

Cafeteria chaos calls for action now

Many solutions offered for lunchroom problem

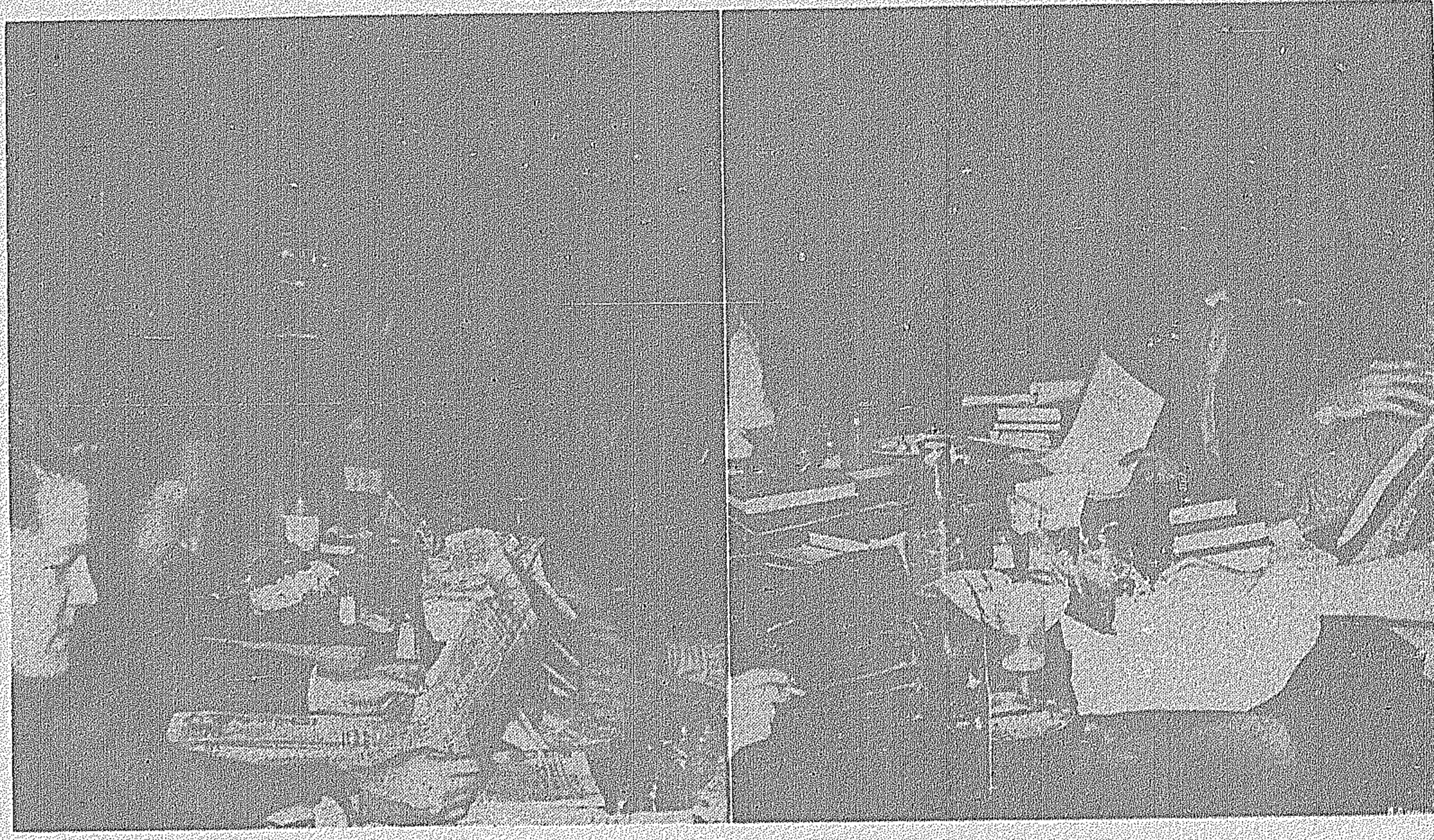
Short-orders offer one of many problems. One must be alert to get service. Likewise one must be husky to get to and away from the counter. To alleviate the confusion it is suggested that another rail be installed, and that a line separate from the others be formed.

Double and triple lines at the cashier's desk offer another problem. The lines come from the short-order stand, the regular dinner line, and from the fountain. One must wait for traffic to clear. Then having gotten your slip, you pay the cashier. Here is a conundrum. The cashier adds up your meal the second time while you wait. Many times the cashier and first teller smilingly fail to agree. Fine, the next slip is fixed and more time is killed. Looks as though one of the two is unnecessary. The cashier's corner thus offers three problems: the multiple lines, the waste of time and uselessness of a slip-tallier, and the confusion caused by the proximity of the fountain.

