



Integral making at Armour, in the ten editions which have preceded this one, has stayed fairly well in the same groove. Each issue contains the same departments, in the same order, and usually in the same general dress. This is commendable in so far as it lends a facility in finding what one is looking for without the necessity of looking through a tiresome index. This year, however, after some discussion, the Board of Editors have made a few changes in the "make-up" of the Integral and trust that they are for the better.

The Armour Institute of Technology is essentially a college of engineering, and while it has in conjunction a very efficient and well-spoken-of preparatory school, the students in the college have long resented the loose line of demarcation which divides the academy from the college. College Freshmen play on academy teams—Academy men wear an "A" on their jerseys which is often mistaken for the "A" of the college. In short, our friends have doubts as to whether we are attending a preparatory school or a college. In view of these facts the Integral has seen fit to collect all of the data that was presented to it from the academy and place it in a section by itself instead of scattering it through the book hand in hand with the chronicles of college life, as has been done previously.

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In our busy life at Armour criticism is often made of the lack of the spirit which is so common to institutions of learning in this country. This deplorable condition, if it exists, has been laid to many things:—the long hours—the absence of a dormitory system—the location in a great city—and even that we of Armour are molded of a different clay than are the students of other colleges. The Integral has no solution of the difficulty to offer, but it certainly cannot be effected by the efforts of the student body alone. If such a spirit is desirable (from a student view point it is surely a boon) the faculty or the authorities of