

IPRO 333

Spring 2006

Video in Reality: Helping IIT Graduates
Find a Job



Final Report
5/3/2006

Introduction:

The goal of IPRO 333 is to help IIT graduates find a job after their college tenure. There are many different websites and texts that describe the job search process but none capture the emotion and provide accurate insight into what employers are looking for, especially out of recent graduates. This is the challenge that was posed to the IPRO 333 team in the fall of 2005. It was then decided that the best way to approach and depict the job search process was through video. In order not to formulate the story or only show parts of the process that the team understood and found interesting, it was decided to create a documentary and explore all sides of the process.

Background:

IPRO 333 has been a couple year Ipro, however the goal has changed significantly.

Previously, the goal of IPRO 333 was to document the opinions and the success of the Ipro program through video. Originally, the whole process was planned to be accomplished in a single semester. This involved acquiring the appropriate equipment, finding participants to film, filming, and finally editing the footage into a final product. It was found that all of this work could not be successfully accomplished in such a short time period. Much of the semester was spent purchasing the needed equipment to produce a successful film. This involved an expensive editing computer with all of the appropriate software, a camera and lighting equipment. There was little filming done and the final product was released as 'Ipro Unmasked'.

In the fall of 2005 the current problem was addressed. This semester was spent deciding how to approach the problem and all the factors that make up the job search. First, the team decided upon the 4-5 events that were very important to capture in the job search process and starting scripting ideas around those events. It was in this preparation that a lot of problems were discovered that were no uncovered previously. One of these problems was sound issues. Much of the sound on campus has a lot of noise and a microphone is not only necessary but essential. A wireless microphone was purchased for the video camera as well as simple backdrops and other small supplies to clean up the filming set and results.

Purpose:

The purpose of IPRO 333 is to help IIT graduates find a job. This current semester has been dedicated to filming all of the decided events to produce a 1 hour documentary by December 2006.

This requires not only finding students and recent graduates to interview about their experiences, but also company representatives who can give insight into their hiring process and what they are looking for out of a candidate.

Team Organization and Assignments:

In the Fall 2005, the team structure revolved around technical skills. These allowed for team members to become very skilled in a particular task but were unaware how to perform in the other subteams or with other subteams.

This semester it was decided that, in order to get sufficient work done, the team structure had to be reorganized into the following:

	Storyline	Film	Editing
On Campus	----->		
Job Fair			
On Site			
Offer/Decision			

This allowed for a few individuals to concentrate on a particular subject while getting adequate technical support or assistance from other members. Not only that, it allowed for many subjects to be covered simultaneously, something that could not be done with last semester's structure.

Individual assignments were related to the subteam structure:

Job Fair : Jaime Banuelos and Julia Campana
 On Campus: Afan Tariq, Andrew Battaglia, Brandi Shelton
 On Site: Saba Mahmud, Adejoke Ogunride
 Offer/Decision: Rania Hallak, Neil Mashruwala, Michael McCourt
 Editing: Robert Todd

Obstacles:

1. Supplies

Even after repair, the IPRO camera kept on malfunctioning and the most inconvenient times. To be able to film, the group had to borrow cameras from many sources including the Career Development Center, Digital Media Center,

and the Academic Resource Center. This posed a problem in availability of the cameras and length needed.

There was also a problem with sharing of the equipment. There is only one wireless microphone and light set. With several teams filming at the same time, locating and being able to use all the equipment needed posed quite a few organizational and communication problems.

2. People

As with most films, the most important part is finding the right people to participate and who are willing to do so. This became a major problem when few students were willing to volunteer their time or had trouble being comfortable with cameras. There were also several challenges incurred attempting to get in contact with companies to interview. Not only most too busy to help the group, but had issues on the legality of their company name and process.

Results:

20 Hours of film

Produced Short for the CDC. This 7 minute movie details the services provided by the CDC and some of their advice to students.

Below is the Catalog of all the film, along with each challenge's vision of the project.

On-Campus Interviews

Objective:

To provide insight to how one should prepare for and conduct an on-campus interview.

Goals:

To capture ten hours of footage dealing with the on-campus interview experience. This includes emotions before and after the interview. How one should answer and deal with common questions. To provide information that will help students conduct better interviews.

Interviews:

Interviews were conducted by the CDC personnel. Each interview lasted 20-40 minutes. The actual interview was then followed by a critique. The critique explained what parts of the interview the student excelled in and what improvements need to be made.

