advisory committee of architects, and has been worked out by Mr. J. Gamble Rogers and Prof. Walter F. Shattuck of the Department of Architecture. The enrollment of students this year is the largest since the establishment of the course and several applications for the ensuing year have already been made. New life and vigor has seemed to permeate the entire department, and much credit is due Prof. Shattuck and Prof. von Holst for their energetic efforts in bringing about this condition.

The summer session has now become a permanent feature in the organization of the Institute. The significant growth of attendance and the interest taken by both students and faculty make it manifest that its good work should continue. Regular courses are given, for which students receive full credit in the College of Engineering and the Scientific Academy. Special courses are arranged for mechanics, artisans and correspondence school students who have not the opportunity of attending the regular school year. Manual training teachers find the shop and drawing courses especially adapted to their purposes. The evening classes are fulfilling their mission of reaching the class of men which Mr. Armour had in mind when he founded the Institute, and they also offer the opportunity of preparing for a college course to many young men who could not otherwise think of so doing. Many students are availing themselves of this opportunity and several have already entered the college, having prepared themselves in this way.

In view of the increasing demand for a course in science, the Institute has decided to establish such a course, beginning in September, 1905. This is designed to meet the wants of persons who, while not caring to take a complete engineering course, may wish to avail themselves of the training and associations of a technical institution. To such are offered not only extended instruction in mathematics, physics and chemistry, but also options in topics selected from the several engineering courses and a wide range of other subjects. Arrangements have also been made to establish graduate courses in the departments of Electrical, Civil and Chemical Engineering and in the departments of Mathematics and Physics. The increased enrollment in the technical schools throughout the United States shows not only a growing appreciation by the people for high grade scientific instruction, but that it is regarded as an absolute essential for the development of the vast resources of a great nation.

The Armour Institute of Technology has always stood for that which was best and highest in scientific instruction, and as the years have passed, the standard of scholarship has kept pace with that of the foremost institutions of learning in our country, a fact that fills the hearts of students, alumni and faculty with a justifiable pride. We are proud of our present and we are looking for rapid advancement and still greater opportunities in the future.

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