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Nov. 5, 1940

Student Funds—

The Activity Fee was originally established by and for students in the belief that extra-curricular undergraduate affairs would function more smoothly if financed by a compulsory fee from each student. Consequently, we are sure that the founders of this fund fully intended that all expenditures would be authorized and supervised by student representatives, the Institute treasurer acting only as a collector.

We are well acquainted with one large club on the campus which receives yearly several hundred dollars from the ITSA budget. Although student officers are duly elected every year, supposedly to conduct the affairs of the club, not one of them (to our knowledge) ever has been consulted when expenditures were made from the treasury. Not only is the entire appropriation spent without student sanction, but no accounting is ever given to student officers.

A flagrant abuse of the fund was the item of \$1400 spent this last summer on the Armour tennis courts, which, in spite of the "improvements," are still unusable for tournament play. The news of this expenditure came as a complete surprise to student members of the ITSA board, which body supposedly authorized such projects.

The excellent work done by ITSA board-member John Schommer in checking expenditures has prevented much unauthorized use of student funds in the past, but we feel that the burden should not be left entirely on his shoulders.

Our solution is simply this: Every bill presented to the treasurer for payment from the student activity fund MUST be signed by the appropriate student officer before payment is made. This simple procedure would act as a safeguard to both students and faculty, insuring agreement on all financial transactions. It would induce faculty members to consult more freely with student officers when student money is to be spent.

Galluping Poll

Illinois Tech Students
Favor Selective Service;
Would Prefer Shorter Term

By James Murray

Chicago, Ill., Nov. 5, 1940—NO DOUBT THE STUDENTS OF I.I.T. FAVOR SELECTIVE SERVICE. This conclusion was reached by representative of the Galluping Poll, who contacted the student body during the past week. Naturally all the students were not reached in this poll, but a representative cross-section branded the "draft" program a constructive measure.

One Year Too Long

Although 461 favored the program against 92 who did not, one must not think those favoring it were eager to deduct one year from their private lives. Approximately 83% said the training is necessary, but nearly 95% claimed 6 months should be sufficient time. As was said by Richard Nolte, senior classman, "Would it not be just as effective to devote two or three nights a week at a training station, as it will be to separate these men from their homes and families for such an extended period?" "Also," continued Dick, "just as many of us (graduates of '41) will just be settled in industry, and we will be forced to leave, and this means we must start anew when we return." This remark is quoted not because it expresses the thoughts of one, but rather the sentiments of the majority of the students.

Professor Hayakawa briefed the situation from a broad point of view. "The service is a good thing because first it is necessary to reduce our chances of stepping into war and secondly, this plan equalizes the burden of defense on all classes."

Democratic Spirit Prevails

Another interesting item was noticed. Those having high draft numbers were quite willing to agree that conscription was the hope of our country. But those who will likely be called in the next year were birds of a different feather, even though these boys would rather stay close to home, the democratic spirit prompted them to forget any personal grievance and look to the good of the country.

George Stone, junior M.E., aptly expressed the sentiments of this group when he said, "Though I am personally opposed to it (the draft) I feel that it is the only fair thing to do in such a trying time."

Chance To Educate Youth

Aside from the military viewpoint, another excellent opportunity presents itself. Educational training may easily be offered to those young men while in the service. As Mr. W. Laube Jr., cloak-room custodian, said in regard to this situation, "If the nation takes advantage of this situation, and uses the conscription to put across education as well as military training, where each is needed, the program will prove of enormous value."

There is little, if any, argument against this point. The majority of young men will not be acquainted with the inhabitants, and social activities of the district to which they are sent. So rather than have them spend their off-time idly, one class or two, if offered, would not only prove educational, but would also help the time go much more quickly.

FACULTY BRIEFS—

Among the newer members of the Armour College faculty is D. S. Winstein, instructor in the department of chemistry. Dr. Winstein was formerly connected with Harvard University as a national research fellow in chemistry.

Taking his bachelor of arts degree from the University of California at Los Angeles in 1934, Dr. Winstein continued his studies at that institution. He received his master's degree a year later. In 1938 he received his degree of doctor of philosophy from the California Institute of Technology. After a year at Cal Tech as a research fellow in organic chemistry, Dr. Winstein went to Harvard.

As a specialist in physico-organic chemistry, he is at present working on the mechanisms of organic reactions and re-arrangements.