Pre and Post Interviews:

Interviews before and after the actual interview were conducted in order to capture the emotions of the student. They also will help the audience understand the nervousness and anxiety that all candidates face.

Emotions:

Emotions that we tried to capture included nervousness, being unprepared, lack of self-confidence, and any other feelings expressed better through facials than words.

Footage:

This challenge has captured six hours of footage that will be used for the final product. This footage included much interviews of students. We have also interviewed the person in charge of the on-campus interview here at IIT. An interview with a hiring CEO was also filmed to understand the hiring process.

Vision:

Our vision for this portion of the documentary will show what candidates should and should not do in an interview. Much of what is filmed is information that many people do not know about. Information from the critiques will be used to show what should be done (clip from the interview with the voiceover from the CDC personnel). Also what parts of the interview need improvement will also be shown and explained.

KOYE:

Background: 0:04 – 0:14 from Nigeria

0:24 – 0:27 done a summer internship

Interview: 2:05 – 2:27 Weakness that he is working on

4:30 – 7:12 Jeffrey giving advise on what should be done in an interview

3:36 - 4:08 Explaining that resume doesn't capture his abilities
4:19 - 4:30 Getting ready for an interview
Post Interview 0:01 - 0:17 What went wrong in the interview

NEHA:

Background: 0:20 - 0:25 IIT is a good engineering school
1:25 - 1:27 Not much experience
Interview: 1:25 - 2:00 Stuttering (nervous part)
2:18 - 2:33 Stuttering (nervous again)

Post-Interview 0:07 - 0:13 Less confident
Pre-Interview 0:01 - 0:21 Nervous about interview (on-campus)

RUPA:

Background: 0:04 - 0:07 major is psychology
0:45 - 1:00 looking for an internship and applying for an internship
Interview: 1:05 - 1:31 slow response (eyes rolling)
1:57 - 3:25 critique by Lovetta good info. for interviews
Post-Interview: 0:02 - 0:05 messed up in the interview
0:04 - 0:17 interview not as bad as thought, comment on earrings
and shoes
Pre-Interview: 0:04 - 0:10 no experience no interview so nervous

SAMIR:

Background: 1:10 1:18 Samir from Bombay, India
Interview: 0:02 - 0:26 good answer to "tell me about yourself"
0:25 - 0:47 excellent answer to what do you like about computers
0:49 - 1:33 excellent answer to "why should we hire you"
2:55 - 3:38 tips on resume and interview
Post-Interview 0:01 - 0:11 confidence is key
Pre-Interview 0:03 - 0:06 computer science major
0:10 - 0:19 experience with interviews, confidence is key

YOLANDA

Background: 0:01 - 0:04 computer science major
Interview: 2:25 - 2:45 money should not be priority number one
2:45 - 3:38 weakness should be ended on a positive not
(bad answer)
4:00 - 5:09 critique of interview, relax
Post-Interview 0:01 - 0:07 didn't do her best
0:08 - 0:26 why the interview did not go well

Pre-Interview 0:08 – 0:23 nervous about interview
0:28 – 0:33 uncomfortable but has to do the interview

File: Brandi

02:50 – 03:00 a good listener (good example relating to work)
04:30 – 05:00 time management (a good answer to “biggest transition
from suburbs to city)
17:24 – 17:38 need specific examples, show familiarity of field
18:24 – 18:36 tell me about yourself question should be answered as
followed
19:00 – 19:19 comment on bringing up skills in the interview
21:00 – 21: 45 connecting experience with job applied for
21:48 – 22:07 never say you lack a skill
23:00 – 23:30 an important skill on resume, but not stated in the interview
23:50 – 23: 57 “tooting your own horn” in the interview
24:00 – 25:25 an interview is when you want to “toot your horn”
25:27 – 26:20 help from the CDC (examples given)
26:30 – 27:54 expectations from the employer
28:30 – 28:40 “interviews need practice”

File: Drew

1:47 – 1:50 major is business
1:57 – 2:28 chose field of comp. tech. (good answer)
2:28 – 3:04 answer to switching from Arizona to IIT answer could have
been stated in a different
4:47 – 5:31 grades not reflective of performance
6:54 – 7:30 team work, why avoid team work
9:09 – 9:50 greatest weakness unable to concentrate on one task
9:48 – 11:10 work under pressure, a great example given
11:17 – 11:33 salary expectation too high
14:14 – 14:40 critique (marketing yourself)
14:47 – 15:50 dressing up for an interview
16:10 – 17:54 resume (don’t need high school info. more details needed)
18:16 – 18:35 some questions catch students by surprise
18:45 – 20:11 how to answer (tell me about yourself)
21:14 – 21:18 unsure how to answer what led you to your field of study)
21:28 – 22:45 how to answer (what led you to your field of study)
23:24 – 23:42 question on working well with a group
23:49 – 24:44 bad answer and reason why to working with a group
25:04 – 26:03 how to answer a question on group work and history of
student
26:05 – 26:17 what people did at Arizona state (bad answer)

