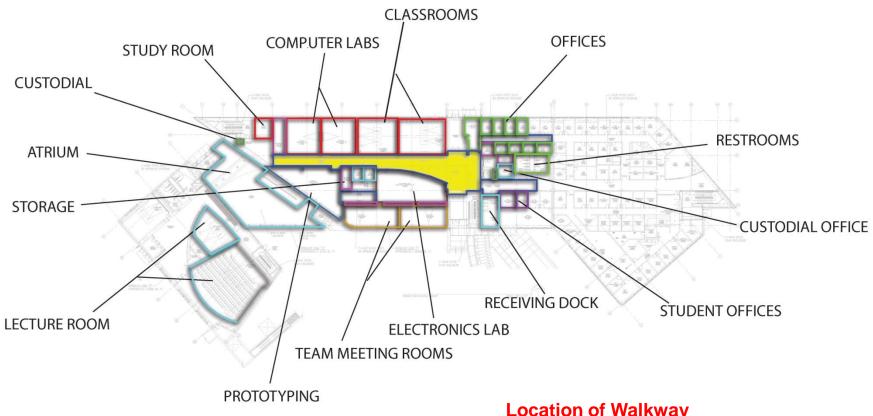
	Area	Total Priority
Program Division	(nasf)	Area
"DIRTY" SPACES 1.1 Shops 1.2 Fabrication/Assembly Subtotal	4,50 50	
2. "WET" SPACES 2.1 Gen. Purpose Wet Lab Subtotal	1,30	1,300
3. "CLEAN" SPACES 3.1 Classroom Studio 3.2 Design Study 3.3 Specialized Support 3.4 MMM Subtotal	4,12 2,57 4,00 2,96	0 0
4. "VIRTUAL" SPACES 4.1 Design/Learning 4.2 Computer Science Dept. 4.3 Computer Science Research Subtotal	1,20 7,05 2,20	0
5. UNASSIGNED MCCORMICK 5.1 Office / Support Subtotal	2,30	2,300
6. ITI Spaces 6.1 Offices / Support 6.2 CE Offices 6.3 Support 6.4 "Flexible" Research 6.5 Shop Space Subtotal	1,35 40 32 1,16 70	0 0 0
7. MISCELLANEOUS 7.1 Common Spaces 7.2 Building Services Subtotal	1,85 1,52	0
TOTAL NSF	% 	40,000
TARGET NSF		40,000
OVERAGE		0
Gross Square Foot at 1.5 net		60,000



Gross Area: 60,000 SF

Students: 300

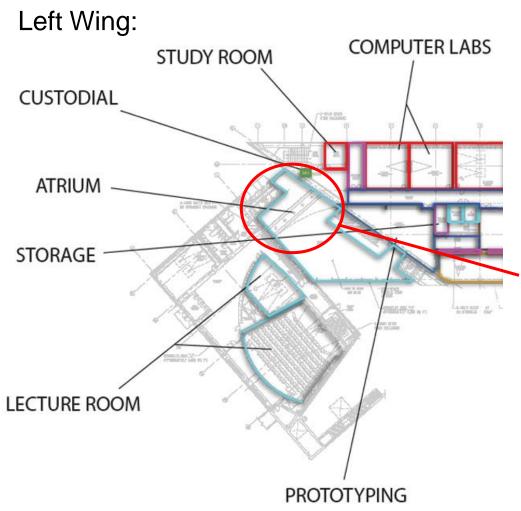
Purdue University Neil Armstrong Hall of Engineering



Location of Walkway

- All major building facilities centered around single walkway

Purdue University Neil Armstrong Hall of Engineering

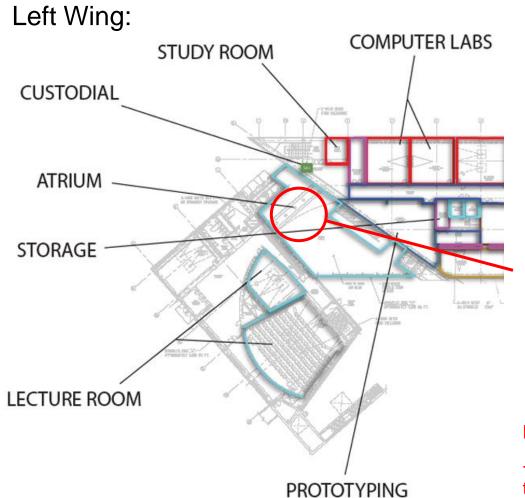




Atrium

- Provides a dramatic, welcoming northern gateway to Purdue's campus
- Highlights significant achievements of Purdue's engineering program
- Showcases the importance and vitality of EPICS at Purdue

Purdue University Neil Armstrong Hall of Engineering





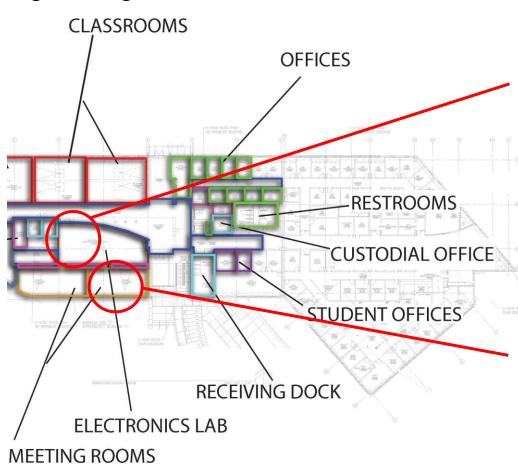


Display Area

- Allows visitors and prospective students to see and engage in completed projects

Purdue University Neil Armstrong Hall of Engineering

Right Wing:







Illinois Institute of Technology Inter-Professional Opportunity Projects

Educational Philosophy

- Goal to help students gain experience working on a real-world problem with students from various disciplines.
- Current Values communication, teamwork
- Future Values Prototyping

Business Model

- Annual costs for program are \$1.1 million per year including salaries.
- The IPRO program does not receive government funding.

Information Technology

- Software/data management is satisfactory.
- Hardware resources are more lacking.
- IPRO classrooms vary in their technological offerings.



Illinois Institute of Technology Inter-Professional Opportunity Projects

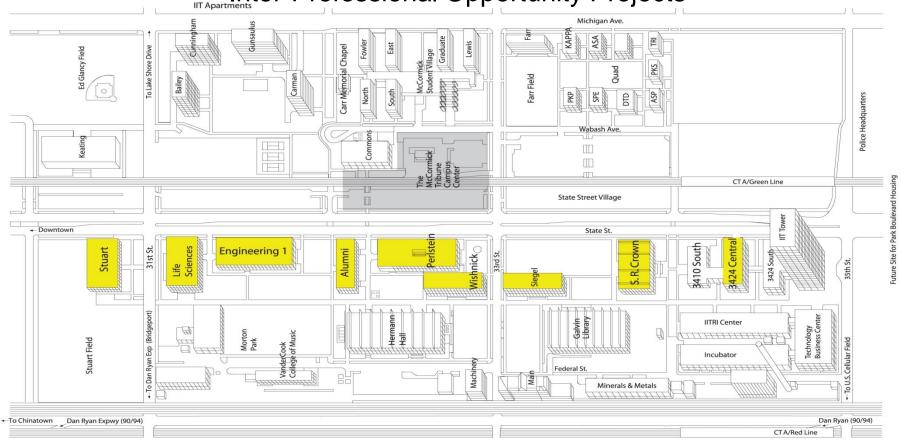
	Total	
Daniel Division	Area Priority	Future Priority
Program Division	(nasrl) Area	Area (nasr) Area
1. "DIRTY" SPACES		
1.1 Shops	0	5,000
1.2 Fabrication/Assembly	0	2,500
Subtotal	0	7,500
2. "WET" SPACES		
2.1 Gen. Purpose Wet Lab	0	2,000
Subtotal	0	2,000
3. "CLEAN" SPACES		
3.1 Classrooms	14,330	5,000
3.2 Studios	003,8	5,000
3.3 Auditorium	2,520	3,000
3.4 Lounge	1,175	1,500
3.5 Conference Room	1175	3000
Subtotal	22,800	17,500
4. "VIRTUAL" SPACES		
4.1 Design/Learning	0	1,500
42 Computer Science Dept.	0	10,000
4.3 Computer Science Research	0	8,000
Subtotal		19,500
5. UNASSIGNED M CCORMICK		
5.1 Office / Support	0	1,500
Subtotal	0	1,500
6. ITI Spaces		
6.1 Offices / Support	0	1,000
62 CE Offices	0	500
6.3 Support 6.4 "Flexible" Research	0 0	300
	-	1,000 600
6.5 Shop Space Subtotal	00	3,400
32070297	Ü	3,400
7. MISCELLA NEOUS		
7.1 Common Spaces 7.2 Building Services	0 0	2,000 2,000
22 Building Services Subtotal		
Saluturan	0	4,000
TOTAL NSF	22,800	55,400



