



world, being thus enabled to show the young men of her classes that she appreciated and shared the interests that were to dominate their future lives. Students were always conscious of her rare gift of sympathy; under its genial influence they showed her the best of their natures, sometimes displaying virtues and mental gifts of which they themselves had been hitherto unaware. Nor was her interest in the students merely an assumed interest; it was a vital part of her life. She had their welfare truly at heart, remembered individual traits, and watched with deep interest their later progress in the world outside.

Her excellence as a teacher was particularly apparent in the almost incredible patience that she manifested in dealing with backward but earnest students who were hampered by dullness or by lack of early education. To such students she was always accessible; to them she gave especial consideration in the classroom, and hours of gratuitous assistance outside of recitation-hours. Many such students have felt for her a devotion that has expressed itself in words and deeds of loyal gratitude and affection. By the exercise, too, of her remarkable wit and unfailing good humor she frequently turned into mirth-provoking incident what might easily in the hands of a teacher devoid of a sense of humor have been productive of irritation on the part of both pupils and instructor. Many a hearty laugh enlivened her recitations and laid a foundation of cordiality and good comradeship.

In spite, however, of her gifts as a teacher, it was Miss Lang's noble character that made her influence so strong an inspirational force in the training of young men. As Dr. Gunsaulus said in a memorial address at the first Institute assembly of this school-year: "She gave to every young man with whom she came in contact the conception of an ideal woman." A Toledo friend wrote of her: "She was a woman of rare character, richly endowed with those heart qualities that she herself prized so highly in others—sympathy and the habit of *love without censure*." What the exercise of this latter power means in a teacher, only those who have seen the marvelous results of such a practice can fully realize: persistently to see the best opportunities of a human soul, to ignore its worst possibilities; and so, to encourage, to lead naturally to a healthy growth of the good, and the sloughing off of the bad—this means the highest service that any consecrated human being can give his fellow-men.