

TechNews

Student newspaper of Illinois Institute of Technology since 1928

OPINION 2
CAMPUS 2-3
A&E 4-5
SLIPSTICK 6-7

New campus protest policy causes anger among student activists despite reassurances

Soren Spicknall
COPY EDITOR

"[Students] have recently lost any right to publicly express dissatisfaction with this school."

That sentence, written by student Sanjin Ibrahimovic near the top of a wide-ranging 1990-word post to the Illinois Tech Student Community (ITSC) Facebook group, was the first public sign of simmering discontent over a small new section of the university's Student Code of Conduct which had been the subject of private outcry among campus activists during the preceding week. Ibrahimovic's extended September 15th screed and the comments it attracted touched on a variety of notable campus issues, but they most meaningfully represented the first large-scale discussion of the changes to the Student Handbook which were made prior to this academic year. That discussion and the private ones before it, largely based upon the premise that such changes were made in reaction to protests last semester, set a distrustful and angry tone for student reception to the revised

policy.

On March 3rd of this year, Undocumented Students and Allies (USA), a student organization focused on forwarding access to support and scholarships for Illinois Tech students who reside permanently in the United States but lack citizenship, assembled in the McCormick Tribune Campus Center for their annual "Coming Out of the Shadows" event, sharing stories of barriers to their education and livelihood, both personal and institutional. The group was ejected from the MTCC due to the presence of external news media (who lacked filming permits), but carried on outside on a chilly spring day and eventually marched across campus with a megaphone and an array of banners bearing slogans accusing Illinois Tech of undermining efforts to increase resources for undocumented students. A subset of the group met with university president Alan Cramb at the tail end of that protest to present a list of "demands", and the organization made itself very visible at the Spring 2016 President and Provost Forum the following week to seek public answers to each item on the list.

The Illinois Institute of Technology has typically seen little use of classic campus protest tactics, which are altogether common at many universities, and the actions of USA during the spring semester made them a lightning rod of sorts for conversations about how student input on sensitive topics can be communicated most effectively to administrators. At the time of the demonstrations, the language present in the Code of Conduct covering visible dissent stated that "intentional obstruction or disruption of teaching, research, administration, disciplinary proceedings or other IIT activities and other authorized activities on IIT premises" could be punishable under the Office of Student Affairs' Conduct Discipline procedure. No students involved in either of USA's protest events that semester were disciplined under that policy, but members of the group (and many other students) are concerned that a recent change to the Code of Conduct is intended to provide a basis for reprimand. The new language of the policy, now situated in Section 9 of the code, provides the following definitions for punishable activities:

Inappropriate, disorderly, or disruptive conduct that is unbecoming of an Illinois Tech student. Examples include, but are not limited to:

- Yelling, cursing, or causing a disturbance;
- Participating in an on-campus or off-campus demonstration or activity that disrupts the normal operations of Illinois Tech and/or infringes on the rights and opportunities of the members of the Illinois Tech community;
- Intentional obstruction or disruption of teaching, research, administration, disciplinary proceedings or other Illinois Tech activities and other authorized activities on Illinois Tech premises; and
- Leading or inciting others to disrupt scheduled and/or normal activities in the classroom or in any campus building or areas.

Continued on Page 3

International Students Feature: The Caribbean

Alexandra Detweiler
TECHNEWS WRITER

As the weather gets steadily colder over the next few months, keep in mind that while the transition may be depressing for you, the change of season is a lot harder for those who come from warmer climates. International students from the Caribbean attending Illinois Tech are in for an especially hard time. Cady Rodney, an international student from the Caribbean island of Antigua, is used to an average year-round temperature of around 80 degrees Fahrenheit. According to her, "The weather is the biggest thing because the temperature is like 80 and that's it. It doesn't go up or down, it's just that." Sydney Robertson and Arlene Hayes, two students who come from the island of Grenada, agreed with Rodney. Robertson mentioned that her definition of 'hot' weather differed from her peers' by a wide margin. "Most people say 'it's a nice day out, it's hot!' But I'm cold all of the time! Where I come from, it is basically summer all year 'round." According to Robertson, the coldest it ever gets in Grenada is about 68 degrees Fahrenheit. Because of this, the snowy winters at Illinois Tech are something of a scary campfire story. Hayes shed some light on this, saying, "We don't have four seasons, we only have two: wet season and dry season. There is no snow, ever. If it snowed people would probably think it was the apocalypse or something." Rodney experienced her first Illinois winter two years ago and has adjusted somewhat to the cold weather. She had mixed feelings about the snow, however, saying, "It was so beautiful to see, you know, from inside, but when you get into it it's like, 'I want to go home!'" On an optimistic note, Rodney made sure to mention that with the winter also came opportunities that she was not used to, such as ice skating and other winter sports.

