Improving Ability to Verify Audio CAPTCHAs to Serve Visually-Impaired

IPRO 316 Project Plan Advisor: Matt Bauer

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1 Abstract

CAPTCHAs (Completely Automated Public Turing Test to Tell Computers and Humans Apart) are used to prevent automated access to sensitive information online. In its usual format, users are presented with distorted text and asked to enter the displayed text in an answer box. If successful, humans, but not computers, will be able to interpret the distorted text. Another format of CAPTCHAs asks users to identify audio information (usually a string of digits or phrase of words) that has been distorted or placed against a background of noise ("white" noise, reversed speech, etc.). Users type the words they hear into an answer box. The audio format is intended to be accessible to blind and low-vision users who cannot use the visually-based format. Unfortunately, audio CAPTCHAs are difficult for humans to use (Bigham and Cavendar 2009) but relatively easy for computers to solve (Tam et al. 2008), which is exactly the opposite outcome desired. To take two extreme examples, in one recent study (Sauer et al. 2008), users were able to solve only 46 percent of audio CAPTCHAs, while in another study (Burztein and Bethard 2009), a computer program was able to break 75 percent of audio CAPTCHAs. At issue is whether audio CAPTCHAs can be designed so that users can easily solve them but computers cannot. Yan and Ahmad (2008) propose testing different kinds of background noise to determine which is the most effective at blocking computers but admitting humans. To this end, Tam et al. (2008) suggest using other human voices as background noise (to thwart computers) but familiar phrases as the string to decode (to aid listeners). The current project will focus on selecting from a set of potential solutions to test. These solutions include:

- 1. Using two concurrent undistorted, high-quality streams of speech, both of which can serve as the target signal or background noise.
- 2. Manipulating talker characteristics, such as speaking rate and intonation.
- 3. Using audio puzzles, such as a math problem, sound question, or an instruction.
- 4. Use portions of music and ask the user to input what lyrics they have heard.
- 5. Changing the interface to something that would be easier for low-vision users to use but perhaps harder for computers.

2 Background

This IPRO continues the basic work of IPRO 343 F08 and S09 [relabeled as IPRO 316 for Spring 2010] in examining acoustic and cognitive factors that contribute to understanding speech for public and commercial purposes. In fall 2008, the project focused on auditory factors that may improve accuracy of taking customer orders in a simulated fast food drive-thru environment. In spring 2009, the project identified and proposed benchmarks for speaking rate and pitch of synthetic speech designed for public announcements. The goal of the current project is to improve user ability to solve audio CAPTCHAs (Completely Automated Public Turing Test to Tell Computers and Humans Apart) while preventing computers from doing so.

The basic problem the current IPRO team will address is how to make an audio CAPTCHA highly intelligible to human users while impossible to solve by computers. Much of the current work aimed at improving audio CAPTCHAs ignores characteristics of the signal for users to interpret, such as speaking rate (syllables per second), fidelity of the signal, degree of hyperarticulation ("enunciation" of speech sounds), etc. The current project will add to existing work by testing these and other factors known to affect a speech signal's intelligibility. In terms of contemporary significance, audio CAPTCHAs are currently used mostly by people with blindness or low vision, but Soupionis et al. (2009) note that audio CAPTCHAs may be useful in Voice over IP contexts to combat spam over Internet telephony (e.g. bots making calls for political or product advertisement). Therefore, the quality of audio CAPTCHAs has widespread significance for the general population.

3 Objectives

This IPRO's goal is to study and recommend one or more of various potential means of decreasing computers ability to break audio CAPTCHAs while at the same time improving human ability to break them. To that purpose:

- I. The IPRO team will study speech and speech recognition in terms of its acoustical properties in order to better understand the problem and potential solutions.
- II. IPRO sub teams will explore possible solutions and their pros and cons in order to select which options should be pursued.
- III. The IPRO team shall devise and conduct an experiment to determine how effective the chosen solutions are at improving audio CAPTCHAs.
- IV. The IPRO team shall devise a recommendation as to how to improve audio CAPTCHAs based on an analysis of the data obtained in the experiment.

4 Work Breakdown Structure

4.1 Phase One

Task	Description	Deadline
Learn Acoustic Founda-	The team will learn the fundamentals of acoustics and how this	01/28/10
tions of Speech	transposes into speech.	
Project Plan/IRB Form	Revise and submit the project plan and the IRB form.	02/05/10
Budget Proposal	Revise and submit the proposed budget.	02/05/10
Ethics Training	Complete the web training on research ethics.	02/10/10
Evaluate Existing	A team will evaluate existing CAPATCHA systems for further	02/17/10
CAPTCHAs	analysis.	
Devise Solutions	A team will devise possible solutions and applicable experiments	02/17/10
	to test those solutions.	
Midterm Presentation	A team will compile the data acquired and present.	02/23/10

4.2 Phase Two

Task	Description	Deadline
Recruitment	A team will recruit IIT students to be our test subjects.	04/01/10
Design Stimuli	A team will devise the stimuli necessary for the experiment.	04/13/10
Design Measurement	A team will formulate accurate tools to measure results achieved	04/13/10
Tools	from experiment.	
Administer the Experi-	The team will administer the experiment compile the results.	04/13/10
ment		
Plan of Analysis	A team will construct a plan to analyze data obtained from ex-	04/13/10
	periment.	