Gross Area: 22,800 SF

Students: 600

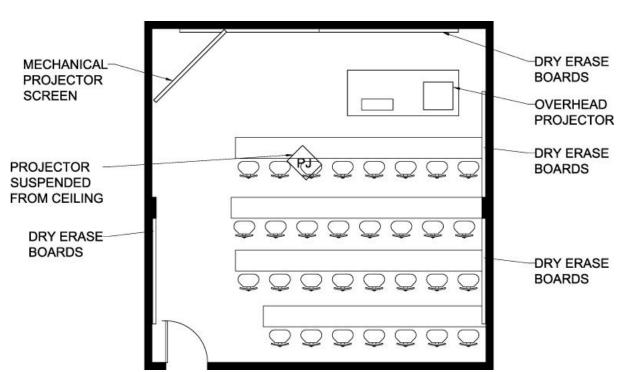
Illinois Institute of Technology Inter-Professional Opportunity Projects



Locations of IPRO Classes

- Scattered throughout the campus

Illinois Institute of Technology Inter-Professional Opportunity Projects







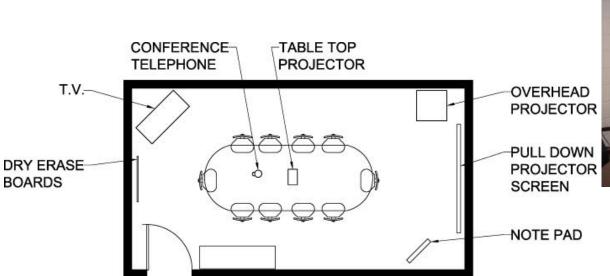


Typical: Classrooms

-24' x 24'

-Seats 30 people

Illinois Institute of Technology Inter-Professional Opportunity Projects



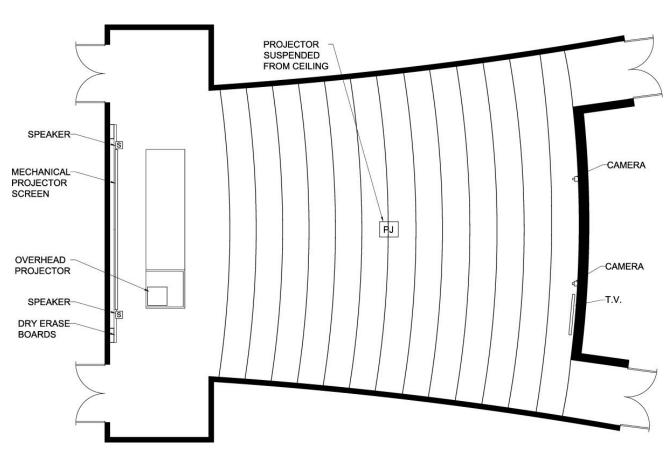


Typical: Conference Room

- 15 people occupancy



Illinois Institute of Technology Inter-Professional Opportunity Projects





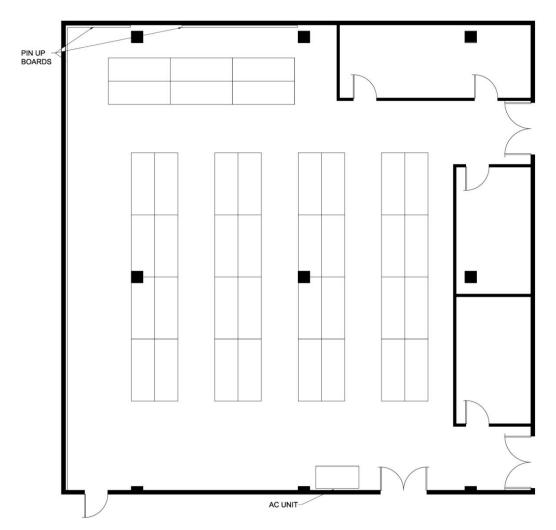




Typical: Auditorium

-Seats 224 people

Illinois Institute of Technology





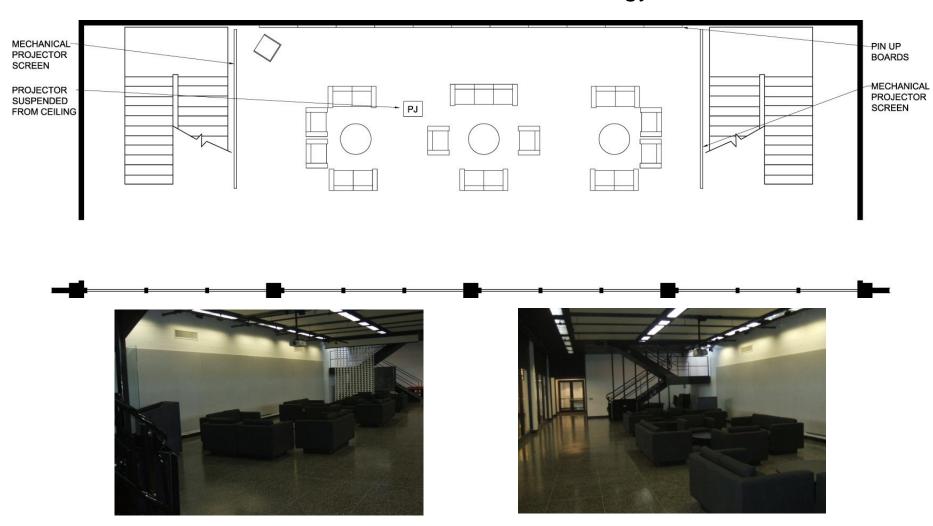
-Open plan







Illinois Institute of Technology



Typical: Lounge Space

Illinois Institute of Technology Interprofessional Opportunity: Proposed Program

Program Division	Proposed Area (NASF)	Updated Proposal	
1. "DIRTY" SPACES			
1.1 Shops	5,000	5,000	
1.2 Fabrication/Assembly	2,500	1,800	
Subtotal	7,500	6,800	
2. "WET" SPACES			
2.1 Gen. Purpose Wet Lab	0	0	
Subtotal	0	0	
3. "CLEAN" SPACES			
3.1 Classrooms	5,000	10,500	
3.2 Studios	5,000	4,000	
3.3 Auditorium	3,000	1,800	
3.4 Lounge	1,500	400	
3.5 Conference Room	3000	1,200	
3.6 Library	0	100	
Subtotal	17,500	18,000	
4. "VIRTUAL" SPACES			
4.1 Computer Labs	2,000	2,000	
4.2 Printing/TechStorage	500	250	
4.3 Computer Science Research	0	0	
Subtotal	2,500	2,250	
5. UNASSIGNED			
5.1 Office / Support	1,500	3,500	
Subtotal	1,500	3,500	
6. IPRO Support			
6.1 Offices	1,000	800	
3.2 Lounge	500	300	
3.3 Conference	1,000		
6.4 Storage	7,000	7,000	
Subtotal	9,500	8,100	
7. MISCELLANEOUS			
7.1 Common Spaces	2,000	1,400	
7.2 Building Services	2,000	3,900	
7.3 Outdoor Space		4,500	
Subtotal	4,000	9,800	
TOTAL NSF	55,400	48,450	

The I.D.E.A.S Proposed Facility Solves:

- Easy Access to Multiple types of Functional Spaces
- Emphasizes Inter-IPRO Collaboration
- Consolidated location for storing old projects and records.
- Provides a professional environment for hosting company sponsors.
- -Iconic Building Image on Campus

Gross Area: 48,450 SF # Students: 600

PHASE TWO Proposal For I.D.E.A.S.

ARCHITECTURE_SITE

IDEAL

Kai Hansen Gergana Horozova Jessica Workman

MACHINERY HALL

Kevin Krupp Ruben Robledo Julia Valadez

Α2

Dennis Racltke Tim Phillips Mihee Choe

BUSINESS

Alexis Laurence Philip Brierley Aaran McEneff

INFORMATION TECHNOLOGY

Kristin Lucchesi Joel Cornelius Edward Scanlon

EDUCATIONAL PHILOSOPHY

Vito Natale Mehrdad Nikamalfard Faraz Hussain

Educational Philosophy

Important learning and development roles

•IPRO is largely based on active learning, in which, the learners are placed in situations where they are responsible for their own learning and therefore directly linked to the construction of knowledge.

Developmental Roles

Intellectual – achieved through construction of knowledge

Learning – continual improvement of learning skills

Institutional – continual improvement in quality of work

Professional – goal of using best research practices

Self – reflective practice/self-evaluation

Business Model Recommendations

Costs

- •Do Not use Developer built lease back option unless absolutely necessary
- Target donations in return for naming rights and partnerships

Funding

- Aim for federal grants/ Alumni donations
- •Target corporate and entrepreneurial relationships

Marketing

•Employ a full time staff member dedicated to raising awareness and funding for the program

Intellectual Property

- Case by case basis
- •Consider NU's policy of encouraging students to request money from entrepreneurs in return to forfeit future royalties due

Independent Start-Up's

- •Rent Labs/Shops etc. to bring in additional revenue
- •Enhance reputation through networking, saving on marketing expense

Information Technology proposal

Infrastructure

- Centralized management of resources
- Thick client computer labs
- Inventory management system for devices
- Wired network access wherever possible
- Centralized printing center