26:51 – 26:30	history of student should be left out
27:53 – 30:10	don't put yourself down
30:16 - 31:15	comment on weaknesses
32:14 – 35:32	reality of dealing with weaknesses and other suggestions for interviews
35:35 – 35:49	bad questions asked
35:54 – 37:33	why that was a bad question
37:57 – 41:06	salary question (how you should answer)
41:30 – 42:50	ending the interview the proper way

File: Rania

2:30 – 3:55 (good answer)	IIT technical school, but has a business background
4:00 – 4:37, 26:55-27-43 improved)	is the interviewee willing to travel (answer can be improved)
18:54 – 20:40	strongest personal trait (working well with people)
23:20 – 24:50	what is interviewee expecting from the company
25:25 – 26:02	answer can be improved, switching from salary to
all commission not a good answer	
27:00 – 27:43	no limitations on travel, answer can be improved
33:44 – 35:10	hours able to work during a week (answer too long)
36:50 - 38:57	answer to “are you suited for the position”, long
answer	
40:46 - 42:08	critique: answers are too long
42:20 – 45:33	going from salary to full commission is a stretch
45:43 - 47:10	spoke positively, good answers ex. Answer of going
to IIT	
47:15 - 49:40	terms of traveling, be more specific, some answers
show interviewee was too eager	
49:41 – 50:25	confidence level was good, strengths
50:25 – 50:42	think about the answers

Pre-Post Interview

51:27 – 53:16	don't know what to expect going into the interview,
advice on how to conduct an interview	
53:20 – 54:09	nervous going into the interview

On Site

On-site Challenge Outline:

Goal:

To educate students about the on-site interview process by capturing film detailing the employers' and students' perspectives on the process

Summary of Tasks Accomplished:

- We obtained about 10 hours of film project and traveled within and out of the state of Illinois to interview various company representatives.
- We designed model questions that would capture the most information from the people we interviewed while leaving room for flexibility on the part of the interviewer.
- We were able to film students who show-cased the feelings and emotions associated with receiving an invitation to an onsite interview, the preparation process and their post-interview feelings and thoughts.
- We contacted the company representatives that we knew through professors, previous employers and companies represented at the Career Fair organized by the Career Development Center. We also got contacts from the Government Career Fair held at IIT.
- Some of these companies were located so far away that they required about 4 hours for a round trip for which we got less than 1 hour of film. We solicited the help of other subteam members whenever we needed to travel to these interview sites.
- We have been able to collate a very diverse and representative range (speaking of majors at IIT) of video footage of employers. These have featured over 10 interviews with employers accurately describing the expectations they have of a job candidate at an onsite interview. Some of these companies include:
 - **A. Finkl and Sons** (Construction Engineering Firm)
 - **Software Groups Inc** (Software Engineering Firm)
 - **Microsoft Corporation** (Software Engineering Firm)
 - **Access Health** (Healthcare Services Firm – Science and Pre-med)
 - **Seyfarth and Shaw Legal Services** (Law Firm)
 - **Department of State** (Government Services Firm – across majors)
 - **Alpha Gear Drives** (Electrical/Mechanical Engineering Firms)
 - **Motorola Inc.** (Electrical/Mechanical Engineering Firms)
 - **Boeing Corporation** (Aerospace Engineering Firm)
 - **UOP** (Chemical Engineering)

Vision:

Our vision for the final documentary is an on-site story that plays out as follows:

- Starting with person's emotion and nervous feelings about the on-site interview that they are about to undertake
- Images (office buildings etc) and narration about what industry is like (either new script or excerpts from interviews of employers describing their companies)
- Show-case their preparation process, highlighting the key points – dressing right, researching company, planning their trip (show them browsing online) while showing some of the employers talking about these issues (some pictures and voice-overs)
- The student's thoughts and feelings after an on-site interview

-End with 10 (or more) pieces of advice or nuggets from the employers (make sure last one is funny)