Proceeding to a seat, one is immediately struck by another problem. There is nearly always a stack of dirty dishes, cups, glasses, trays, and lots of dirty papers on the tables. Not enough help seems to be the cause. More help is obviously one answer. Although the cafeteria is now advertising for busboys, few answer. We suggest that the wages be raised.

Finding a seat is quite a problem. Students studying, exchanging the latest in choice scandal, eating their own lunches, and just resting, occupy seats that might better serve a student who wants to eat the food he had so much trouble in getting. Opening of other rooms for students who bring their own lunches is a suggested answer. Likewise it would help to enforce the ban barring studying in the cafeteria during the rush hours. More room, of course, is an answer, but that seems unlikely. Student cooperation in moving out faster would also help.

The lunchroom problem thus turns out to be a series of problems that begin when one enters the room and do not cease until an exit is made. Even then a problem may lie heavy upon your stomach, but at least you did get food. Complaint upon the quality and price of the food has died down, perhaps due to the new problems.



Upper left—The latest in news, or when was this table cleaned off last. Shows that some have eaten their own lunch there.
Upper right—Homework and more homework. All amidst the confusion of a dirty table.

Lower left—Get 'em hot! The short-order counter, root of much trouble.
Lower right—Waiting in line. Slow service here apparently.

Your baby, Miss Lippert

"Hey, Joe, I think there's two over there."

If you got a seat in the lunchroom, congratulations, Joe. We know it wasn't easy. We know there is a continuous chaotic babble of students in the cafeteria during lunch hours. We know it isn't easy to get food and we know it's not appetizing to eat it surrounded by litter from the previous hour. We believe these things are conditions of acknowledged fact and we believe there is cause for a change.

Short-orders a mess at the beginning of the line, but when students line up double and stick an elbow in your gravy at the cashier's desk, the situation begins to get you. By the time you've waited, paid, and tcted your tray around looking for a seat, your enthusiasm for food begins to fade. And as you sit down finally, and notice the papers, dirty dishes, and the trays

generously distributed near you, that appetite has completely faded. The food tastes flat, whether it is or not.

Our ambitious lunchroom committee and the ever-loving administration have neglected the matter. The committee has made half-hearted attempts to help, but lacks thought and pep. Now it is waiting for the new boss to arrive. The administration, having called for Miss Lippert, is recounting the greenbacks they collected from the umteen-hundred freshmen, and does not wish to be disturbed by the suffering students.

Some problems are presented on this page. Some solutions are also offered. Miss Lippert is guaranteed to have her hands full because the students will insist on decent conditions. We want the cafeteria cleaned up. Let's have something done—and now!

Student opinion asks change in lunchroom

Student opinion is united in saying that the lunchroom situation must be altered. The crowd, confusion and messy tables have caused more students than ever to bring their own cold lunches. They are inconvenienced by the necessity of eating wherever they can find room. Meanwhile those who must eat in the cafeteria find no particular pleasure in doing so.

Pictures on this page show the standing room only situation that exists during the rush hours. Illustrated also is the short-order stand, seat of many a crushed toe, and the cause of much of the confusion that exists from one end of the counter to the other.

Doing homework in the midst of empty bottles, papers, trays and dirty dishes is also pictured. Heretofore the lunchroom has been available for study, now if one studies there he is occupying valuable space. The admittance of so many freshmen has caused a problem of space that no one has yet solved as far as the lunchroom is concerned.

Also illustrated is a typical row of tables, littered from one end to the other. The cashier's corner, center of many a problem, is likewise given a space of its own. Here are found the problems of who's first at the teller, what shall be done with the fountain, and is the double check system necessary. Confusion, delay and many an injured extremity emerge from the corner.

From lowly frosh to wornout senior, from secretary to professor, the cry comes for a change. Junior Ray Tubergen claims that, "there just aren't enough things in the right places. No room, no seats, no service, and no organization."

Sweater-girl Ruby Lempke joins in the cry for a change. Claiming that one meal there was enough, she plans to bring her own lunch until the situation is improved.

Instructors claim that they never saw anything like it in their undergraduate days and have no desire to see the mess perpetuated.

Quotations and statements from students by the hundred are available. But the theme is always the same. Many have solutions, many attribute the effects to different causes, but all insist on a satisfactory settlement.



Left—Crowded to the ceiling and from end to end. Standing room only and that's what many seem to be doing. Meanwhile the line at the counter slowly grinds out none to add to the crowd.

Right—Double line; waiting to get in line; waiting for the check; digging for the dough; fountain service—are all shown.

PHOTOS BY ED JOHNSTON

TEXT BY HARRY ANDERSON