From an academic perspective, there are myriad differences between schools in the U.S. and schools in the Caribbean. Robertson is a third year transfer student studying biochemistry who previously attended a community college in Grenada. According to Robertson, "the workload is different" back in Grenada, where homework is given in a more

spaced out interval. In the U.S., Robertson says, "every class [there is either] a test or homework due." But while this point of view might lead an outsider to think that school in the U.S. is more difficult, Rodney believes the opposite to be true. Rodney is a fourth year biology major and completed her associate's degree back in Antigua. In Rodney's opinion, academic life in the Caribbean is more taxing than in the U.S.

did not mean that classes at Illinois Tech were not hard. Rodney continued, "IIT is hard, too. I've had a lot of sleepless nights."

Predictably, differences in diet were also a big point of conversation. Robertson, Hayes, and Rodney all fiercely missed food back in the Caribbean. In Robertson's words, "back home we cook with a lot more spices; less cheese and oil. So I basically just feel like

lots of Indians, and there's a bit of French in the Grenadian background. You can see a lot of that influence in our food." It's no surprise, then, that these three international students are tired of the food they find in America.

Holidays and events here at Illinois Tech are also different. For example, every August in the Caribbean there is a large street festival called Carnival. While Robertson made sure to clarify that it is "not [a] parade in the American sense," it seemed to be something similar. According to Hayes, there are "lots of people, colors, performances, concerts, and music." One particular thing that is commonly featured in this event is a musical instrument originating from Trinidad and Tobago, the steelpan. This event is emulated around the world in different cities, even in Chicago. However, Robertson stated, "I went to a Windy City Carnival, but it was a sad excuse for Carnival." Other than Carnival, there is a lot more emphasis on Christian holidays in the Caribbean due to the high percentage of Christians in the population. According to Hayes, the Caribbean is "highly religious. Probably half of the country is Catholic and half is Protestant." This is obviously a stark contrast from the strong religious diversity here at Illinois Tech. Due to this, there is a lot more participation in holidays like Easter back in the Caribbean. Rodney described this by saying, "We wouldn't get a 'spring break,' but we get a long Easter vacation. When it's Easter, everyone goes to the beach." In contrast, Robertson mentioned that there was one major event that happened here on campus that she had never heard of before. She said, "This homecoming thing? I have no idea. We don't do that at home." So the next time homecoming rolls around, consider inviting a few international friends who may not be familiar with the event.

The days are getting shorter, and this past Wednesday, September 21, was the first day of autumn. If the winter temperatures become depressing, remember Rodney's optimistic perspective: with the snow comes numerous other opportunities. Just remember to remind your peers from warmer climates like the Caribbean to dress appropriately!



Photo by Andrew Adams

She claims that this is "because we're small, they're really trying to 'up the standards' so that we can be recognized by other countries." According to Rodney, teachers are harder on students in her home country because they want to produce smart, high-quality students that will stand out internationally. In her own words, "Here, we are given more instruction. Back home you were basically fighting for yourself. Nobody's spoon-feeding you. You have to take initiative and get the work done." In addition, Rodney mentioned that curves didn't exist in schools back in Antigua, another fact that made tests and exams more challenging. Rodney clarified, "If you got a fifty percent, you got a fifty percent, and that was it." She made sure to be clear, however, that she

"I'm getting fat." While Illinois Tech does make an effort to offer to native Caribbean cuisine every once and awhile, Rodney commented that it was nothing like the real thing back home. According to Rodney, "Sometimes they do try and do Caribbean food, and it doesn't really work all that well. I was surprised, one time I saw them do a Jerk Chicken soup ... I didn't even want to try it. They try, but honestly the food doesn't compare to what it is back home." This might be due to the fact that in the Caribbean, native food has a complex background and is influenced by a multitude of different cultures. Hayes explained, "The food is like a blend of lots of different cultures. Because of the whole slave trade and everything, we have pulled from African heritage, we have

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Student reaction to university handbook edit

Wes Ludwig

ILLINOIS TECH STUDENT

It's rare that something as mundane as an amendment to a handbook is such an illustrative reflection of our time; though I suppose the true history of power is written in policy. The recent addition of Section II, subsection A, part 9, clause d to the IIT student handbook, along with II.A.9.c. opens students who participate in or organize disruptive demonstrations to disciplinary actions from IIT including suspension and expulsion. To most, this would seem an unremarkable piece of administrivia. It is. But one must ask, why even go to the trouble of writing it?