Technologies in Every Room

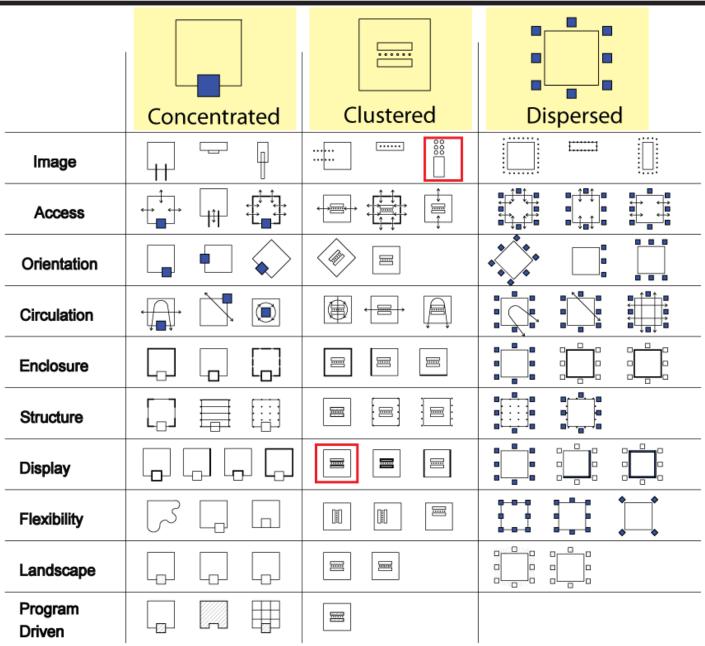
- Projector and accessible controller
- Wired and wireless network access
- Sufficient power sources

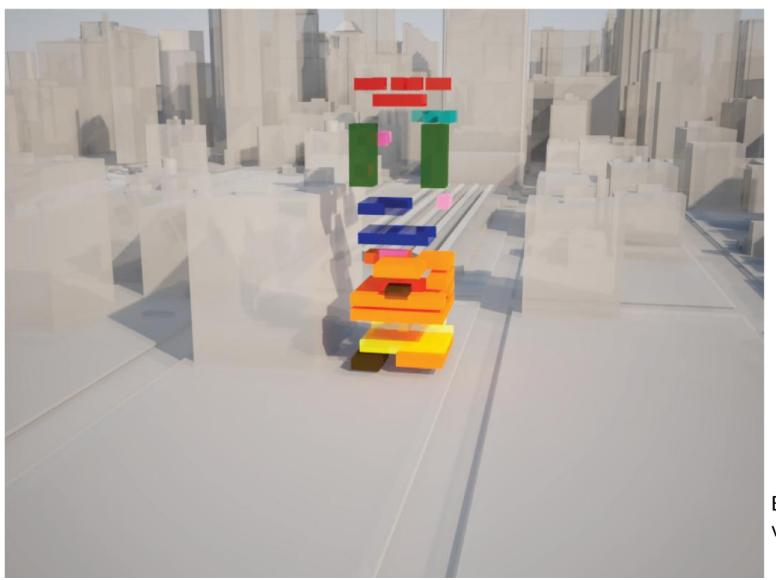
Specialized Technologies

- Smart Boards
- Green technologies
- Thick client server
- •IPRO application server



	Concentrated	Clustered	Dispersed
Image			
Access			••••
Orientation		\$?	
Circulation			
Enclosure		•*•	
Structure		A A	
Display			:::
Flexibility			
Landscape			
Program Driven			





