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SOPHOMORES

With the summer of 1934 coming into view, we stop to relax and to look back on one of the hardest of the four school years. Upon entering on our work in the sophomore year it was much different than when we entered the year previous. Instead of being timid as we were in our freshman year, we came back with that spirit which all sophomores have, the determination to succeed. We accomplished what had been contemplated for some time; we made the freshmen wear green hats. The green hats brought out the college spirit at Armour to a large extent. It was the duty of the Sophomores to see that the freshmen wore the hats. This we did with a great deal of zeal. In fact, we were so zealous that the green hat idea was

abandoned after the Thanksgiving vacation. This was to save the freshmen from being completely annihilated.

It was much different entering school as a sophomore. We saw things differently, we acted differently, we had a new feeling of confidence about us which we knew would be hard to beat. Although we did not fully realize it at the time the year started, this feeling of confidence was to be sorely tried by the difficult subjects in the sophomore program. We, as individuals, had to work very hard to keep abreast of our fellow students. In our freshman year we started in as strangers but in our sophomore year all this was different. We had our friendships which had started the year before. These friendships were a great benefit to us all through the year. With the progress of our sophomore year we began to find that where there were more people more things were discovered. So it was with us, and instead of playing the game of solitaire, we found a feeling of mutual interest which we feel sure will stay with us for many years to come. Although many of our class were players on varsity squads in their first year, the second year brought forth an even larger number of varsity candidates and regulars. In the inter-class events such as track, baseball, and basketball our class teams did their best against older and more experienced players. As freshmen we painted the school green and in general defied all the other classes. As sophomores the shoe was on the other foot. We found it necessary to discipline the freshman class for the appearance of too much green about the school. At our first sophomore class meeting we inaugurated the idea of having a sophomore class jacket which would be worn the remaining years in school. This would be a substitute for the senior jacket which could be worn only a few months. With this also came the