

Sphinx pledges

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Alumnus and photography editor of the Integral; and Chester Swan, senior ME, rewrite editor.

Representing the west campus are Florence Bartusek, junior business and economics major, associate managing editor and liberal arts editor of the Integral; Jack Halloran, senior chemistry major, copy editor; and Helen Marzullo, senior education major, feature writer.

Pledging was held yesterday in the east dining room of the Student Union under the supervision of Pledge Captains Charles Peller (Armour) and Eileen Robinson (Lewis). The pledge period will continue until November 24 at which time the aspirants will be duly initiated at the semi-annual Sphinx banquet. President Patricia Arns will announce the site and program of the banquet in the near future.

Other officers of Tech's oldest honorary are Donald Keigher, secretary, and Robert Bechtolt, treasurer.

Ring presents architectural masterpieces



Examples of the work of some architects represented in an exhibit sponsored by the Ring are presented above. Upper left: Crow Island School, by Eliel Saarinen, with Perkins, Wheeler, and Will as associates. Upper right: Tugendhat Residence, by Mies van der Rohe. Lower left: "Fallingwater," the Kauffman House, by Frank Lloyd. Lower right: Beard Residence, by Richard J. Neutra.

Featuring examples of outstanding architecture, the Ring, IIT's professional architecture fraternity, will open an exhibit Wednesday at the Wilmette Woman's club. The work of world-famous modern masters will be shown, as well as that of the founders of the so-called "Chicago School", which developed at the turn of the century. The entire architecture curriculum at IIT will be presented by means of drawings and models.

Another feature of the exhibit, which will be open to the public on Wednesday and Friday, November 18 and 20, is a huge map of noteworthy Chicago structures, recently completed by Ring members.

The exhibit will present work by Mies van der Rohe, director of the architecture department, as well as photographs of California residences designed by Richard J. Neutra, and examples of structures by Walter Gropius, director of the Harvard architecture department, and Eliel Saarinen of Cranbrook Academy of Art. Examples of buildings by various local modern architects will also be presented.

Frank Lloyd Wright and Louis Sullivan will be represented by examples of early Chicago architecture, erected at a time when other creative thought was relatively stagnant. The interest of these buildings lies in their basic clarity.

Education in architecture will be represented by examples of IIT's classwork. The development of the entire curriculum, which grows from a knowledge of construction and use into considerations of architectural expression, is shown.

Exhibit Chairman John Randall, who has worked in close collaboration with officers of the Wilmette Woman's club, expressed his belief that that exhibit will prove successful and that the work done by the Ring in preparing material will advance the organization toward its goal—a true architecture.

Colleges and class privilege

(AN ACP FEATURE)

American colleges and universities, secure in their traditions of academic freedom and intellectual and ideological leadership, have always been looked upon as a vital part of the democratic heritage. Yet today, for the first time, they are being compelled to face openly the one issue they have avoided, but which directly challenges their right even to consider themselves a part of the democratic way of life.

For the blunt fact is that the whole system of higher education in this country is built upon the basis of class privilege—for the colleges now, as in the past, continue to draw their students primarily from those financially able to afford an education. As a people, we have seldom questioned this condition. We have built up legends about students who "work their way through college" till we have almost convinced ourselves that the opportunity for higher education is open equally to all elements in the population. Yet we have failed to realize that, not only are colleges to a large extent reserved for those who can afford it, but even those who either partially or wholly "work their way" are able to do so simply because their families do not require their earnings for subsistence.

On the graduate school level—medicine, law, engineering, etc.—the lines of privilege are even more sharply drawn. Since work in these advanced fields requires considerable more attention than college studies, graduate students as a rule find it difficult to hold jobs at the same time, and consequently greater emphasis is placed on the state of family finances.

In times of peace, a system of college and graduate education based on privilege hardly jibes with the sacred American principles of "equal opportunity for all." In wartime, its undemocratic character is accentuated both because it leads to serious waste of effective manpower and because it inevitably hardens the class distinction in the armed forces.

That the American people are now paying through the nose as a

result of their delusions about higher education is seen in recent reports of the national resources planning board and the Carnegie endowment. Three out of every four high school students who graduate in the top ten per cent scholastically never get to college, mainly because of financial reasons. In other words, the country annually is losing a substantial part of its best "brainpower" because the financial means for providing the proper training for that brainpower are unavailable.