Urban Ideal

Exploded view



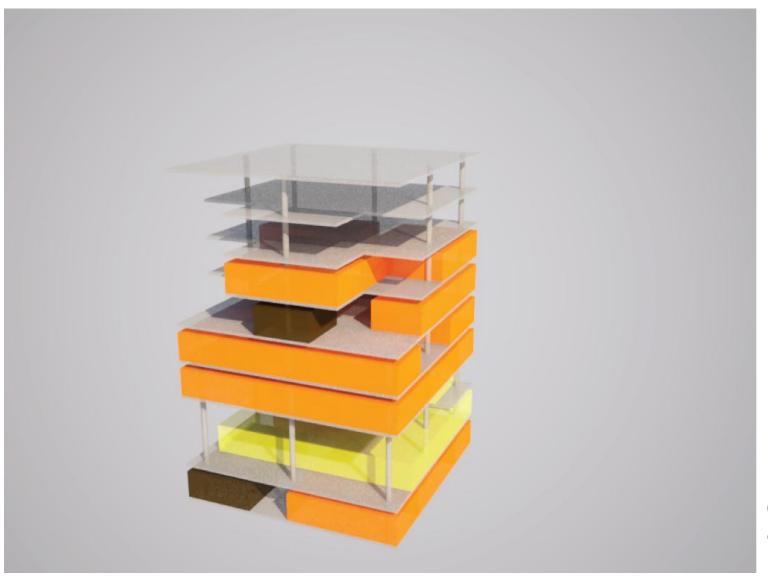
Urban Ideal

Structure



Urban Ideal

Common Areas



Urban Ideal

Classrooms & Shops



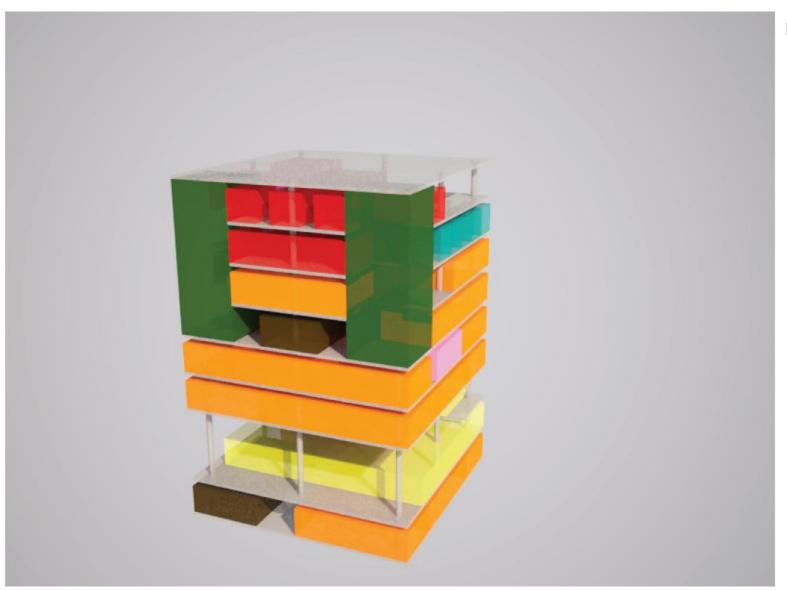
Urban Ideal

Building Services, Instructor & Student offices, & Storage



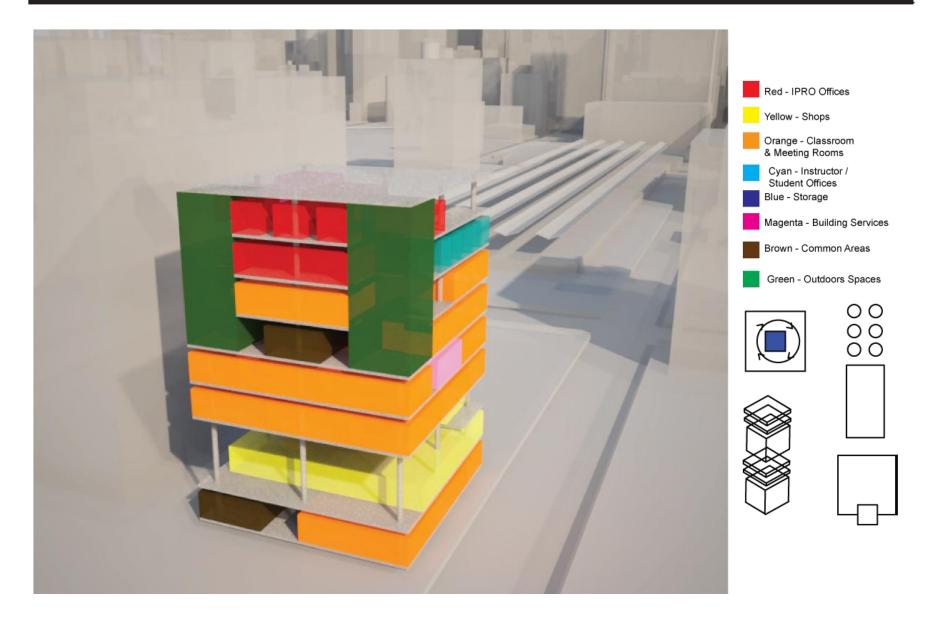
Urban Ideal

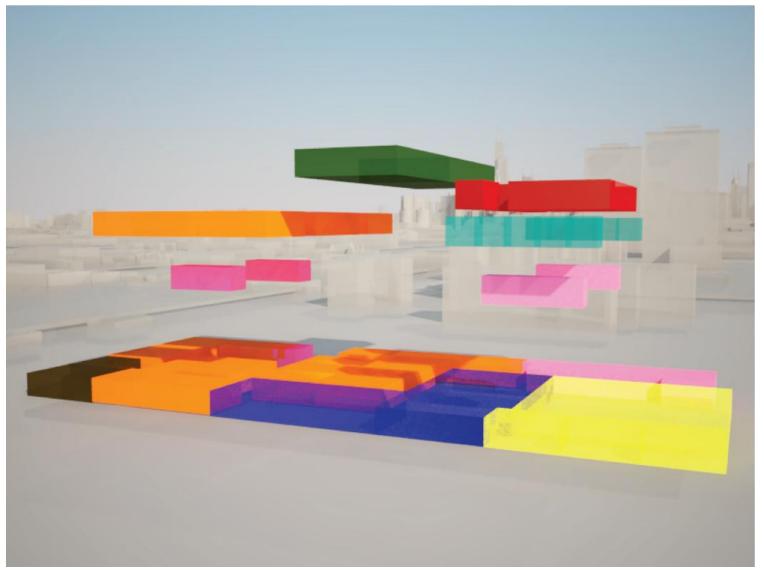
IPRO Offices



Urban Ideal

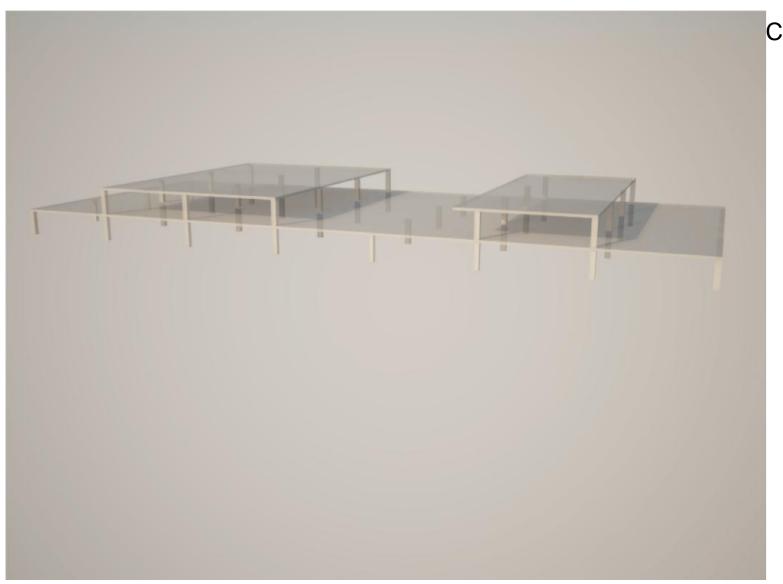
Outdoor Space





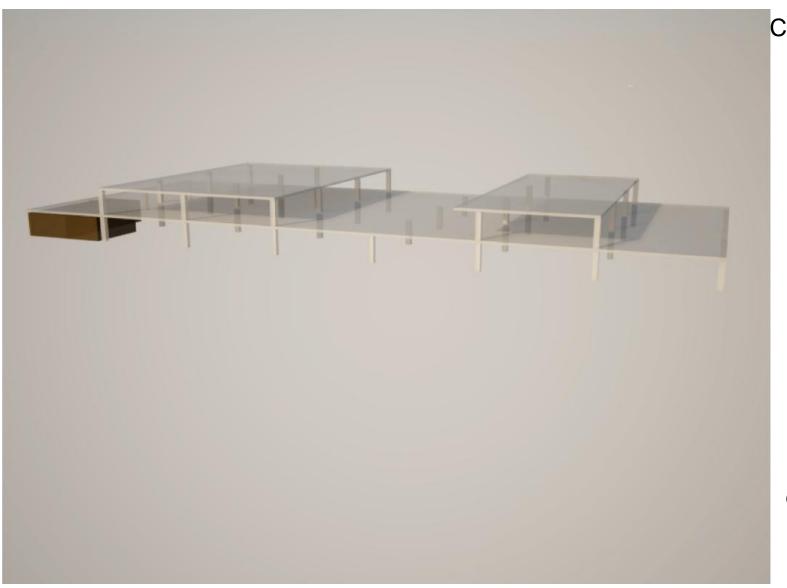
Campus Ideal

Exploded view



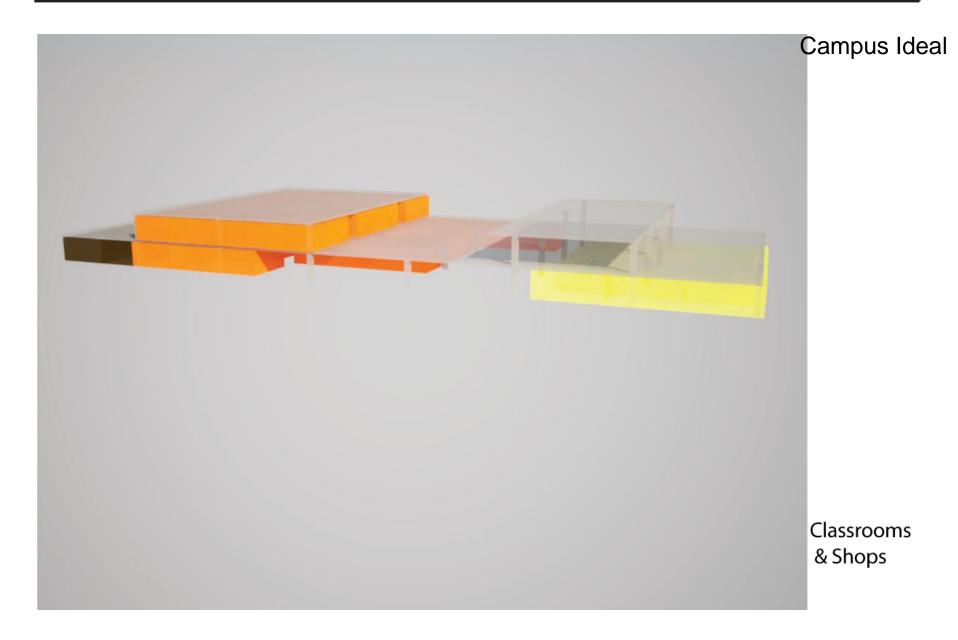
Campus Ideal

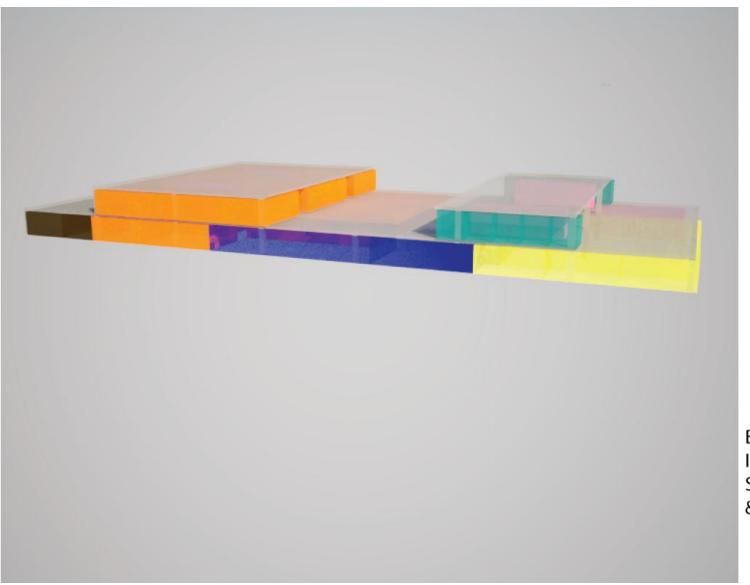
Structure



Campus Ideal

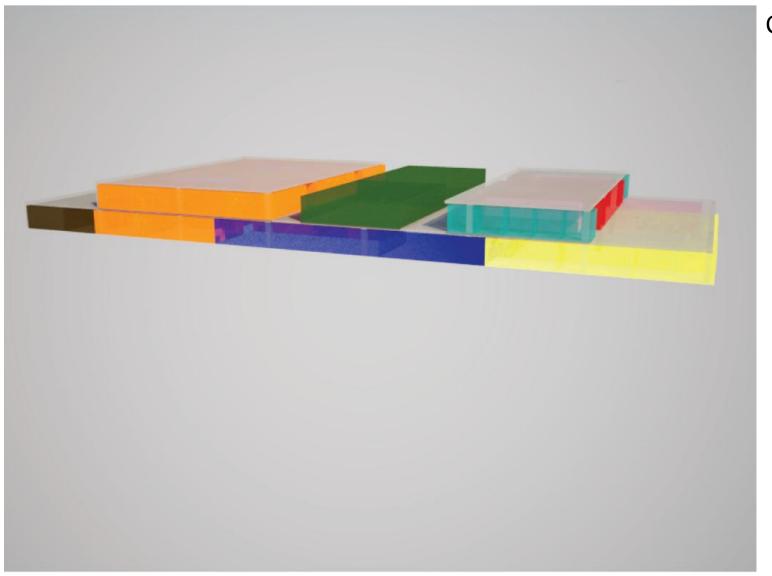
Common Areas





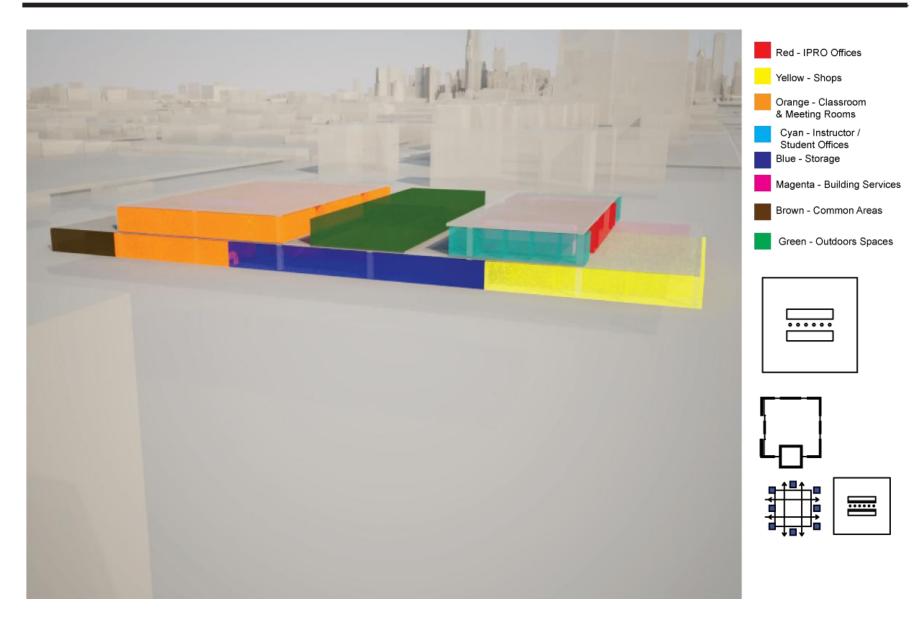
Campus Ideal

Building Services, Instructor & Student offices, & Storage



