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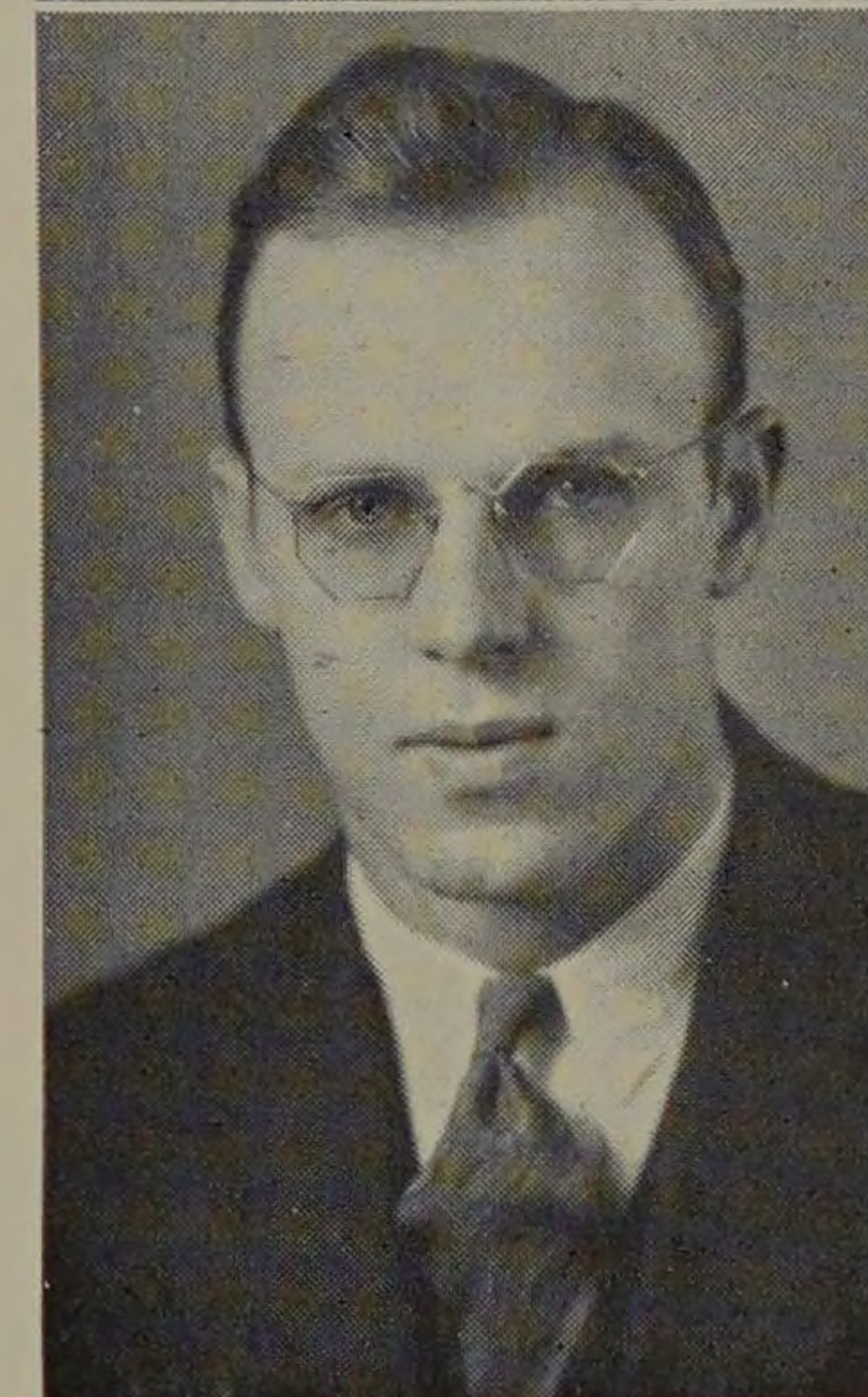
with continued success. For the first time in the history of Armour, a joint informal dance was given by the Sophomore and Freshman Classes. The great interest given such a collaboration is indicative of the degree of success it enjoyed.

After losing the baseball championship to the Senior Class in a hard fought battle, we succeeded in avenging ourselves by winning the basketball title from them. Early in the second year the realization came upon us that a trained engineer knows not only the rudiments of engineering along with their applications, but that his visionary ability permits him to appreciate the cultural, purely non-engineering side of the world's business.

The fascination of pure engineering work in our respective departments attracted us on entrance to the Junior Year. This renewed interest was not only scholastic, but embraced these interests to which we found ourselves best fitted. Each of us was hurled into our own specific work with a desire to branch out and take those subjects which were uppermost in our hearts. Advantage was taken by individual members of the opportunities presented by the Armour Tech News, the Engineer, and the Cycle. The noteworthy improvement in the standing of our musical organizations was further increased by the support of third year men. The loss of the third consecutive basketball championship was due to the fact that the Varsity was made up of Juniors, who were, as a consequence, ineligible for inter-class athletics. The desire for closer contact with practicing engineers in specialized and allied industrial fields was reflected by the support given to the engineering societies by class members.

The color and glamour of the year so recently completed outline to us distinctly the mental picture of a most successful season. Starting with entrance day there follows a definite sequence of steps comprising this picture. First, the class election, with its attendant rivalry and political maneuvering. Second, the appreciation of the fact that as Juniors we were entitled to privileges and a certain lack of faculty supervision we had always known before. This merely added to our zest in fabricating a more united, co-operative atmosphere in which to carry on our work. With a greater amount of time to ourselves, we widened and diversified our interests to include every branch of curricular and extra-curricular activity.

The Junior Informal held in January bolstered still higher the capacity of the class for purely social attainment.



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Sixty-nine

