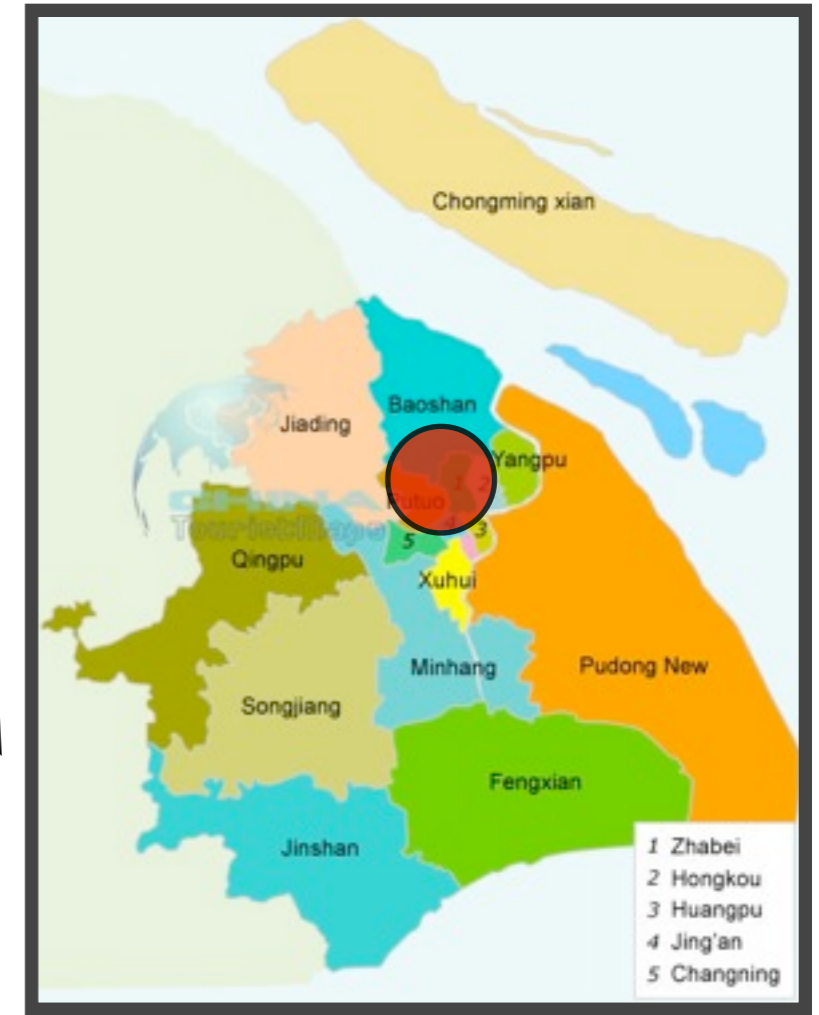
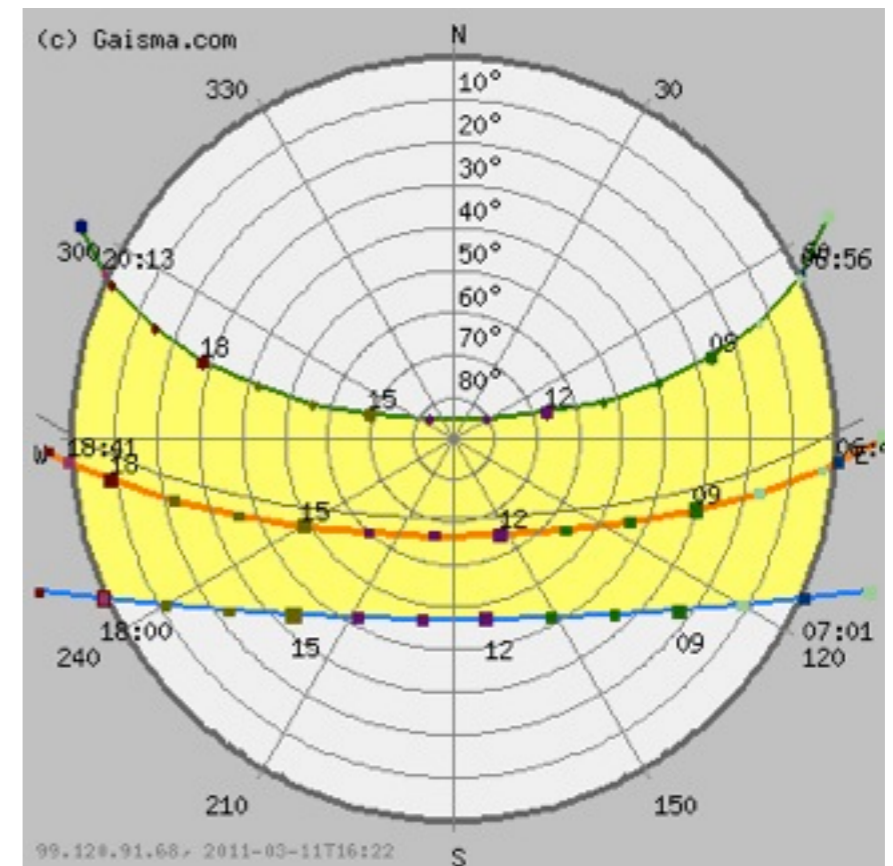
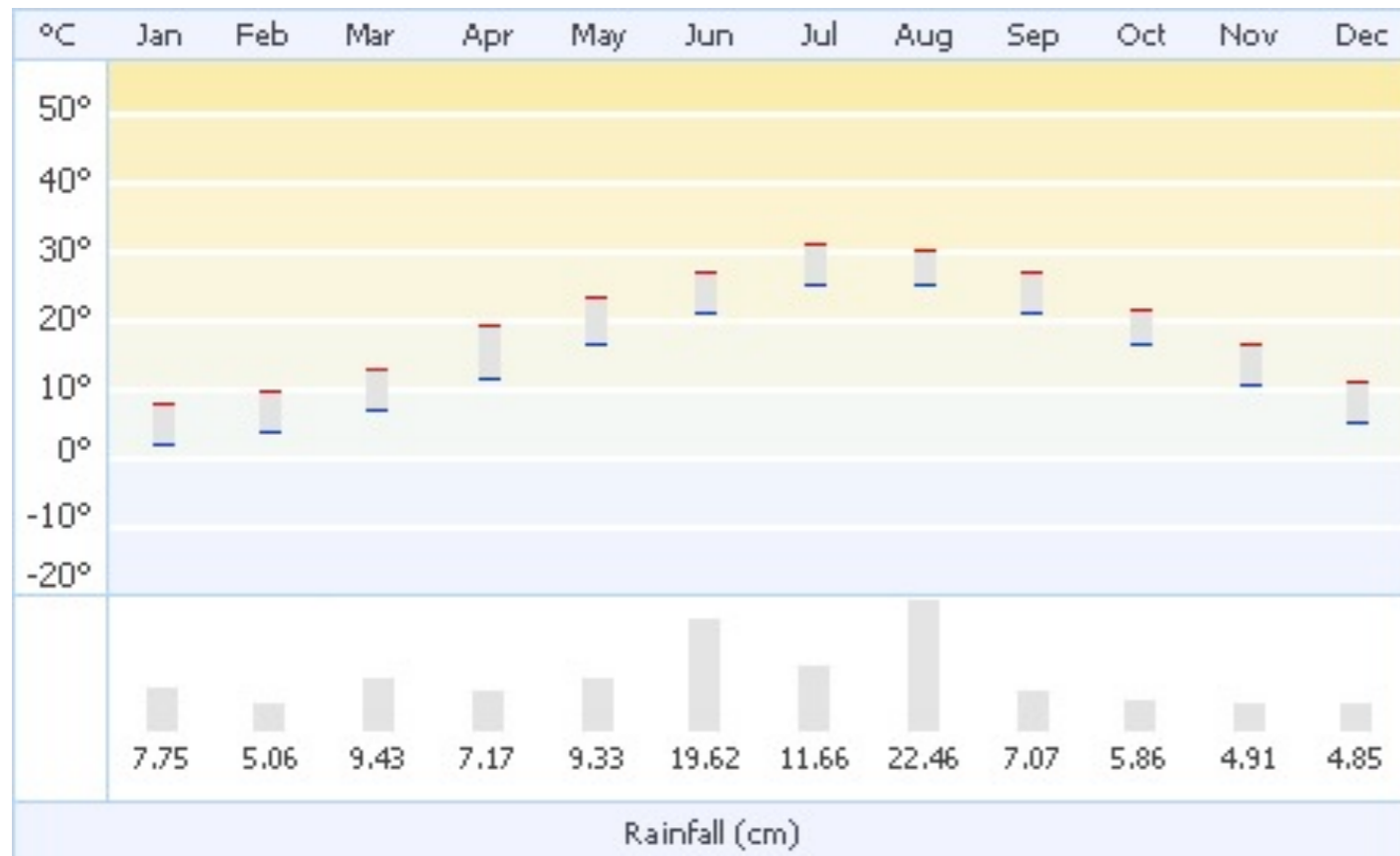


CHILDREN'S CENTER FOR LEARNING AND JOY

SHARE AND STIMULATE MULTIPLE INTELLIGENCES



SITE
SHANGHAI, CHINA



WEATHER

DESIGN GOALS

- Transforming the current culture of standards-based education and testing-based advancement, the children's center will **inspire children to experience the joy of learning in both academic and extra-curricular activities.**
- The center will help stimulate and support teaching and learning.
- The center will promote **family engagement and community support.**

GUIDING PRINCIPLES

- True learning engages the whole learner: **mind, body and spirit.** Interconnectivity of these elements is important to cultivate a life-long love of learning.
- Learning is a child's greatest responsibility. **Families and communities** must support their children in becoming happy, productive citizens.
- **As a child grows, he or she typically learns in different ways,** and the physical environment of the center should reflect this characteristic.

LEARNING FOCUSED

STUDENT NEEDS

LEARNING STYLES

GROWTH

SUPPORT

TECHNOLOGY

FLEXIBILITY

PARENTS NEEDS

INFORMATION

INVOLVEMENT

SECURITY

SCHOOL NEEDS

SECURITY

SAFETY

LEADERSHIP

FLEXIBILITY

TEACHERS NEEDS

TOOLS

SUPPORT

TECHNOLOGY

PROFESSIONAL DEVELOPMENT

COMMUNITY NEEDS

INVOLVEMENT

ARTS

CULTURE

COMMUNITY DEVELOPMENT

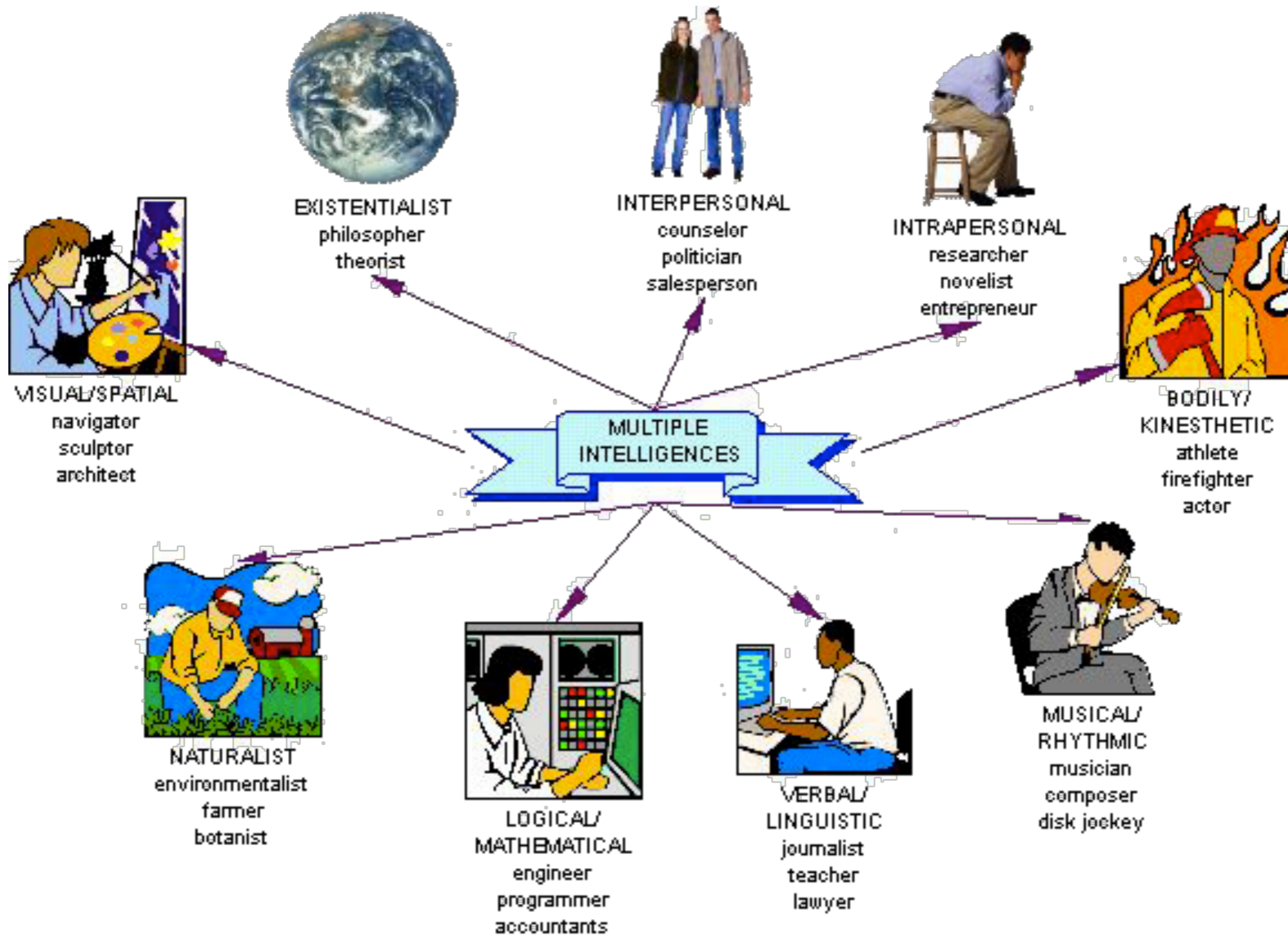
LONG-TERM BENEFIT

DISTRICT NEEDS

OPPORTUNITY

EQUITY

LONG-TERM BENEFIT



THEORY OF MULTIPLE INTELLIGENCES
HOWARD GARDNER

MAIN COURSES:

MUSIC INSTRUMENT

CHESS, I-GO

SINGING, DANCING, DRAMA, KARATE

CALLIGRAPHY, DRAWING, CRAFT

COMPUTER SCIENCE, MODELING, ROBOT

LANGUAGE

OTHER ACTIVITIES:

GROUP STUDY IN LIBRARY

INDIVIDUAL STUDY IN LIBRARY

GROW PLANTS

GYM/SWIMMING POOL

LINGUISTIC INTELLIGENCE

LOGICAL INTELLIGENCE

MUSICAL INTELLIGENCE

SPATIAL INTELLIGENCE

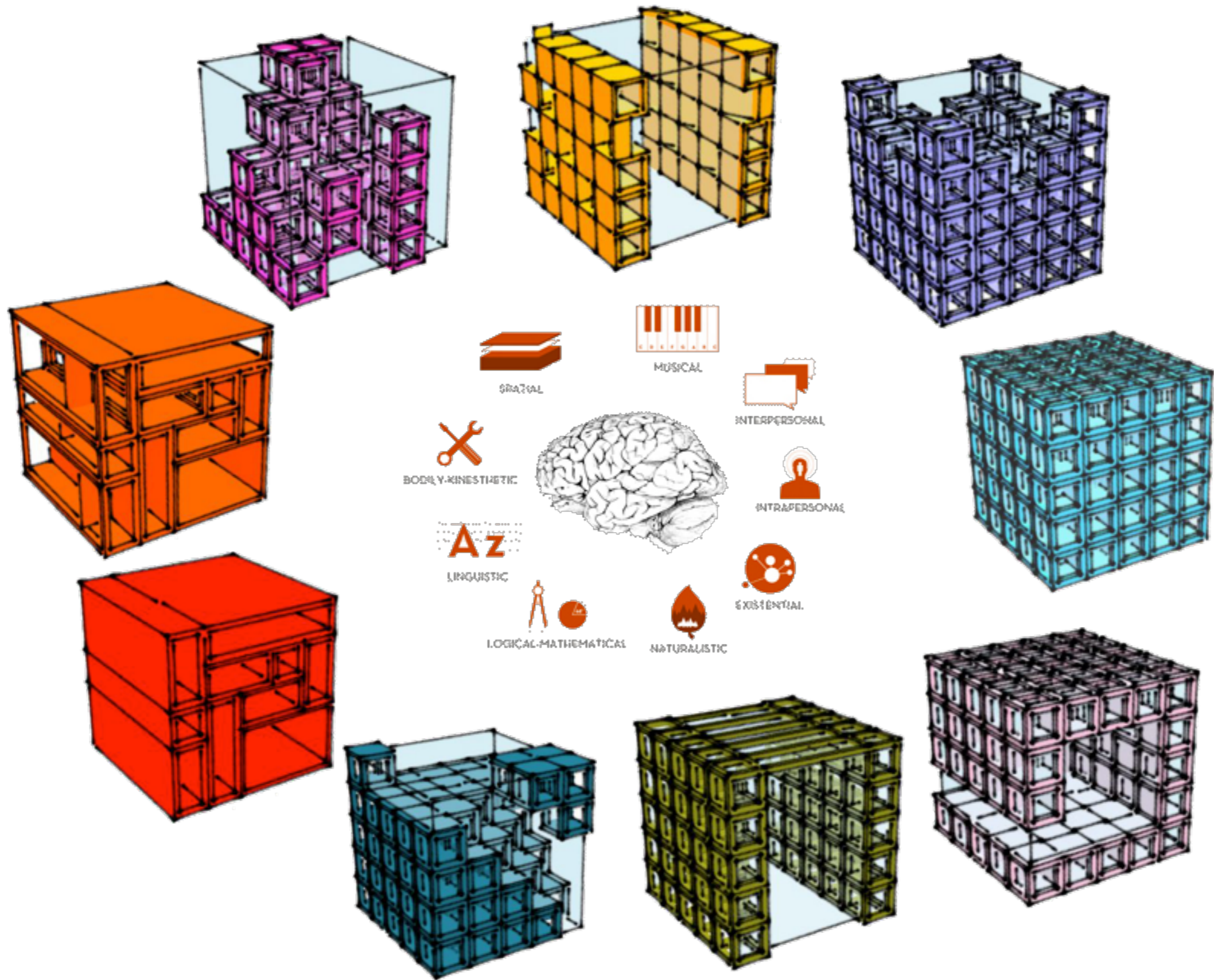
BODILY/KINESTHETIC INTELLIGENCE

NATURALISTIC INTELLIGENCE

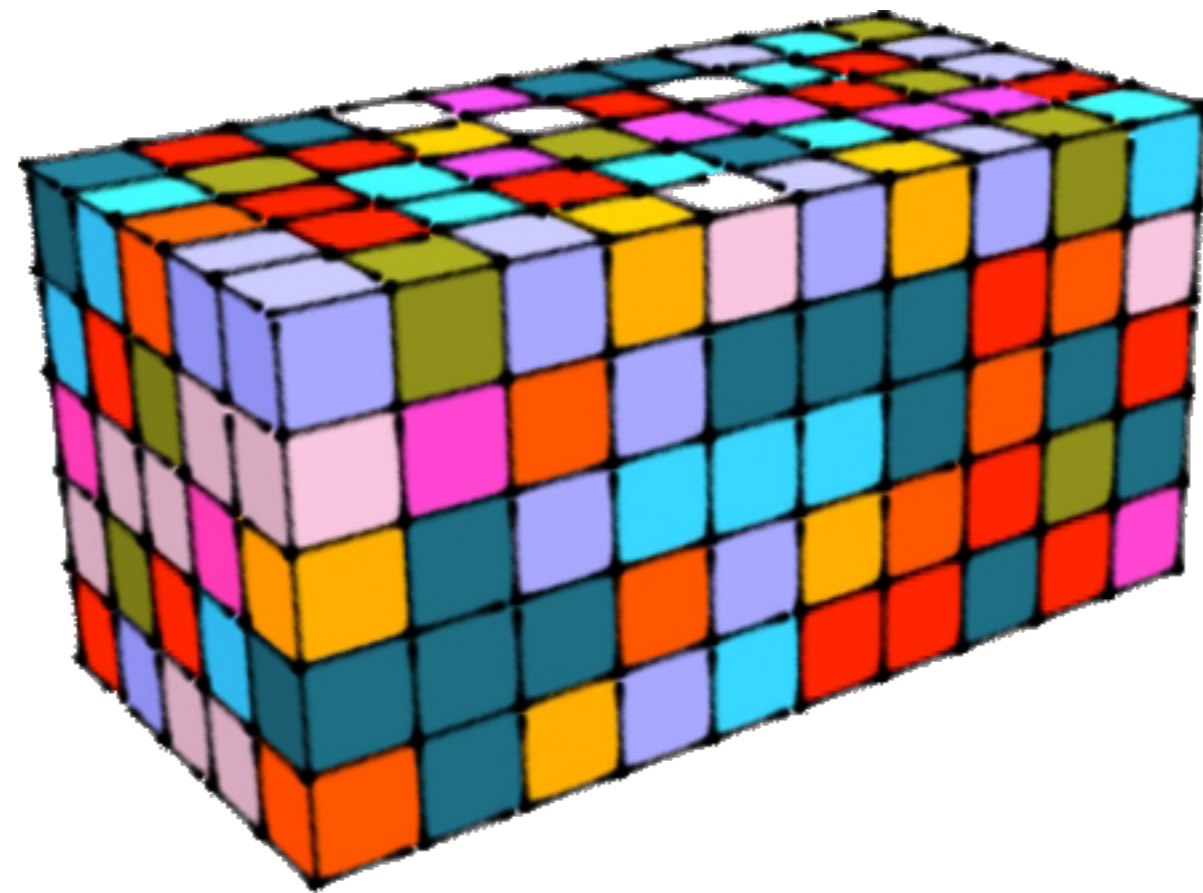
EXISTENTIAL INTELLIGENCE

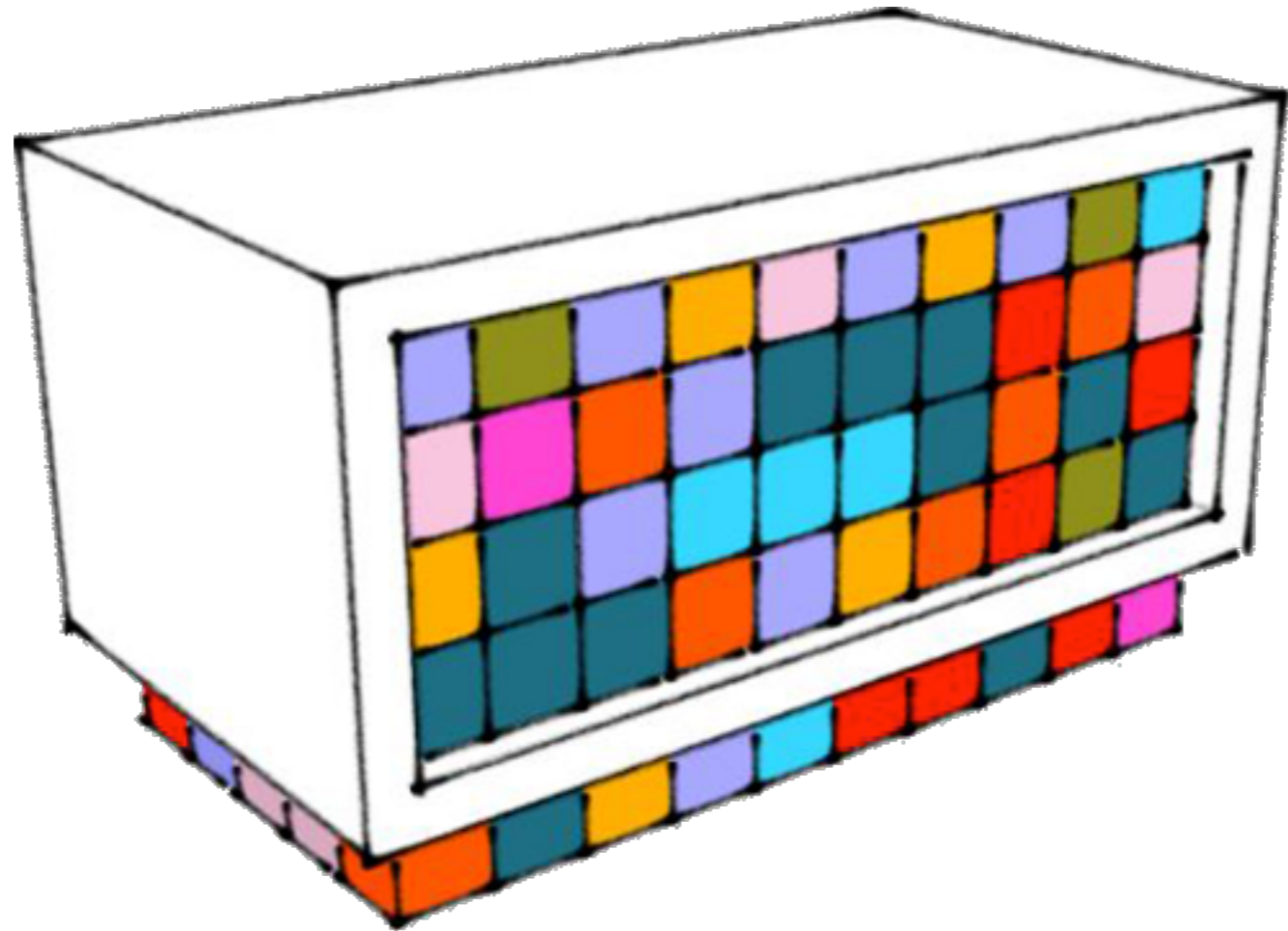
INTERPERSONAL INTELLIGENCE

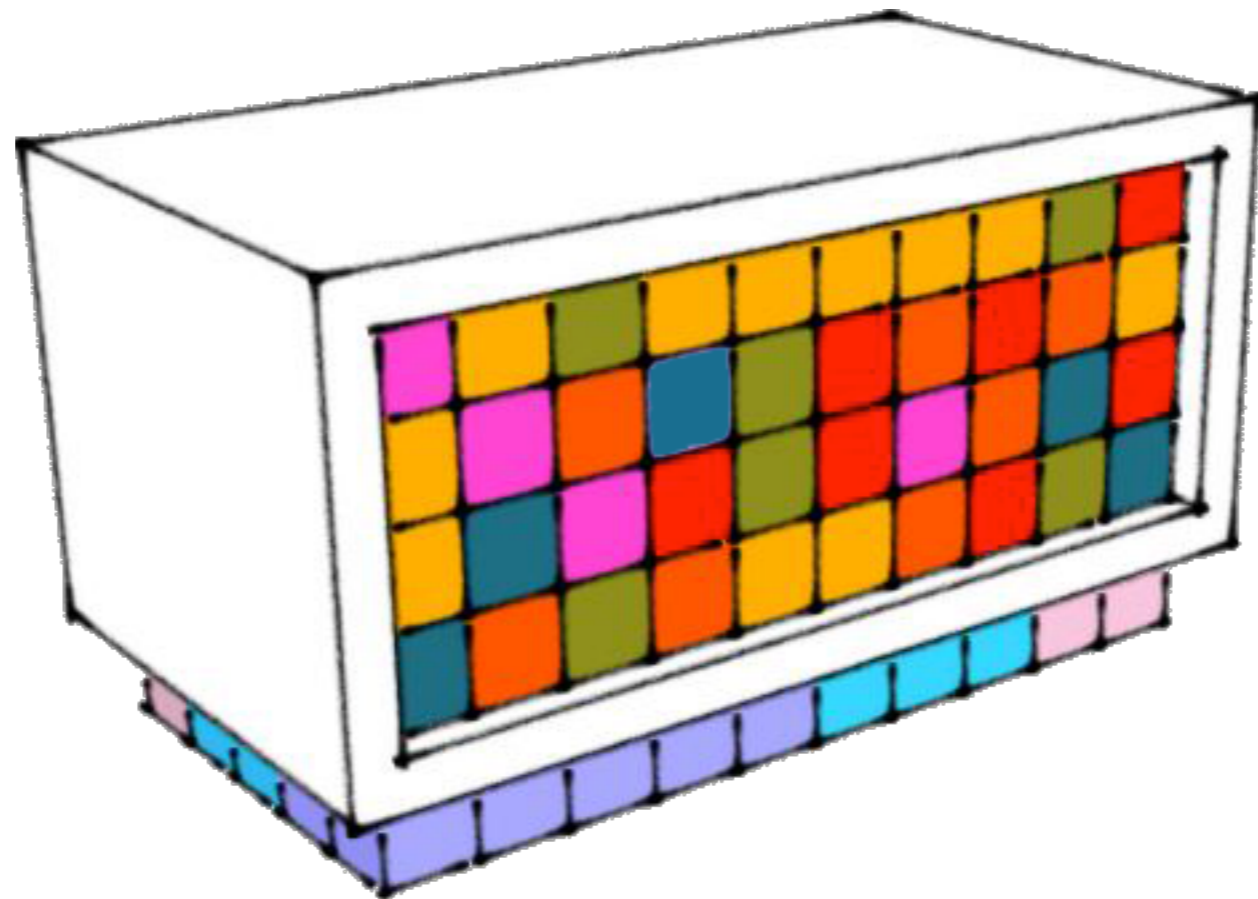
INTERPERSONAL INTELLIGENCE