Timestamp by:

Clip Name	t _{start}	t _{stop}	Good or Bad	Brief Description
Finkel Steel	4=25	4=42		what leads to interview
	4=55	5=25		to show the candidate what they are getting into
	5=30	6=29		know about the company
	7=10	7=37		what factors employers look for
	8=57	9=27		resume in impatent
	9=57	10=28		Interview is the middle step
	10=54	11=22		
	11=29	11=50		on companys behalf
	15=04	17=08		1st impression
	17=56	18=51		communication ability is a must
	19=30	20=46		inflexibility red flag
	21=29	21=44		punctuality
	22=20	23=19		never gve employer an excuse
	23=46	24=16		should know???
	24=50	25=05		its all about finding a good fit
	26=34	26=48		interviewee asking question is a +++

Timestamp by:

Clip Name	t_start	t_stop	Good or Bad	Brief Description	Possible Challenge #1,2,3,4
Herzog:					
	2:01	2:42/47			
interview process	4:27	5:04			
why ask acedemic questions	5:13	5:22			
interviewers go in not knowing wha	6:38	6:55			
indicating that an offer will be mad	7:28	7:45			
why do the above???	7:50	8:20			
signs not rannking	8:35	8:55			
why signs?	9:16	9:40			
default action is not to get hired +	9:54	10:12			
more time at work than with family	10:46	10:58			
advices for preparation	11:20	11:31			
get info from website	11:45	12:35			
****	12:40	13:05			
ask questions???	13:10	13:16			
interview is for you as well	13:22	13:39			
???					
do u appreciate people asking u qu	14:01	14:44			
	14:13	14:23			
Money???	14:56	15:13			
	15:46	15:57			
	16:17	16:29			
Ideal interviwee(traits)	16:37	17:02			
	17:30	17:55			
	18:20	18:25			
is it easy to pick out sucha person?	19:54	20:25			
	20:34	20:48			
	21:16	21:40			
	21:42	21:57			
	22:08	22:56			
	23:04	23:14			
	#####	#####			

23:57 ##### 24:01:00

Job Fair

Outline of the Job Fair

1) Reality camera-following a student through the whole process.

This objective consists in having a single student to volunteer on his experience during the job fair. A camera will have to follow up with him and keep an eye close to all his feelings and thoughts. This will consist in a reality kind of filming. Most of the time the camera will be capturing his thoughts, his conversations with company reps and try to capture all of this as if he is being followed by the camera and not as if he is the conductor of the camera.

The whole idea is to be with Rob as much as possible. You are his GUARDIAN ANGEL. When you encounter a company rep, stick to him and be close to hear all conversation.

2) Interviewing persons

This objective consists in having a camera crew outside of the HUB interviewing students before and after the job fair. This will help to give an outlook of what students expect and how things actually turn out after the job fair. We will need a good interviewer. As for equipment needed we are in need of a conventional type of microphone. This will serve to make a connection between our audience and the documentary. We want to capture the feelings of the job seekers. There is always a lot of expectation before a job fair. We want to capture this as well as the deception or enthusiasm after the job fair has ended.

3) Free lance filming

This objective consists in having one camera filming and capturing the whole picture of the job fair. We are seeking here to capture small and large details of the job fair. We will instruct the camera crew which aspects to look for e.g. crossed arms, sweat hands, eye looks, attire, walking style, the handing in of a resume etc. This will not have any dialogues. We want to capture the essence of the job fair. Be artistic

Members: Paul, Saba

4) Set up interviews

In addition we want to interview a couple of company's representatives. We want to know what they are looking for and what they are not looking for. This will be the job of the second objective crew members.

I PRO333
Job Fair Challenge
Time Stamping of the CDC Deliverable

Freelance 1

05:03 __ 05:10 - Saloon (HUB)
05:58 __ 06:07 - Gesture with hands waiting in the line
06:25 __ 06:28 - Grabbing a pen
07:00 __ 07:06 - Overview of the saloon
07:46 __ 07:50 - Holding a folder
08:00 __ 08:05 - People's feet
08:27 __ 08:45 - Proponent boss
08:45 __ 08:47 - People in the table talking
08:50 __ 08:53 - Water
09:10 __ 09:15 - Herzog
09:17 __ 09:20 - Entrance to Job Fair
09:26 __ 09:40 - Entrance of student
12:45 __ 12:50 - Feet standing

