



Top Row: Newell, Naum, Schultz, Barteldes, Brierley, Peterson, Durkee, Higgins, Carrier, Stieber. Second Row: Jacobson, Pehta, Schalla, Stancl, Olsen, Wolf, Stoolman, Mistrofsky, Main, McMahon, Mandel. Third Row: Seils, Anderson, Poore, Stowell, Blume, Alschuler, Wilson, Mori, West, Hauswald, Bauer, Arashiro. Fourth Row: Biederman, Reinke, Bilinski, Swanson, Salzman, Mahn, Steinweg, Pointek, Miller, Kulieke, Bergmann, Sassmann, Besancon.

various houses during the week, and still another view of life at Armour was made known to the class. All enjoyed being lifted from a position of obscurity to a position of popularity from where the fraternities bent every effort to familiarize freshmen with fraternal societies.

It was indeed hard for the class to return to its studies after the excitement of rush week and the Freshman Handshake had subsided. Most of the class had hoped and expected their professors to give more lenient homework assignments during these activities. This not being the case many freshmen found themselves deficient in their homework, and realized that only hard work could bring his standing up to the correct level. Warnings given by the faculty were accepted light heartedly even though most of the class realized the dire consequences of falling behind in their school work. Quiz grades sometimes fell dreadfully low, but comfort was always found when it was discovered that many in the class had received uncommendable marks. Even though low marks were the object of much mirth between individual freshmen, each felt the need for intense effort if falling grades were to be stabilized. At the middle of the semester official notice was given that grades were deficient by distributing scholarship notices. Although these notices were humorously called valentines, they were far from being missiles of endearment. They aroused many of the class to action because few wished to bring anything but grades of high caliber back to their parents. The accompanying warning that the semester was half over increased the vigor with which the class applied itself to the assigned school work. A Christmas assembly announced a seventeen day vacation that was welcomed gladly by the freshmen. The vacation many believed would be an ideal time to catch up in the back

math assignments, the English themes, and delayed chem reports. An hour or two each day during the vacation and the entire slate would be cleared. It certainly sounded easy. During the vacation few completed the work they thought and planned of doing, however. It was much easier to sleep until noon and lounge around the house after dinner thinking of the evening's date. Besides the vacation was a furlough, and all worries were forgotten during such periods. At least the freshmen were firmly convinced that this was so, and they had no intention of determining if this was false.

Shortly after the return to school the class realized how close final examinations really were. Fumbling preparations were made to review during the week ends, but little was actually accomplished as

Hurry Up! The 3:23 is Due