4.3 Phase Three

Task	Description	Deadline
Analyze Results	A team will analyze results from experiment.	04/15/10
Final Report A team will craft the final report including the analysis of results		04/20/10
	and further recommendations.	
Final Presentation	The team will present the findings from the IPRO.	04/23/10

5 Expect Results

We anticipate that our results will allow us to provide a recommendation as to how to improve audio CAPTCHAs by increasing computer failure rate and human success rate. Also, we expect our findings to illustrate why our recommendation makes sense as opposed to other potential solutions as well as approximate the magnitude of its advantage.

6 Project Budget

	Spring	2009 Actual Exp	enses	Spring 2010 Projected Budge		
Experimental Expenses	Days	Price Per Day	Total	Days	Price Per Day	Total
Participant Incentive/Support -	4	\$125.00	\$500.00	4	\$125.00	\$500.00
Pizza						
IPRO Day Expenses	Amount	Price Per Unit	Total	Amount	Price Per Unit	Total
Team Polo Shirts	8	\$24.25	\$194.00	8	\$24.25	\$194.00
Exhibit Materials	-	\$90.00	\$90.00	-	\$90.00	\$90.00
Other Expenses	Amount	Price Per Unit	Total	Amount	Price Per Unit	Total
Travel Expenses	-	\$20.00	\$20.00	-	-	-
Equipment - Microphone	-	-	-	1	\$150.00	\$150.00
Equipment - Software	=	-	-	1	\$150.00	\$150.00
TOTAL EXPENSES			\$804.00			\$1084.00

7 Team Structure and Assignments

To better facilitate the completion of the project's objectives, the team has been divided into groups and roles have been assigned as follows:

IPRO 316 Team Leader: Maxwell Kaim

Final Report Leader: Gabriel Klansky
Ethics Training Leader: Michael Fabian
Experiment Organizer: Daniel Kipp

Minute Taker: Adam Ciarkowski Agenda/Time Keeper: Sean Wallace

The Groups are as follows:

7.1 Phase One

Group	Members	Description
Learn Acoustic Founda-	All	We will learn the Phonetic alphabet and the acous-
tions of Speech		tical properties of speech to improve the tools to be
		used in the task at hand.
Project Plan	Sean Wallace, Daniel	This group is in charge of constructing this document
	Kipp	(the project plan).
Ethics Training & IRB	All	These people will become certified to administer an
		experiment of the nature required and handle the
		submission of the budget and the Institutional Re-
		view Board form (IRB).
Evaluate Existing	Michael Fabian, Erick	This group will collect data on existing CAPTCHAS
CAPTCHAs	Schneider, Maxwell Kaim	relating to their format and evaluate what works and
		what should be changed.
Devise Solutions	All	The IPRO group will come up with potential solu-
		tions to the problem that can be explored by way of
		brainstorming.
Midterm Presentation	Gabriel Klansky, Michael	This group shall handle the midterm presentation in
	Fabian, Adam Ciarkowski	terms of both fabrication and the actual presenting.

7.2 Phase Two

Group	Members	Description
Recruitment	Gabriel Klansky	The IPRO group will run experiments to determine
		the effectiveness of a chosen solution.
Design Stimuli	Erick Schneider, Maxwell	These people will be in charge of designing the stim-
	Kaim, Daniel Kipp	uli to be used in the experiments.
Design Measurement	Sean Wallace, Adam Cia-	This group will design the measuring tools for the
Tools	rkowski	collection of experimental data.
Administer the Experi-	Erick Schneider, Adam	These people will be in charge of any administrative
ment	Ciarkowski	aspects of the experimental process.
Plan of Analysis	Sean Wallace, Adam Cia-	This group will plan how to analyze the data gath-
	rkowski	ered in the experimental process.

7.3 Phase Three

Group	Members	Description
Analyze Results	Sean Wallace, Daniel	These people will perform the analysis of the exper-
	Kipp	imental data.
Final Report	All	The IPRO group will build a report of our findings
		and recommendations.
Final Presentation	Gabriel Klansky, Michael	This group will present our findings in the final pre-
	Fabian, Adam Cia-	sentation.
	rkowski, Sean Wallace	
Oral Presentation	Erick Schneider, Daniel	This group will perform the IPRO oral presentation.
	Kipp	
IPRO Booth	All	The team will present findings to all interested at
		IPRO day.