Was II.A.9.c. not sufficient to stem the tides of misbehaving students? It will shock no one when I say that IIT does not have a radically mischievous student body. I'm more often impressed by the peacefulness and annoyingly good manners of our students. We sit quietly, take notes, do our homework, and certainly don't complain in ways that might disquiet those who field our complaints; and only then if we can come to the table with at least three solutions to the problem we're having. It isn't clear to me that there is a behavior problem at IIT. The diligence and calm focus required for our chosen pursuits seem to make the IIT campus a place more for contemplation than action; so why then do we need a policy to prevent students from organizing?

The only recent events springing to mind that may have motivated this response would be the two demonstrations of the Undocumented Students and Allies organization, wherein they voiced their grievances in a public campus space and marched to IIT tower to advocate for our undocumented colleagues. I could never imagine that the administration would enact this kind of policy in reaction to a few students in a school recognized organization advocating for otherwise voiceless members of our community; to target specific members of an already vulnerable group would be downright cowardly and underhanded. For that matter wouldn't any popular movement of the IIT student body be legitimized for the sheer fact that it could motivate us to the point of union and action? It must be something else.

This issue of TechNews will post

Op.Ed.'s alongside the school's line on the policy, so I am not afforded the luxury of having read IIT's official explanation of their intent in order to craft a response. However, as IIT is currently not in the grips of occupying protesters, we can only assume that this policy is preventative in nature, seeking to fortify the position of the school against foreseen conflict with students.

I personally believe in the importance of civil disobedience and strife in social discourse, and feel that protecting disruptive demonstration reserves a platform for issues that may otherwise go unheard. But before reaching conclusions, we must clarify what exactly we think the role of the student body is in shaping the actions of the university. I find myself quite comfortable having professional managers handle the everyday logistics and operations; that is certainly out of the purview of students. We're quite busy enough with the current course-load, thank you. Similarly so with matters of academics; I can't very well devise program structures and lesson plans for things I yet know little about, so I'll leave it to our excellent professors.

What then of the university is left to the students? Ourselves, as it were; this is the philosophy that defines the role of student government at IIT. The only authority that SGA has is over the regulation of student organizations, which is quite important, but does not come close to influencing the actions of our Institute. While it is true that SGA members occasionally advise members of administration, SGA itself (and no student, or student group for that matter) has any decision-making power, shared or autonomous. The administration is fastidious in surveying and soliciting feedback; however, we as students have no way of ensuring that important issues are addressed, or changes made.

In certain cases (the attempted removal of student rights for example) it becomes necessary for the student body to bend administration to their will. Disruption and bad press are among the most effective means to both spread awareness of a problem, and force institutional action. This policy serves to further limit student agency, at a point where I didn't think there was much left to limit. By intimidating potential actors with the promise of disciplinary action for simply wanting change, this policy seeks to kill

student organization far in advance, strangling even the dim hope that someday there will be a popular movement at IIT to change something. That's how this little piece of administrivia makes me feel: hopeless.

This comes in the midst of an election that has abandoned all pretense of being related to policy, effectively reducing citizens' roles in government to that of consumers and perpetrators (don't forget to like and subscribe) of spectacle and scandal. The message of either campaign is clear: you will take what we give you; because you wouldn't want the other one to win, would you? IIT's administration, much like the US government, feels no need to include its constituents as participants; in fact, our silence makes their jobs easier. If we don't make noise, they don't have to come check on baby. That kind of relationship allows for s**t to pile up.

In the university we cannot afford to be only passive consumers, if only because then no change will ever be made to benefit the students. The free market notion of voting with your dollars doesn't work here; none of us will up and leave our university to start fresh somewhere else because we didn't like something about it. We simply don't have that kind of financial security. We're a generation that shoulders astronomical debt before we can legally drink. And while this situation is not of IIT's making, it doesn't seem that they have any qualms about reaping the benefits of this trend. When something like this comes along, it makes me question: are we not already so thoroughly owned? IIT already has most of us for the next ten years of our incomes; do they also need to own our scholastic agency and hopes for shaping the future of this institute?

