Editorials

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It may seem strange to some that a space has been given to this department, especially as other annuals are in the habit of omitting it. Sufficient to say, however, that we are not laying out this book according to the forms of other schools, though they may be older, nor are we bound to follow the customs or drag along in the ruts of others. We believe that those who pursue the narrow, hedged rules of sophisticism are the ones who generally do not advance very far; that those who do things in a certain way because others do it that way, will lose; that those who do the same old thing in an original way even though that way may not be the best, are taking a step in advance and dealing a blow to retrogression.

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This school year has seen a greater advance in the development of a school spirit at Armour than all of the four preceding years combined.

Athletics and the musical organizations are drawing out more and more enthusiasm each term. The older literary organizations are holding their own and new organizations are rapidly being formed.

The organizing of the Paragraph Club last year seems to have been the key which opened the way to other student secret organizations, and this year has witnessed the birth of two others, one in the academy, one in the college.

"The Fulcrum" has added a new feature to the school and supplied a long-felt want, and lastly the work on the "INTEGRAL" has called forth a great deal of interest among the students and had a tendency to keep several of the boys out of mischief.

It has been the cry of the past that school life at Armour was practically dead, or rather that it had never been born. While this may have been the situation it is no longer true. Let us put forth our best efforts that it may never again be true. All that is necessary is that the different organizations should pull together. This ought not to be such a hard task.

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THE BEST WORDS that any one could say for Armour Institute of Technology would be "refer to the Alumni."

It is a well known fact that any institution of learning can become great in so far only as its alumni make it great. A college might have the best instructors procurable, yet if its students on