

Exp. No. L-I

*First life experience.

A Mechanical Analysis of an Armour Student in his Four Years at School.

Object: To make a complete analysis of the attitude and accomplishments of an Armour Student in Four Years.

Apparatus: Armour Institute of Technology; an Armour Student.

Operation: Upon the completion of his High School course, the young lad mechanically inclined turned his thoughts upon going to a technical school. Naturally Armour, being in a class by itself, became his choice.

His first experience came in his interview with the Deans one week before he commenced his college course. Here he became acquainted with the higher elements of the school and was rather highly impressed with the college air abounding. He went home that night and talked things over with the folks and they decided that it would be necessary for him to cease his midnight adventures along purely recreation lines.

And so he became a Freshman. His first experience on the opening day was a four-hour wait to see Dean Raymond and have his High School credits checked and his new course laid out.

On the next day he was formally introduced to the professors teaching in the Freshman department. Lessons were assigned and he was determined to buckle down to business.

For the first year his time was actively engaged in combating the stiff elements in the Freshman course. His attitude is clearly shown on the curve accompanying this article.

During the second year he was occupied with calculus, mechanics, and physics. These kept him fairly busy and no outside connections did he make this year.

The third year however marked a change in his attitude towards things. Dances given by the school together with various other school activities began to creep into his wayward mind and displace his zeal for pure school work.

Valve Gears and Dynamics no longer did he crave for. He skipped from the Junior drawing room whenever a chance presented itself, and in "History of Heat Engines" he either slept or wrote a letter to his sweetheart if there was enough light creeping in thru a hole in the window shade. At times the professor talked too loud and so sleeping was rather hard.

He now came upon his fourth year and the last lap. He was determined to buckle down to business but this determination did not last long, and it was not long before he was absent twice a week from Thermodynamics and slept thru the other three periods.

His zeal crept lower and lower as is indicated by the accompanying curve until, near the time of commencement, he struck the bottom, and if it weren't for the fact that the course is only four years long he would have gone below the zero line.

Conclusion: They say that all is well that ends well, but if that were the case the conclusions herewith derived would indicate no sense in taking more than a two year course; but in behalf of the students of Armour Tech, we have made one exception to this old proverb—viz., the Armour graduate.