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Gentlemen. That's what Juniors are. They must be; they think they are.

Since words are wasted when one is told that someone "thinks" a statement is true, it is an economy of words to explain in full the process by which the title was reached. In the case of the statement involving the gentlemanly qualities of Juniors, the explanation follows direct, scientific lines of reasoning.

As the class of '39 entered upon the third year of its great struggle, its stalwarts soon became aware of the fact that they were accorded privileges that they had not experienced as meandering underclassmen. They fully realized that they were regarded with greater respect than ever before by students, by faculty members and by various school officials. Discovering that they had but few classes meeting in the classrooms of the main building, they were accordingly given the privilege of using the only elevator of the school. In addition lockers without handles on the doors or hooks inside were issued to the Juniors who quickly followed the example of the clever Seniors and adorned the interiors of the lockers with sensational and snappy pictures clipped from "Esquire."

As the Juniors learned of their newly-accorded rights, they also discovered that those about them viewed Juniors from a new point of vantage. This view, it seemed, cast a different, more pleasant light upon the character and abilities of the members of the class of '39. Even the casual observer could detect the change in cordiality that occurred between the Juniors and their instructors of previous years. No longer did the Juniors cringe at the sight of a physics or mathematics professor, whose face was always wreathed with the customary threatening countenance. Now the instructors appeared

meek while their ex-victims assumed the threatening appearance. Graduate student assistants were treated similarly. In contrast to the title of "Mr." which they could formerly command, they now were indeed fortunate if they could find a Junior who would even call the assistant by his last name. The Seniors recognized Juniors with a stiff nod and even spoke to one or two of the class. The Sophomores mistook Juniors for first year men only part of the time. When it was explained that the Sophomores had made a mistake and that their acquaintance was a Junior, they oftentimes believed the report that they heard. The Freshmen when confronted with an individual who had "39" emblazoned on the insignia of his class jacket clearly indicated that they were thinking "Is that what a Junior looks like?"

In the mind of an engineer the facts concerning the Juniors are automatically divided into two related groups. Each of these groups forms a generalization which, when combined, offers a satisfactory excuse for the Juniors to proclaim themselves gentlemen by a law of a more or less scientific nature. Having this law, its legislators were still at a loss with regards to an explanation for it.

The Chemical Engineering Department was the first to be led to a clue which indicated the possible reasons for the generalizations of their newly found rights. The Juniors in the Chemical Department stumbled upon the clue at a physical chemistry lecture one Autumn morning when an instructor startled them with the statement that they were, in his estimation, "gentlemen" and were to be treated as such. After the unanimous query of "What is a gentleman?" had been satisfactorily answered, the real significance of the announcement slowly dawned upon the sleepy inhabitants of the class. The significance of this announcement, it appeared,