This kind of policy makes me question my value to IIT. Am I no more than the debt that I can take on, the numbers that I can put up in donations after I graduate? Is our voice as students so worthless to administration that this kind of silencing can be codified, and are we so beaten down as a generation that we will stand idly by while it happens? I'm a hopeless man, so it is apparent to me that the answer is yes. But I would so love to be proven wrong by the unified actions of the students.

CAMPUS

Career Services hosts Fall 2016 career fair

Abhinaya Iyer

TECHNEWS WRITER

Kids dream about becoming different people in life: starting from a princess or a prince when they are five, to a scientist or president when they are ten, an artist or author when they are fifteen, to finally selecting a major in college. A student's major in college helps them decide a career and what they wish to be in their professional life. But to be able to get there, students have to go through a path filled with learning, interviews, and multiple jobs; whether it's an internship or part-time job, they all take students one step closer to success. However, finding a job isn't easy in today's world of high-caliber competition.

Illinois Tech makes the job-finding task easier by setting up a career fair every semester for the students, whether they are graduating students looking for a job or ongoing students looking for summer internships. The career fair for the Fall semester of 2016 was hosted on September 21 in Herman Hall and Crown Hall, the latter space being specifically catered to architecture students. The career fair began at noon and went on until 4 in the afternoon.

Many students spent all morning preparing speeches and dressing professionally, be it in suits or in skirts. All levels of students, ranging from freshman to graduate students, attended the career fair with hopes of a promising career. At Crown Hall a few prominent firms, like Wright Heerema Architects (who were one of the



Photo courtesy of Career Services

crowd favorites) were there, along with the American Institute of Architects (who have a student chapter here at Illinois Tech). RGLA Solutions was another firm that seemed to captivate the crowd with its commercial work in the field of designing stores and outlets, looking for greener ways to design efficient buildings. "IIT has some bright students and we are more than happy to be here," quoted

one of the interviewers, while speaking with a fourth-year student.

Meanwhile at Herman Hall, Illinois Tech's future engineers, computer scientists, and more were working their charm on the present companies, trying to secure an internship or job. Grainger and Exelon, which were set up in the building's auditorium, seemed to attract a huge crowd and were very popular among ITM students. U.S. Cellular, which was set up in the Expo, was also very popular among international students in the fields of programming and telecommunications. GrubHub was another employer that was popular among Java coders and Computer Engineering students. Hanley, Flight & Zimmerman, whose motto is "a seasoned intellectual property firm with innovative value," seemed quite content with the students' answers to questions about skill sets relevant to their technical work. A few graduate schools were present at the career fair, giving students a moment to ponder further education and its positive sides. There were also the U.S. Marines, Army and Air Force programs present, talking to students about lucrative programs and career opportunities open to them.

On the whole, the career fair was deemed a success by most participants, opening new professional horizons to many students for their lives ahead.

New campus protest policy causes anger among student activists despite reassurances

Continued from Page 1

TechNews sat down with Dean of Students Katie Stetz on Friday, September 16th for an interview prompted by these changes, spanning nearly an hour and a half of thorough questions directly and indirectly related to the policy itself. Stetz's office is ultimately responsible for the text of the Code of Conduct, and changes to the Student Handbook in general. Stetz is also the public face for any policy changes, and interfaces with students directly when questions arise from those changes. As she stated while first turning to the topic of the new behavior policy, "I'm the spokesperson for it, and I'll own it."

While Stetz's Office of Student Affairs bears primary responsibility for the content of the Code of Conduct, she did not work alone when revising the university's rules for students. The entire code was revamped this year, spurred by the need to update the university's rules for Title IX compliance (which covers gender discrimination and sexual assault cases at the federal level), and the significance of those changes brought Illinois Tech Provost Frances Bronet and General Counsel Anthony D. D'Amato to the table to forward a policy that would benefit the university and its students while fulfilling all necessary legal obligations. Bronet has been popular among student activists for her humanistic demeanor, often serving as a perceived balancing force for those who see university administration as excessively pragmatic when taken as a whole. Last semester, she spoke highly of the concept of student activism at the Spring President and Provost Forum.

When asked directly whether any portion of the revised Code of Conduct was written as a reaction to the protests last semester by USA, Stetz answered emphatically in the negative. The new Section 9 of the code was a piece of a larger expansion of the

vocabulary of many sections of the text, she asserted, and was simply meant to clarify and detail the university's pre-existing policy. "This exists so that we have a way to hold people accountable if there's disruption in the university," she stated, adding that the key word of focus for the language's enforcement was in determining whether an action was "unsafe." She also explained that her office would typically not decide to enforce the policy on its own, and that the majority of disciplinary actions under the Code of Conduct stemmed from complaints by students, faculty, and staff. The previous, shorter disruption policy held people accountable "mostly when there was violence", Stetz professed, and the new policy was intended largely to serve the same purpose.

TechNews asked specifically whether either of USA's two demonstrations last semester would have led to punishment if the newly expanded policy had been in place at the time. Stetz answered that the group's initial event and March was certainly within the bounds of the policy, since it did not obstruct the regular business of the university or disrupt any university functions. She stated that a very strict interpretation of the language could have seen the group running afoul of the code, since USA's large slate of speakers during the President and Provost Forum prevented students not associated with them from bringing their concerns forward during the time-limited event, but stressed that such application of the policy "would be student-driven". If no students saw USA's actions as disruptive and no reports were made to that effect, no disciplinary proceedings would be initiated. On this point, Stetz expanded by asking "who am I to decide what is important to the students?"

Part of the overarching issue, Stetz claimed, is general student knowledge of how the investigation and disciplinary

process takes place. "Complaints open up the conversation," she said, but a complaint itself is not destined to result in punishment. While the new policy is very broad in scope, it is theoretically only intended to be applied in extreme circumstances.

TechNews questioned Stetz about the university's plans to pass down that interpretation of the policy to new administrators over time so that it would not be used overzealously in the future to stifle dissent, and compared the relatively brief and vague statements in Section 9 to the vast set of enforcement guidelines used by the University of Chicago to supplement its Code of Conduct. Stetz said that no current plans were in place for such guidelines to be drafted, but "if there's a proposal to change the language in this particular number 9, I think between PSAC and SGA I would be more than happy to review whatever it is [those organizations] believe is better for the student body", referring to the President's Student Advisory Council and the Student Government Association, both of which are tasked with being a voice for student input. The biggest challenge to such an action, she added, was that "when there's a group of people who don't trust, I don't know how to respond in a way that will build that trust." For those groups of students who inherently distrust administrative actions, Stetz feared that any step could be interpreted in a negative light, a problem that perhaps could not be totally solved.

TechNews sought comment from a number of student activists, leaders, and others to share their stance on the new policy and the conversation surrounding it. One, who preferred to remain anonymous, focused on the university's private nature, and its ability to restrict speech rights on privately-owned property: "Most of us are paying thousands of dollars for an education and expect the best possible product for our money. We don't

come to IIT to listen to protests; we don't want to be blocked from going to classes because of a certain cause . . . IIT has an obligation to provide their customers with the best quality product, and preventing disruptions to the learning environment is part of this obligation." Ibrahimovic, on the other hand, referred to his original Facebook post: "This was not even communicated to students who had been here for years, but rather slipped into the student handbook, thinking that we would not notice. This is malicious intent. When you tell students that you are promoting protest for the sake of bettering the school, and then simultaneously making it against the rules of the university to publicly gather, you are setting up an environment where students risk being kicked out of the school because you have a problem with what they want to say."

Most opinions fell somewhere in the middle, expressing deep concern about the broadness of the expanded policy and the lack of published rules for how it should be applied while also remaining hopeful for an ethical approach to its application. While some remain convinced that Illinois Tech drafted Section 9 to prevent actions like those taken by USA last year, others believe that the definition of "disruption" will be narrow, and this campus will remain open to protests and demonstrations as long as they remain peaceful. As one commenter opined, "only observation over time will demonstrate whether the policy is enforced as heavy-handedly as its language allows, but what's most important is how we as students react. If we allow ourselves to feed into the assumption that this school's leadership is out to get us and are incapable of productive dialog, we won't ever be able to effectively push for changes to the policy. If we put some faith in our administration's care for its students, however, and sit down at a table to figure this out, then we might find a compromise that benefits us all."