Among the new instructors added to the mathematics department is Dr. L. R. Wilcox, Assistant Professor of Mathematics, who received his Ph.D. at the University of Chicago in 1935. He was awarded a research fellowship for the "Institute of Advanced Study," at Princeton University and is known to mathematicians all over the globe. After concluding his work at Princeton in 1938, he became instructor in mathematics at the University of Wisconsin. Dr. Wilcox has been specializing in the field of matrices, and he gave a talk on this subject at the mathematics colloquium on November 1.

After teaching at Brooklyn College for several years Dr. John De Cicco came to Armour College. He received his Ph.D. at the University of Columbia in 1938, and he has published many papers on complex variables.

EVERYONE'S GOING to the ARX DANCE



MEDINAH COUNTRY CLUB
THIS FRIDAY
November 8

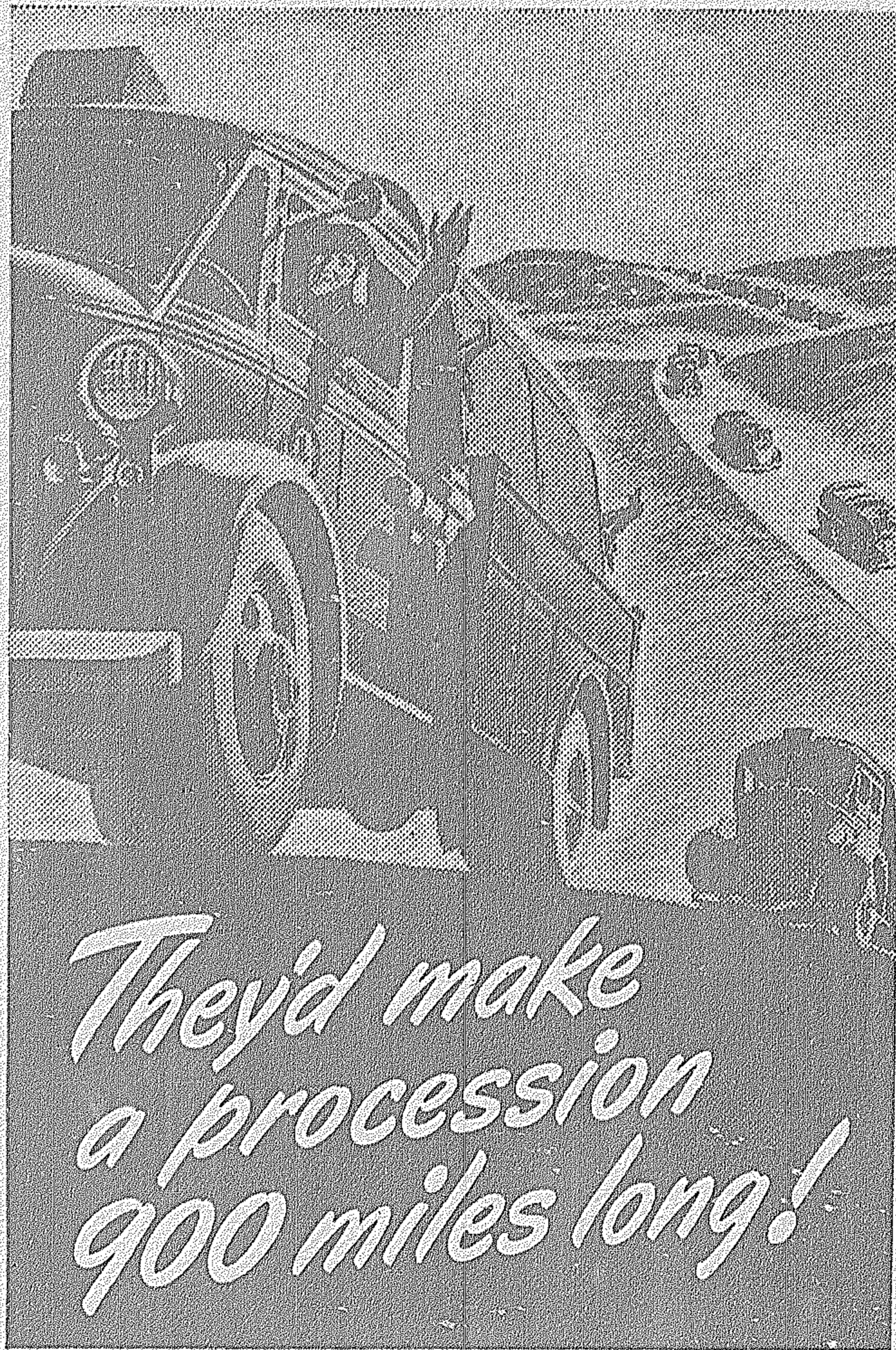
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