8 Team Members' Background and Expectations

8.1 Team Members' Background

Name	Major	Year	Team(s)	Skills	Interests
Gabriel Klansky	Humanities	3rd	Final Report Leader, Learn Acoustic Foundations of Speech, Ethics Training, Devise Solutions, Midterm Presentation, Recruitment, Final Presentation, Final Report, IPRO Booth	MS Office, Praat, semi-fluent in French	Music, Art, Photography, Writing, Food
Erick Schneider	Computer Science	3rd	Learn Acoustic Foundations of Speech, Ethics Training, De- vise Solutions, Evaluate Existing CAPTCHAs, Design Stimuli, Ad- minister the Experiment, Oral Presentation, Final Report, IPRO Booth	MS Office, Java, Visual Basic, Scala, GIMP	Computers, Gaming, Books
Maxwell Kaim	Computer Science / Psychology	4th	Team Leader, Learn Acoustic Foundations of Speech, Ethics Training, Devise Solutions, Evaluate Existing CAPTCHAs, Design Stimuli, Final Report, IPRO Booth	Java, C, C++, Python, Open Of- fice, Open Canvas, Photoshop, Psych Testing Experience	Language / Semantics, Natural Language Processing, AI Programing, Drawing, Creative Writing
Adam Cia- rkowski	Computer Science	3rd	Minute Taker, Learn Acoustic Foundations of Speech, Ethics Training, Devise Solutions, Midterm Presentation, Design Measurement Tools, Administer the Experiment, Plan of Analysis, Final Presentation, Final Report, IPRO Booth	MS Office, Java, C, Sound Mixing	Music, Games, Computers, Bike- riding
Michael Fabian	Computer Science	3rd	Ethics Training Leader, Learn Acoustic Foundations of Speech, Ethics Training, Devise Solutions, Evaluate Existing CAPTCHAs, Midterm Presentation, Final Pre- sentation, Final Report, IPRO Booth	C, C++, Perl, Java, HTML, MS Office, Visual Basic, SQL	Technology, Movies, Cognitive Science
Sean Wallace	Computer Science	3rd	Agenda/Time Keeper, Learn Acoustic Foundations of Speech, Ethics Training, Devise Solutions, Project Plan, Design Measurement Tools, Plan of Analysis, Analyze Results, Final Presentation, Final Report, IPRO Booth	C, Objective- C, Java, PHP, SQL, Adobe Pro- grams, MS Office, JavaScript, HTML	Technology, Wakeboarding, Movies

Name	Major	Year	Team(s)	Skills	Interests
Daniel	Mathematics	3rd	Experiment Organizer, Explore	OpenOffice, MS	Music, Read-
Kipp			Multiple Voices and Music Lyrics,	Office, Audacity,	ing, Math, Video
			Learn acoustic foundations of	Java, C, Praat,	Games, Puzzles,
			speech, Devise Solutions - De-	Fourier Analysis,	Climbing Things,
			sign Experiment, Ethics Training,	Probability &	Skiing, Board
			Generate Project Plan, Running	Statistics, Matlab,	Games
			Experiments, Designing Stimuli,	Derive, Python	
			Analyze Results, Final Report,		
			Final Presentation Booth		

8.2 Team Members' Expectations

Name	Short Term Goals	Long Term Goals
Gabriel	I hope that I will be able to express the dif-	I hope to further my knowledge and ability
Klansky	ficulties and intricacies of this project in the	in phonetics and language processing. I hope
	presentations and reports. Also I look forward	that through the project I will improve my
	to running an experiment and seeing through	skills in writing in a academic setting.
	to completion.	
Erick	To bring my abilities and experience to the	To do the best possible in order to place high
Schneider	group to facilitate the development of a new	in IPRO day and to lay out a foundation for
	type of CAPTCHA that will be both easy for	the next group of individuals who will work
	humans to recognize and understand, yet hard	on this project.
	for an intelligent agent to reason out.	
Maxwell	Keep the team on track and together in terms	To learn something if not useful than at least
Kaim	of our deliverables, benchmarks, goals, et	interesting about language and language anal-
	cetera. To keep my own contributions on time	ysis.
	and their content up to group expectations.	
Adam	Explore several different background sounds	Work together as a group to build a solid final
Cia-	and being able to successful incorporate them	presentation, Learn how the experiment pro-
rkowski	with spoken words, Prepare presentations,	cess works when testing others, Further im-
	Discuss various options for solutions.	prove my knowledge about sound and speech.
Michael	To successfully help in recruiting participants	To provide valid experimental results for fu-
Fabian	for our experiments, work with the group as	ture research to build upon through strong
	a whole to devise the next step in research	teamwork and dedication to the problem at
	in thus upcoming technology, and to help in	hand.
	providing a supportive environment through	
	ideas of each team member may be freely ex-	
C	pressed.	
Sean	Better round my knowledge and experience	To learn more about language as it pertains
Wallace	with technology by utilizing previous skills to	to technology and hopefully help focus future
Daniel	accomplish new things.	study on this subject more precisely.
	Within my groups I hope to complete my tasks	I hope to have a successful project that is also
Kipp	well and on time. I hope to learn things about	interesting.
	speech and acoustics and I expect things to	
	run reasonably smoothly.	