Staff Spotlight: Carolyn Nivling, School of Applied Technology

Khaleela Zaman
TECHNEWS WRITER

Riding up the elevator in the Tower is usually not very exciting. Wouldn't it help to be greeted by a smiling face while walking into the office on the 14th floor after turning right? Entering the School of Applied Technology (SAT) office in Suite 14B of the Tower, no one can help smiling back to Carolyn Nivling. She is the one sitting behind the desk, ready to greet anyone who might stop in. Nivling is currently the SAT Assistant Director of Student Services, also dealing with alumni relations. Nearly a year ago, Nivling was promoted from her previous position with Illinois Tech as the Information Technology and Management (ITM) Assistant Coordinator. ITM is a department within the School of Applied Technology, and the SAT needed someone to assist with events. Since Nivling has a background in event planning, marketing, and mentoring students and volunteers, she stepped right up to the plate, assisting with commencement planning for the SAT in the spring of 2016.

In her current role as SAT Assistant Director of Student Services, Nivling handles the event planning for all SAT-wide events. Some of these SAT events include the New Student Breakfast, Alumni Day, Annual Barbecue, Haunted House during Family Weekend, Senior Week, and Spring Commencement. Approximately 50% of the events Nivling plans are new, some of which are alumni-related as well as the



Photo by Khaleela Zaman

Haunted House. Nivling also deals with the SAT ambassadors, who are students in good standing that mentor younger students in the college and act as representatives of the School of Applied Technology.

In her position, Nivling is able "to wear many hats." Not only does she enjoy being involved with planning all these events for students, she also loves "really getting to know students, interacting and empowering them to get more involved in their school."

Nivling likes being busy as well, and since this position is constantly evolving and changing, it's perfect for her. "Probably the other huge thing" for Nivling is her ability to work with a team to get these projects done, which she really enjoys.

No job is completely perfect, and this position also has its difficulties: "There's a perception that events will just presto magic *snap* happen." However, there are a lot of details involved in event planning. There

is another challenge with events, though, as they depend tremendously on volunteer participation: "Without that my job would not be successful."

Nivling truly appreciates how "the university as a whole seems very open to innovative entrepreneurial advancement of students." She also likes how Illinois Tech is very supportive and open to event ideas, as the SAT works to achieve their goal to create events that enhance the experience of its students. For all Illinois Tech students, Nivling advises that "if you have an opportunity to get involved in something you're passionate about or volunteer for, IIT is a great opportunity for that. You shouldn't be afraid to try something." She also understands how, especially "in this digital age," events provide a great and unique opportunity for students to create new relationships and collaborations with other students and even alumni.

If anyone is interested in volunteering with the SAT and Nivling for their Haunted House during Family Weekend (on Saturday, October 15), please contact her directly by email at cnivling@iit.edu.

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Indian restaurant opens in Bridgeport, food is worth the walk

Andrew Adams
TECHNEWS WRITER

Students on Illinois Tech's campus are often looking for two things: a place to go off campus and good, affordable food. A recently opened restaurant is trying offer just that. Oberoi's Indian Food and Grocery opened a second location in Bridgeport, originally operating on Devon Avenue, a Chicago neighborhood known for its strong Indian community. This location is open from noon to midnight at the corner of Princeton and 31st street, just under a ten minute walk from MTCC.

The atmosphere at Oberoi's is light and inviting. Chic glass tabletops paired with molded wood chairs dot the open dining area, giving it a distinctly modern feeling. Between the hustle of people grabbing meals to go, and the door that's propped open whenever it's nice outside, there is an informal, friendly aura throughout the restaurant. That being said, the space also feels almost unfinished, largely due to the swaths of unadorned walls with fresh blue paint. While that may sound off-putting to some, it can be attractive to others.

Oberoi's has a medium size menu, having somewhere near 30 named items,



Photo by Andrew Adams

though by varying the combinations of what to order, those 30 can go a long way. The strong point of the menu is the daily chef special. This dish or set of dishes is selected and made by the chef every day and it is where the real character of the menu lives. Striking up a conversation about the special with the chef or the cashier is a must for anyone interested in learning about

Indian cuisine.

