

# **IPRO 303**

Community Leadership in  
Bronzeville Public School

# Partnership

- IIT Community Development
- The Grand Boulevard Federation
- Woodson Elementary School
- IIT IPRO 303

# **Bronzeville Schools: Woodson & Hartigan**

- **Low Enrollment**
- **Low Standardized Test Scores**
- **Low Academic Performance**

# *No Child Left Behind Act*

- Stronger Accountability for results
  - Adequate yearly progress
  - Achievement gap
- More freedom for states and Communities
- More choices for parents
  - School choice
  - Getting students help
- Encourages proven educational methods

# Since the Act:

- Woodson North (Junior High School) has combined with Woodson South (Elementary School) to cut costs
- Hartigan placed on academic probation for low test scores

# **Proposed Solutions:**

[Developed By Spring 2003 IPRO]

- Parent Center
- Parent Volunteers
- Community Liaison to bridge gap between parents and schools
- Breakfast Club
- Family Learning Program

# Hartigan Probation Leads To Woodson Focus



# Goals of Fall 2003

- Modify previous recommendation
- Develop and decide a program to implement
- Combine our recommendation with Spring '03s to create one proposal



# **Methodology:** *Divide and Conquer*

- Research Group
- Field Work Group

# Research Group

- Existing & Successful programs in CPS
- Funding Options
- Potential Sources
- Technological Assessment

# Field Work Group

- Gain grass roots support of parents, teachers, and school staff
- Meet & gain support from school administrators
- Administer surveys to parents and use feedback

# Preliminary Survey

*Determine What Parents Want*

- Computer Classes
- More interactive homework
- Bringing back parent teacher aids
- Frequent progress and behavior updates from teachers

# Administration Survey

## *What Programs Would Work?*

- Proposed a detailed list of 11 programs
  - All researched by IPRO 303
  - All 11 proven to be effective in other schools
- Discussed which programs held the most potential
  - Administration and teachers gave input based on experience
  - Tabulated results to determine best programs for Woodson

# The Decision

25 CARTER G. WOODSON SOUTH  
CHILD PARENT CENTER

1. Parent Computer Lab
2. Time-Dollar Tutoring
3. "Barton" Bucks
4. National Young Readers
5. Family Night/Science Fair

NOV 25 2003

# THE *P.I.C.C.*:

## Parent Involvement Computer Center

- Computers
- GED Software
- Microsoft Office Software
- Internet Access

# Parent Survey

## Questions Asked:

- What do you want to learn?
- When are you available?
- What is your personal goal for this program?

## Responses:

- Basic computer skills, word processing, Internet
- Nights and Weekends
- Prepare for GED, Resume, job search



# Proposed Program

- Computer Classes
- Internship Program
  - Parent Involvement in child's education
  - Honing in on skills learned in classes

# Goals of The PICC

- Achieve more parent involvement
- Increase student achievement
- Encourage parents and students to stay involved at Woodson

# Implementation

- Write and submit grant proposal
  - Polk Brothers Foundation
  - Woods Fund of Chicago
- Purchase 15 computers from MCDSI
  - IIT sets up lab
  - IIT selects and trains instructors
- Classes Begin April 2004

# Future Prospects

- Open lab hours for parents
- Expand curriculum
- Parent-Child computer classes
- Senior Classes
- Time-Dollar Tutoring Program



**Where do we go from here?**

**NOV 25 2003**

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