

# TechNews

Student newspaper of the Illinois Institute of Technology since 1928

OPINION 2-3  
 CAMPUS 4-5  
 SLIPSTICK 6  
 SPORTS 7

## Mr. and Ms. Hawk contest crowns winning contestants

**Andreea Beca**  
 TECHNEWS WRITER

"Come one, come all to the Talon(t) Show of the Year!" proclaimed the poster.

And they did come. By the time the event was about to commence, The Bog was packed with eager spectators ready to shout their hearts out for some of the most driven and talented students IIT has to offer. The atmosphere was tense and thick, brimming with sparks of nervousness and excitement. "It makes me feel like I drank two double ventis and I'm about to go skydiving," admitted Josh Harris, a competitor for the crown of Mr. Hawk.

There were some quick and informative introductions during which the contestants were hailed by the cheers of their friends as they leaped onto the stage, and then came the question round. Every contestant was asked a random question. Some were heavy and philosophical, like "What is the meaning of life?" directed at Bart Dworak, who answered slyly, "42." Other questions were whimsical, like "What is the perfect midnight snack?" to which Harris said dramatically, "An Oreo. With milk. 'Cause it makes me feel like an astronaut."

Next came four "Minute to Win It" games, quick and fun party games that pitted the contestants against one another. The first, "Hanky Panky," involved removing tissues

from a tissue box one-by-one. The person who emptied their box first was the winner. Gus Alvarez went up against his girlfriend, Brittany Mead, in a contest of lovebirds. As a romantic gesture, Alvarez gave Mead the chance to pull the last tissue out of his box – but there turned out to be many, many tissues remaining.

The second game was "Paper Dragon" and had Harris, Liz Pierce and Amy Zasadzinski battle. The players had a roll of streamer material in each hand and had to wave them around until both rolls were entirely unraveled. In an intense match, Harris placed first with Pierce at a very close second.

The third game, called "This Blows," involved each player using the air they blew into a balloon to knock a row of cups off a table. Melanie Standish faced her soccer coach, Lauren Capuano, and emerged victorious. The final game, "Movin' On Up," pitted Dworak, Billy Bafia and Irshad Hussain against each other in a test of dexterity. Each player alternated hands taking cups from the top to the bottom of a stack until the red cup at the bottom was finally on top, and Dworak claimed a landslide victory.

The final round was the talent portion, where each contestant had the chance not just to shine, but to glow. Up first was Bafia, who admitted that his talents lay primarily in the water but nevertheless made the audience rollick with uncomfortable laughter at some well-timed raunchy jokes. Hussain caught

us off guard by singing and dancing to slow-paced Bollywood music that suddenly turned up-tempo, with a switch to vibrant dance moves. Dworak pulled DJ Ade Maron out of her desk as a partner in an eclectic mix of dance styles with a humorous twist. Standish showed off her tap-dancing skills in a spirited whirl of a dance. Pierce demonstrated her passion with some clever puns of her own creation and was quick to point out the abundance of talon-ted people on stage. Zasadzinski performed a heart-pumping stomping routine involving both hands and feet. Harris pulled on a black hoodie that obscured part of his face to obtain the proper aesthetic and rapped an inspirational poem about Mr. Hawk and the college experience. Capuano claimed she did not have a talent, then proceeded to surprise everyone with a dance style that stood out from the crowd. Alvarez and Mead closed the talent round with their best rendition of "A Whole New World" from Disney's *Aladdin*.

Then, finally, came the moment of truth: the voting round, when the winners would be chosen by the crowd. The original text voting setup was overwhelmed by the sheer number of votes, so a less technological method was employed: that of shouting. There were concerns over choosing the most popular competitors this way, but in the end the ecstatic cheering for each and every contestant raised the spirits – and the emotional stakes – of the competition.

There was a clear winner for each category: Irshad Hussain for Mr. Hawk and Lauren Capuano for Ms. Hawk. Both were crowned regally and rewarded with a sash and Chicago Bulls tickets. Every contestant was given a t-shirt for their talent and dedication.

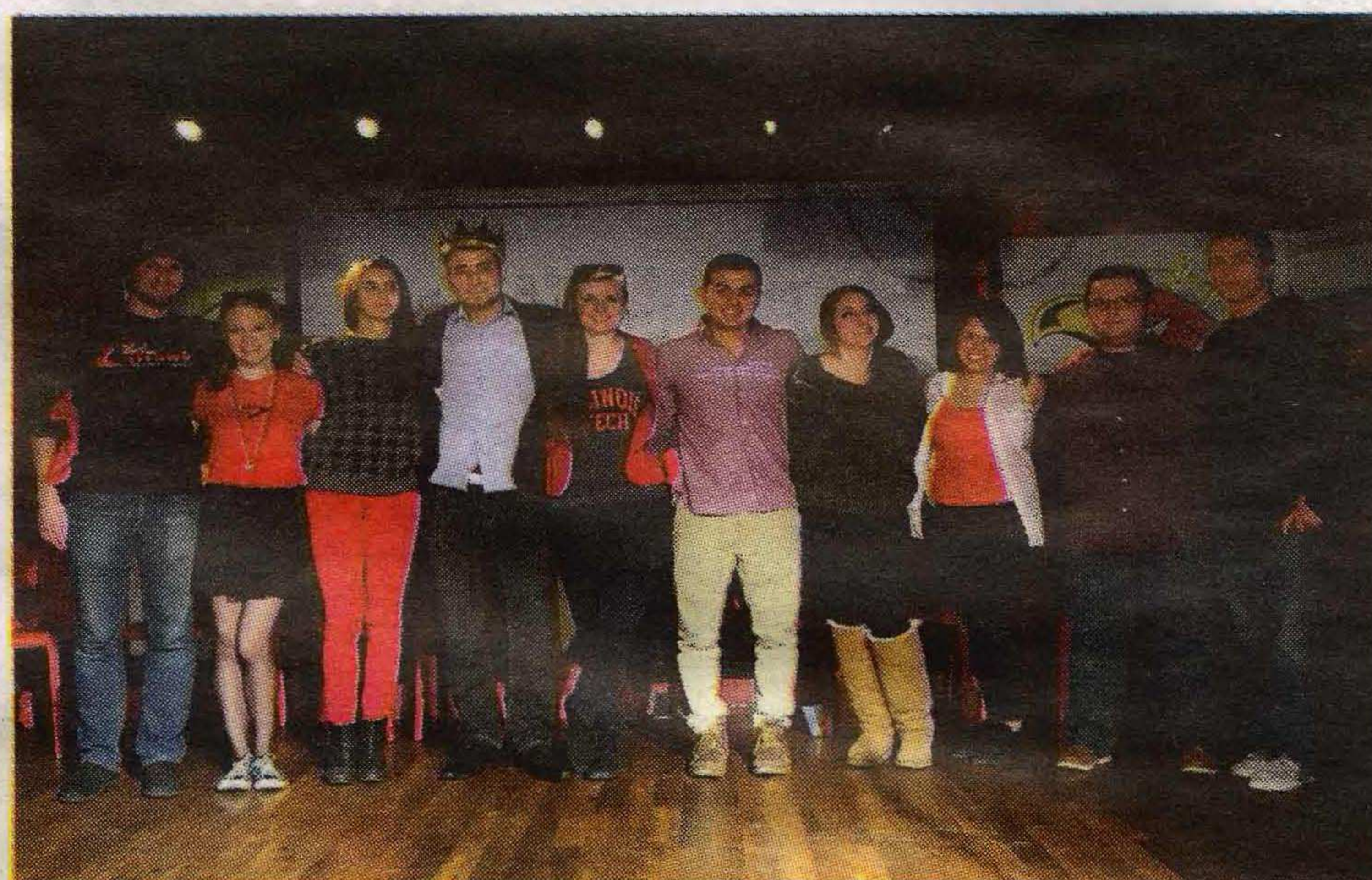
"I feel honored to be crowned the IIT Ms. Hawk 2014, and I'd like to thank Polina Batchkarova for helping me coordinate my dance," said Capuano on winning the silver Ms. Hawk tiara.

"It makes me feel like I am the happiest person on Earth. Thank you, IIT, for hosting such an event. I am so humbled and welcomed by friends here," said Hussain, tears brimming in his eyes with a large golden crown perched askew on his head. He could not have been more moved by his victory.