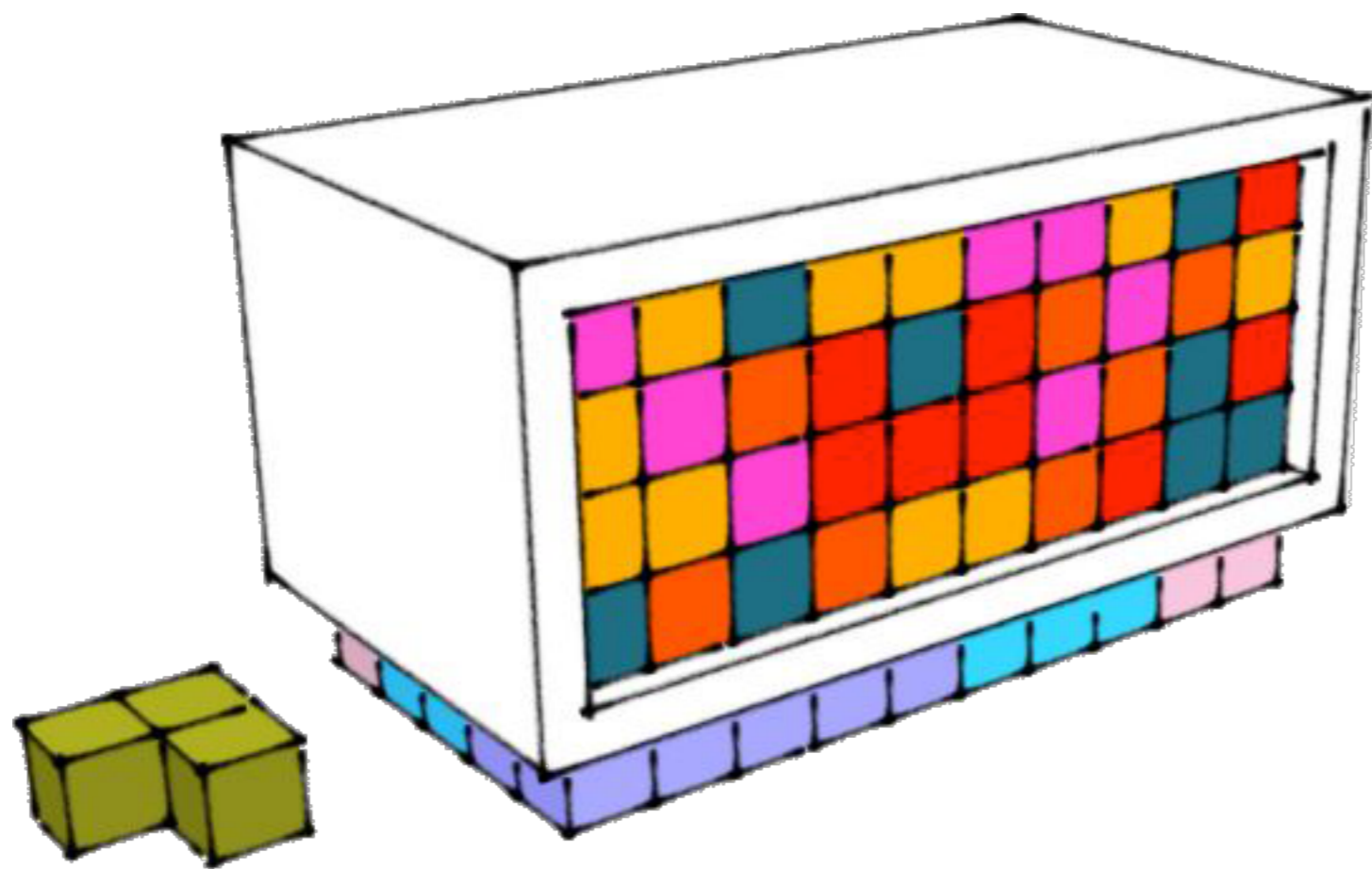


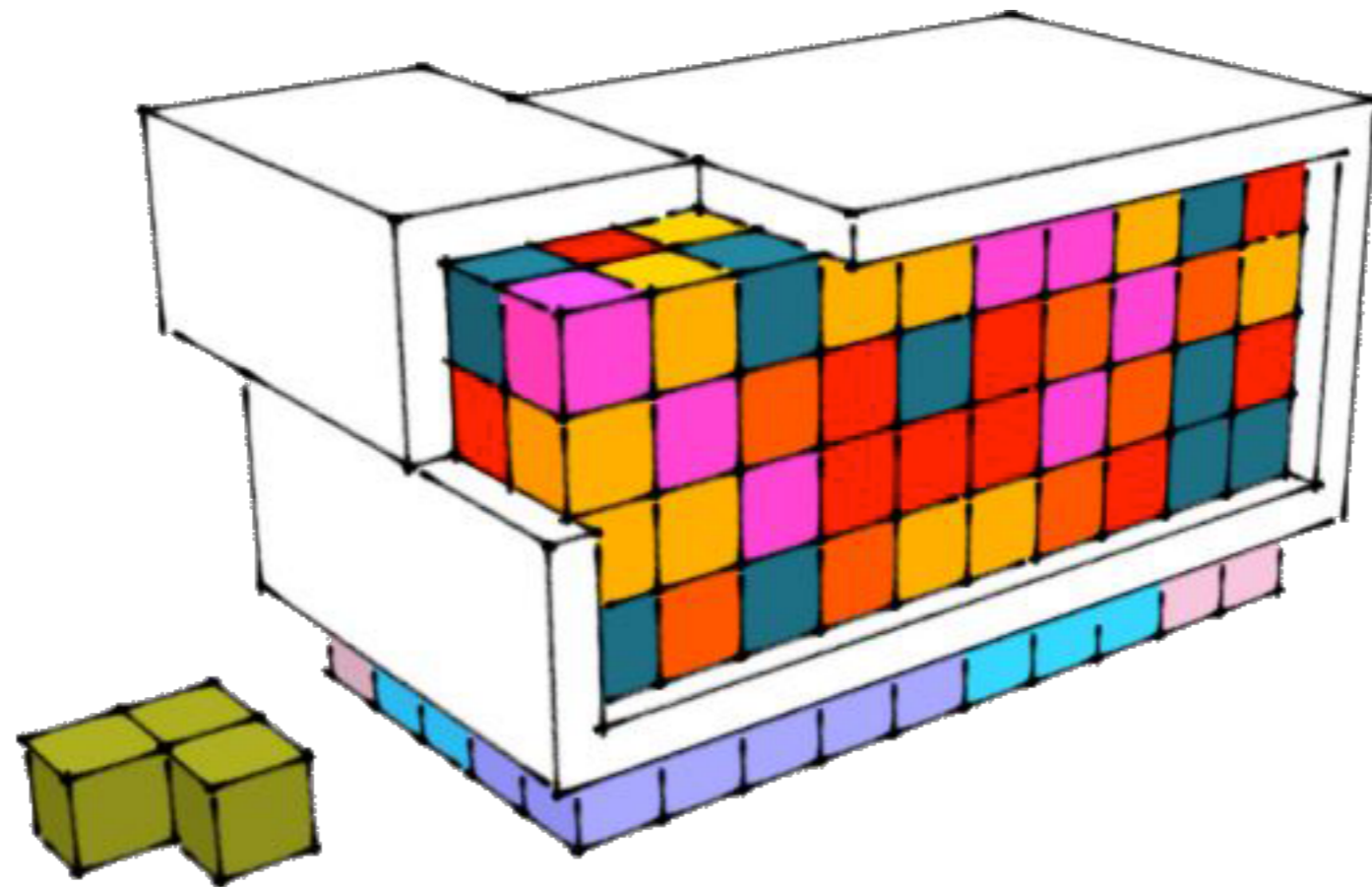
SPACES FOR NINE INTELLIGENCES

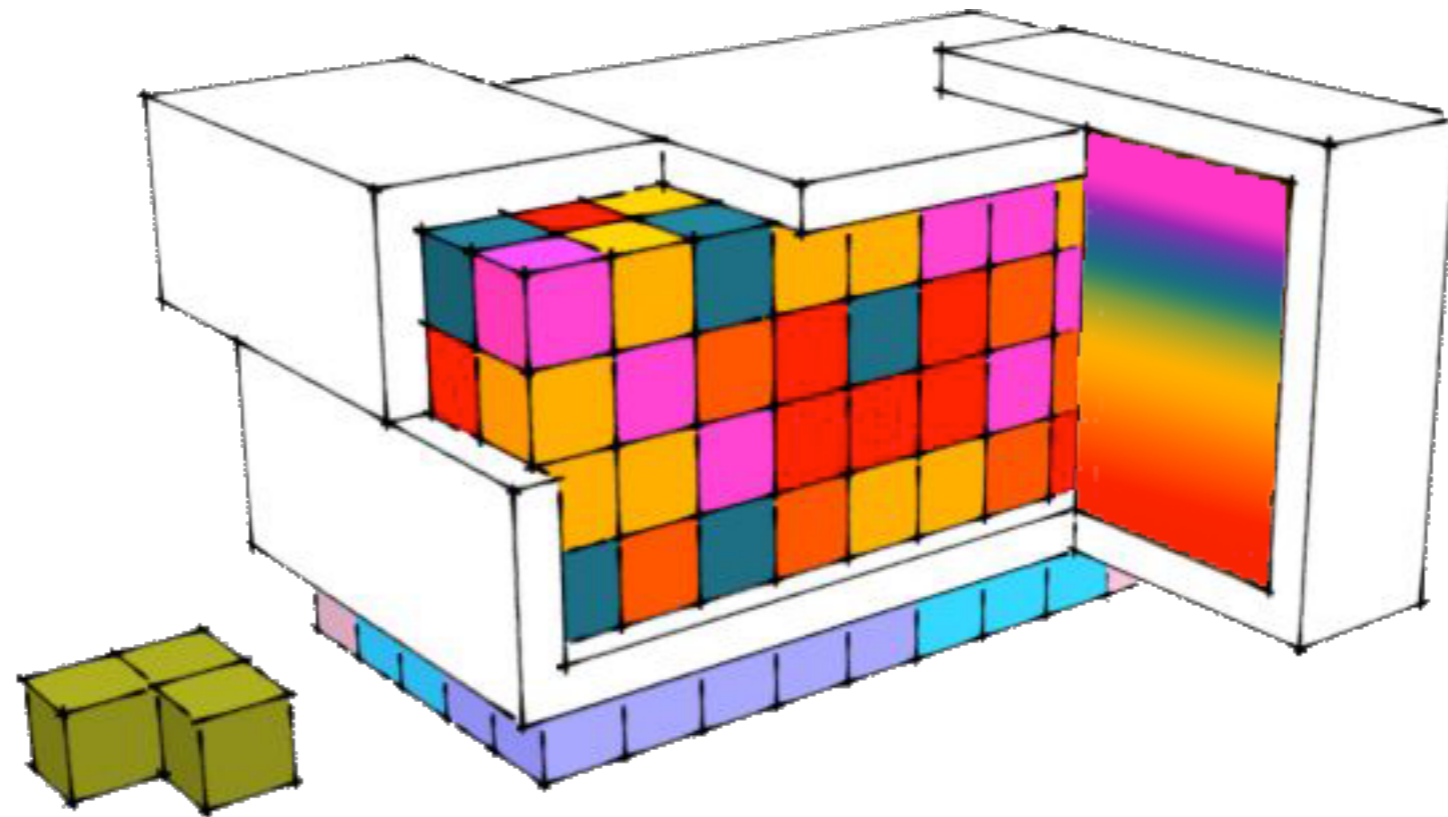


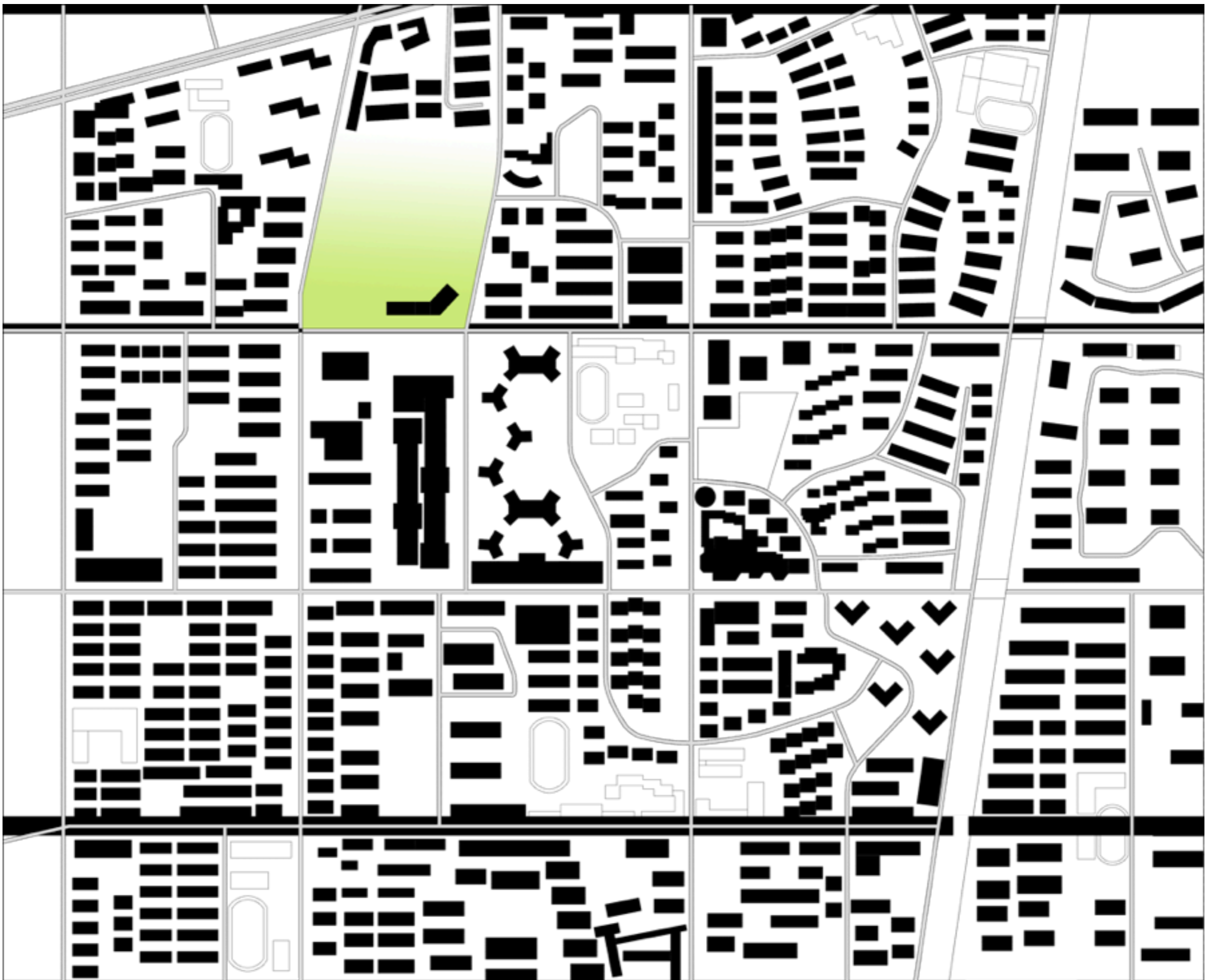








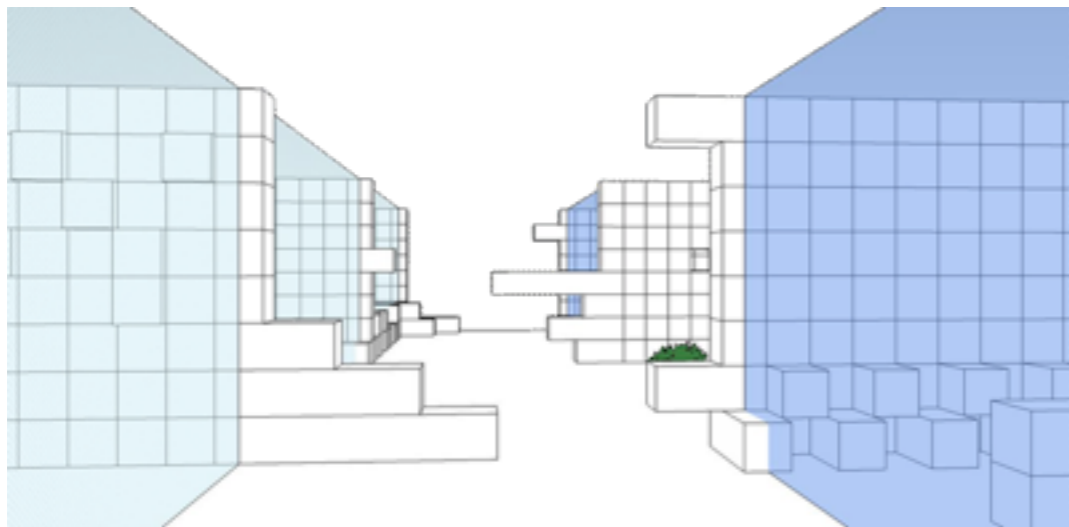
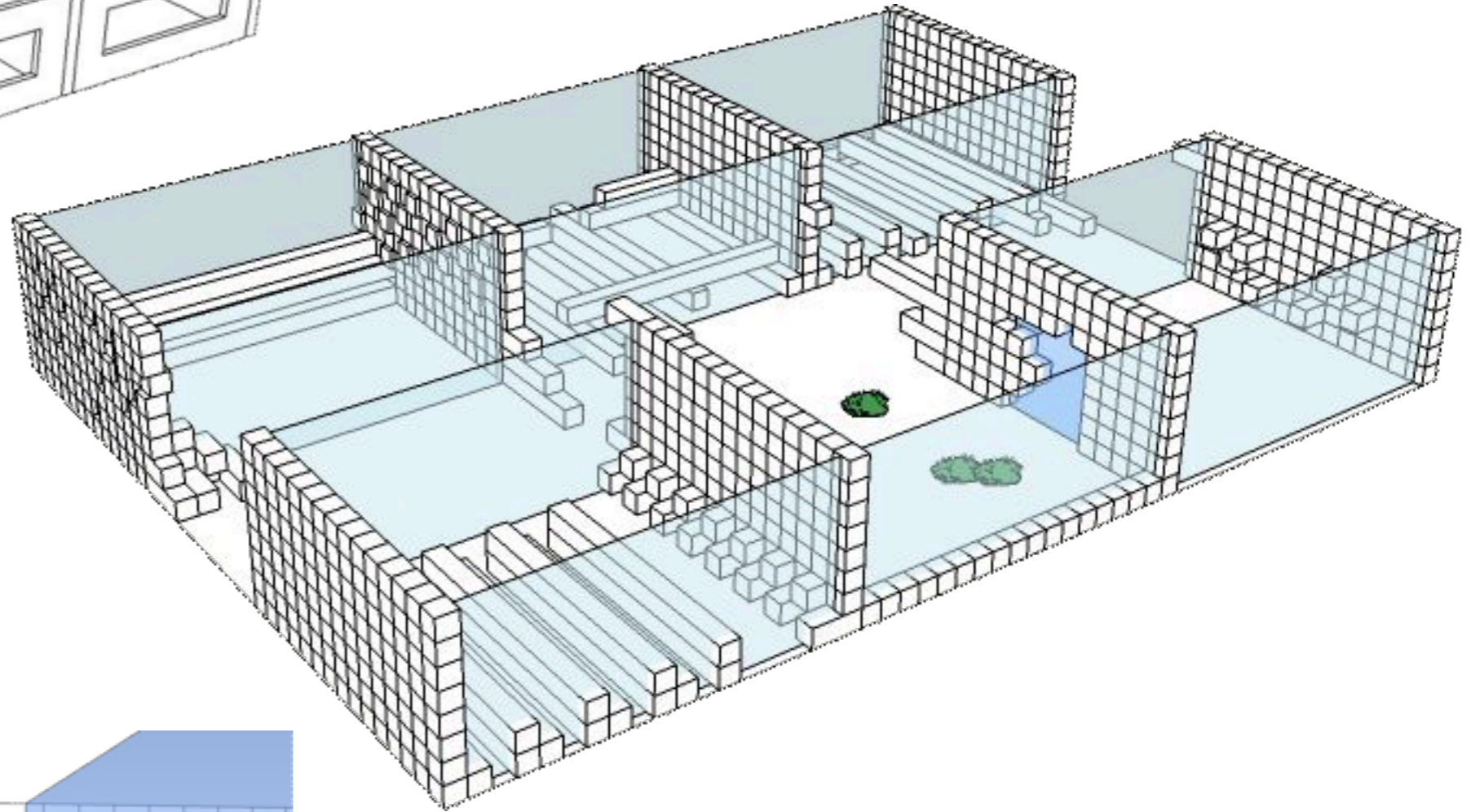
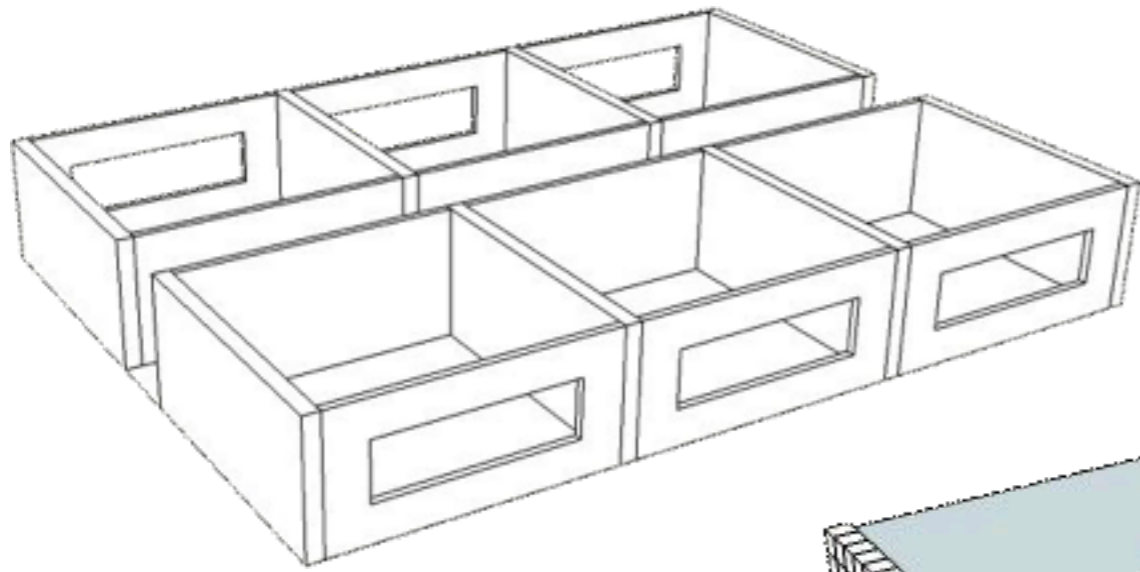




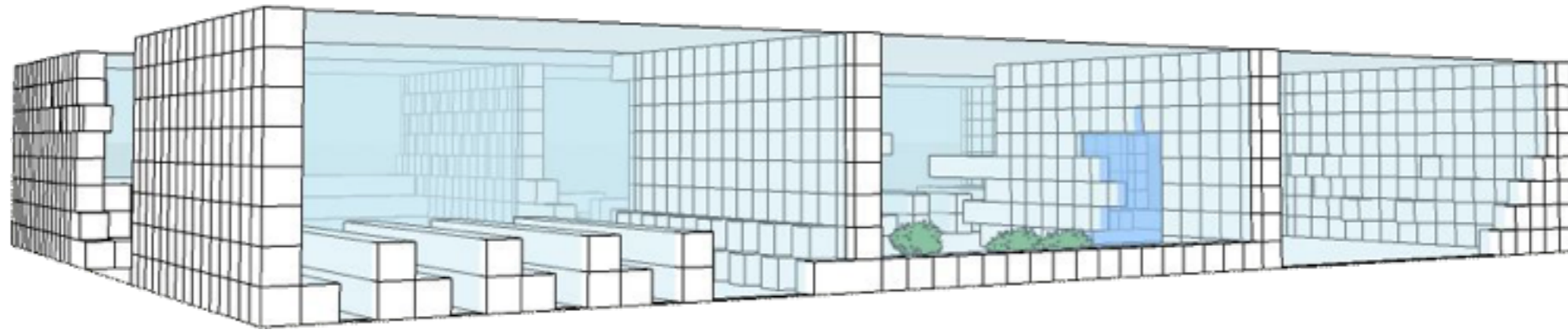




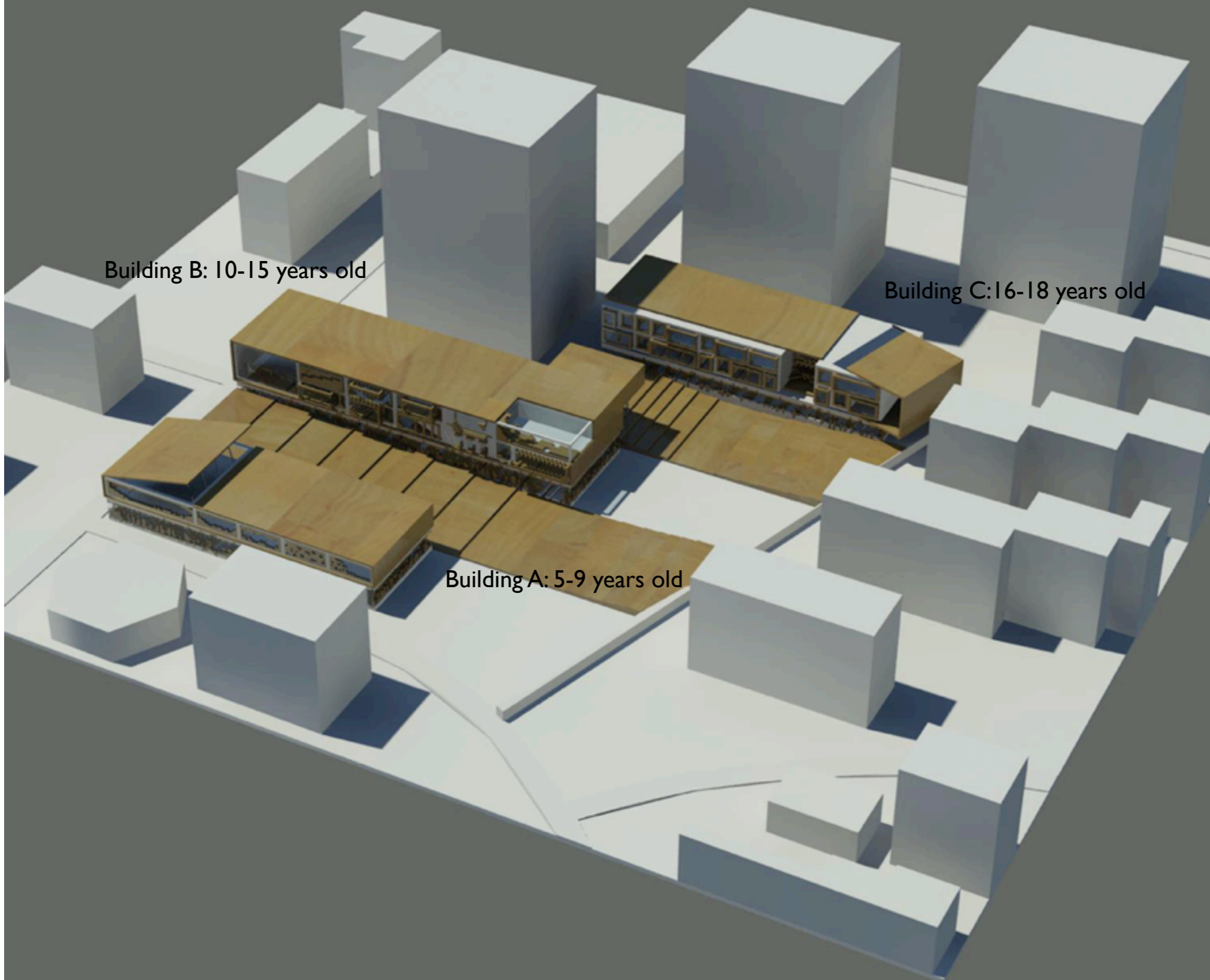




Classroom Concept



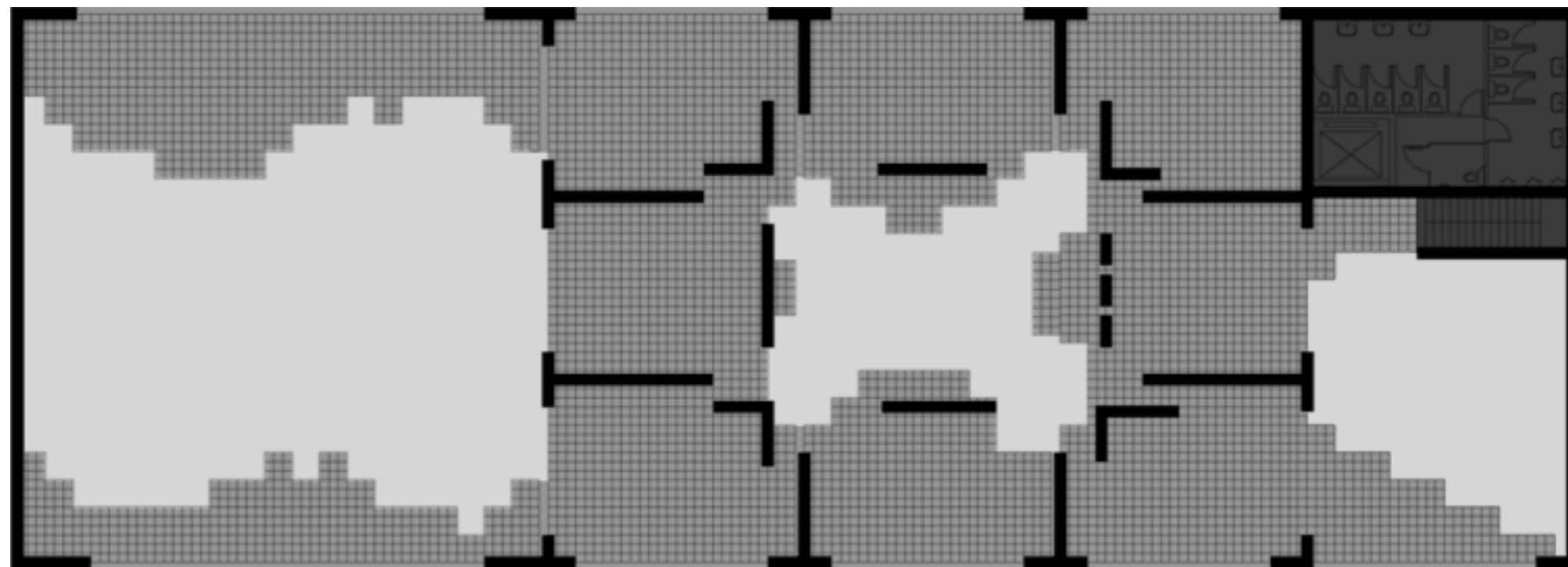
Classroom Concept



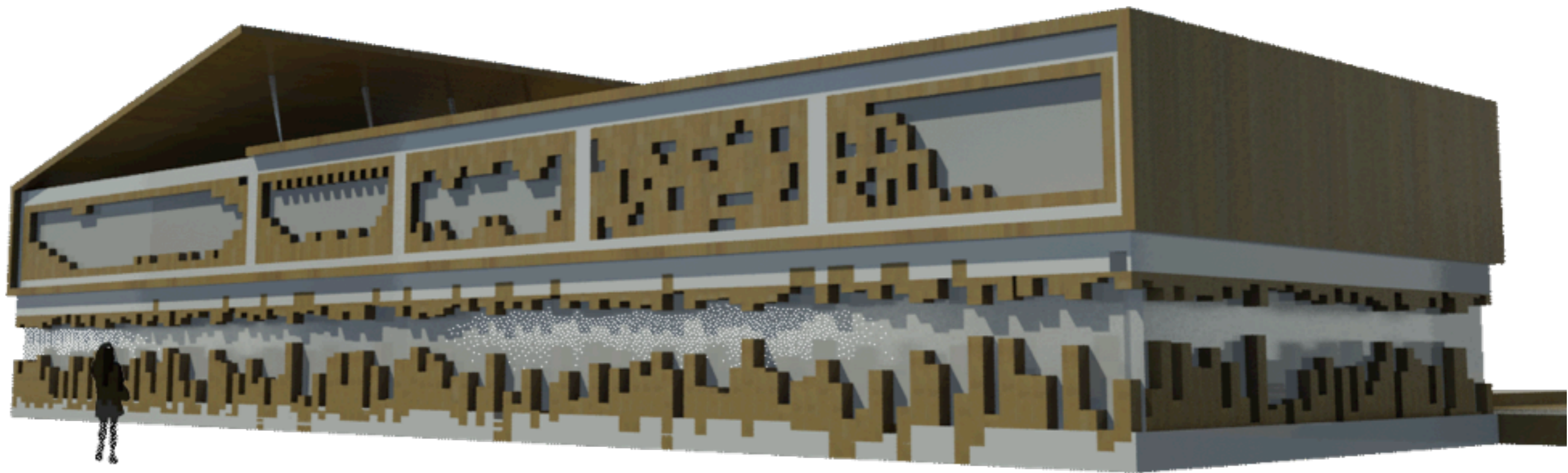
Building B: 10-15 years old

Building C: 16-18 years old

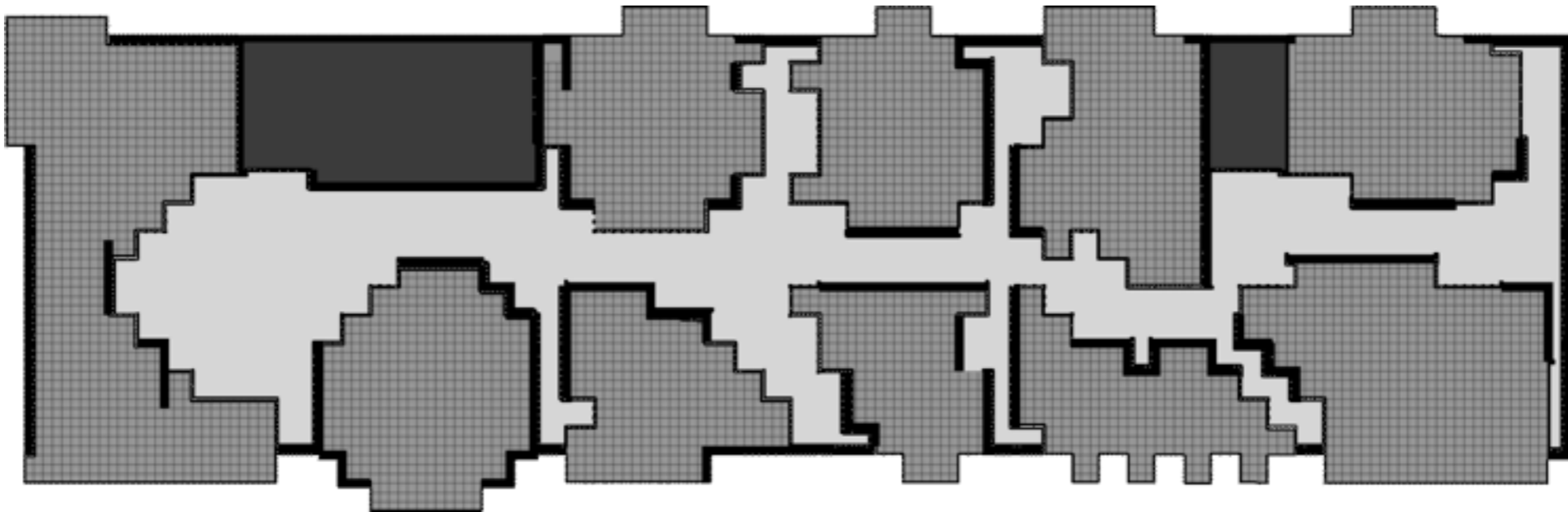
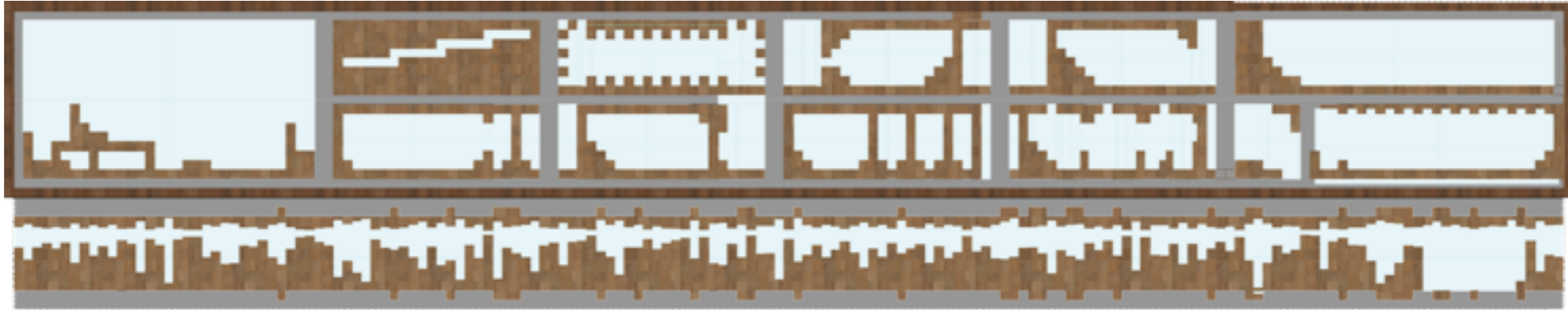
Building A: 5-9 years old



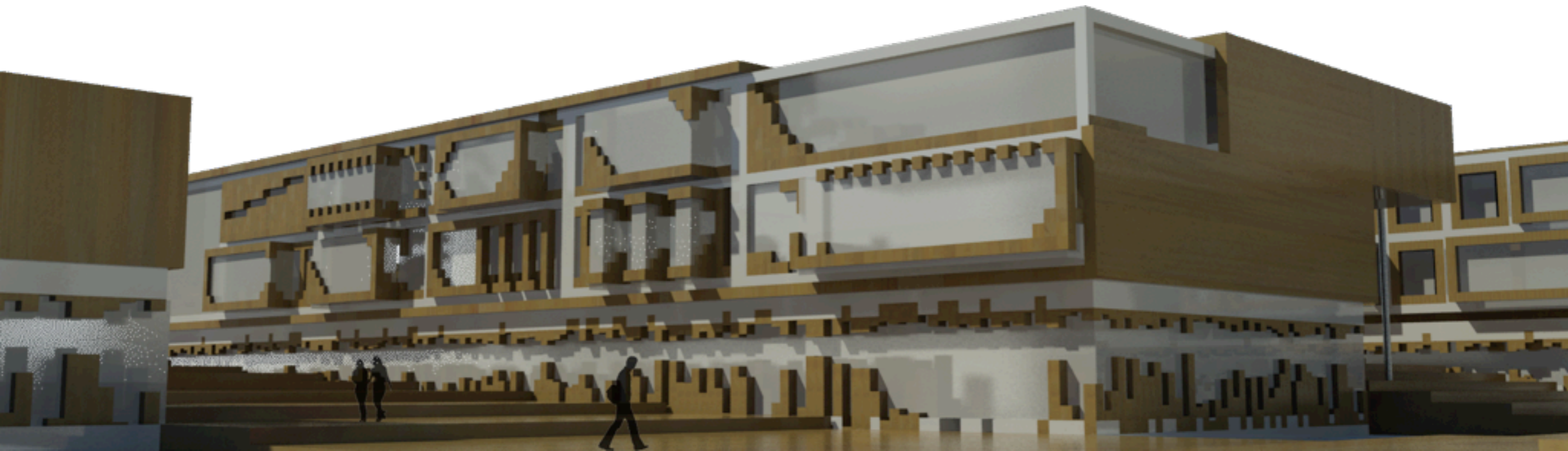
Building A: 5-9 years old



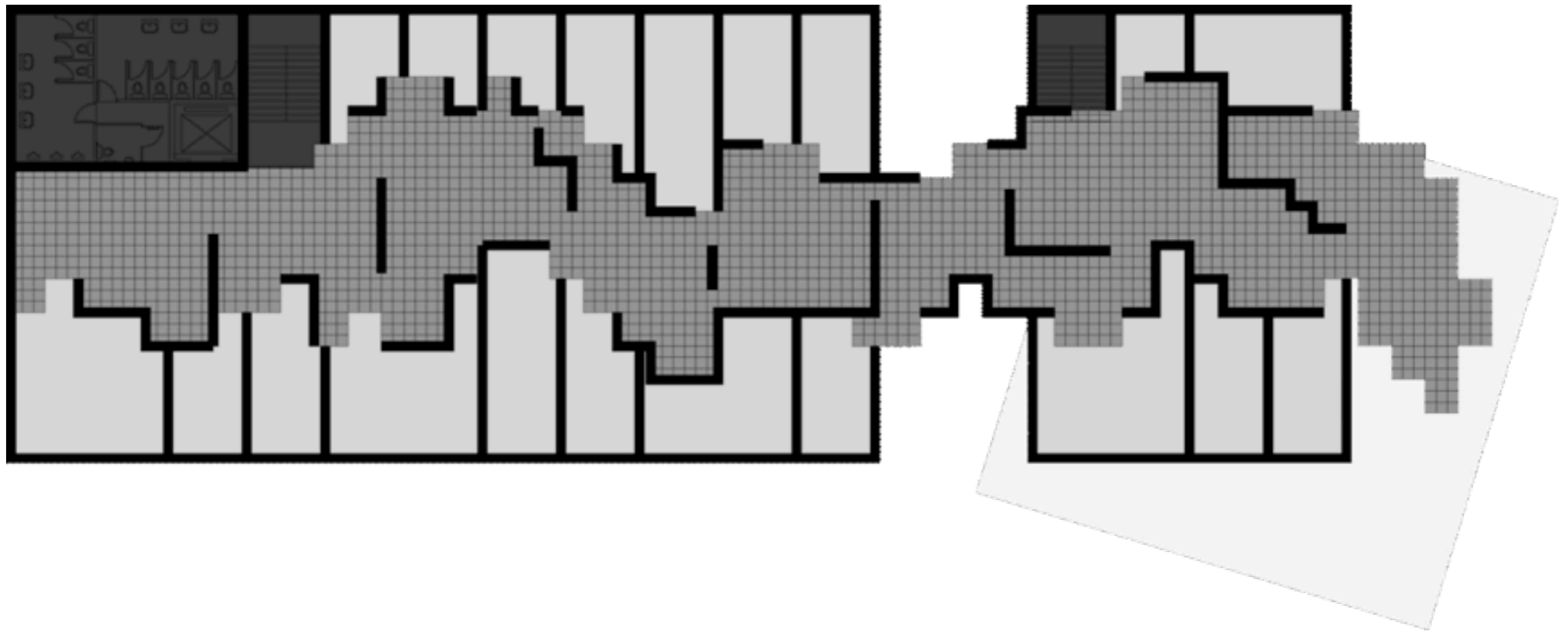
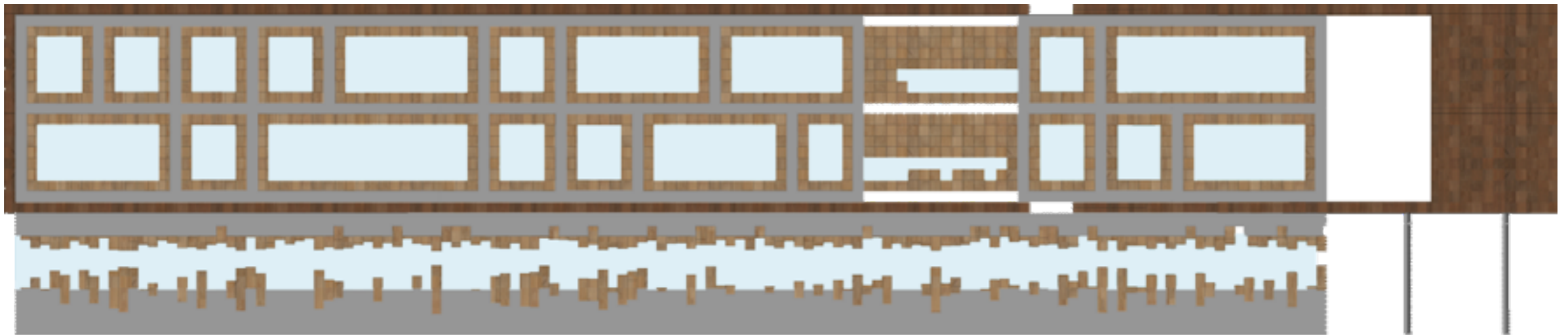
Building A: 5-9 years old



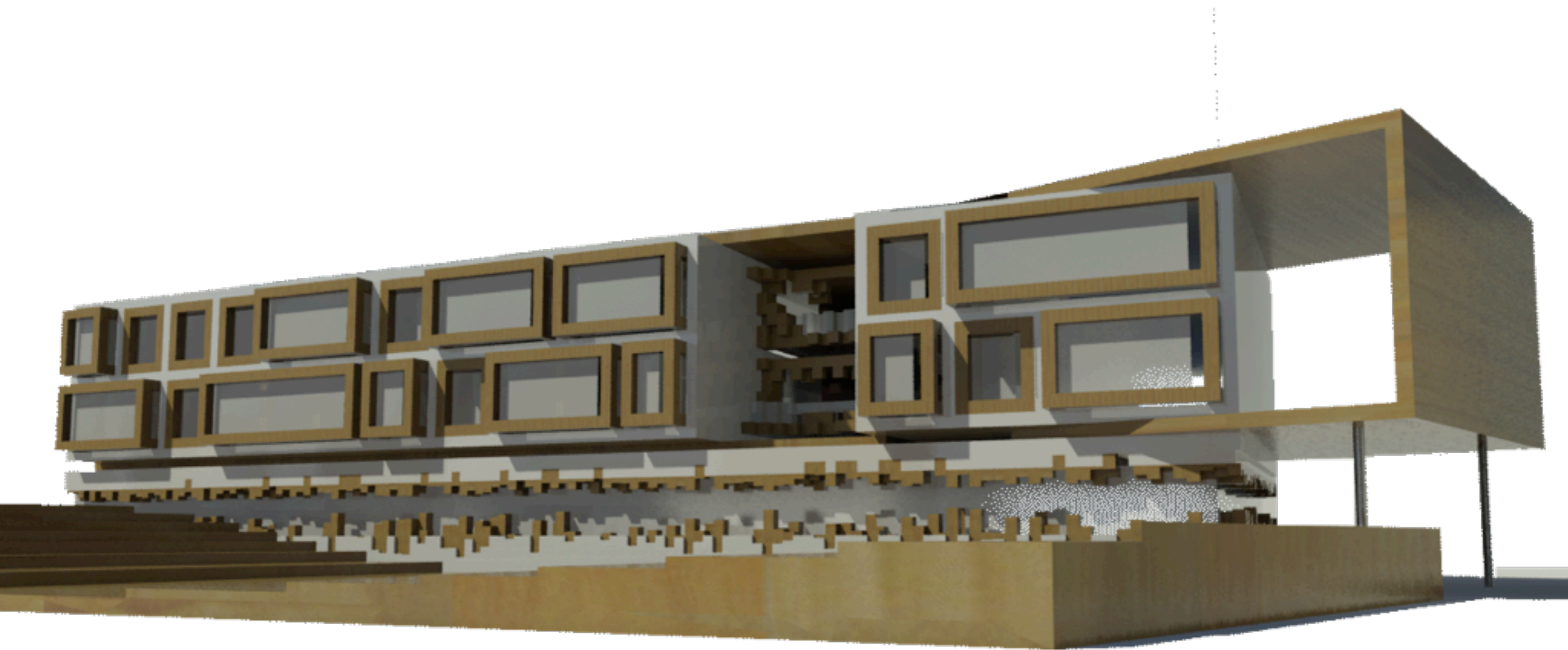
Building B: 10-15 years old



Building B: 10-15 years old

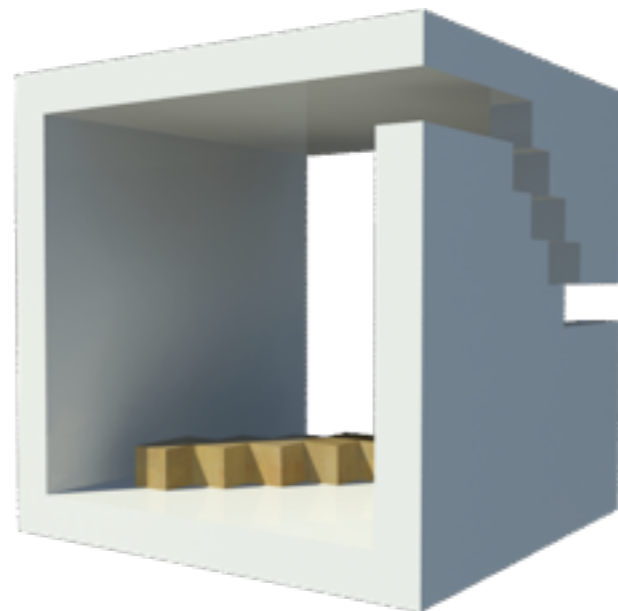


Building C: 16-18 years old



Building C: 16-18 years old

EXISTENTIAL



My name is Johnathan.
I often develop equations to describe relationships and/or to explain my observations.
I often think about the influence I have on others.
I also think about the problems in my community, state, and/or world and what I can do to help rectify any of them.



