

## THE DEAN'S MESSAGE



Underwood & Underwood

An undergraduate course in engineering is not intended to produce "finished" engineers. This being the case, each engineering student must give careful consideration to that phase of his education which follows graduation from the four-year curriculum. Some four-year graduates should remain in college for additional study and research leading to advanced degrees, but for the majority, the formal part of their engineering education stops at the end of the collegiate years.

The first five years after graduation are particularly important in determining the eventual progress of the engineer. It is during this period that he must be extending his education and gaining experience so that he may merit true professional standing. It is during this period that he should obtain a comprehensive knowledge of the profession which he is entering, should affiliate himself with national and local engineering societies, and develop a thorough understanding of the problems of professional responsibility and citizenship.

Until recently, attempts to assist the young engineer entering the profession have been more or less sporadic, but now the Engineers' Council for Professional Development has as one of its chief functions the broad purpose of assisting in the personal and professional growth and development of the graduate, both as an engineer and as a citizen. This Council hopes to be of material assistance in the selection and guidance of high school students planning to enter engineering colleges, and in the professional development of the young engineering graduate. The young engineering graduate should familiarize himself promptly with this program and avail himself whole-heartedly of the assistance offered.

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