Free Lance 2

00:50 __ 01:00 - Marley talking (dreadlock's guy)
01:55 __ 02:00 - JP talking
03:13 __ 03:16 - JP shaking hands
03:27 __ 03:31 - Microsoft
04:10 __ 04:17 - Exchange of Business
04:24 __ 04:28 - Frame with banner

Total mintage from Freelance: 118 seconds

CDC Resume Workshop

00:02 __ 00:15 - Gestures
00:45 __ 00:58 - Good stuff (verbal)
01:54 __ 02:10 - Jeffrey writing
08:29 __ 08:49 - Word resume

Total mintage from CDC Workshop: 62 seconds

Jeffrey's Interview

00:40__01:00
07:39__07:53
08:16__08:20

Total mintage from Jeffrey's interview: 38 seconds

Leslie's Interview

00:46__00:55 - Leslie presentation
01:28__01:55 - About CDC
02:34__02:50 - Introduction earlier
02:54__03:05 - Workshops
04:50__05:11 - Co-op
09:54__10:15 - Motivational
12:44__13:30 - Transition

Total mintage from Leslie's interview: 38 seconds

Opon's Interview

00:24__00:40 - Internship Co-op
01:24__01:36 - Job finish
01:44__01:50 - Where you want to go? (First thing to know)
02:22__02:36 - Hard work
06:46__06:50 - Helping students to find a job
13:01__13:06 - "we are here to help you achieve your goals"

Total mintage from Opon's interview: 57 seconds

Lovetta's Interview

31:36__31:43 - Developing skills to be successful
34:15__34:23 - Help you
36:15__36:33 - Diverse Vs. diversity

Total mintage from Lovetta's interview: 33 seconds

Employers Interviews

Primer
01:20__01:27
01:50__02:22

01:40__01:47

AllState

01:35__01:43 – Hard work IIT

01:44__02:02 – Homework, assignments

04:40__04:54 -

Chicago North Financial

02:43__2:49 – Financial Business

Chastain

01:07__01:18 – Throw into the fire

01:37__01:45 – how to help entry level

Vapor

00:50__01:00 – Qualified students

Delta Pharma

02:09__02:28 – Similar skills

02:38__02:57 – Finishes with where you want to go

03:58__04:27 – Purple paper after interview

05:06__05:20 – Languages importance

Gustaf Son

01:10__01:14 – Above and beyond

01:18__01:25 – Issue about engineers

Student Interviews

Armando Limon

00:43__00:50 – Summer jobs

Ayo

00:23__00:26 – “first contact”

00:54__00:59 – Jungle

01:17__01:22 – “Money Vs. happiness”

Esmeralda

04:24__04:35 – Experience

05:23__05:26 – Strong competition

Hector Gonzales

00:13__00:17 – Get to know the companies

Naomi

00:13__00:28 – Job Fair

Peter

00:17__00:35 - Gear to the area

00:05__00:08 – “I want to get a job”

Julie Petit

02:09__02:13 – Suit powerful

Jaime

00:20__00:40 – A nice overview of job Fair

Tabun

00:25__00:35 – Small company

01:06__01:20 – Dollars

Offer/Decision

Offer/Decision Challenge

Our Purpose: is to capture the student reflecting on the decision s made this far in consideration of their options for the future.

-if asked to elaborate on the topic explain that this is a personal experience the candidate is exploring their own life with their own experiences and failures which raises deep emotions and it's our duty to capture these emotions.

A list of what we have done this semester:

- Reviewed material from last semester.
- Prepared a schedule for ourselves
- Found people that are in the offer/decision process
- Drafted questions for them
- Familiarized ourselves with the equipment before we could utilize it
- Filmed
- Tried to communicate with the CDC to find new contacts
- A lot of work between groups, inter-group communication allowed us to reevaluate where we are at. It allowed us to readjust our questions
- Stamped footage to sort out what we want out of it.

Achievements:

- We interviewed 8 students that were in the offer/decision process
- We have also filmed several hours of peripherals
- We were successfully able to find a diverse group of people to interview (international students, graduate students, and those entering the job field.