Campus Ideal

Outdoor Space



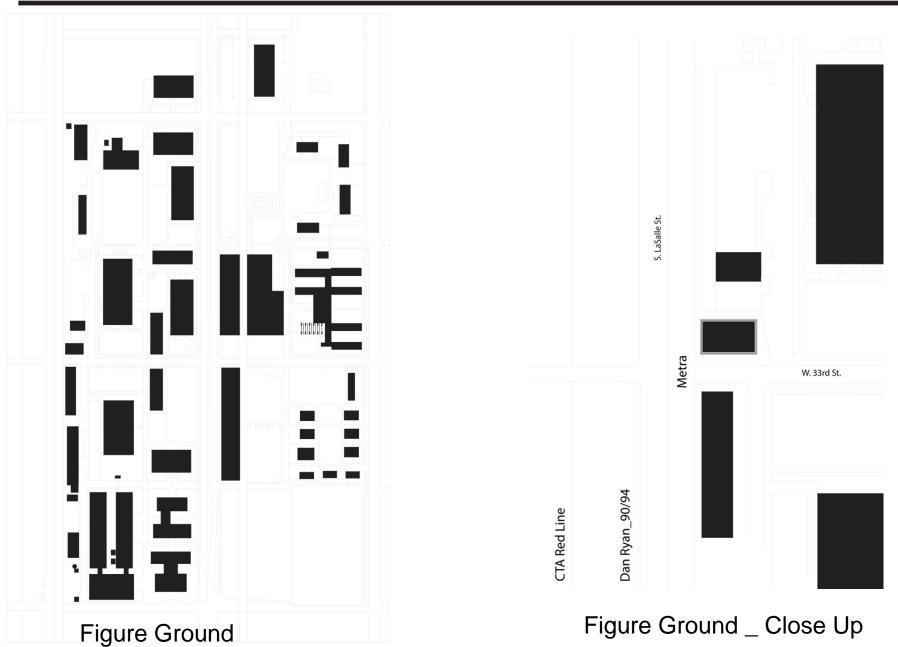


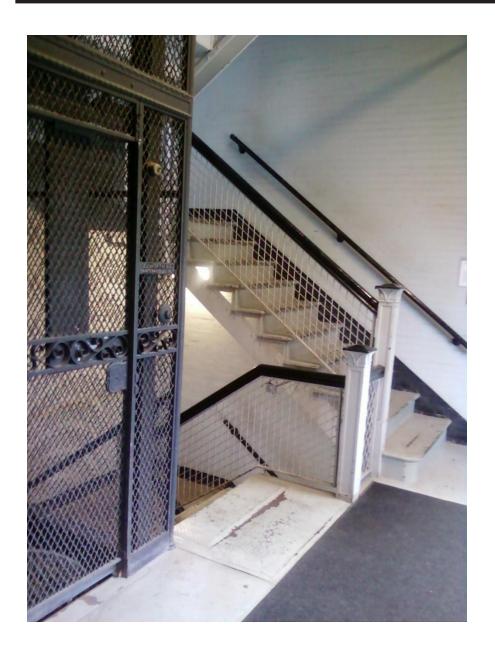




Site Analysis_Existing

Machinery Hall







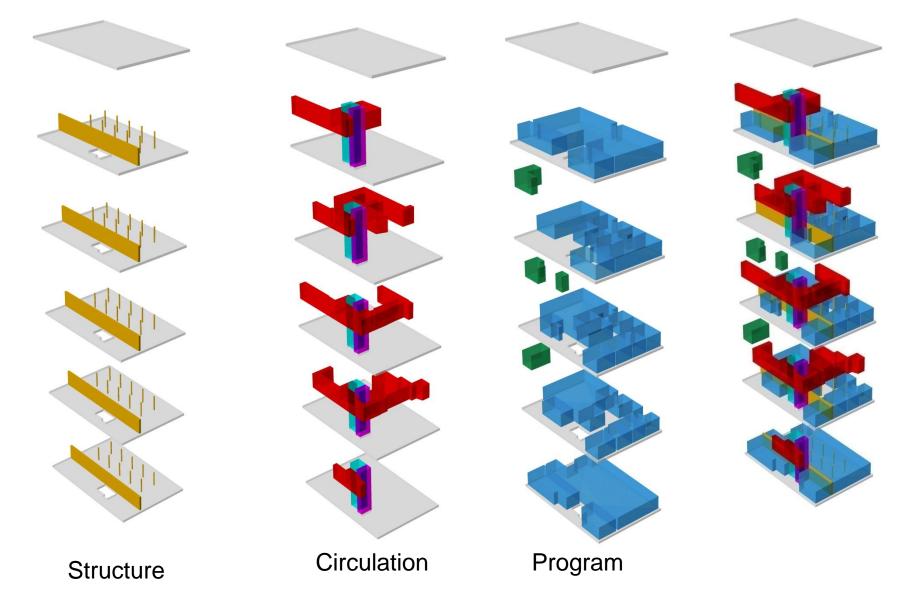


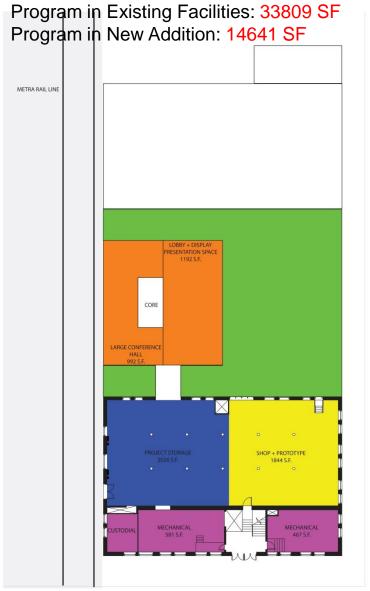






Existing Conditions



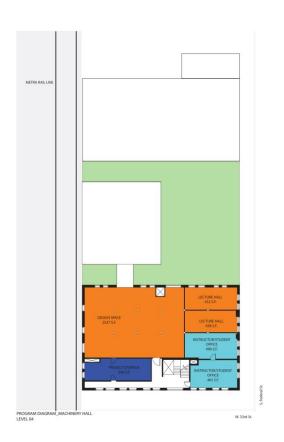


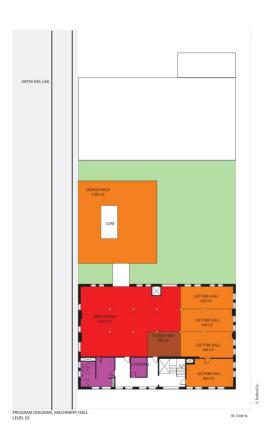


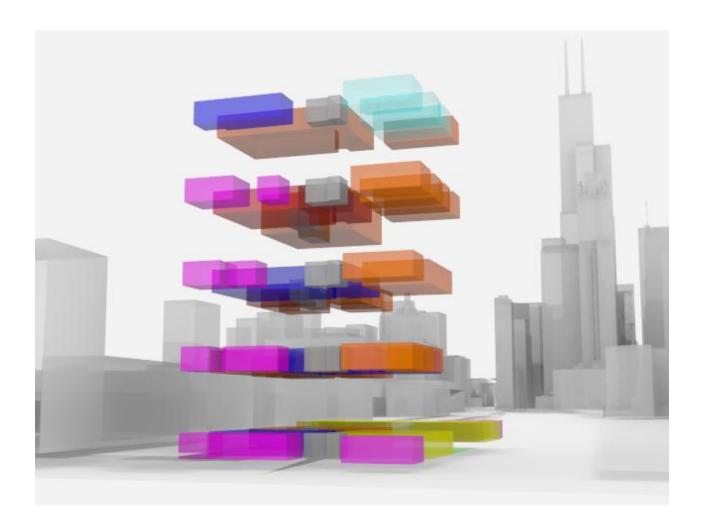
PROGRAM DIAGRAM_MACHINERY HALL

W. 33rd St.

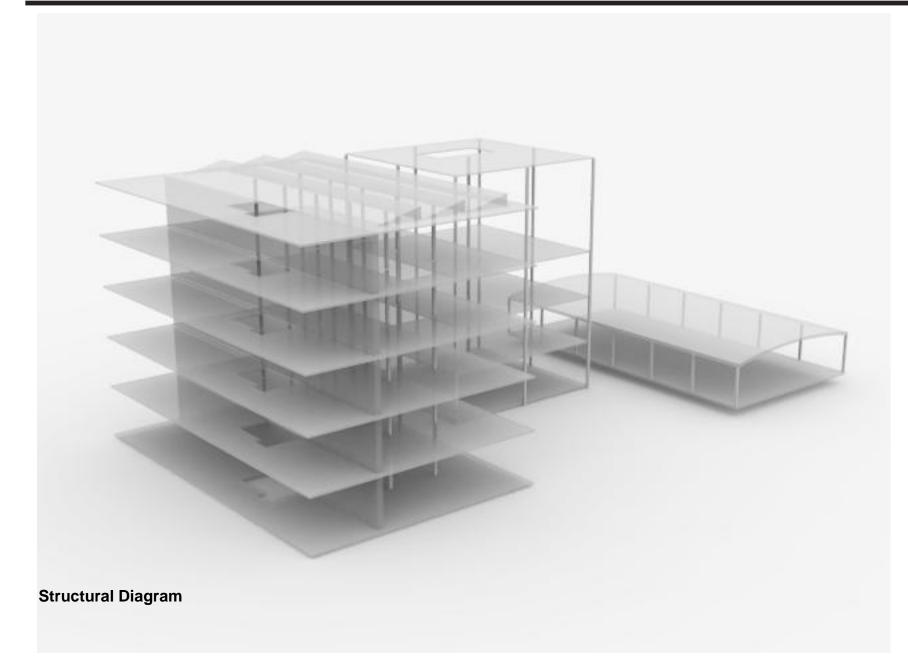


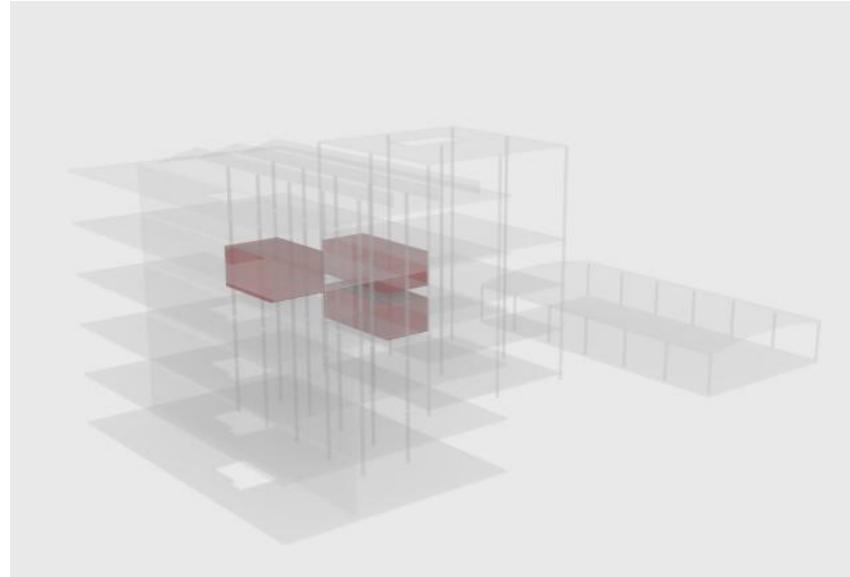




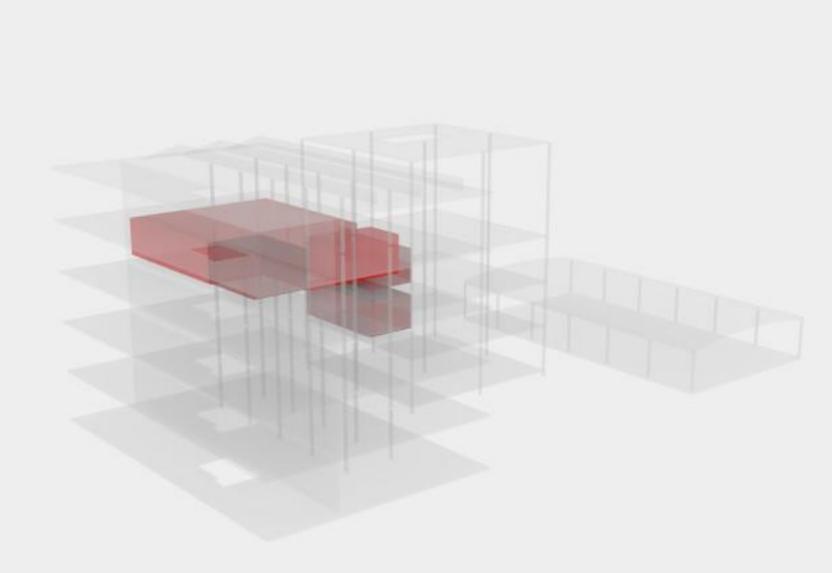


Exploded Axonometric View

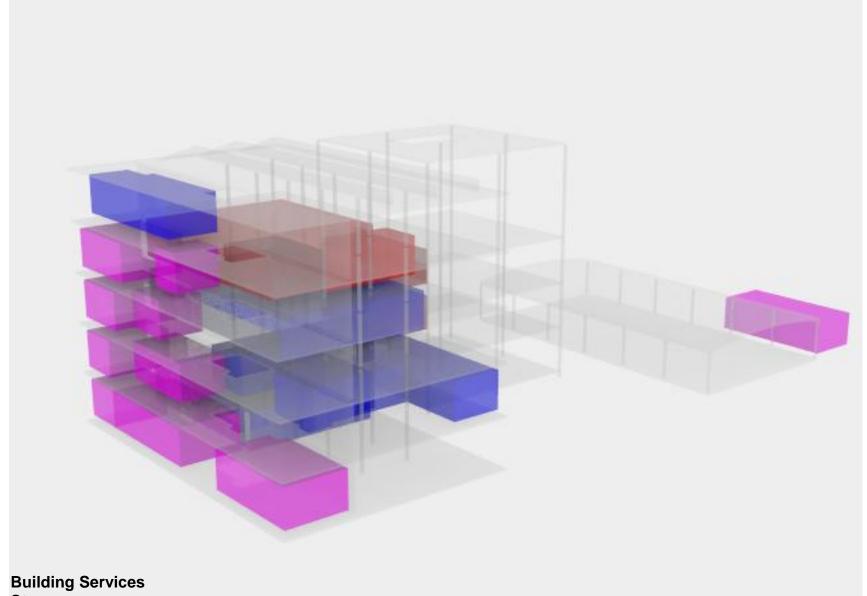




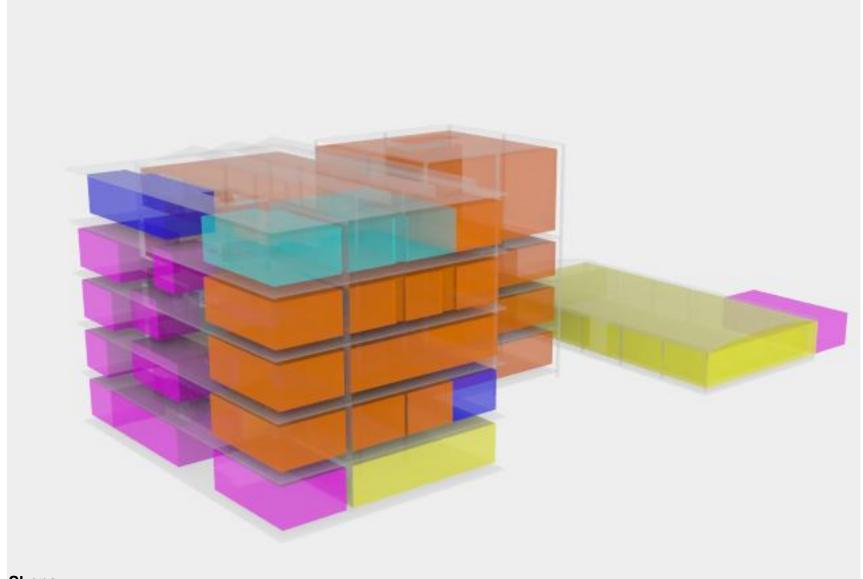
Common Areas



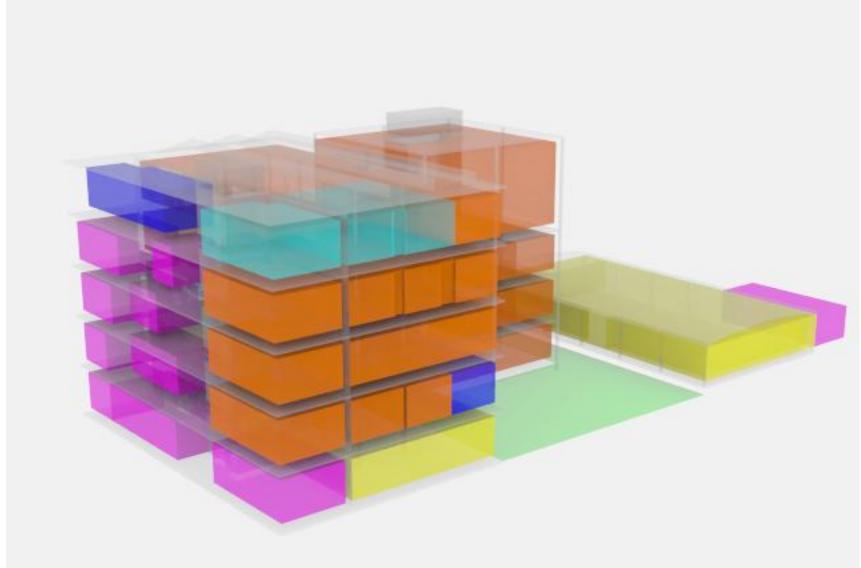
IIT_IPRO Offices



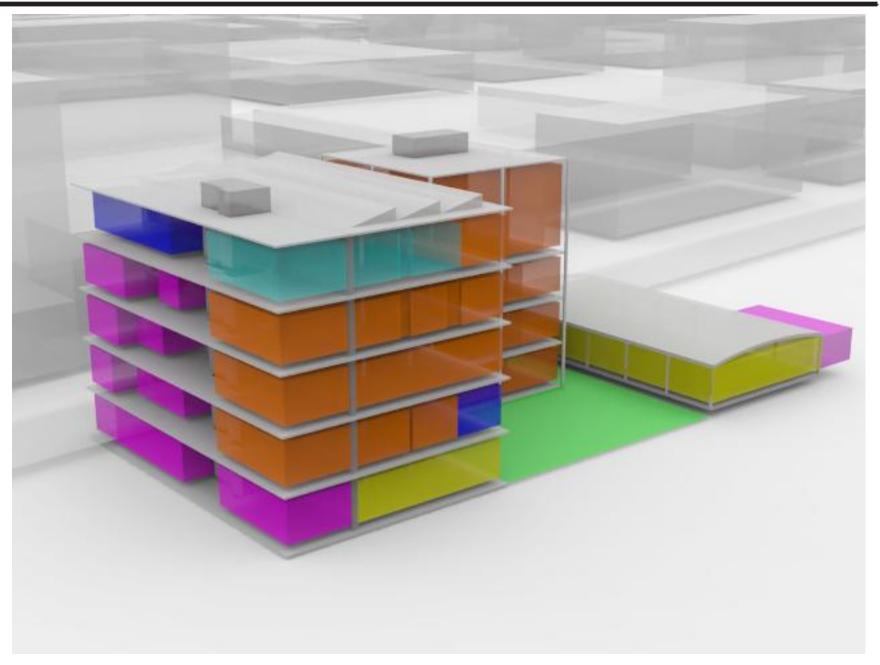
Storage



Shops Instructur / Student Offices Class / Meeting Rooms



Outdoor Areas



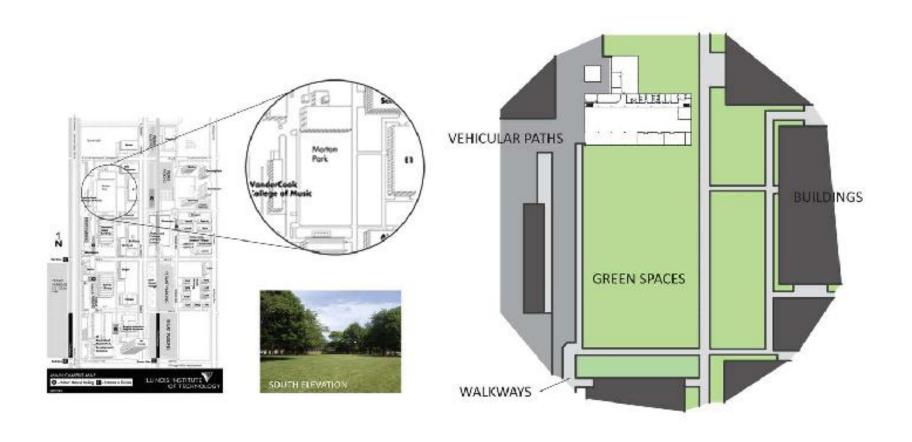
A2 - CTA BUILDING



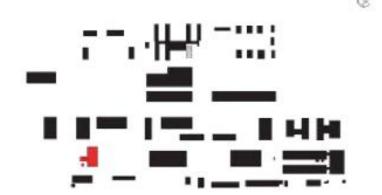


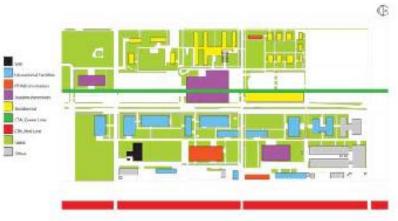




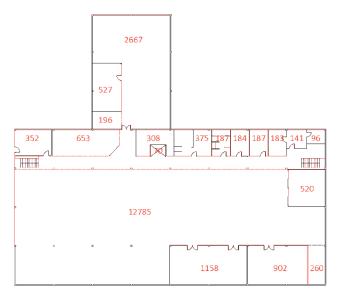






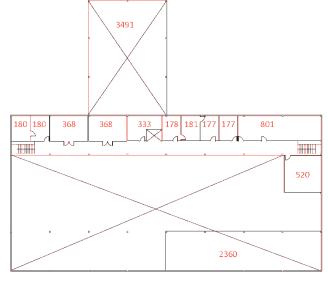


EXISTING FLOOR AREA TO PROPOSED PROGRAM



FIRST FLOOR SCALE - 1'=1/32"

TOTAL = 21,751 s.f.



SECOND FLOOR SCALE - 1'=1/32"

TOTAL = 9,384 s.f.

EXISTING TOTAL = 31,135 s.f.

PROPOSED PROGRAM

HT IPRO Offices (support staff): 2893 sq. ft.

- -8 office spaces:
- -common area:
- -meeting room:

-storage/printing: Shops: 6836 sq. ft.

- -prototyping/model making shop:
- -office space:
- -crib:
- -storage lockers:
- -shop storage:

Class/Meeting Rooms: 21,542 sq. ft.

- -lecture rooms (15):
- -computer labs (2):
- -design spaces (5):
- -large conference hall:
- -library:
- -study space (2):
- -presentation spaces (1):

Instructor/Student Offices: 550 sq. ft.

- -instructor offices (1):
- -student/support offices (1):

Storage: 7000 sq. ft.

- -archival storage:
- -model storage:

Building Services: 1800 sq. ft.

- -loading dock:
- -custodial:
- -mechanical:
- -rest rooms:

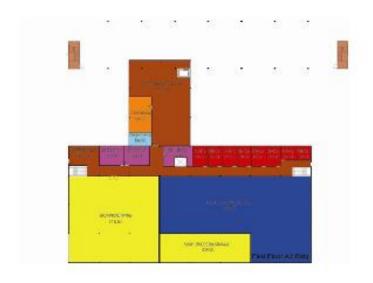
Common Areas: 2959 sq. ft.

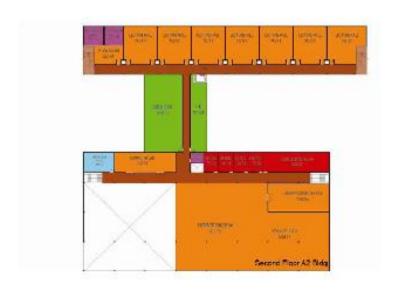
- -lobby:
- -sitting areas:
- -display spaces:

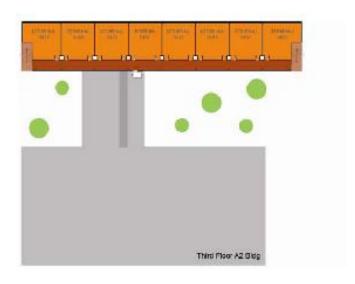
Outdoor Spaces: 2589 sq. ft.

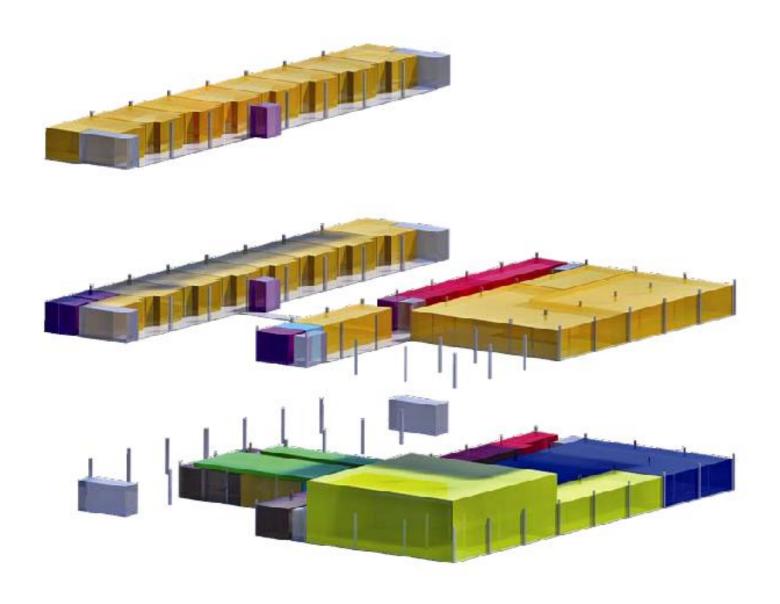
- -garden:
- -education spaces:

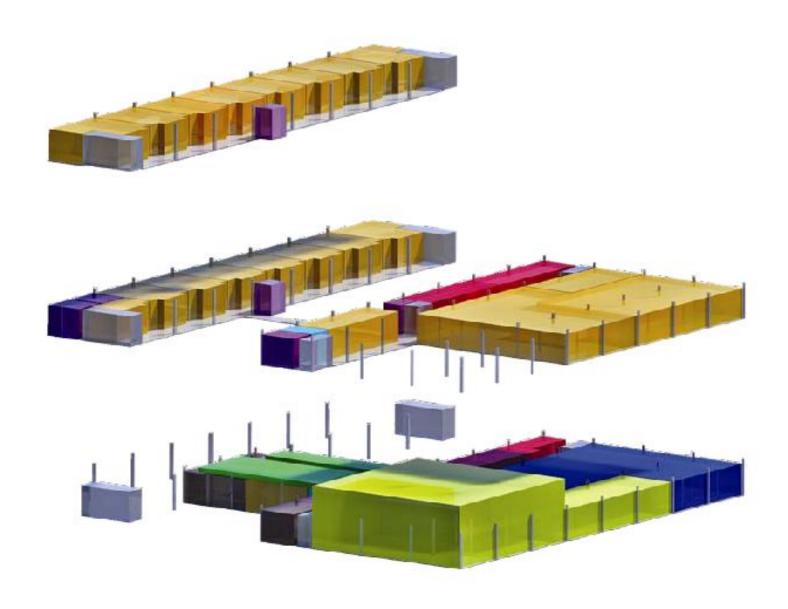
PROPOSED TOTAL = 46,169 s.f.

