IPRO 303

Community Leadership in Bronzeville Public School

Partnership

IIT Community Development

The Grand Boulevard Federation

Woodson Elementary School

■ IIT IPRO 303

Bronzeville Schools: Woodson & Hartigan

Low Enrollment

Low Standardized Test Scores

Low Academic Performance

No Child Left Behind Act

- Stronger Accountability for results
 - Adequate yearly progress
 - Achievement gap
- More freedom for states and Communities
- More choices for parents
 - School choice
 - Getting students help
- Encourages proven educational methods

Since the Act:

 Woodson North (Junior High School) has combined with Woodson South (Elementary School) to cut costs

 Hartigan placed on academic probation for low test scores

Proposed Solutions: [Developed By Spring 2003 IPRO]

- Parent Center
- Parent Volunteers
- Community Liaison to bridge gap between parents and schools
- Breakfast Club
- Family Learning Program

Hartigan Probation Leads To Woodson Focus



Goals of Fall 2003

Modify previous recommendation

Develop and decide a program to implement

Combine our recommendation with Spring '03s to create one proposal

Methodology: Divide and Conquer

Research Group

Field Work Group

Research Group

- Existing & Successful programs in CPS
- Funding Options
- Potential Sources
- Technological Assessment

Field Work Group

 Gain grass roots support of parents, teachers, and school staff

Meet & gain support from school administrators

Administer surveys to parents and use feedback

Preliminary Survey

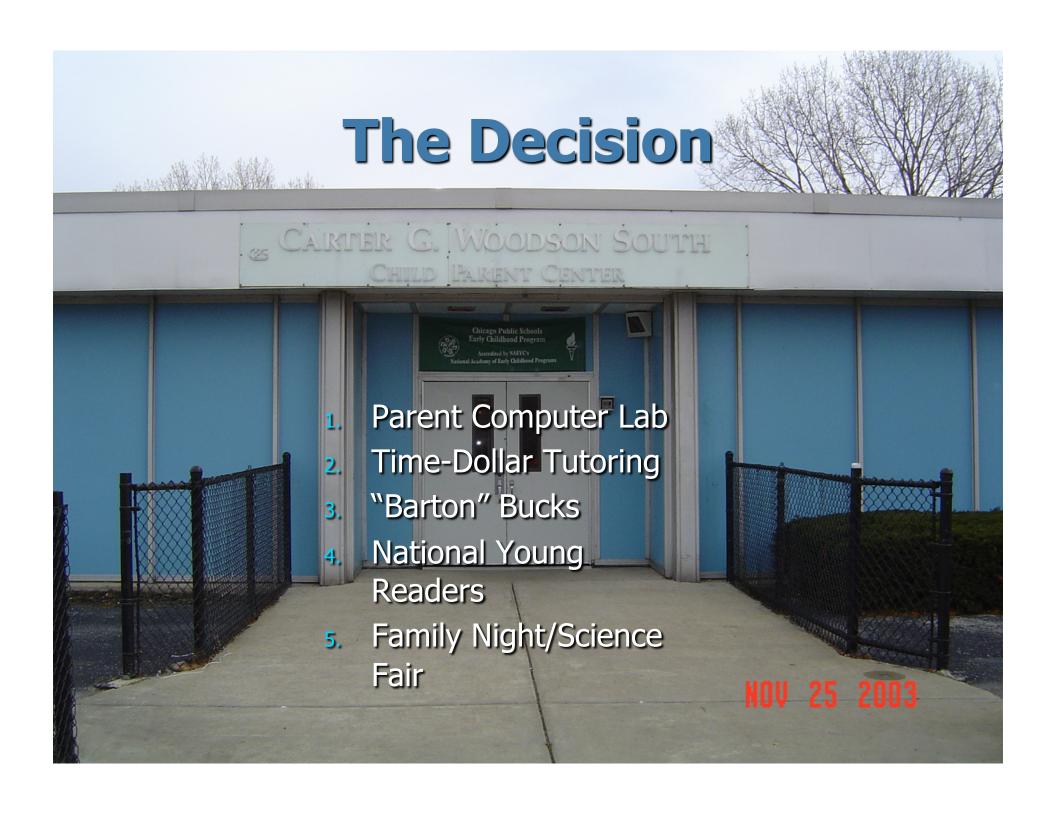
Determine What Parents Want

- Computer Classes
- More interactive homework
- Bringing back parent teacher aids
- Frequent progress and behavior updates from teachers

Administration Survey

What Programs Would Work?

- Proposed a detailed list of 11 programs
 - •All researched by IPRO 303
 - All 11 proven to be effective in other schools
- Discussed which programs held the most potential
 - Administration and teachers gave input based on experience
 - Tabulated results to determine best programs for Woodson



THE *P.I.C.C.*:

Parent Involvement Computer Center

Computers

GED Software

Microsoft Office Software

Internet Access

Parent Survey

Questions Asked:

What do you want to learn?

- When are you available?
- What is your personal goal for this program?

Responses:

- Basic computer skills, word processing, Internet
- Nights and Weekends
- Prepare for GED, Resume, job search

Proposed Program

Computer Classes

- Internship Program
 - Parent Involvement in child's education
 - Honing in on skills learned in classes

Goals of The PICC

Achieve more parent involvement

Increase student achievement

Encourage parents and students to stay involved at Woodson

Implementation

- Write and submit grant proposal
 - Polk Brothers Foundation
 - Woods Fund of Chicago
- Purchase 15 computers from MCDSI
 - IIT sets up lab
 - IIT selects and trains instructors
- Classes Begin April 2004

Future Prospects

- Open lab hours for parents
- Expand curriculum
- Parent-Child computer classes
- Senior Classes
- Time-Dollar Tutoring Program



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