

THE INTEGRAL



CAUGHT IN THE ACT; OR, "WHAT ARE THE WILD WAVES SAYING?"

Imagine

Suppose, said the professor,
Though it's a thought stupendous,
Suppose a baby one year old,
With arms of the tremendous
Length of ninety-three odd million miles,
Should, in the freak of fun,
Reach up and touch the sun.
That child would be
Two forty-three
Years old,
I'm told,
Before it learned
Its hands were burned.

—Sil.

Score One

Binder (at end of term).—"Professor, I am indebted to you for all I know."
Professor Wilder (pleasantly).—"Oh, don't mention such a trifle."

Easier Said Than Done

Rawn (in Machine Design Quiz).—"Professor, I forgot my compass."

Mr. Briggs.—"Use a dollar."

Rawn.—"Lend me one, will you please?"

Mr. Briggs (hastily).—"Just a minute, and I'll find you a compass."

Happy Thought

Instructor—"What is the meaning of the term 'coincidence'?"

Freshie.—"Why,— why,— er,— it means when they both coincide."

Rumor

Mary sat upon a pin,
But showed no perturbation,
For some of her was genuine
And some was imitation.

A Little Saying

First Student.—"Say, has Mr. Little any children?"

Second Student.—"Yes, two. Why?"

First Student.—"Oh, I just wondered. You know, every little helps."

Next!

A curious student does not see why, if Dr. Campbell is called a Mathematician, Prof. Wilcox cannot be called a Physician.



SO NEAR AND YET SO FAR—IN A FACULTY GOLF CONTEST