I. Existential Intelligence
light

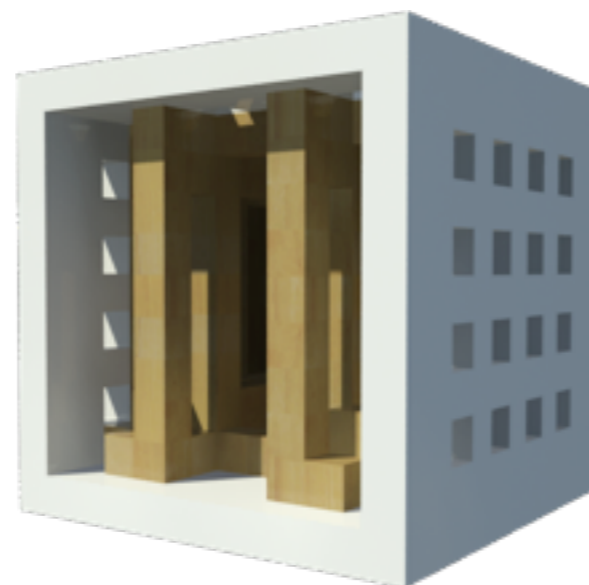
INTRAPERSONAL



WATCH A DOCUMENTARY VIDEO OF TREES



2. Intra personal Intelligence separation



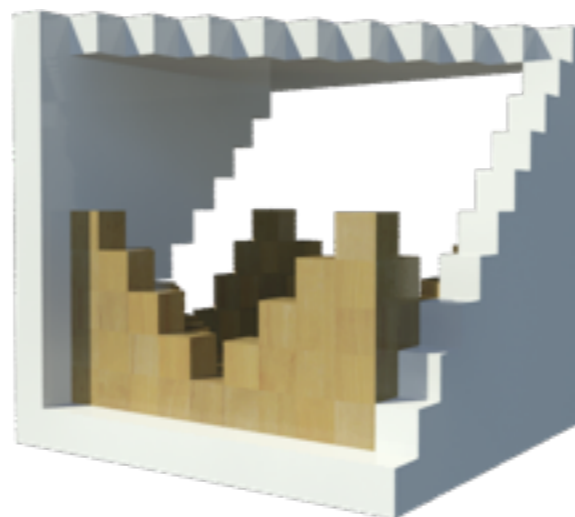
My name is Nathan.
I often look for weaknesses in myself that I see in others.
I believe that I am responsible for my actions and who I am.
I enjoy being alone and thinking about my life and myself.



INTERPERSONAL

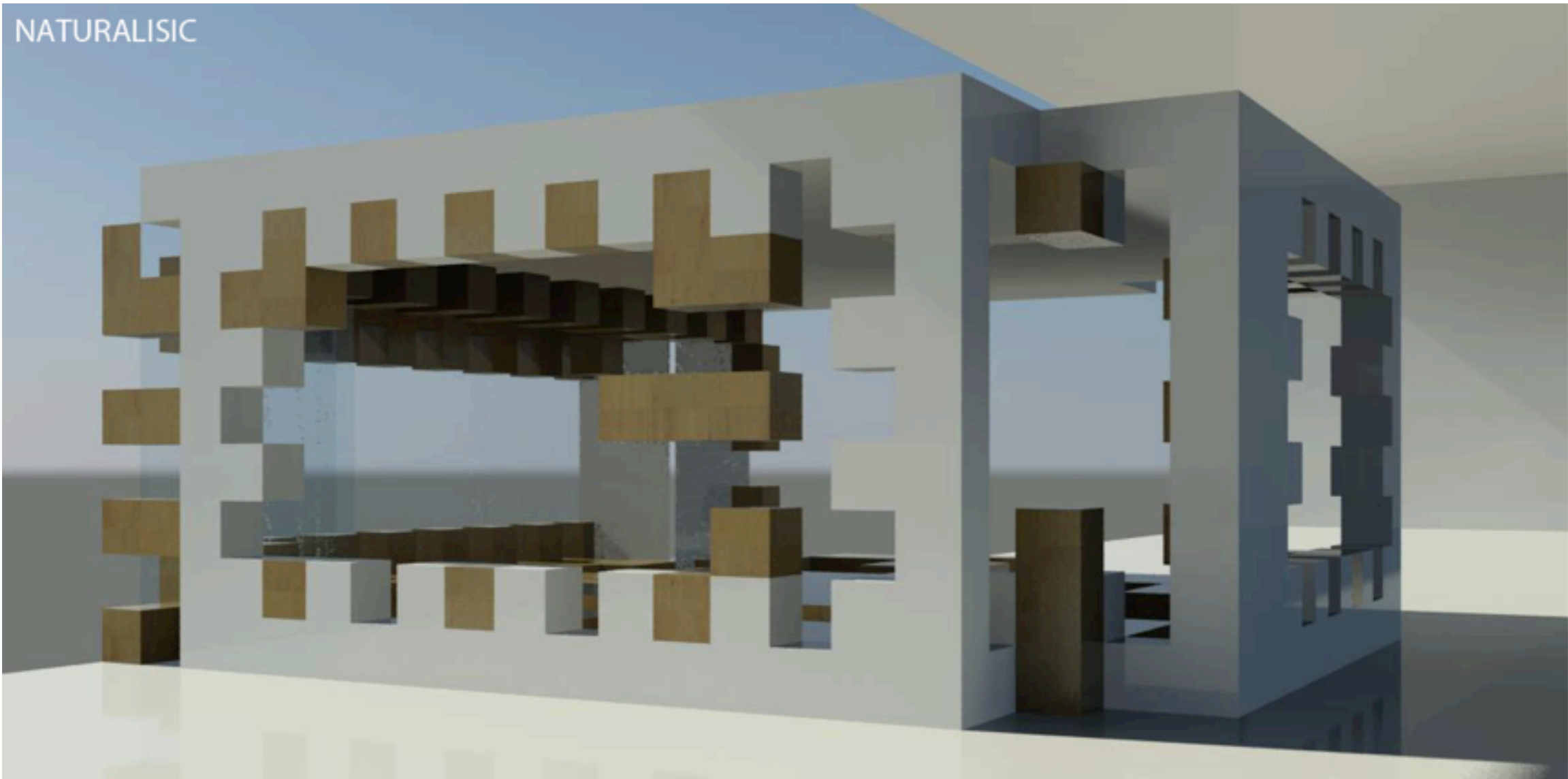


3. Interpersonal Intelligence
half open, facing center, seeing and being seen

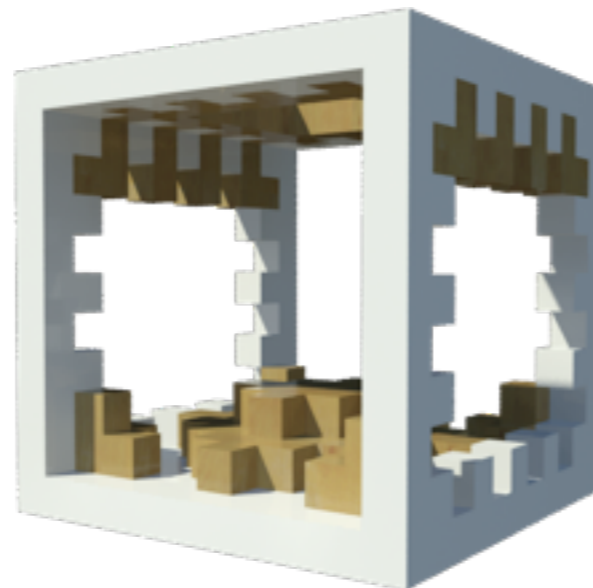


My name is Sophia.
I feel like people of all ages like me.
I like to be with all different types of people.
I respond to all people enthusiastically, free of bias or prejudice.
I enjoy new or unique social situations.
I enjoy complimenting others when they have done well.





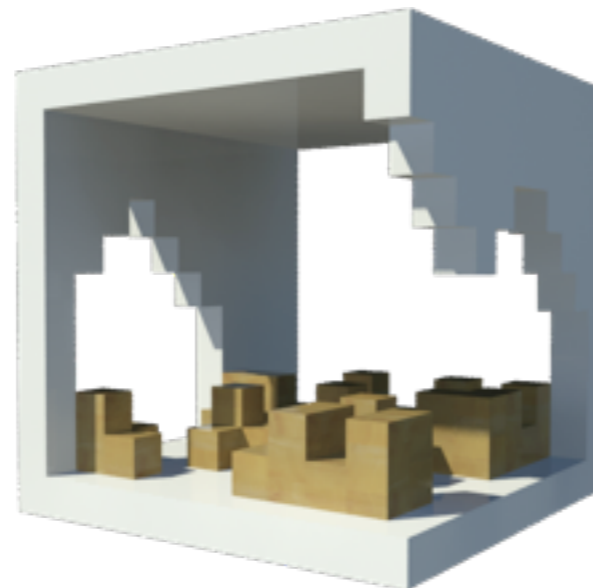
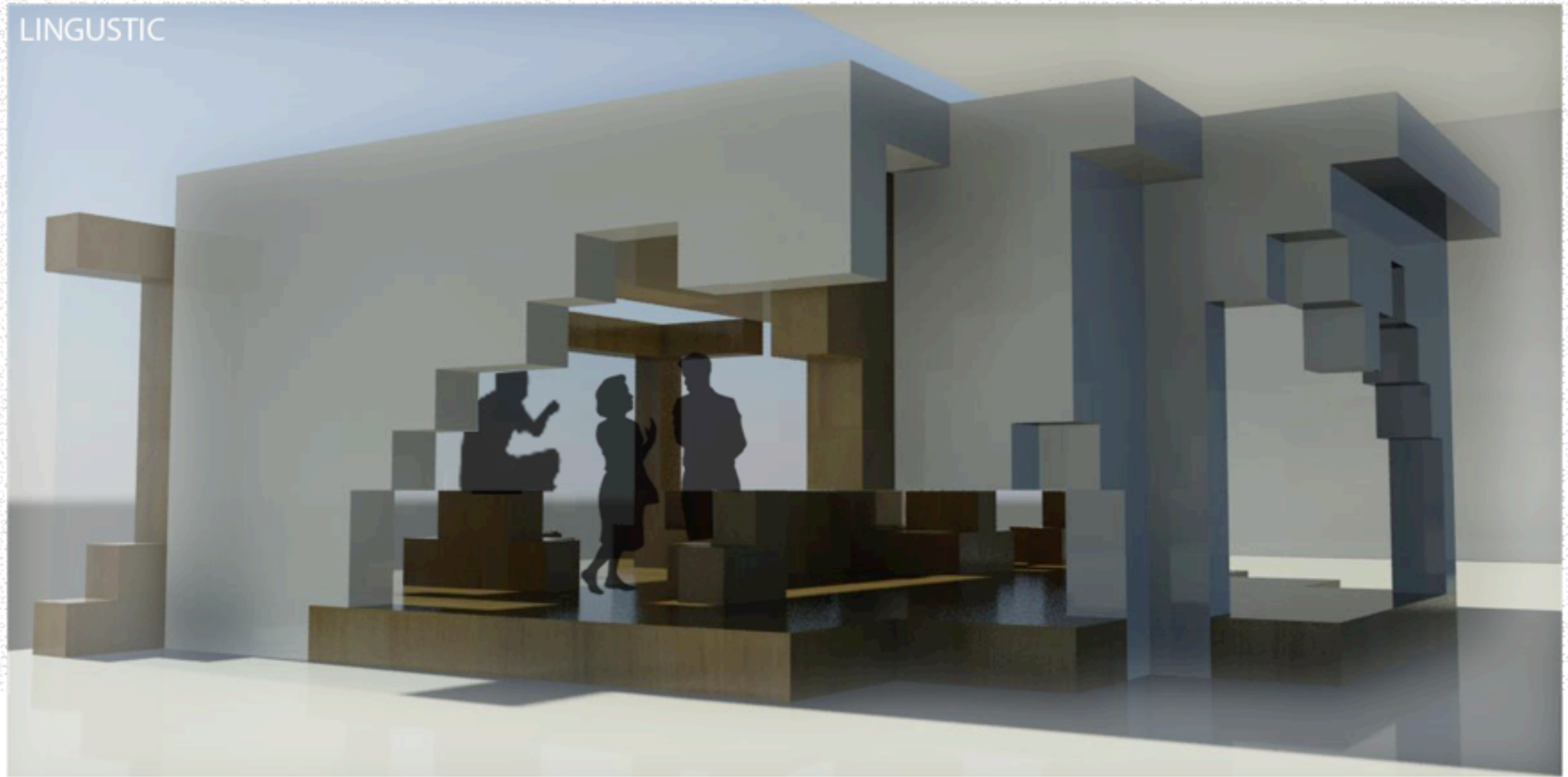
4. Naturalistic Intelligence
open, grow plants on the frame



My name is Emma.
The world of plants and animals
is important to me.
I enjoy my pets.
I like learning about nature.
I enjoy caring for my house
plants.
I like being outdoors, enjoy the
change in seasons, and look for-
ward to different physical activi-
ties each season.



