

TO THE SENIORS

You, members of the Senior Class, are to leave us this year after completing what we have required of you during four important years of your lives. We hope they will remain in your memory as pleasant and profitable ones. The diploma which each of you receives is a certificate showing the fulfillment of prescribed requirements for graduation. It carries with it our approval of you as an Armour man and signifies that we believe in you; that we have confidence in your capabilities, and expect you eventually to attain a success in life greater than that of the average man deprived of these opportunities. Your college course is finished, but your education, in reality, has just begun. Commencement means that you are just commencing life in earnest. *Now* you are to enter the "school of life", which tests a man's knowledge, ability, and character to the utmost. Nowhere are "examinations" so thorough as in this greater school which all of us must attend. Henceforth you will strive toward the ideals which you have been taught are attainable; you will endeavor to apply the principles of engineering and science to the practical uses of life; you will measure up to the duties of good citizenship in every way. I know that you will not disappoint us.

If your mingling with fellow students has not taught you to be democratic in spirit; if your attainment of special knowledge does not make you want to be of special use and service to the world; if the discipline of your studies has not trained you to be steadfast in purpose and dependable—then you have missed the greatest things the Institute has to give you. For success in life—even when measured in material things—is always a complex affair. Knowledge alone will not assure it. The heart and the will must be schooled as well as the brain.

In an efficient engineer, imagination is as important as insight. Courage and enthusiasm are as necessary as familiarity with mathematics or physics. Ability to see one's responsibilities, and determination to fulfill them, are quite as essential as an understanding of electricity or mechanics.

Armour Institute of Technology seeks to produce men of rounded-out capabilities. It is intended for those earnestly seeking a technical education of a thorough and broad scientific training, with the elements of liberal culture. Development of character, self-reliance, and self-respect seemed equally as important to the Founder as the turning out of engineers, and the ideal of the Institute is to graduate men whose character and culture are as well developed as their technical knowledge.

Harvard M. Raymond