By now, most of the colleges have forgotten that the original Selective Service law, which only permitted temporary deferment for students, was specifically designed to prevent the rise of a privileged group exempt from service. The various reserve plans however, by drawing officer material from students after they had been admitted to college, became a convenient means for circumventing the clear intention of the law. No one will deny that deferment is necessary to enable a student to receive adequate training; but deferment and eventual commissions belong to those who deserve them on the basis of ability, not to those who were able to pay for the opportunity to receive them.

Since the army and navy depend on the colleges for most of their officer material, the effect of perpetuating the traditional basis for admission can only be to strengthen the degree of privilege which pervades the armed forces. A democratic army is one whose officers are drawn from all elements in the population and not limited to the sons of the comparatively well-to-do.

The changes which must be made are simple, yet clearly revolutionary in nature. In principle, they are contained in the plans now being evolved in Washington. Whatever the form of financial aid adopted, it must be made clear that there can be no compromise with the basic principle that higher education is not the possession of a particular class, but the right of all the people, with the government assuring the realization of that right when necessary.

It is common knowledge in educational circles that government officials had originally intended to put the new plan into effect during the past summer. However, fear over the political implications of the revolutionary proposal, not to mention the threatened opposition of religious groups and old-line educators whose belief in democracy is limited to pretty speeches, is said to have stalled public announcement.

For this reason, it is now up to the colleges, their faculties and their students—those most affected by the new proposals—to rally behind leaders like President Conant of Harvard and show the world that they understand that democracy tolerates no privilege. Should they fail to renounce the present basis for higher education in the United States they shall in effect have given the lie to all their sacred traditions and all their wee words about freedom and equality.—The Columbia Daily Spectator.

IIT alumnus at Oklahoma bombardment field

Second Lieutenant Jack Emrick, is now stationed at the Will Rogers Field, Oklahoma bombardment base. He received his commission at Brooks Field, Texas, August 5.

Lieutenant Emrick graduated from Hirsch high school and later attended Lewis Institute and Armour Institute of Technology, Chicago. He was member of the American Society of Civil Engineers.

ATTENTION: CO-OPS

All Frosh Co-ops who began their first semester at Armour in September 1942 are urged to attend their first meeting as a class on Friday, November 20 in the Auditorium at 10:00 a.m. The newly elected officers of the I-A Coop Class will be introduced. Unity as a class will be particularly stressed. At this meeting any problems, questions or suggestions will be discussed. So, come on fellas. Let's get to know each other.

I-A Coop President
Sam Ruck

Feminine chemists enroll, entertain

America's feminine industrial army inducted another group of "officer candidates" yesterday.

For on that day Illinois Institute of Technology opened another section of its free war-training course in industrial chemistry.

The course, costs of which are underwritten by the United States Office of Education, last 10 weeks. Women who want to be "industrial officers" are training in the correct performance of routine analysis and in good laboratory technique.

The 66 alumnae of Illinois Institute of Technology's industrial chemistry classes met together for the first time last Sunday. They were entertained with a tea at the home of Mrs. Elizabeth Rueck, an instructor in the course.

These 66 women have been trained since March, when the free war-training courses for women were inaugurated at Illinois Tech. Seventeen of them completed the 10-week chemistry course Friday, November 13; a new group begins training Monday, November 16.

Ridings' boards publicize school

News articles appearing in the daily Chicago newspapers and periodicals, pertaining to Illinois Institute of Technology's students or faculty members, will now be posted on the two newly acquired bulletin boards found at each campus. At Lewis it can be seen on the second floor, north wall outside of the Dean's office; and on the north wall of Student Union lobby, at Armour.

Paul O. Ridings, director of IIT News Bureau, was responsible for these additions to the school. It is his way of keeping people in contact with the happenings at Technology Center, and letting them know of the importance of IIT.

Journalism Class

meets today, Tuesday, November 17, in TECHNOLOGY NEWS office at 6:00 p.m.

New Students Invited

Timetable

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5:10 Class presidents, Lewis and Armour, meet in Faculty Grill. Important.
7:00 Salamander Banquet, Downtown.

Thursday, November 19

5:00 SAM in U2E
6:30 Chi Epsilon Banquet in the Flamingo Hotel.

Friday, November 20

10:10 ASME in 305M.
FPES in U2W.
3:00 Football-Illinois Tech versus University of Chicago in Stagg Field.

5:30 Eta Kappa Nu Initiation, East Dining Room, Student Union.

8:00 AIEE in the Student Union Lounge.

Saturday, November 21

6:00 Faculty Dinner in the cafeteria.
9:00 Tech Turkey Trot in the Student Union. Very important. Everybody be there!

Monday, November 22

(See Bulletin Boards)

Tuesday, November 23

6:00 Sphinx Banquet, Loop Hotel.