Topic: Work or School

Clip Name: Sushanth	Time: 12:00-15:00	Content: Desire to go to Med School
Clip Name: Sushanth	Time: 16:00-17:00	Content: Jobs Considered
Clip Name: Sushanth	Time: 25:00-27:00	Content: Application Process
Clip Name: Raquib	Time: 1:00-3:00	Content: Grad School Options
Clip Name: Raquib	Time: 9:00-14:00	Content: Job Hunt/Ph. D.
Clip Name: Raquib	Time: 33:00-36:00	Content: Key Influences
Clip Name: Rob Todd	Time: 5:30-7:00	Content: Grad School/Work
Clip Name: Rob Todd	Time: 16:00-19:00	Content: Input For Decision
Clip Name: Rob Todd	Time: 2:00-3:00	Content: As The Offer Changes
Clip Name: Angeliki	Time: 4:00-5:00	Content: Choosing a Grad School
Clip Name: Jose	Time: 1:00-2:00	Content: Economic Reasons
Clip Name: Jose	Time: 21:30-24:00	Content: Why Engineering
Clip Name:	Time:	Content:
Clip Name:	Time:	Content:

Topic: Difficulties

Clip Name: Sushanth	Time: 9:00-11:00	Content: Explains Visa Issues
Clip Name: Sushanth	Time: 37:00-37:30	Content: Tips for Future
Clip Name: Raquib	Time: 7:00-9:00	Content: International Issues
Clip Name: Raquib	Time: 21:30-25:00	Content: GRE Difficulties
Clip Name: Raquib	Time: 27:00-29:00	Content: Grad Transition
Clip Name: Raquib	Time: 37:00-38:00	Content: New Student Tips
Clip Name: Angeliki	Time: 2:00-4:00	Content: Adapting to America
Clip Name: Jose	Time: 12:00-13:00	Content: Deciding on a Major
Clip Name: Jose	Time: 20:00-21:00	Content: IPRO Problems
Clip Name: Jose	Time: 31:00-32:00	Content: Trying to Get Contacts
Clip Name: Jose	Time: 32:30-33:30	Content: Lack of Trust in CDC

Topic: Interviews

Clip Name: Sushanth	Time: 18:00-19:00	Content: Med School Interviews
Clip Name: Sushanth	Time: 40:00-41:00	Content: RA Interviews
Clip Name: Rob Todd	Time: 20:00-22:00	Content: Internship Interviews
Clip Name: Angeliki	Time: 7:00-8:00	Content: RA Interviews
Clip Name: Jose	Time: 6:00-7:00	Content: Waiting After The Interview
Clip Name: Jose	Time: 29:00-31:00	Content: A Two-Way Street
Clip Name:	Time:	Content:

Topic: IIT Experiences

Clip Name: Sushanth	Time: 21:00-24:00	Content: Classes & Diversity
Clip Name: Sushanth	Time: 29:00-31:00	Content: Reason to be Doctor
Clip Name: Sushanth	Time: 33:00-34:00	Content: Research
Clip Name: Raquib	Time: 3:00-5:00	Content: Why Choose Grad School
Clip Name: Raquib	Time: 15:00-17:00	Content: IIT Prepared You??
Clip Name: Raquib	Time: 26:00-27:00	Content: Research is my Internship
Clip Name: Rob Todd	Time: 7:00-11:00	Content: Interacting With Professors
Clip Name: Rob Todd	Time: 20:00-21:00	Content: Advice for the Future
Clip Name: Angeliki	Time: 5:00-6:30	Content: Undergraduate Research
Clip Name: Angeliki	Time: 9:00-10:00	Content: Attending Conferences
Clip Name: Angeliki	Time: 12:00-13:30	Content: Publishing a Paper
Clip Name: Jose	Time: 7:30-9:00	Content: Well-Tailored Curriculum
Clip Name: Jose	Time: 14:00-15:00	Content: IIT Is Not Easy
Clip Name: Jose	Time: 17:30-19:00	Content: Reflections on Shortcomings
Clip Name:	Time:	Content:
Clip Name:	Time:	Content:
Clip Name:	Time:	Content:

Topic: Personal Considerations

Clip Name: Rob Todd	Time: 3:30-5:00	Content: Family & Chicagoland
Clip Name: Rob Todd	Time: 13:00-15:00	Content: Goals (Before and After)
Clip Name: Rob Todd	Time: 11:30-13:00	Content: Influence by Family
Clip Name: Angeliki	Time: 10:00-11:00	Content: Returning to Greece
Clip Name: Jose	Time: 3:00-5:00	Content: Working in South Carolina
Clip Name: Jose	Time: 15:00-17:00	Content: Reasons For Job Choice
Clip Name: Jose	Time: 24:30-26:00	Content: Input From Outside
Clip Name:	Time:	Content:
Clip Name:	Time:	Content:
Clip Name:	Time:	Content:

