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President, Provost Forum brings core student concerns to forefront

Anoopa Sundararajan
EDITOR-IN-CHIEF

Once every semester, Student Government Association (SGA) hosts the President and Provost Forum to provide a platform for open speech and discussion between students, faculty, staff and the administration.

The Spring 2016 President and Provost Forum was held on Wednesday, March 9 during the lunch hour in the Hermann Hall Ballroom. This was the second President and Provost forum for both, university president, Alan Cramb, as well as provost, Frances Bronet in their current roles. SGA President, Rahul Wadhvani, led the opening remarks and outlined that each topic would be given seven minutes of discussion time, with the possibility of returning to a topic should the event end early, so as to allow for effective discussion on as many topics as possible. The forum began with a set of questions previously submitted by students through an online link.

The first question addressed the recent news about Main Building, asking the President and Provost for official updates on whether the building was sold or is being converted to student housing. President Cramb responded by saying that since the university is not in a position to renovate the building, they are looking into finding a suitable developer to renovate the building to fix its foundational hazards and then convert it into micro apartments for students or young professionals. With similar projects being done in Pittsburgh and other east coast cities, President Cramb said that this would be a phenomenal solution that will bring life and light back to the area, with several benefits for the community at large.

The next question was in regards to current and future renovations on campus, to which President Cramb said that the university

is currently looking for developers who would undertake complete renovations of Bailey and Cunningham Halls to convert them into new and modern apartments for undergraduate and graduate housing. Additionally, the university is also continuing fundraising for the Ed Kaplan Family Institute for Innovation and Tech Entrepreneurship, with 33 out of the 45 million dollar target reached. President Cramb highlighted that more than 50 percent of the space in the IIT Tower is now being used by and for the university, as opposed to only two floors a few years ago, showing continuing progress and development. He also added that additional renovations will be made to other buildings on campus as necessary when funds become available to do so.

The last of the questions submitted through the online form ahead of time raised the question of how Illinois Tech is interacting with the Bronzeville community and what we, as students, can do to aid that relationship. President Cramb started by pointing out that we currently have a very good relationship with Bronzeville and that we have a group that discusses potential improvements with the community and went on to say that the more involved we are, the more projects that will arise that can lead to increased partnership and collaboration between our university and the surrounding communities and neighborhoods. Provost Bronet added that Illinois Tech has a campus planning committee that is talking about how the university molds into its current location and how neighborhoods around it are impacted. One of the architecture studio classes at the university is currently studying this very relationship, taking into consideration feedback from the student community as well as the surrounding communities that are being studied. She then directed the floor to Bruce Watts, Vice President for Facilities and Public Safety, who talked in more detail about the planning process and the establishment of the

leadership team that oversees it, which includes perspectives from athletics, academics, student life as well as research and community affairs. Watts went on to say that student life needs to be a theme across campus and learning needs to take place across campus. A lot of potential changes to the Illinois Tech community are being investigated, for example, whether food service will always be as centralized as it is today or if other means are possible. An audience member posed a follow-up question asking how student voices were being represented on the campus planning committee to which Watts responded saying that the project is still in its very early stages and when a more concrete plan is in place, the student government and different academic departments will be contacted for student representatives and other stakeholders. Before turning the floor back to Wadhvani, Watts provided an update on the Rave Guardian app, a hitech tool that facilitates communication with those in our network and possibly with public safety too. The current status update is that another vendor needs to be contacted for price comparison before hopefully launching the app by the next fiscal year.

Wadhvani then opened the floor to questions from students in the audience. The first student to take the mic introduced himself as an ally of Undocumented Students and Allies (USA) at IIT, whose members occupied a section of the room with mouths taped to silence themselves and banners in hand that displayed negative or derogatory comments that have been directed towards their community by faculty and staff at the university. He restated the six demands that the student group delivered to President Cramb recently and then shared the experience of a fellow student who is a presidential scholar but cannot afford the difference in tuition with the latest 2.5 percent increase. Although not a question, he went on to say that there are

students, especially undocumented students and students from low income backgrounds, whose dreams may not come true because of the tuition increase and asked for the President's response to this issue. President Cramb started by saying that he appreciated the student sharing their viewpoint and continued by saying that there is a process in place at the university for every student to talk to the Office of Financial Aid at any given time to discuss their individual payment situation. "Issues of financial aid are issues of the person," he said and added that they could not be discussed in a group to come up with any one solution. The student ended with a follow-up comment about the unlikelihood of alumni continuing to donate to the university if students from big high schools are continually negatively impacted by tuition increases.

The next student to take to the mic raised questions about the discrepancies in the information advisors and deans of colleges have about undergraduate research and federal work study. He asked what the current status of federal work study funds being used for undergraduate research is and was directed to Mike Gosz, Vice President for Enrollment, for a response. Gosz explained that every year there is a block of money sent to the university from the federal government. Funding is distributed based on students' financial need and eligibility, with the idea being that students who participate in this program get educationally trained and equipped with skills that will help them in the work environment. The issue that arises is how the money is allocated, with distribution through career services being a plausible solution to drive focus on academics.

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Illinois Tech Robotics wins third Midwestern Robotics Design Competition title

Story on Page 5



Photo courtesy of Kevin Zheng

Correction:

An article published in our last issue, titled "Undocumented Students and Allies, with media in tow, deliver six demands to President Cramb", mistakenly implied that

the President Alan Cramb, had referred to undocumented students as "alien" during the Fall 2015 President and Provost Forum. While President Cramb did use the term "alien"

during that event, it was only in reference to his own legal status during his immigration process when relocating to the United States. That phrase was never directed by President

Cramb toward any students or student group, and TechNews would like to apologize for our lapse in phrasing when quoting President Cramb's remarks.

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Why I'm running for SGA Executive Vice President

Soren Spicknall
TECHNEWS WRITER

Photo courtesy of Soren Spicknall

In the time since I last wrote an opinion piece for TechNews, I've learned a great deal. That article, titled "Let's Kill Cynicism Before It Kills This Campus", started a conversation that helped me re-think my preconceived notions of student input and involvement, and to see the issues from the eyes of those whose experiences here at Illinois Tech haven't been as positive as my own. I have spent a great deal of my time at this university as an advocate for others, starting as a Residence Hall Association Floor Representative during the first semester of my Freshman year, but many of the channels made available to me for advocacy have failed to address the needs of a great number of students.

I have decided to pursue a campaign for Executive Vice President of Illinois Tech's Student Government Association in order to make sure that everybody's voice is heard and seriously considered, regardless of the platforms they use to speak or the aims of their efforts. The students here deserve an SGA that reflects true public opinion in its initiatives, composed of Senators who are real representatives of their constituents' opinions in their actions and votes. I believe that SGA has the potential to create meaningful change on a large scale, and that we've made real progress in the last couple semesters toward those aims. However, there are a large number of legitimate problems within the organization, and the Executive VP position is unique in its ability to address those problems. Working together openly with every one of you, I hope I can be part of an Executive Board that will drive SGA to be the responsive, efficient, and receptive organization we all want it to be.

My first direct experiences with SGA were extremely different from each other, one very negative and another very positive. In the Fall of 2015, WIIT (for whom I was Music Director at the time) and TechNews (for whom I was a writer) were approached by SGA's Communications Committee to inform us that they would be forming an organization called Media Advisory Board, which was tasked with choosing the leaders of those two groups. This organization was put in place at the request of the university, following a controversial selection process the previous year which had been directed by OCL. While handing over some control to a student-led group was theoretically a move in the right direction, SGA seemed to simply accept this task without questioning whether it was in the interests of the students who they represented. The first time Media Advisory Board met (with representatives present from most of the largest student organizations on campus), the majority of those invited agreed that the mandate to choose a student organization's leadership set a dangerous precedent, and that there seemed to be no point in MAB exercising that power. In the end, WIIT and TechNews both negotiated leadership selection processes which turned most of the control back over to themselves, but the mere fact that they were brought to the table with such a confrontational, unpopular mandate in the first place reflected poorly on SGA's status as a body representative of the university's students. Instead of advocating for the rights of these organizations to choose their own leadership like any other group on campus, the individuals who formed Media Advisory Board simply took on a duty requested by administration, despite the fact that the majority of those from outside SGA who were aware of MAB disagreed with its mandate.

At the same time as the MAB

debacle, I was learning that much of SGA's work was positive and open in nature for all students who wished to have input. As the Dining Chair for RHA, I joined the Food Advisory Board in Fall of 2015, headed at the time by Ricky Stevenson, who was a member of SGA's Student Life committee. That organization served as a liaison between unfiltered student input and actionable steps toward greater food quality and service at Sodexo locations around campus. Established as an initiative of SGA, Food Advisory Board brought four administrative members of Illinois Tech Dining to the table along with representatives of RGL, OCL, RHA, and SGA, as well as any student who wished to come voice their opinion during its meetings. Every other Friday, those who participated in Food Advisory Board were given the power to make decisions about options and issues that were brought forth by students, with every representative member present understanding that the opinions they presented were not those of themselves, but those of the students they were speaking for. In the Fall 2015 semester alone, Food Advisory Board made sure that Sodexo was publicizing its Meal Exchange program, expanded available vegetarian options, and directly addressed customer service issues with specific employees in the Commons and beyond. It was an example of the kind of work that SGA should be doing in all its activities, using its power as "the voice of the students" to push for popular, well-thought-out changes at a table with those who directly oversaw that facet of student life.

After participating in (or being impacted by) various SGA sub-groups and projects during my first year and a half on campus, I joined the organization as a Senator to become a voice for the students of the College of Science and learn more about its internal culture. I found a group of some of the most dedicated students on this campus, all of whom truly have the best interests of the student body at heart, but I also found some sources of the type of ill-considered decision-making that SGA (and some of its sub-organizations, like Finance Board) has earned a reputation for at times. Many of the problems I've seen can be traced back to cultural norms within SGA which I believe the Executive Vice President has the power to shift in a more positive, democratic direction, and I hope to be the person to oversee that shift.

In the current SGA Senate, there is very little emphasis on the fact that each Senator is elected as a representative of their College (or, in special cases, their student organization). Section 4.3.2 of the SGA bylaws state that "a Senator shall always offer legislation, debate, vote, and act according to the interests, concerns, and requests of his constituency", but there has not been a single time this semester when I have witnessed a Senator directly referencing the views of their constituents in debate or discussion. I am guilty of this behavior along with much of the rest of the Senate: there simply isn't currently a legislative atmosphere which promotes representation over personal views. This doesn't mean that any individual Senator is acting selfishly or that their projects aren't intended to benefit their constituents, but it does lead to a lack of direct consultation or open input from non-Senators. As SGA's Executive VP, I would be responsible for the Senate's general organization and the principles set forth at the beginning of each session. In that role, I would put a great deal of focus on the importance of representative service, and set forth an expectation that Senators seek active input from their constituents throughout their term.

In addition to encouraging Senators to actively seek input from their constituents, I believe that a hugely important step toward revitalizing SGA is to seek input from stakeholders in our projects at every stage of planning. While there are many SGA projects that do this well, there are countless others that bring in external voices far too late in the process. Sometimes this can be disastrous, especially when a Senator or volunteer spends a great deal of time on a single project only to be given a stern and concise "no" when they present their final product to the people impacted. Even at best, a project without external input leads to imperfect results, such

as with the recent launch of the HAWKi app, which should have likely had some sort of public testing and input far prior to publication. The app itself is generally functional, but opening the testing pool to all students could have ensured that some of its current problems and quirks could have been addressed before now.

Most important of all the reasons I'm running, though, and something that I believe distinguishes me from other candidates, is a matter of philosophy. The nature of the Senate requires that its members are typically those who are most involved in student life, and those most willing to take on traditional leadership roles (and have faith in the impact of those roles). We typically have regular access to a number of resources that the average student doesn't know exist, and we know the "right" steps to take to have concerns addressed when they arise. For that reason, some Senators have a tendency to be dismissive of those who bring forward their concerns through non-traditional means like the ITSC Facebook group or through protest. Though those methods aren't necessarily the "correct" way of offering input or the most efficient manner of making change, I believe they should never be disregarded as invalid.

The reality that some students prefer non-traditional outlets for action does not mean that their opinions should not be represented in SGA, and it demonstrates an environment in which many students don't know who to go to when they want to get something addressed. SGA needs to always keep those realities in mind, and work hard to be a positive force connecting frustrated students to sources of change. And when necessary, we need to make change ourselves for those who don't have the time or the resources to do it themselves, but who care deeply enough about the issues to try to make their voices heard. I have been both an outsider and a participant when it comes to SGA matters, and I want to use the role of Executive VP to make sure that students can connect to our projects at every level. Some of our brightest and most passionate students choose to focus on academics alone, but when those students have a problem to bring forth, SGA needs to be there to help them through a productive dialog that's just as clear and open to first-time participants as it is for the SGA President.

Much of my platform deals in organizational culture and philosophy, but my track record proves that I am equally capable of putting specific action behind my ramblings. I was the sole author of WIIT's revised constitution after its Executive Board structure was re-established last year, and I have worked tirelessly to bring that organization back to the forefront of visibility and event curation on this campus. Through my positions in RHA, I have made policy decisions and advised changes to residence halls and dining, bringing that organization's constitution up to date as well. Writing for TechNews, I've taken the initiative to attend meetings of the Undergraduate Studies Committee and other groups which have a great deal of impact on our students, and to bring information from those meetings to the view of all those affected. In each of those positions, I've communicated openly with everyone who wanted to give advice or input, and sought new methods of input to make sure that my efforts reflected what the student body truly wanted. I hope I can bring that approach to SGA, serving as an advocate for this university's students and ushering in a year of engaged projects and initiatives that address the needs of our constituents before all else.

But I can't do it without your help, and I really mean that when I say it. SGA's Executive Board elections had a shockingly low turnout of 6% of students last year, meaning that individual votes truly did matter. While I sincerely hope that the Executive Elections Committee inspires higher turnout this year, it's possible that your vote could still make or break a campaign, no matter how many individuals participate. I encourage you to inform yourself about everyone running, attend the SGA debates next week, and vote for your interests between April 4th and April 6th. And of course, I hope you consider my platform and make me your next Executive Vice President.

From champs to chumps: the public face of leadership

Yusra Sarhan
TECHNEWS WRITER

What comes to mind when you think about ethics? This is one of the questions that was addressed during the most recent Leadership Academy Seminar From Champs to Chumps: The Public Face of Leadership along with other questions that were aimed at helping the Illinois Tech community members grow into ethical leaders. The objectives of this seminar included: discussing the topic of ethical plurality, exploring how ethical values inform our leadership strategies, experiencing an interactive decision model for resolution of dilemmas, and practicing effective communication strategies for ethical leadership.

In the beginning of the seminar, we learned more about ourselves by analyzing

the results of the Ethical Lens Inventory Questionnaire which required every student to answer questions that were used to determine what type of ethical leader he/she is. Although it was interesting to interact with all the various types of leaders, it was even more interesting to use what we learned to participate in an interactive decision model that was centered around the Apple vs. FBI court case.

In short, the Apple vs. FBI court case is an ongoing court case that highlights constitutional rights and ethical values. The FBI claims that it is necessary to obtain a warrant to search through the subject's iPhone because they believe that this will help them find more information about a mass shooting. Apple, however, refuses to validate this claim because there is not enough evidence that shows that the benefits will outweigh the burdens of authorizing this warrant. Our job

was to get in teams of four and decide whether the phone will be opened or not.

Regardless, through this activity we were given the chance to analyze the pros and cons of the ethical dilemma that we were faced with. However, it's important to remember that this was a simulated example of an ethical dilemma that was dealt with in a safe environment. This luxury cannot always be afforded when we deal with ethical dilemmas in our daily lives. Nonetheless, something that helps me make my ethical decisions is to consider all the different communities I represent.

You represent several communities. If you were to stop and think about how your decisions affected those communities, you would probably think twice before finalizing a few of those decisions, wouldn't you? Essentially, this is what a leader does. A leader

represents several communities and stands for his/her communities and their respective causes. Which communities do you represent? Were you able to choose all the communities that you represent? Perhaps not.

Before closing, I want to remind you that ethics is not a black and white subject; it is gray; so is life. As we move through our journey of life, we realize that matters are not just 'right' or 'wrong'. Our moral compass begins to sway in different directions because matters become more intricate and multi-dimensional. However, this is natural because this is a part of growing up. Don't forget to always ask yourself, as you travel through this intricate journey of life, what you stand for. This will define who you are.



Photos courtesy of IIT Leadership Academy

CAMPUS

President, Provost Forum brings core student concerns to forefront

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Gerald Doyle, Vice Provost for Student Access, Success and Diversity Initiatives, was called on to shed some light on the collaboration with the Career Services offices, which he oversees. Doyle compared the 1.2 million dollar block grant the university received about eight years ago when President Obama came into office, to the estimated 600,000 dollar grant that is anticipated for the upcoming fiscal year. An initiative taken on by Doyle to make up for lost funds is approaching deans of colleges and chairs of departments to match the federal funding the university is receiving in order to focus on the best possible internship and job opportunities provided to students. Provost Bronet added closing comments to the student's question by interpreting the question differently and saying, "It's very possible that we, in this room, might now understand [the problem] or will understand it, but how do we communicate to the people that are meeting with you every day? And I think we'll take that on, so thank you for the question."

The sixth demand delivered to President Cramb by the Undocumented Students and Allies was restated by the next student, who also used a quote from the weekly Presidential Update email from the previous day, tying them together to say that hiring someone to work closely with undocumented students and other minorities is a necessity for our campus, and aligns

perfectly with President's Cramb's vision for our school as a community that encourages kindness and sensitivity towards one another. Asked for his response to the issue, President Cramb said that we do, in fact, have people working on different issues faced by students and that we have never been in a position where we do not have people working on any issues that we may have. He sympathized with students who have had demeaning words directed at them by faculty and staff and talked about working with the diversity and inclusion committee to sensitize people to what they're doing and saying because people oftentimes do not understand the gravity of their words. President Cramb responded to another demand raised by USA, saying that he will never be able to outlaw specific words, but is willing and determined to work with people to have sensitivity training for faculty and staff to make our community a more thoughtful, kind and helpful one. Additionally, the Provost brought up a statement drafted by Joseph Orgel, President of the university senate that highlights the university's mission to be inclusive and respectful to all students, irrespective of race, gender, country of origin, immigration status or any other such determining factor.

Following a large section of the forum that highlighted the immense struggles faced continually by undocumented students on our campus, a question was raised about the undeniable focus on Eastern European and

American scholars in science and engineering classes, largely overlooking the contributions of scholars in the Arab world or in Asia and what can be done to fix this disparity because, "on a diverse campus, students should know that science belongs to the whole world and not just one region." Provost Bronet was the first to answer this question, saying that she would be delighted to have a group of students be invited to the university faculty senate to start the discussion on how to tackle this issue, having seen monopolized and male dominated points of view in her own academic experience and knowing that change can and is happening in this realm, slowly, around the country.

With the end of the hour fast approaching, Wadhvani set the limit on one last question before closing remarks. Revisiting the demands raised by the Undocumented Students and Allies, the student restated the last demand about outlawing dehumanizing vocabulary and urged President Cramb to read the words of his faculty and staff in addressing some undocumented students and the community, as displayed on the banners in the back of the room. Repeating a sentiment he expressed earlier, President Cramb said that the issue was not to put certain words in the handbook as being off-limits, but rather to utilize the appropriate channels to report instances of harassment as and when they occur in order to handle them appropriately and try to prevent them from recurring. Provost Bronet added that they do not take

these issues lightly and called on Katie Stetz, Vice Provost for Student Life and Dean of Student Affairs to talk about how the Office of Student Affairs would handle these situations. Dean Stetz explained that the Office of Student Affairs, under which the code of conduct falls, takes cases of harassment and discrimination seriously, adding, "We're here to support you and what your needs are and we listen to complaints and handle them very seriously."

The hour-long event concluded with remarks by Wadhvani, who encouraged all students to talk to the President and Provost as well as other faculty and staff in the room if they had any questions. He also proposed an alternate route for students who may have had classes or other commitments: with the President and Provost's agreement, he offered to accept submissions for additional questions through SGA and then relay their feedback to the students. With that, he thanked all students for attending and asking questions, as well as faculty and staff for answering them. As pointed out by Provost Bronet earlier in the forum, the underlying spirit of the students in the room and in our community who speak out about and stand united for causes they believe in is noteworthy and one hopes that that determination and open discussions like these with the right people at the right time will lead to significant positive developments on our campus.

Food Science Club aims to investigate, educate about our food

Rutuja Khadye and Shivane Chaudhary

TECHNEWS WRITERS

Luciano Pavarotti once said, "One of very nicest things about life is the way we must regularly stop whatever it is we are doing and devote our attention to eating." But how many times do we stop to wonder what it is that we are eating exactly? Every 35 days your skin replaces itself, every month your liver replaces itself, your body makes these new cells from the food you eat. What you eat literally becomes you. Hence, understanding your food is extremely important. That's exactly what the Food Science Club aims to do. With a diverse

array of events and activities, we not just plan on educating you about your food, but also make sure you have fun while doing it.

For all you food enthusiasts, this is a great chance to enhance your knowledge about processing of food products and get behind the scenes of food production. Know what you eat.

Food science, being a multidisciplinary field, comprises of chemical engineering, mathematics, industrial engineering, management, biochemistry, computer science, etc. The diversity in this field itself depicts the fact that Food Science Club is open to the entire IIT Community.

With the Food Science Club (FSC), you get a chance to meet professionals from various food companies, and learn about the

ideas that inspired them. Get to know how a product is being made and how innovation happens in a food industry. Under the charge of faculty advisor, Dr. Kathiravan Krishnamurthy, assistant professor at IFSH, and the leadership of Nikhil Mishra, who's currently pursuing his Masters in Food Safety & Technology, FSC is the first of a kind student organization at Illinois Tech from the department of Food Safety and Nutrition.

FSC will provide IIT students with the opportunity to be a part of the Institute of Food Technologists (IFT), which is a global platform for food science enthusiasts, and be eligible for various college bowls and international events. There's also a lot of scholarships to be won. Along with various

interesting events on-campus, this student organization will also organize a forum and an industrial visit per semester, information on which will be sent out to members on a regular basis. So, what are you waiting for? Come and join Food Science Club today.

For reaching out to students, both members and non-members, the Food Science Club will have its first Bog event on March 31, from 7 p.m. - 9 p.m. Food will be provided.

For more information contact us at foodscienceclub@iit.edu. You can also join Food Science club on HawkLink, like our Facebook page, follow us on Twitter (@fscillinoitech), and Instagram (@fscillinoitech) for more news and information.

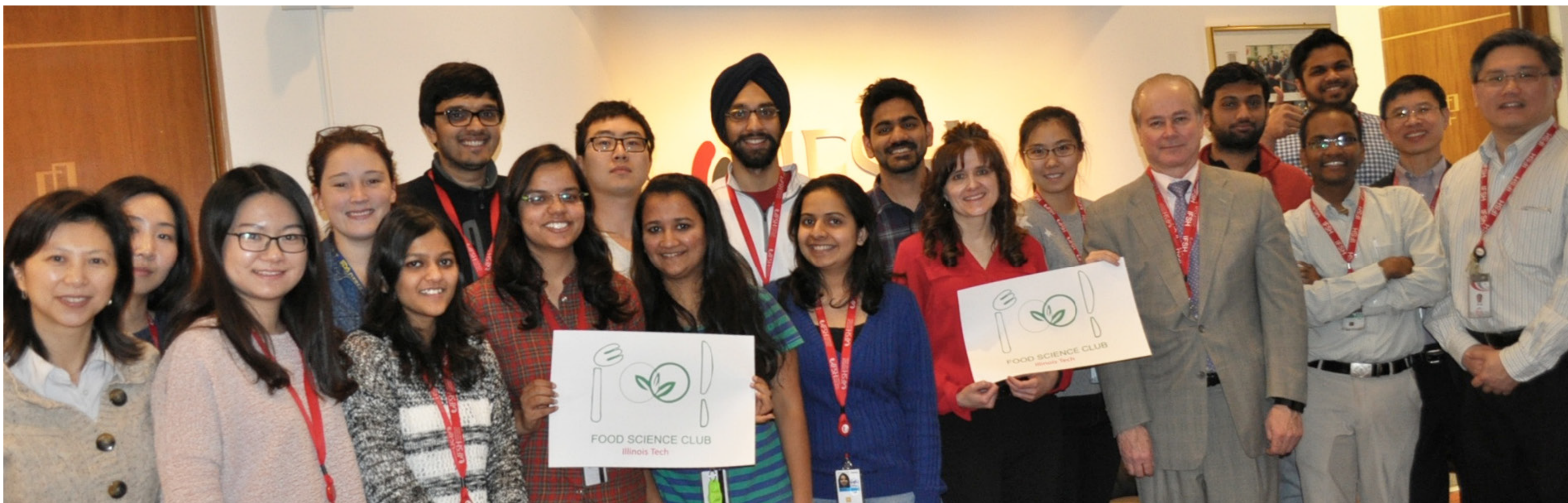


Photo courtesy of Food Science Club

Clubs find common ground at first student org presidents luncheon

Soren Spicknall

TECHNEWS WRITER

At the request of SGA president Rahul Wadhvani, the Office of Student Affairs and Office of Campus Life organized a luncheon for student organization presidents, hosted inside the MTCC Ballroom during regular lunch hour on Thursday, March 10. With invitations sent out to all 150+ currently active primary contacts in HawkLink, the resulting event was not intended to push any specific narrative or announce any new policy, but was instead simply a general gathering of student leaders for the purpose of discussing shared priorities, challenges, and strategies for the coming year. Most of OCL's current advising staff attended along with Dean of Students Katie Stetz and others involved in coordinating the business of student organizations, and about 40 student organization heads joined those staff members for the first of what is intended to be a series of

president-focused gatherings.

A few minutes after the official start of the luncheon, Associate Vice Provost for Campus Life, Ryan Miller, stood up to introduce himself to the group and kick off some collaborative discussion. With some aid from Dean Stetz, he outlined the purpose of the event and posed a few general questions about the challenges of student organization promotion and planning. After everybody present introduced themselves and the organization(s) they were representing, discussion turned to collaborative work that different groups on campus could engage in to form co-curated events and take some of the pressure off an individual organization to plan and promote a large idea on their own. Many organizations have been discovering the benefits of partnered events this year (especially Bog events, for which Union Board provides funding), and the participants in the luncheon seemed eager to branch out to more dual-hosted events.

That conversation led to another, more general topic: that of promotion and member retention. Vinesh Kannan, the president of Illinois Tech CEO, posed a question about recruiting board members and active participants for a brand new organization, a challenge that many in the room had dealt with before. The group openly discussed different strategies they had used for such challenging circumstances, and ideas for how to get students to care about specific topics that aren't bounded by a single academic major (like entrepreneurship, in the case of CEO). At this point Subarno Saha, the VP of Communications for SGA, presented the idea of creating a Slack for every student org president to join at will, with the intention of collaborating and sharing strategies for success. While the specific makeup of that Slack wasn't set in stone, the general idea was well-received.

Near the end of the event, the conversation turned toward more actively

negative aspects of student org business, such as continual challenges with Finance Board transparency. SGA members who were part of the presidents group were quick to point out some initiatives being taken to improve the resources available to student organizations (including the allowance of external individuals into Finance Board hearings, and the formulation of a student org-focused town hall meeting for later this semester), but time was running short, so the topic could not be as thoroughly covered as some would have liked.

OCL and Student Affairs plan to host at least one more Presidents Luncheon before the end of this academic year, with plenty more to come next year. This first event was very broad in scope, and the conversation within it was broad as well, but a precedent has now been established for what could be a very fruitful future of collaboration and collectivism among student organization presidents.

Undergraduate studies committee discusses pass/fail proposal, more at most recent meeting

Soren Spicknall

TECHNEWS WRITER

Every two weeks, a group of faculty members from across Illinois Tech's various disciplines meet along with representatives from the office of Undergraduate Academic Affairs, University Faculty Council, and more to discuss actions related to undergraduate education issues here at the university. That group, the Undergraduate Studies Committee (UGSC), is tasked with setting the core goals of an Illinois Tech undergraduate education, planning and implementing policy related to expectations of faculty and student conduct, and formulating new initiatives to evolve this institution's approach to education. Beginning with the March 22nd meeting of the UGSC, TechNews was permitted to observe the group's proceedings for the purpose of student access to the information discussed within.

The UGSC is currently chaired by Dr. Kathryn Spink of the Biology department, who is tasked with organizing a conversation that often veers into philosophical territory. Even when discussing the most specific initiatives and plans, each representative present brings with them a unique approach to undergraduate education and a different outlook on what would best ensure student

success at Illinois Tech and beyond. The twenty voting members of the UGSC each represent a different academic department, with the exception of Gayatri Tawari, who represents general student interests as SGA's VP of Academic Affairs. Through the course of fast-paced, sometimes passionate discussion during hour-long meetings and additional off-the-clock negotiations, the UGSC crafts some of the most basic building blocks of this university's core programs.

At the March 22nd meeting, there were two important topics up for debate. The first, a proposal to introduce some pass/fail course options into Illinois Tech's free and technical electives, was originally brought forth by SGA, and is in its third iteration. The most recent published version of the proposal limited the number of such courses taken to three (with no such restriction for courses taken beyond degree requirements), and stated that a pass/fail grade would only impact a student's GPA if they failed the course in question. During the course of the discussion, as differing concerns were brought forth by various departments, the language of the policy became greatly expanded to account for the expectations of each stakeholder. The representatives of one department, joined by many others, supported a modification in which the department offering each particular

course would need to approve that course for pass/fail status before it would be offered as such. Additionally, most of those in the room supported a compromise in which the department of each student's origin would also have to allow certain courses to be pass/fail to meet their degree requirements. At the end of debate, it was agreed upon that Greg Pulliam, the Associate Chair of Lewis Department of Humanities and the group's Secretary, would present an updated language of the proposal at the next meeting which satisfied those points of compromise.

The second major topic for discussion during the meeting was a student petition calling for greater midterm feedback from professors above the 200 level. According to those present, the University Faculty Council had concerns about the petition due to its lack of regard for classes with nontraditional structure, such as IPROs or other project-based courses. However, the present members of the UGSC all reaffirmed their commitment to greater midterm feedback, though the general sense of the room was that formalizing that feedback process beyond 200-level courses would cause more problems than improvements. A number of individuals present stated that such a formalization could potentially even be detrimental to student performance, claiming that premature progress judgments

from professors could cause students to drop courses before actually knowing how they might progress later in the semester. It was also unclear how widespread the problem is, and to what degree students are missing progress indications from their professors at the time of midterms. The members of UGSC appeared to support the addition of clearer language to both the student handbook and to faculty training documents outlining expectations for midterm feedback and providing resources for students to directly address feedback issues (such as reporting to their department chair), but there was not enough time remaining in the meeting to thoroughly discuss what shape that language would take.

In addition to those substantive discussions, a few smaller items were addressed. Greg Welter, the Director of Academic Compliance and International Credentials for UGAA, reiterated to those present that DegreeWorks was not an official outlet for academic information, and was meant only as a guide. Additionally, Dr. Spink reminded present faculty to recruit members of their department for the upcoming Camras Quiz Bowl, in which Camras scholars face off against their professors. The next meeting of the UGSC takes place on April 12th, and all documents related to the organization can be found at iit.edu/~ugsc.

Staff Spotlight: Ryan Miller, Associate Vice Provost for Campus Life

Khaleela Zaman
TECHNEWS WRITER

Currently the Associate Vice Provost for Campus Life, Ryan Miller, has been with Illinois Tech for over five years now. He began his career at this university coordinating the parent programs, and he is now the overseer of all the student organizations on campus, of the first year experience programs, and of leadership and service learning. He basically is the supervisor of most things involving the Office of Campus Life (OCL.) Ryan Miller stressed that campus life would not be where it is today without the hard work and support of the rest of the OCL staff. He is “just here to help people work together; they are kind of the backbone of campus life.” Although he was recommended to apply for his first position at Illinois Tech by just happening to know someone in Residence and Greek Life, Ryan has been loving his positions at this university. When asked what he enjoys most about his current position, Ryan simply commented that he really likes “how different it is every day.” All the different student organizations with all their different programs, “it keeps my attention.” In general, Ryan loves being a part of the Illinois Tech community. He always gets excited for the Taste of IIT event, during which he thoroughly enjoys learning about other cultures, connecting with the huge population of international students here, and being among such free and open people—clearly, he



Photo by Khaleela Zaman

loves “how different everybody is here.” Ryan, being a very positive and happy person, struggled to figure out what he likes least about his position or about Illinois Tech. He simply stated that he had “never really thought about that, to be honest.” Eventually, he did realize that he has experienced some “frustrations” or struggles with his current position. Basically, he would like student organizations to know that they do not all have to be their own thing. Many times, multiple student organizations will plan similar events separately, rather than working together to make one great event. Other times, there are student organizations that exist, and then new student organizations feel the need to form rather than just helping existing student organizations grow in new ways. Always going back to the positive, Ryan also really likes just “how green [our campus] is. Just thirty blocks from downtown,” and there is a completely different space, a real campus, with “so many trees!” There is no easy way to get Ryan Miller to have an issue with anything related to Illinois Tech. Even if Ryan was offered a position outside of Illinois Tech, he would want to stay at this university due to the all the relationships he has made with staff, faculty, and students throughout his time here. For Ryan, it is “nice to go places and say hi to people,” especially when the “people are just so nice and outgoing.” These simple gestures are all it takes to make Ryan smile.

Illinois Tech Robotics wins third Midwestern Robotics Design Competition title

Kori Bowns
LAYOUT EDITOR

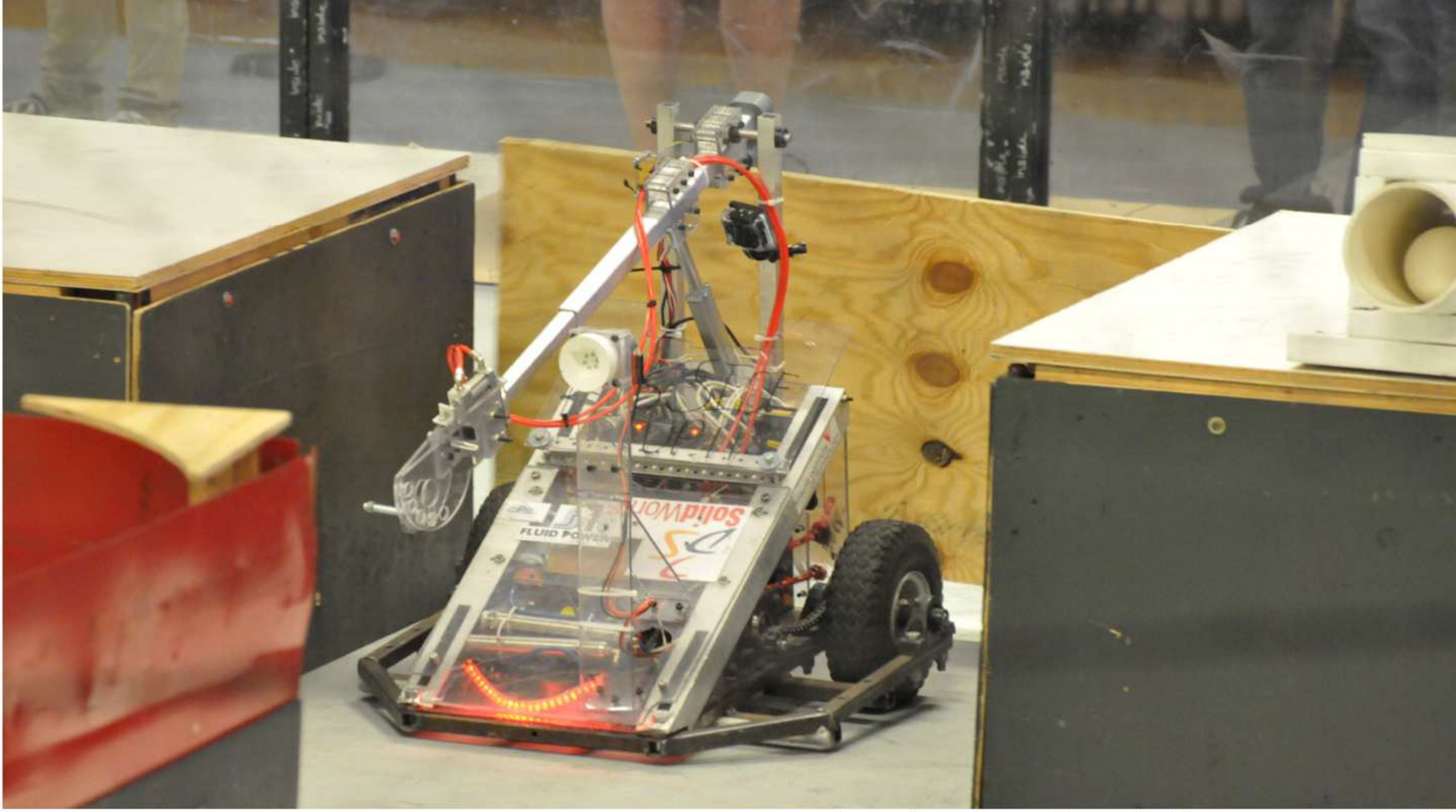
Illinois Tech Robotics (ITR), IIT’s extracurricular robotics team, won their third first-place title in the club’s 10-year history competing at the Midwestern Robotics Design Competition (formerly known as the Jerry Sanders Creative Design Competition). The competition is annually held at University of Illinois at Urbana-Champaign and took place March 11 and 12. The Midwestern Robotics Design Competition is open to any group of college students. Teams at the competition consist of up to 6 student members, one of which is designated as the team captain. Competitors for this year’s competition featured nearly two dozen teams from University of Illinois at Urbana-Champaign, University of Illinois at Chicago, Northern Illinois University, College of DuPage, Valparaiso University, Southern Illinois University, and Illinois Institute of Technology. Every year, the committee that runs the Midwestern Robotics Design Competition creates a different game that the competing robots must play. Each game has various goals that robots can complete which award them points, and the robot with the most points at the end of the 6-minute match is declared the winner. Point multiplies are also offered to flying entries as well as purely autonomous entries that don’t use input from a human operator. Robots must be able to fit within a three-foot cube and weigh no more than 140 pounds. This year’s game was played on a 44-foot square field. For each match, one robot would start in each corner of the field and was designated a specific color that matched game pieces on the field. The primary method of scoring for the teams was by manipulating

two different game pieces—golf balls and foam balls that were softball-sized. In order to score golf balls, teams had to navigate their way to a dispenser and turn a screw mechanism to release the golf balls. Each time the screw was turned, a randomly-colored golf ball would be released. Robots then had to be able to differentiate between the colors of golf balls in order to determine which ones matched their color for that match (some robots accomplished this automatically with sensors, other robots relied on a clear view from their operators). Teams would then drive their robot to a bin in a corner of the field where they could drop off golf balls, where each one matching their color would earn them 10 points. In order to score foam balls, robots had to make their way up a ramp onto an elevated portion of the course, then lift a pin mechanism in order to launch balls from a slingshot device. Robots would then retrieve the balls and launch or drop them into a spinning target in order to score 30 points. During the match, the four robots on the field were allowed to contact and hinder each other at all times with the exception of being in their golf ball retrieval zone. Robots also received points for navigating certain obstacles on the field or completing certain tasks, such as opening a swinging door, dropping a drop wall, or launching the foam balls. Illinois Tech Robotics brought four robots from their repertoire to the Midwestern Robotics Design Competition this year. Each robot on the Illinois Tech Robotics team has a core group of team members that work primarily on the robot in addition to receiving general assistance from the entire club population. Goliath, the robot that went on to win the competition, is a wedge-shaped robot with an arm capable of retrieving and

launching foam balls. Roslund, ITR’s oldest competitive robot, made it to the quarterfinal rounds of the competition with a strategy of quickly navigating field obstacles. Fenrir, a two-wheeled gravity drive robot from ITR, focused on retrieving golf balls. ITR’s flying quadcopter robot, Icarus, aimed to navigate the field as well as distract other robots by blowing game pieces out of their reach. After practice matches on Thursday, March 11, ITR’s robots took the field for the elimination matches. During these matches, four robots from various teams were on the field for one match, and the top two robots who scored highest in the 6-minute match time moved on to the next level of competition. Icarus and Fenrir were unfortunately defeated after their first match, but Roslund and Goliath both won their first matches with a commanding lead. After Roslund was knocked out in the quarterfinal rounds of competition, Goliath continued to move on until finally advancing to the final round of the competition, where Illinois Tech Robotics faced off against teams from Southern Illinois University, University of Illinois at Urbana-Champaign, and Valparaiso University. After six minutes of heated competition, and being cheered on by spectators, Goliath was declared the victor, coming out on top with 150 points compared to SIU’s 110, Valpo’s 90, and U of I’s 0. Illinois Tech Robotics has a long history of winning different honors at the competition. This is the third time an ITR robot has won the main competition; the previous victories were secured by Roslund in 2010 and 2011. Goliath also won the Midwestern Robotics Design Competition demolition match in 2014 and 2015. Student members of ITR are also very proud of their recent victory. Fourth-year computer engineering major Nash Kaminski, who was

on the drive team for Goliath, said, “This was truly an accomplishment for ITR and goes to show that it takes the dedication of a large group of interdisciplinary individuals to successfully overcome the formidable engineering challenges present in such a competition.” Other students on the Illinois Tech Robotics team were also happy to share their thoughts on their participation at the competition. Michelle Goo, President of Illinois Tech Robotics and third-year architectural engineering major, says that her favorite part of the competition was “cheering for Goliath during the final round and seeing him win first place.” She added that she was proud her team’s robot and the work that she and her fellow club members contributed to make it a success. Kevin Zheng, a fifth-year information technology and management major who competed with ITR on the Roslund team, said, “I enjoyed the different challenges in the game. It was my first year going, so it was a fun and exciting experience for me.” Goo adds, “My favorite thing about ITR is working with great people on projects with all different majors and learning things outside of what you would in the classroom. I would have never worked with a flying anything in my major and working on a quadcopter has really taught me different things outside my box.” Students who are interested in learning more about Illinois Tech Robotics can visit their website at illinoistechrobotics.org, join the organization on HawkLink, or attend any general body meeting held weekly on Friday nights at 7 p.m. in their lab in Tech South.

More photos on Page 9



Photos by Kevin Zheng (left), Kori Bowns (right)

Candidates campaign for 2016-2017 executive board positions

President



Irewole Akande
Engineering Management-3rd Year

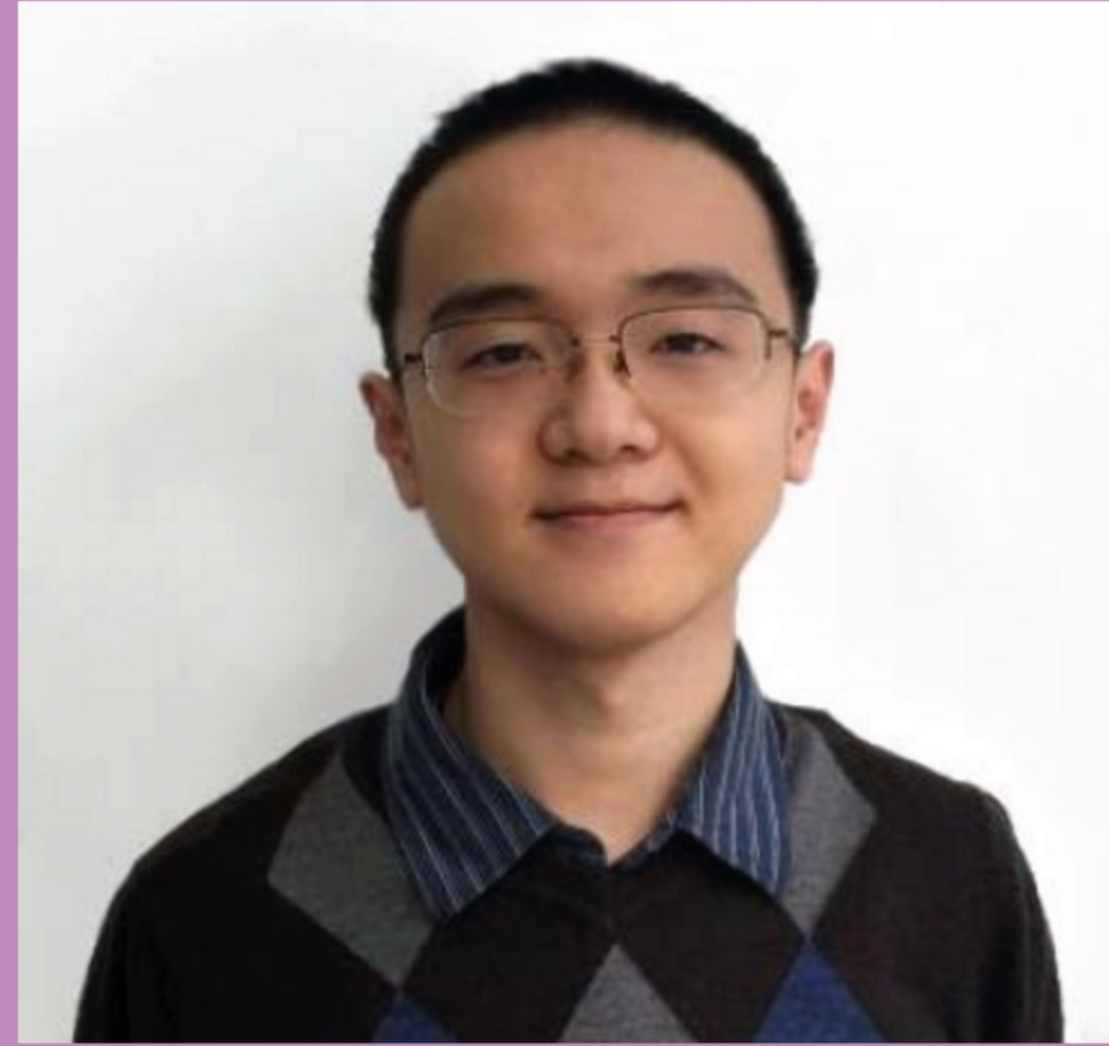
I am a complete individual. Throughout my life, I have strived for excellence in all my endeavors, hence, I have struck a unique balance in all aspects of life - Social, Physical, Spiritual, Mental and Academic. And if I fall short of excellence, I pick myself up and try and try again because excellence is not a goal, it is my way of life.

I genuinely love Illinois Tech, even with its imperfections. And I believe that there are students who do so too. And together, we can give each student an opportunity to love it like we do.



Hamze Leo Sukkar
Computer Engineering-3rd Year

As VP of student life, I'm involved in internal and external affairs of SGA. Internally, chairing a committee of senators, assisting them in achieving projects of positive impact. Externally, by connecting with administrative personnel who were involved with those projects. This experience will not only be important as a President, but a vital step in preparing me to handle the external relations between SGA with the students, and SGA with the administration. I have filtered through strategies for two years, and I am ready and prepared with the next steps that will take us to new heights of success.



Jerry Sha
Materials Science and Engineering- 2nd Year

I am currently involved with numerous student organizations, and I have also in the past worked with various facets of the school administration. I've seen firsthand both the needs of students and the capabilities of the school, and would love to make ends meet.



Khadijah Nesbitt
Architectural Engineering-2nd Year

I am always involved in something, whether it is an extracurricular activity for fun or trying to solve an issue that I have or that someone I know has and because of that I have met with and worked with many different people around campus and I love meeting new people. I believe that people working together is what makes change possible because everyone has a role to play and I believe that my ability to work with people will help me bring together those that can help to make Illinois Tech great.

Executive Vice President



Soren Spicknall
Computer Science-2nd Year

I have been a tireless advocate for student access to the information and tools needed to create change. My experience with groups like Food Advisory Board, SGA, RHA, TechNews, and more has shown me that dedicated students have the potential to make a real impact here, and I want to do the best I can to help others connect to those opportunities. I believe that SGA should truly represent the desires of the students, and that won't happen unless students know how to make their voices heard. Without that, this organization won't be able to claim to represent anyone.



Sonia Kamdar
Psychology-3rd Year

I believe I am the best candidate because of my extensive experience with SGA within the various branches as Senator, VP of Student Life, and Finance Board Adviser. Ultimately I think that my experience through different positions has allowed me to understand well how SGA currently runs, what it does well, and how it could be improved in terms of communication and transparency. Exec VP's role is to strengthen the internal organization of SGA in order to help it better serve the student body and its current members, and I believe that I am best fit to effectively serve this position due to my experience and passion.



Jeremy Becker
Aerospace Engineering-3rd Year

Having served as a Senator and on the Exec-Board directly under the Exec-VP, I believe my experience in SGA puts me in a great position to take on this role. In working closely with the Exec-VP this year I have learned exactly what goes into the position outside of the written duties. Additionally, I want to continue the priority that SGA has had on transparency and encourage everyone to put forth their best effort to do what we are here to do and better the IIT community.

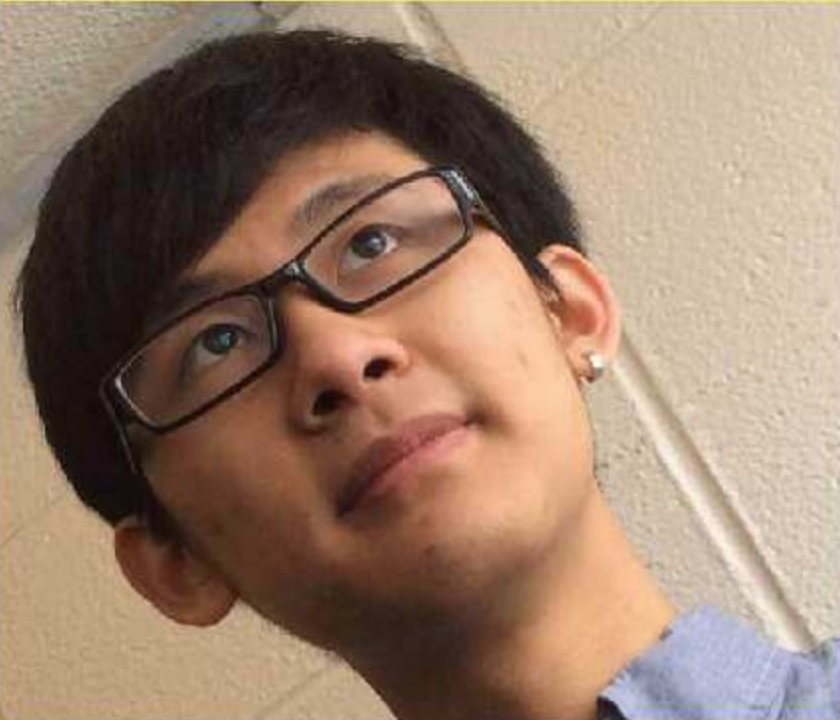
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Finance Board Chair



Sung Min Choi Hong
Chemical and Biological Engineering-3rd Year

I, Sung Min Choi Hong, am a strong candidate for the position of Finance Board Chair. First of all, I have two years of experience working in Finance Board. As a result, I understand how this SGA branch works and how it can further improve. I do not plan to waste a single minute and hope to start right away in improving Finance Board by creating greater communication and stronger relationships between SGA and all the organizations present at Illinois Institute of Technology. I am excited to work together with all of you as a Finance Board Chair candidate.



Brian Curtis
Information Technology-4th Year

I want to make a difference.

VP of Academic Affairs



Akash Raina
Architecture-3rd Year

As Senator, I have been heavily involved in SGA over the past year, specifically the Academic Affairs committee. With our changing leaderships during that time, I have understood the functioning of my committee. I have been embedded in major ongoing projects at each stage of its development. During absence of leadership, I have even taken capacity of this position at faculty meetings. Additionally, my relations with our current executive board members equip me with the required knowledge, network, and infrastructure to take our year-long projects forward and bring them to fruition more effectively than anyone else running for this position.

VP of Communications



Aditya Parakh
Computer Engineering-2nd Year

I have always been a great communicator. My past experiences have made me require to communicate easily and effectively. I personally have my own website, and a blog. I am a tech savvy person, and I know all the tips and tricks to communicate with people effectively.



Aaron Carl Eckart-Park
Applied Math-3rd Year

I have a strong sense of idealism for what needs to happen on campus to make SGA the best organization that it can be, as well as one that is fully representative of its students. I know that a lot of work needs to be done. Everyone wants solutions now, especially since none of us will be here long. I'm someone who knows that SGA and this campus will still exist and grow after I'm done, and I will work hard to make sure that I leave Illinois Tech in a better place than when I got here.



Jelani Canty
Computer Engineering-2nd Year

I think I'm the best candidate for this position because I'm a good communicator, open-minded and very approachable. I know what it takes to lead a group of people towards goals that we set for ourselves. I can help groups to grow and maintain that growth. IIT has a lot of bright minds on campus and I don't think it's hard for us to be able to communicate towards each other.

VP of Student Life



Tung Nguyen
Biomedical Engineering-1st Year

My current position as a Senator for the Student Life Committee provides me an insight on how to efficiently identify and handle concerns within the student life aspect of IIT community. Senatorship also equips me with necessary knowledge and understanding of IIT community so that I will make sure concerns of the student body will be delivered to the right place to be solved. Heading towards the election with my achievement as a senator, I strongly believe that I am ready to be responsible for ensuring an enjoyable experience of students at IIT.



Qianran He
Material Science Engineering-Graduate

Two years in CSSA make me fully trained in many aspects of working in a student organization. I am skilled in planning and organizing student events, adept at dealing with problems and issues that our students encountered in their study and living. Besides, I value teamwork and I'm good at gathering the team members together and get things done efficiently. Importantly, I love to provide service to students who need help on their study and campus life. With my abundant experience and my passion and patient, I hope I am qualified to be the VP of student life.



Alyssa DeLuca
Materials Science and Engineering- 1st Year

I am the best candidate for this position because I have had an entire year of experience as a senator on the Student Life Committee to learn how it runs and what the VP position requires. I have had my own projects within our committee and I know what is required of our team, and as VP I would be able to facilitate members in many ways because I have been in their position. I love what our committee does for the Illinois Tech community and I am ready to take on a more important role in Student Life as VP.



Adrian Jr Dueñas
Mechanical Engineering -1st Year

I am always involved in something, whether it is an extracurricular activity for fun or trying to solve an issue that I have or that someone I know has and because of that I have met with and worked with many different people around campus and I love meeting new people. I believe that people working together is what makes change possible because everyone has a role to play and I believe that my ability to work with people will help me bring together those that can help to make Illinois Tech great.

Alternative Spring Break builds homes in North Carolina

Khaleela Zaman
TECHNEWS WRITER

Eighteen students and staff members of the Illinois Tech community embarked on an Alternative Spring Break (ASB) trip early in the morning on Saturday, March 12. They endured a fourteen-hour ride in four, and then three, minivans (the fourth vehicle broke down early in the journey) to Goldsboro, North Carolina, and they all were still smiling upon arrival at the lodging site in the small town. Despite all that could have, and did, go wrong before the trip, the core eighteen still made it to Goldsboro, determined to make a difference in that community.

When people think of Habitat for Humanity, they usually think of building a home. Well, the team thought so too, but their previous hopes were dashed when they followed the leader to their first worksite of the week: a public park in the neighborhood. Apparently the home the local Habitat chapter had planned for the team to be working on had a problem with its plumbing, so the

team would, as a result, be hopping around to different sites throughout the week. This situation really could have put a damper on the morale of the team, but it did not. Throughout the trip, the team laughed and laughed together so much that they cried together, because what really mattered to them was being able to learn by giving back. Service learning is the backbone of the Alternative Spring Break student organization at Illinois Tech, and the team this year truly embraced that.

So, instead of working on one house, the ASB 2015-16 team worked in three locations, and impacted many more. On Monday, they were at the public park, working out their back and bicep muscles intensely while shoveling and raking, spreading mulch together to beautify the park in such a simple manner. On Tuesday, the team continued working those same muscles, expanding on what they had learned the day before and applying it to backfilling one of the Goldsboro Habitat chapter's most recently finished homes. They moved tons of dirt, and walked almost eight miles just moving all that material around the home. The team was fascinated to

be able to see a finished home built by a Habitat for Humanity chapter and learn how Habitat is really conscientious about making sure the future homeowners have earned their sweat equity in their new home, that they know how to keep on track with their mortgage payments, and that the home has been built with such high quality to ensure an extremely low energy bill, amongst many other things.

From Wednesday through Friday that week, those eighteen dedicated individuals continued to pour their hearts and souls into accomplishing as much as they could while working on two high-quality sheds. They were so high quality that ASB members who had participated in previous spring builds recognized that these sheds could truly be considered mini homes. When the team arrived on Wednesday, the sheds were framed with wood studs and were partially sheathed. When the team left the worksite on Friday afternoon, the sheds had been completely sheathed, felt paper was on the roof, both were completely shingled, soffit and bird boxes nailed up, building wrap on, and the vinyl siding was almost complete. In

addition, members of the team worked on creatively reusing materials to build and paint lawn decorations in the shape of eggs for the Habitat ReStore in Goldsboro to sell. The team could not have been more proud of all they had accomplished throughout the week.

Besides just working on-site, serving the community of Goldsboro, North Carolina, learning more about Habitat for Humanity, and about what it takes to perform construction-type work, those eighteen students and staff learned so much about themselves and each other. Many students blossomed into confident and outgoing individuals, and the team also came together like they never before imagined. Sleeping in the same building each night, eating each meal together, cooking dinners for the rest of the team alongside other team members, riding with each other in the three minivans that survived the entire trip—this environment was able to foster sure-to-be lasting friendships, bonds, and memories that will survive a very long time, if not as long as they live. ASB is unlike anything people have experienced, unless they have participated in an ASB trip themselves.



Photos courtesy of ASB

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Gender-swapped ‘Taming of the Shrew’ debuts, continues for another weekend

Kristal Copeland
IT MANAGER

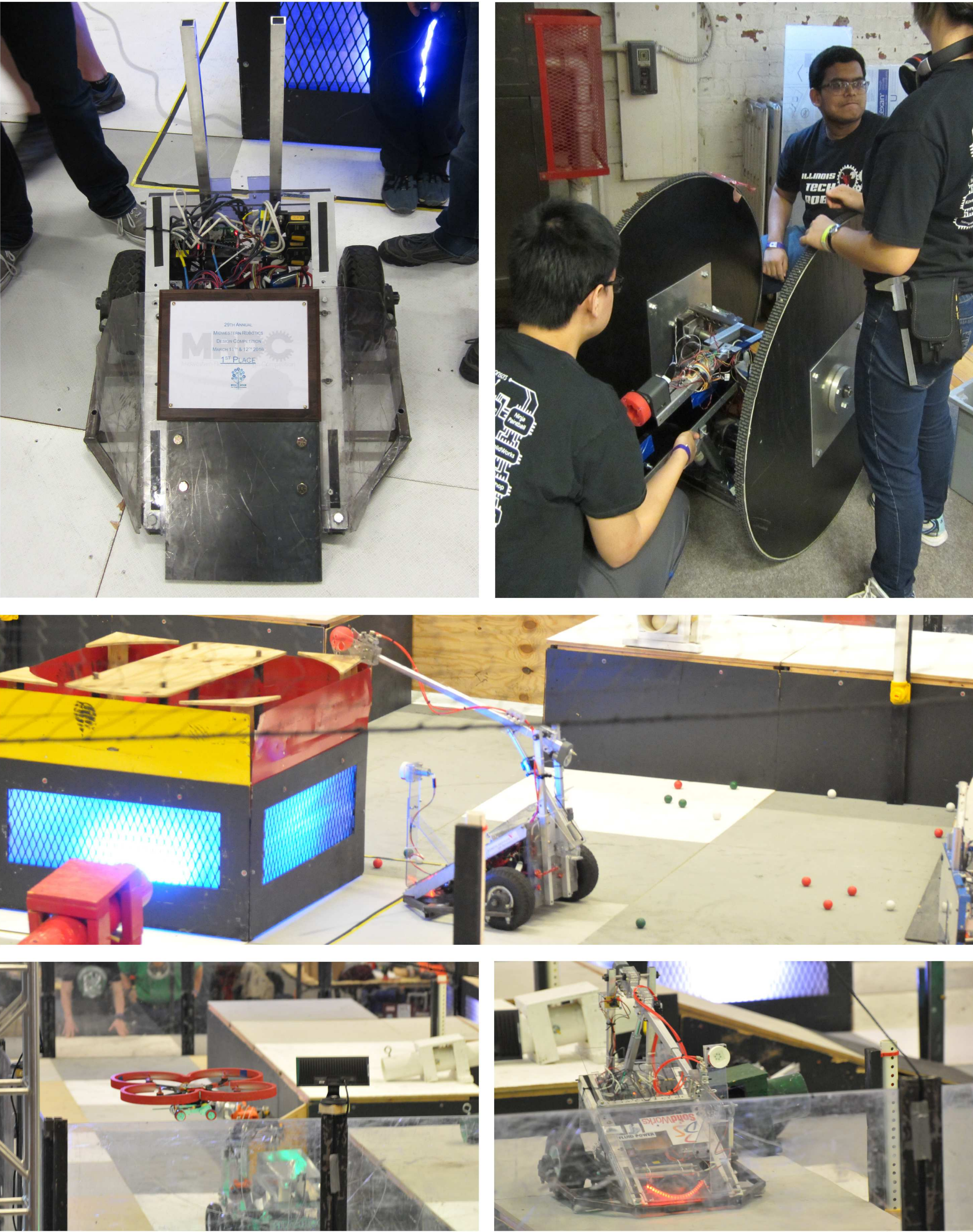
Misters and mistresses, I would like to invite you all to watch a brilliant piece of art. This coming weekend, April 2 and 3 (Saturday and Sunday,) 33rd Street Productions will perform a gender-flipped telling of Taming of the Shrew in the MTCC Ballroom (next to the auditorium down the stairs that are next to the 7-11) on Saturday and the Herman Hall Expo Room (in the front of the Arc) on Sunday. This show has come together amazingly, with

a brilliant cast. It is being performed in the round, as Shakespeare is often performed. Without much spoiling, basic structure is thus; 33rd Street Production’s presentation of this show is about a young man named Katarino, (Raj Zaveri) who has a strong-willed, rude, and violent personality. Because of this, it has proven difficult for him to find a suitor, leading his mother, Lady Bapticia (Kurt Olson) to proclaim that she will not allow the more timid—and more desired—son, Bianco (Joseph Prager) to be married until Katarino is first married. There

are many suitors after Bianco, who all scheme together with Petruchia (Sydney McNamar) to fund her wooing and taming of him, to turn him from an independent man who don’t need no woman, to a meek, submissive, foot stool whose “hand is ready.” The rest of the story surrounds three women’s attempts to win the heart of Bianco. Gremia (Francesca Miller), an old woman who has wanted to court Bianco for a while, Hortensia (Vanya Yorgova,) a woman who has always been a rival in her love, and Lucentia (Hannah Burkhardt) who fell in love at first sight.

The show is produced by Vanya Yorgova and directed by Wes Ludwig. In short, 33rd Street Productions is performing Taming of the Shrew this Saturday at MTCC Ballroom, doors open at 6:30 p.m. and this Sunday in the Herman Hall Expo Room, with doors opening at 12:30 p.m. If you would like to be added to the email list, email 33rd.iit@gmail.com. We have lists for people who want to be involved and people who only want to be on the list for production dates, we also have a techie email list as well.

Photos from Illinois Tech Robotics’ Midwestern Robotics Design Competition



Photos by Kori Bowns

SUDOKU

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数独

The word Sudoku, above, is actually the abbreviation of “Suuji wa dokushin ni kagiru,” meaning “the digits must be single” or “the digits are limited to one occurrence.”

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Flashlight

When it seems like dark times,
Where the curtains are closed,
Let the light in,
Let love live and grow.
Remember the truth,
That they are not gone,
For they live in your hearts,
So that you can live strong.
Your whole world is falling,
It's okay go on cry,
But I'll lift you back up,
I keep your hopes high.
I'll be your flashlight,
To shine in the dark,
I'll help you live on,
So let your sadness depart.

- Hina

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SPORTS



Wednesday, March 30 Women's Lacrosse v.s. Ill. Wesleyan 7 p.m.	Saturday, April 2 Women's Lacrosse v.s. Wartburg 1 p.m.	Saturday, April 9 Track and Field @ Illinois Tech 11 a.m.
Friday, April 1 Men's Volleyball @ Adrian 6 p.m.	Wednesday, April 6 Women's Lacrosse v.s. Elmhurst 7 p.m.	Women's Lacrosse v.s. Cornell College 1 p.m.
Saturday, April 2 Track and Field @ Illinois Tech 11 a.m.	Friday, April 8 Track and Field @ Illinois Tech TBA	Friday, April 1 Women's Lacrosse vs. Hamline 1 p.m.

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VOLUME 97 — No. 161

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HIJACKED JETS DESTROY TWIN TOWERS AND HIT PENTAGON IN DAY OF TERROR

THE WALL STREET JOURNAL.

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Obama Sweeps to Historic Victory

Nation Elects Its First African-American President Amid Record Turnout; Turmoil in Economy Dominates Voters' Concerns

By JONATHAN WEISMAN AND LAURA MECKLER

WASHINGTON—Sen. Barack

Obama