



## INSTITUTE

### Education and Life

One of the most important aims in the college course should be to counteract the tendency to regard an education simply as a means to make a living. Many college graduates have not acquired the appreciation of the finer things that make for fullness of life. They leave college and enter on life with a false idea of success. Too many in seeking a living lose a life. Too many are getting ready to live after they have acquired a fortune, but will only realize that the well-springs of true happiness have dried up in the meantime and the faculties for enjoyment have been atrophied by disuse. Our age needs to realize that happiness comes from within, not from without. "Be your own palace or the world's your gaol." Indeed, nothing that is really beautiful can be purchased; neither youth, nor health, nor genius, nor beauty, nor glory, nor love, nor gladness. We should take more enthusiasm in cultivating the ideal treasures of life. Better be a Burns behind his plow, or a Rousseau copying notes, or even a Boswell following Johnson, than a modern multimillionaire who is able to buy the finest paintings, but not to appreciate them; who has multitudes of finely bound books, but never reads them; who could hire an orchestra to play the finest music, but would yawn over a symphony; who has visited many foreign lands, but brought back only the fingers and noses he struck from matchless statues.

We have the opportunity and duty of self-development. No privilege is greater than that of developing to their fullest extent all the powers and faculties of our nature. As the education of the race is the purpose of history, so the unfolding of personality is the object of life. We should interest ourselves in all that will enrich our life. Nothing human should be foreign to us. We should keep our souls aflame for everything that is noble and true. We should identify ourselves with every cause that will elevate humanity. Taking this larger view of life, realizing our connection with the race, comprehending the relation our own work bears to that of our fellows, we will solve our problems with enthusiasm. We will realize that to be a great engineer, or writer, or teacher, it is necessary, first of all, to be a true man.

GEORGE L. SCHERGER.