

George Lawrence Scherger Ph.D. A.B. University of Indiana Ph.D. Cornell University Professor of History and Political Science and Head of the Department Phi Beta Gamma

Ph.D. Clyde Barnes Cooper A.B. University of Nebraska M.A. University of Iowa Ph.D. University of Chicago Professor of English; Head of Dept.

Wallace Bruce Amsbary Professorial Lecturer in Gen. Literature Walter Hendricks M.A. B.A. Amherst College M.A. University of Chicago Associate Professor of English

Phi Beta Kappa, Sphinx, Phi Delta Theta Robert Henry Engle M.S. B.S. and M.S. University of Illinois Assistant Professor of Economics

Ernest E. Tupes LL.B. A.B. and B.S. University of Missouri LL.B. Chicago Kent College of Law Lecturer in Business Law Tau Beta Pi

John Valentine Lizars B.S. Armour Institute of Technology J.D. DePaul University Instructor in Business Law Tau Beta Pi, Delta Tau Delta (No picture)

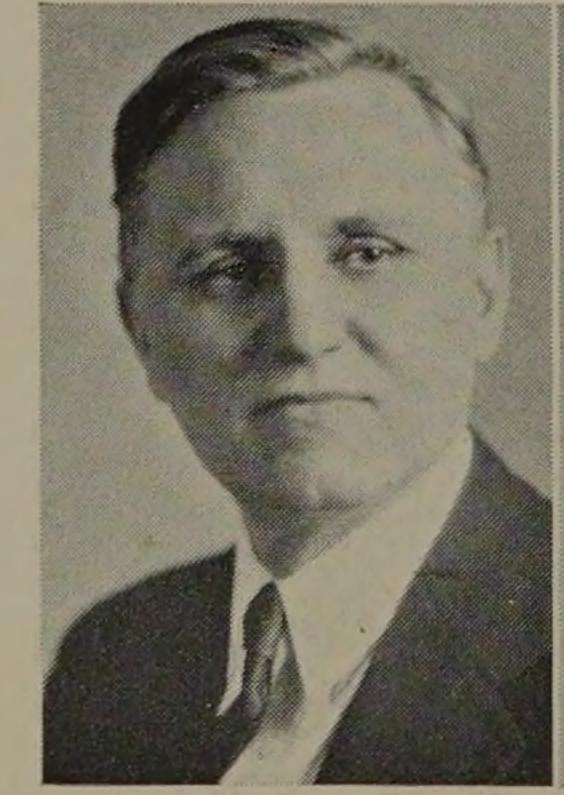
THE HUMANITIES

The Humanities include the courses in History of Civilization and Recent Times, Political Science, English and Literature, Economics and Law, and Great Leaders and Movements of Thought. This is a somewhat miscellaneous variety of subjects and yet they have a common characteristic: they are neither engineering subjects nor can they be grouped as scientific. Their aim is rather to get at the man and the citizen than at the engineer.

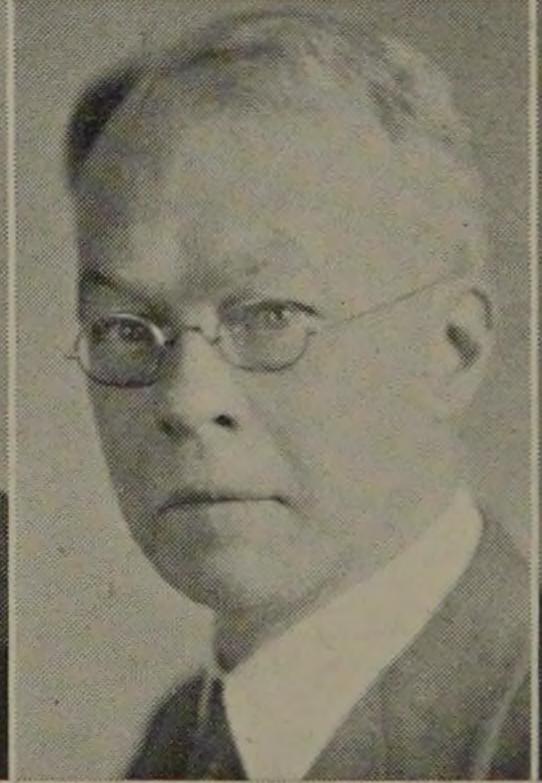
It has been a tradition at the Armour Institute of Technology to cultivate the humanities. We should be untrue to our past if we departed from this policy. We rather pride ourselves upon the fact that we either forestalled the trend of policy or else set the fashion which other engineering schools have followed. At least we know that increasing emphasis is being put upon the cultural work.

We have been attempting with a very limited amount of time at our disposal to help make our engineering students better men, because we felt that only a big man can become a great engineer. We selected our courses primarily with this end in view. They should have as a background a knowledge of the progress of man-kind, of the great masterpieces of literature, of the great leaders and movements of scientific and philosophic development, of the nature of our economic organization and the great problem of economics, and also be able to use the English language effectively. This seems to be the minimum of cultural requirements.

It is certainly a step in the right direction to strengthen the cultural work. We believe that the student body has come to recognize this quite as much as the faculty.



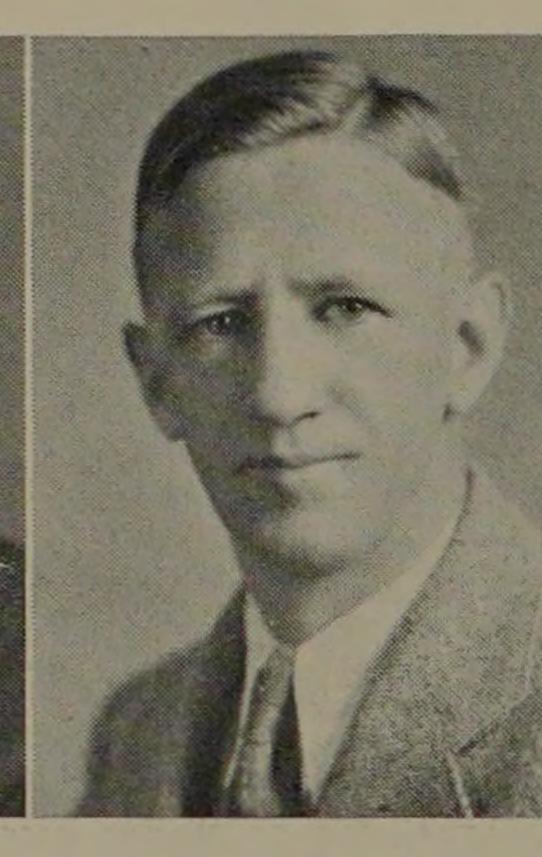
G. L. Scherger



C. B. Cooper



W. B. Amsbary

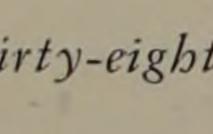


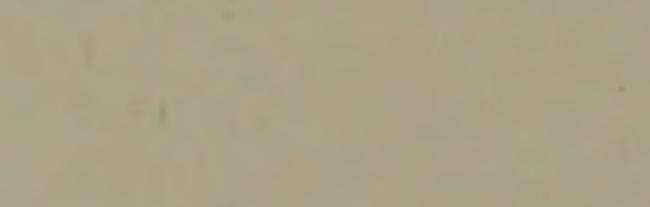
W. Hendricks

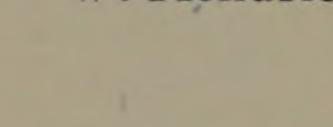




Thirty-eight







R. H. Engle

E. E. Tupes