



James L. Lynch

THE CLASS OF '34

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"Half the battle finished" and "half the victory won" in reaching the goal of a college education, a degree, and the right to a position as a full-fledged engineer. Such are the thoughts of the members of the class of '34 as they stand mid-way in their college career.

During their first two years, the class of '34 has not hesitated to show its class spirit in the class room and socially. The struggle they have had to survive at Armour has only strengthened this spirit and will serve as a good foundation on which to build the next two crucial years.

As the class entered its sophomore year, there seemed to be a slight feeling of superiority among its members in that they had

left the ranks of frosh, but they were soon humbled when the professors began giving problems in physics, calculus and mechanics. Then they derived satisfaction only from the thought that these difficult subjects would be things of the past in the spring of '33.

The theory of evolution has been proven to exist even in school life. As these men look back on their freshman work, they realize that it was elementary in comparison with the type and volume of studies and studying incorporated into the sophomore year. Consequently, they are facing the junior and senior years knowing that hard tasks are in view, but with the stamina to put up a good fight, as they have the basic fundamentals



Bewersdorf, Omiecinski, Lillis, McBrady, Kapecki, Shaw, Hutchinson, Storey, Nelson, Nuetzel
Finlay, Henoeh, D'Alba, Stasiulis, Jacobson, Thompson, Gray, Dobson, Streb
Thomas, McDonald, Ronowski, Viktora, Schmidt, Hoyer, Sullivan, Dase, Sachs, Lippincott