Regardless of what is served, the food at Oberoi's easily above average, though probably not life changing. Kaushik Suryanarayanan, an Illinois Tech third year, said "[the butter chicken], has a nice amount of heftiness, though it could use more butter. Solid seven or eight out of ten." This

grade was shared across many items on the menu - the aloo gobi mattar and biryani are also good, though the balance of spices and ingredients seemed to be a safe blend, almost an uninteresting mixture. There was little distinctive flair to most items, rather the dishes were standards executed dutifully.

Perhaps the best part of Oberoi's is the amazing staff. Between the manager of the restaurant, Sultan, the woman who designs the restaurant's marketing, Mimi Moss, and the assorted cooks and cashiers who roam around the restaurant, there is always a smiling face willing to suggest a meal or simply have a conversation. They are sure to engage customers in conversation. This is a good thing for social people or for people who are looking to feel like they are part of the community, but for quiet or secluded meals, Oberoi's is probably not the best option.

Oberoi's Indian Food and Restaurant is a restaurant that is at once in touch with the traditions and customs of many Indian restaurants in the area while remaining up to date with modern trends. It popped up in one of the most active and diverse neighborhoods of Chicago. For the Illinois Tech student who likes cozy and very friendly restaurants, this is definitely worth checking out.

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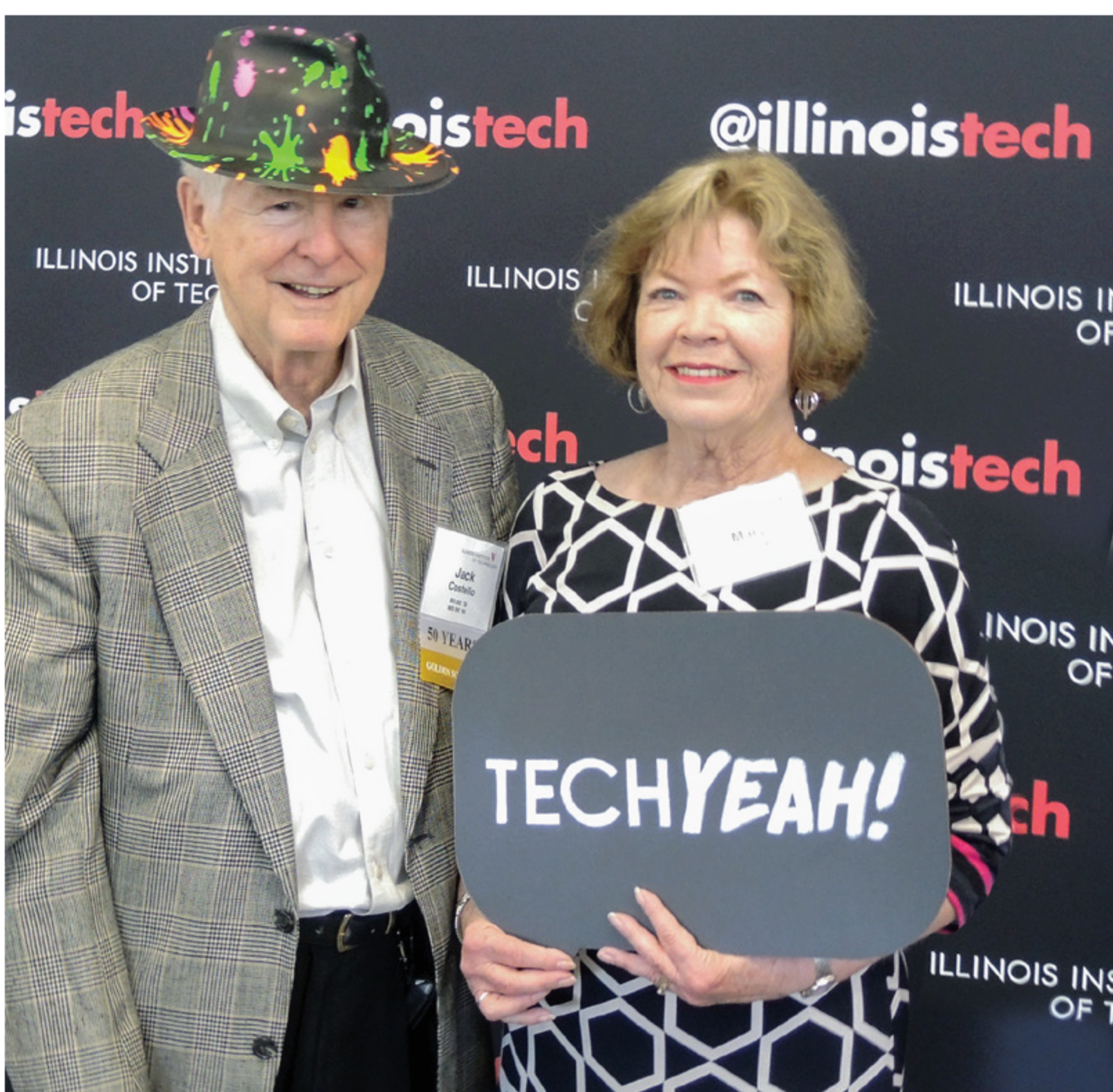
THANK YOU