LINGUSTIC

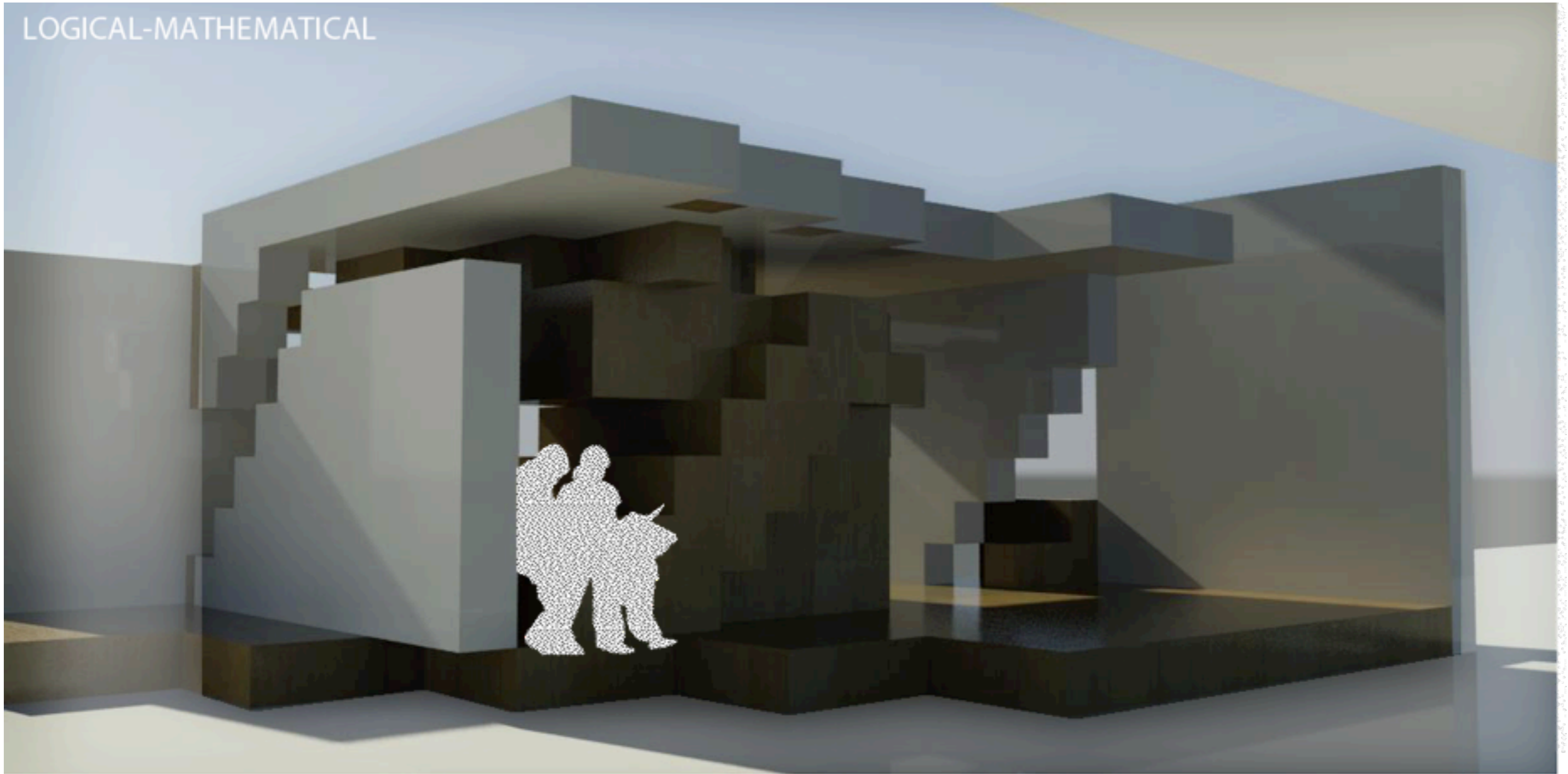


My name is Eva.
I enjoy learning new words and
do so easily.
I love to read and do so daily.
I enjoy hearing challenging lec-
tures.
I like to keep a daily journal of
my daily experiences.



5.Linguistic Intelligence
open at bottom,can be seen

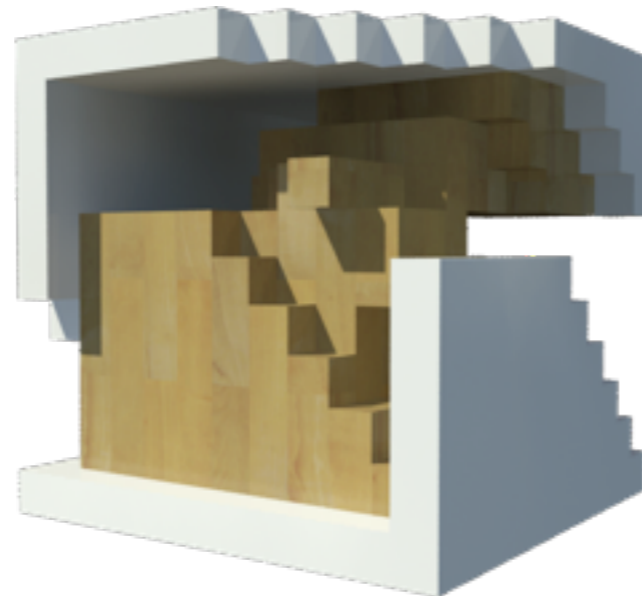
LOGICAL-MATHEMATICAL



STUDY PATTERN AND PROPORTION OF A TREE



6.Logic Intelligence
proportion, pattern



My name is James.
Using numbers and numerical
symbols is easy for me.
I often see mathematical ratios in
the world around me.
Math has always been one of my
favorite classes.
I like to think about numerical
issues and examine statistics.

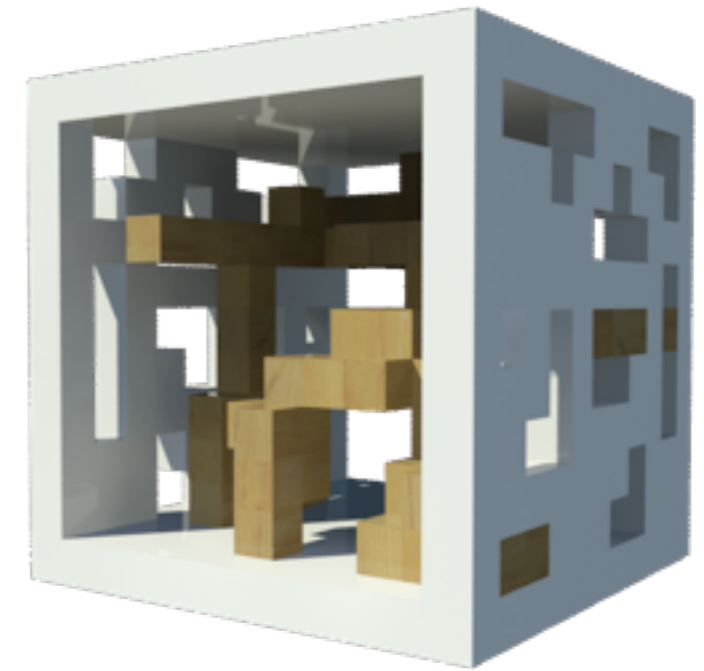


SPATIAL

DRAW A TREE



MAKE A MODEL OF A TREE

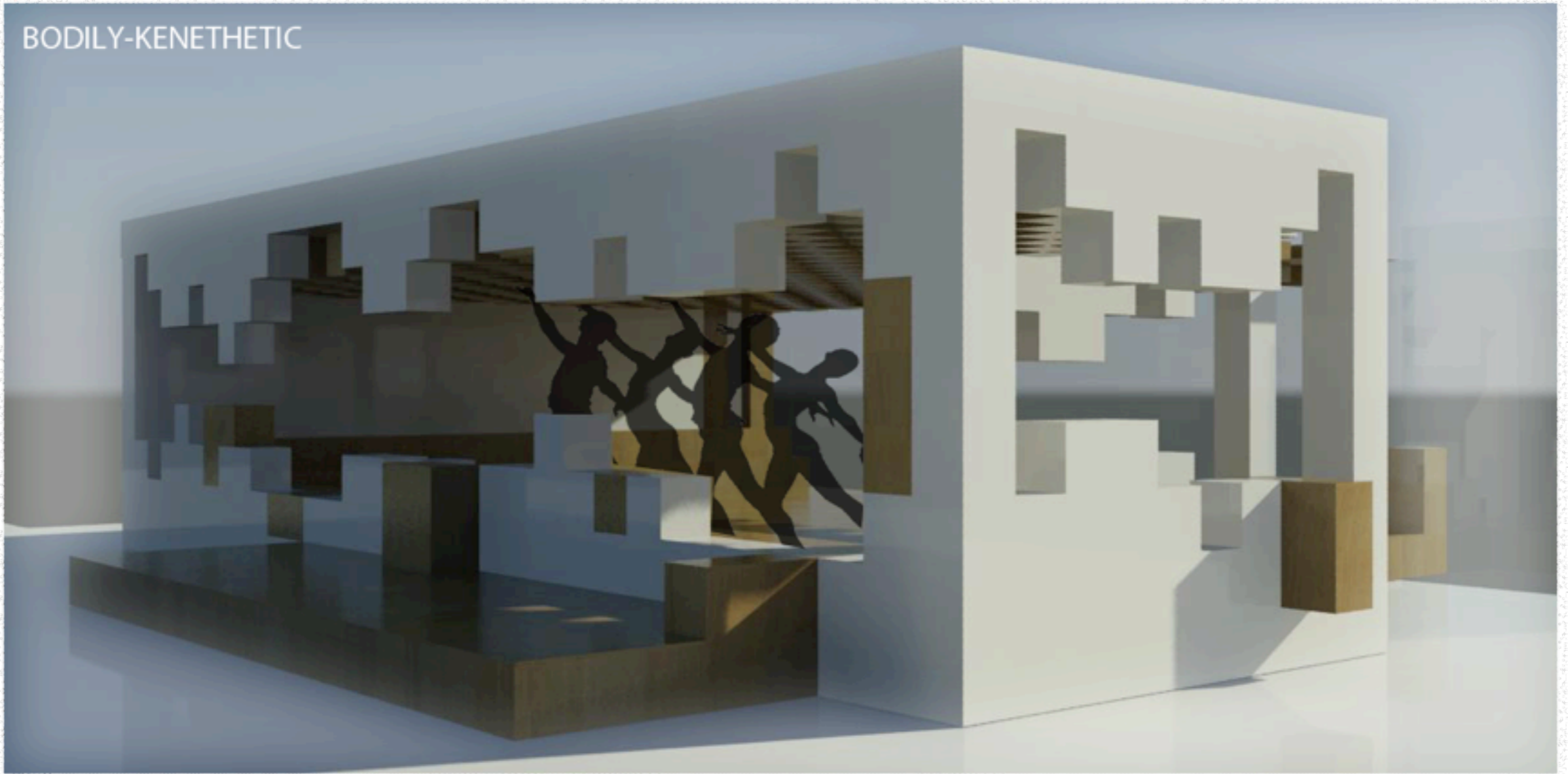


8. Spatial Intelligence
complex space, different openings

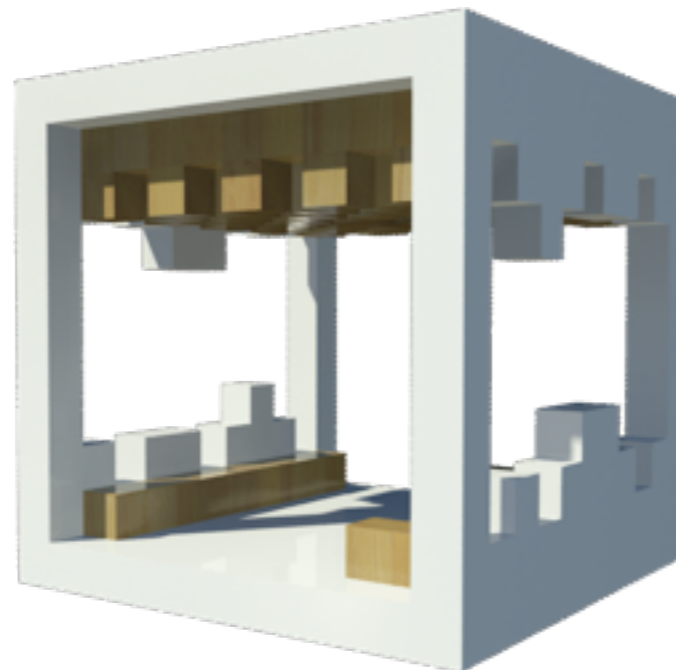
My name is Lilian
I always know where I am in relation to my home.
I do not get lost easily and can orient myself with either maps or landmarks.
Knowing directions is easy for me.
I have the ability to represent what I see by drawing or painting. My ability to draw is also recognized and complimented by others.



BODILY-KENETHETIC



ACT LIKE A TREE



9. Kinesthetic Intelligence
large space, open in the middle,
sound reflection

My name is Issac.
I consider myself an athlete.
I feel really good about being
physically fit.
I have good balance and eye-
hand coordination and enjoy
sports which use a ball.
My outstanding coordination and
balance let me excel in high-
speed activities.

