

"This fellow is mighty interested in your exhibit, Reb. Explain everything to him.

# Student report on cheating re-examined

On May 17, 1949, almost a year ago, ITSA received the report below of its Student Cheating committee. It was accepted and referred to the faculty for their own study of cheating.

The Students Cheating committee, from meeting assembled, presents the following recommendations for ITSA-Faculty approval and further action.

The committee feels that the chief causes for cheating in school work are:

- insecurity through unpreparedness due to misunderstanding of material to be covered in quizzes
- a lack of a sense of honor since "everybody's doing it"
- the impression that each and every examination must be passed in order to pass the course.

In order to alleviate these conditions suggestions need be made for faculty assistance in minimizing the present ills: the committee feels that the following

- that either open book quizzes be trate either open book quizzes be given or all but the basic formulas be given to students taking quizzes. This will eliminate the feeling of insecurity specified in (1) above and will legitimize a practice now in use.
- that a minimum of four quizzes be given each semester with the lowest individual quiz grade disregarded in determining the final grade. This will eliminate (3) above.
- that members of the faculty be that memoers of the lacetry be offered opportunities to increase their proficiency by taking spe-cial courses in teaching skills and that all members of the fac-ulty having less than one year's experience in teaching he reexperience in teaching be required to attend such courses. This will also aid in eliminating the first of the cheating causes mentioned above.

After or simultaneously with the establishment of the above suggestions the situation is ripe for an Honor System to remove the second cause for tem to remove the second cause for cheating mentioned above. By an Honor System we mean a universally followed practice of placing the student on his honor not to give or receive any aid in an examination. Instructors are also bound by this system to either leave the place of t the classroom or remain for the explicit purpose of answering questions. In order to increase the effectiveness of the

system, it is further recommended that an intensive sales campaign be carried on among the incoming students to convince them of its merits.

We recommend the creation of an Honor Board composed of:

> President of ITSA President of the Interhonorary

Dean of Engineering Dean of Liberal Studies and Dean of Students.

The duties of the above Board shall be to hear all cases concerning breaches of honor and to impose such measures agreed upon from the following list by a three-fifths vote in favor of one specific measure after the guilt-iness of the defendant is ascertained. These punitive measures should be considered in succession from the most severe to the least.

- 1. Dismissal
- 2. Suspension
- 3. A grade of E in the course
- 4. Reduction of final grade two letter grades
- 5. Reduction of final grade one letter grade

In addition or in place of one of the above items social probation may be imposed upon the defendant.

We further suggest standardization within departments by subject with regard to quizzes and lectures. This measure would be desirable but is not recommended as a specific measure since it would involve many factors be-yond the control of ITSA and the Student Cheating committee.

The acceptance and practice of this system by a substantial portion of the student body will result in the raising of the now lackadaisical sense of honor to a point where social pressure and student reporting will reduce the number of breaches of honor to what we hope will be zero.

Respectfully submitted, Connie Olsen Tom Murray Jim Gaffney Harold Jones Dave Pasik and Ray Klitzke, chairman.

#### see III as I

By BD MICHELIG

TWO CHEATING REPORTS have now been published. By studying last week's faculty report and this week's student report, you can draw your own conclusions.

Both reports are the product of attitudes and reflections, no attempt being

made in measuring the prevalence of cheating or attitudes contributing to it. They are valuable as pioneer efforts to study the problem on this campus, and this campus, and should not be much criticized for their



lack of completeness.

These reports have been presented in order to stimulate student and faculty thought on the question, in order that further action have every benefit pos-

sible of well-considered alternatives.
Further action is now possible through the newly-formed ITSA committee on cheating. Like its predeces sors, the committee can not hope to make a final, conclusive study, but only make a nnat, conclusive study, but only can attempt to gather facts and figures of such scope and immediate interest as are possible in a survey.

This committee hopes to grow with the addition of faculty and student workfow. The interpretable tracks the

members. The information it seeks, the methods to obtain it, the length of time in which to conduct the study and the selection and training of personnel to do the job are to be decided jointly by faculty and students. I know of two faculty members who already have in-dicated their willingness to cooperate in this effort.

I'm taking the opportunity in this column to welcome more suggestions and comments from faculty and students to help the committee select its goals and formulate its methods. Address: ITSA Committee on Cheating, c/o Technology News.

## C. E. Deakins' JW Message:

A Message to the Students

Junior Week-Open House is a festive occasion which you should all enjoy. You have a dual role to perform; first, as host to our many friends who will be visiting our campus; second, to participate in and enjoy the fine program of student activities which has been prepared. Junior Week-Open House 1950 promises to be an event we will all long remember.

Dean of Students. C. E. Deakins,

### Let's try for best JWOH

Many students view the onset of Junior Week with a determination to complete lab reports, crack neglected texts, or just forget school. Considering the pressure on some students, any

these are commendable.
Only once a year, however, do students have the chance to view the work of departments not their own, to learn what a modern research foundation does, and gain a more thorough acquaintance with their own departmental work by demonstrating it to others.

In the public eye, the worth of one's degree and school reputation can be greatly enhanced by active student interest in Tech's Junior Week programs. Boost Tech and yourself by pitching in.

## TECHNOLOGY NEWS

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## Slipstick

It was getting on into the wee hours. With a great show of courage and virtue she asked, "When are you going to the sne asked, which are you going to drive back to town and take me home?"
He: "As soon as you say the word."
She: "Then let's go home."
He: "That's not the word."

A woman got in a cab and told the driver, "Quick! Get me to a fraternity ward!" The driver said, "Don't you mean maternity ward?" She said, "Oh, yes. Well, hurry up! I've got to see an upturn!" He said, "Upturn? Don't you mean intern?" She said, "Fraternity, maternity, upturn, intern, just get me there quick. I think I'm stagnant."

A tricky jane, I'll tell the world, Is little Minnie Marters. An inviting smile upon her lips, But mousetraps in her garters.

The bride is speaking from the lux-urious depths of an over-size feather bed. "Darling, I can hardly believe we're married." On the opposite end of we're married." On the opposite end of the room we can but dimly see the crouched figure of the groom. No an-swer. Seconds tick by. Again: "Dar-ling, it just doesn't seem we are married at last." No answer. More time drags agonizingly by. Restlessly, the bride speaks again: "Oh, honey, I just can't believe we're really married! believe we're really married."

The groom finally speaks, in a voice

contorted with rage and frustration:
"If I can get this gosh darn shoe-lace
untied you will."

\* \* \* \*

Sweet young thing: "Mamma, come here and make Johnny stop teasing me."

me."
Mamma: "What's he doing, dear?"
S. Y. T.: "He's sitting at the other
end of the sofa."

By Carbolic Gussie