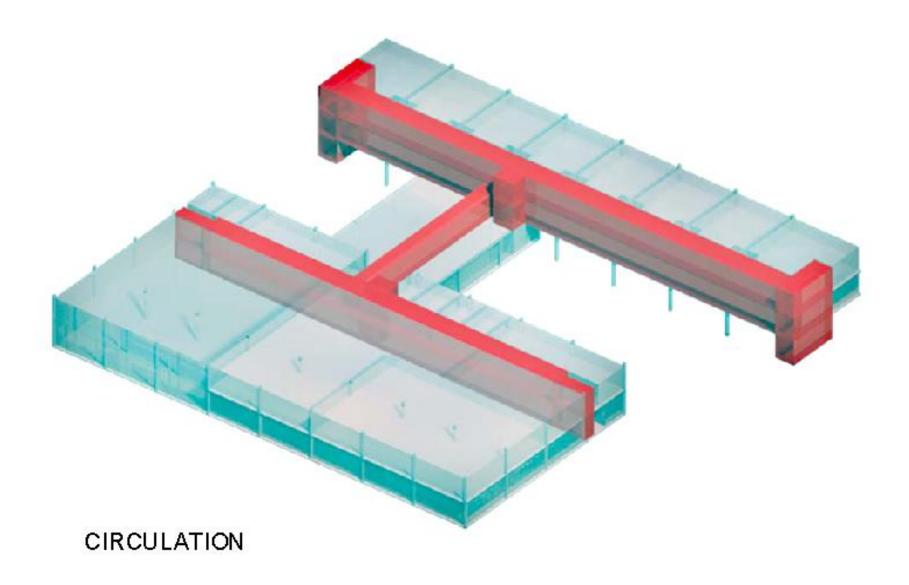






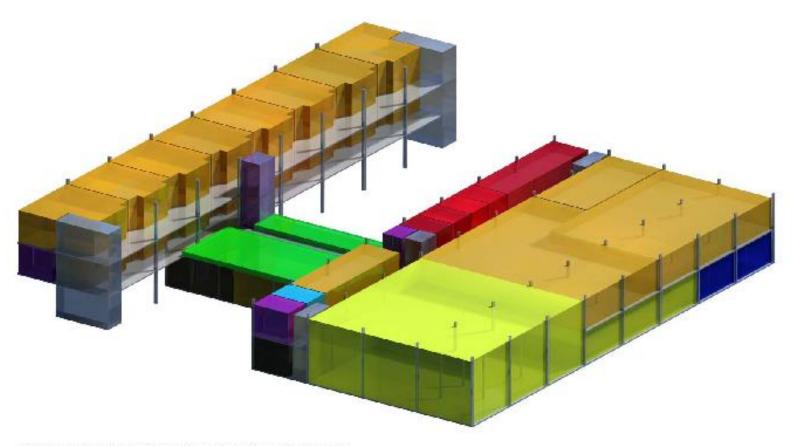




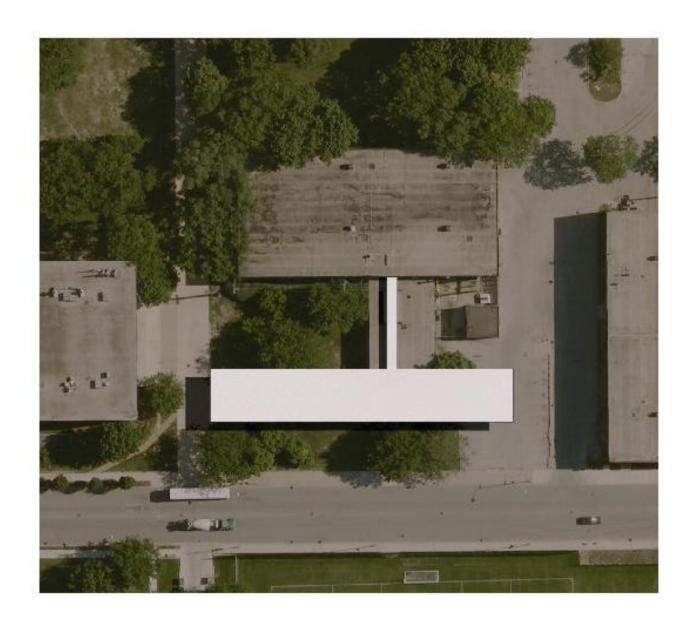


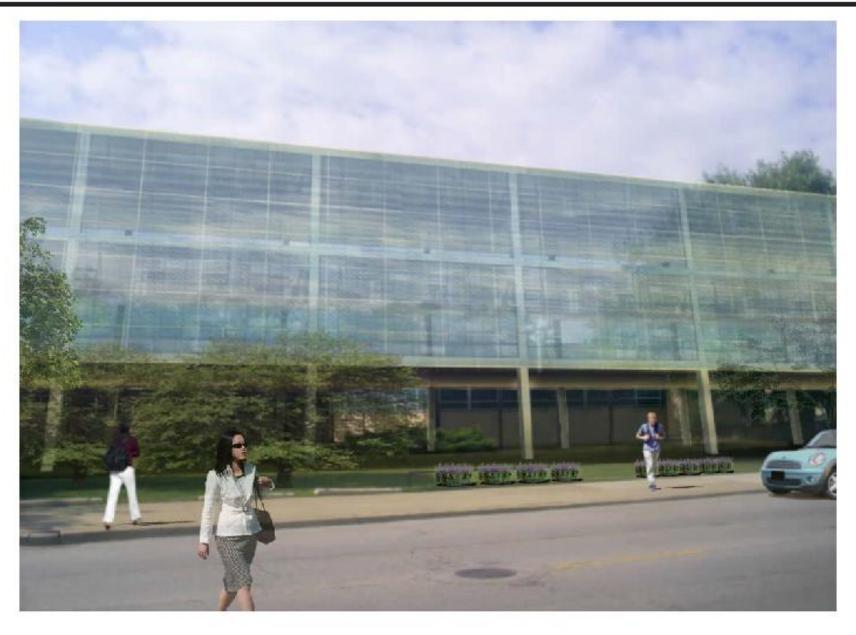


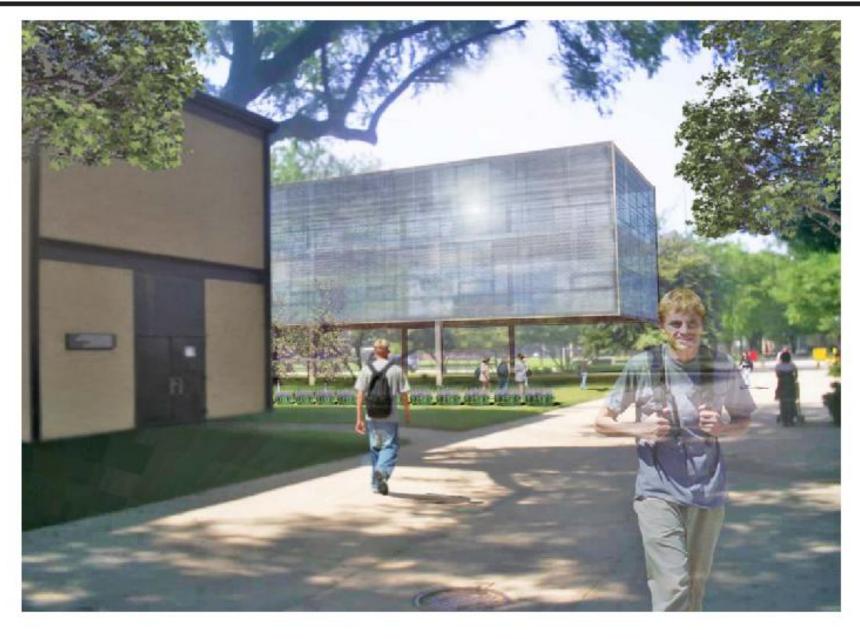
NORTHEAST PERSPECTIVE



SOUTHWEST PERSPECTIVE









The Next Steps

- •An IPRO team continuing the collaboratory center project will need to gather feedback from others on the current progress of IPRO 301 and alter their plan of action accordingly.
- •The project will need to continually become more focused (based on feedback and feasibility) with the ultimate goal of having an IPRO center constructed.
- •Given more feedback and real world constraints (budgets etc) the once purely conceptual IPRO center can evolve into a realistic possibility.