ILLINOIS TECH Students, Faculty, and Staff

For making Homecoming 2016 and our second annual Spirit Day a huge success!

Pride matters. Pride counts. Thank you for showing it!

Special thanks to Union Board and our campus partners for your contributions to an amazing weekend of celebration!



Goose Island block party closes out Chicago festival season

Kori Bowns
TECHNEWS WRITER

Goose Island Beer Company's annual 312 Urban Block Party has become an event many Chicagoans look forward to at the end of the summer festival season. This year's block party took place last weekend on September 23 and 24 on the block surrounding Goose Island's Fulton Street brewery on the city's near west side.

In contrast to previous years where tickets to the event were sold in advance, this year's block party only offered tickets at the door. Instead of a fixed ticket price, attendees were suggested to donate \$10 to a choice of five

Chicago charities, including Chicago Canine Rescue, Chicago Parks Foundation, Greater Chicago Food Depository, Foundations of Music, and Chicago Blackhawks charities.

Upon entering the closed-off streets for the event, beer tokens were sold by Goose Island staff. Each token was \$3 and could be traded for any of the beers offered at the festival. Multiple nationally-distributed Goose Island beers were available such as Green Line, 312, and Honkers Ale, as well as a selection of Chicago and taproom exclusives, like The Illinois, OMG, and Lolita.

312 Urban Block Party also drastically upped its food offerings from last year. In a similar fashion to events like Taste of

Chicago, a few popup restaurants were set up in addition to a small handful of food trucks. One major highlight was Hot Doug's, a beloved Chicago staple that closed its brick-and-mortar store in 2014. Bruges Brothers food truck also had a consistent line of customers eager to try their gourmet french fries. Another option that might be more familiar to the Illinois Tech crowd was Kimski, a Korean-Polish fusion restaurant opened by the popular Maria's bar in Bridgeport.

No block party would be complete without a strong lineup of musical acts, and the 312 Urban Block Party delivered. As in previous years, a smaller local stage as well as a main stage filled the atmosphere with music all

evening long, with DJs filling in between sets. Against Me! and Dawes were the headlining acts on Friday and Saturday, respectively, but a dozen other acts drew consistent crowds.

Goose Island's fifth 312 Urban Block Party was another huge success for the popular Chicago brewing company. Toward the end of Saturday night's festivities, the event was at capacity, with a long line wrapping around the block still waiting to get in. Those who attended this year's 312 Urban Block party had the chance for one final weekend of good weather, good food, good beer, and a laid-back festival atmosphere to close out the summer.



Photos by Kori Bowns

SUDOKU

6	2			1				
	5	4	9					
1								5
	4		8		6			9
2	7						8	6
3			2		9		4	
8								1
					1	8	6	
				8			9	2

6	2			1				
	5	4	9					
1								5
	4		8		6			9
2	7						8	6
3			2		9		4	
8								1
						1	8	6
				8			9	2

数独

The word Sudoku, above, is actually the abbreviation of "Suuji wa dokushin ni kagiru," meaning "the digits must be single" or "the digits are limited to one occurrence."



5	7		8	9	3			
			7			8	3	5
	2		1			6		3
8			2	7	6			9
1		6			9		2	
6	4	8			2			
			3	6	8		5	1

	6			3	9			
		9		6				3
3						2		5
8	2			3	1			
		5	6		8	3		
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6				1		5		
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The Charleston Daily Mail

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THE UNITED PRESS

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20 PAGES

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THE WALL STREET JOURNAL.

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By JONATHAN WEISMAN
AND LAURA MECKLER

Obama

WASHINGTON—Sen. Barack