Thus the night ended on a high note, thanks to the efforts of all involved: MCs Akinade Aderele, Andreea Beca, and Michael Wu, DJ Ade, photographers Kyle Gray and Andreea Beca, and most of all, the talented contestants and enthusiastic spectators.

"I really enjoyed the talent portion of the competition... The location was suitable and the prizes were great. Overall, great job!" praised audience member Bryanna Mcneal.

For one night at least, the student community united in a celebration of school spirit and IIT's many diverse talents.



Photos by Andreea Beca and Katy Banks

## TechNews

STUDENT NEWSPAPER OF ILLINOIS INSTITUTE OF  
TECHNOLOGY SINCE 1928

McCormick Tribune Campus Center  
Room 221  
3201 South State Street  
Chicago, Illinois 60616

E-mail: editor@technewsiit.com  
Website: http://www.technewsiit.com

### TechNews STAFF

|                             |  |
|-----------------------------|--|
| <b>Editor-in-Chief</b>      | Kori Bowns   |
| <b>Opinion Editor</b>       | Austin Gonzalez  |
| <b>Sports Editor</b>        | Nathan McMahon   |
| <b>IT Manager</b>           | Pranava Teja Surukuchi   |
| <b>Business Manager</b>     | Kyle Stanevich   |
| <b>Copy Editors</b>         | Vijai Baskar<br>Kristal Copeland<br>Shireen Gul<br>Sharath Ramesh<br>Anoopa Sundararajan |
| <b>Layout Editors</b>       | Shreya Jha<br>Ruby Le<br>Sijia Wu<br>Xiaoyu Zhang  |
| <b>Distribution Manager</b> | Khaleela Zaman   |
| <b>Financial Advisor</b>    | Vickie Tolbert   |
| <b>Faculty Advisor</b>      | Gregory Pulliam  |

### MISSION STATEMENT

Our mission is to promote student discussion and bolster the IIT community by providing a newspaper that is highly accessible, a stalwart of journalistic integrity, and a student forum. TechNews is a dedicated to the belief that a strong campus newspaper is essential to a strong campus community.

### GENERAL INFORMATION

TechNews is written, managed, and edited by the students of, and funded in part by, Illinois Institute of Technology. The material herein does not necessarily reflect the opinions of Illinois Institute of Technology or the editors, staff, and advisor of TechNews. There will be no censorship of TechNews publication by the faculty or staff of IIT. Sole authority and responsibility for publication and adherence to the values set forth in this policy rests with the TechNews staff. This paper seeks to bring together the various segments of the Illinois Tech community and strives through balance and content to achieve a position of respect and excellence. TechNews strives for professionalism with due respect to the intellectual values of the university and its community. All material submitted becomes the property of TechNews, and is subject to any editorial decisions deemed necessary.

### SUBMISSIONS

TechNews is published on the Tuesday of each week of the academic year. Deadline for all submissions and announcements is 11:59 p.m. on the Friday prior to publication. Articles, photos, and illustrations must be submitted electronically to the TechNews website at technewsiit.com.

### EDITORIAL POLICY

The editors reserve the right to determine if submitted material meets TechNews' policy and standards. For more information about our editorial standards, please email assteditor@technewsiit.com.

### LETTERS TO THE EDITOR

Letters to the editor may be submitted by anyone, but are subject to review by the Editor-in-Chief. All letters-to-the-editor become the property of TechNews upon submission. TechNews does not accept or publish anonymous letters or stories.

### ADVERTISING

Legitimate paid advertisements, from within or outside the IIT community, which serve to produce income for the paper, are accommodated. TechNews holds the right to deny any advertisement unsuitable for publication. Media Kits are available upon request. Ad space is limited and is taken on a first-come, first-serve basis. Contact the Business Manager at business@technewsiit.com for more information.

### LOCAL & NATIONAL ADVERTISERS

To place an ad, contact us via email at business@technewsiit.com.

# IIT students prepare for rising enrollment

Zaira Ortiz

TECHNEWS WRITER

It is no surprise to IIT students that the undergraduate student body is composed of 3,099 students. However, when students are told that the graduate student body is composed of 4,799 students, all of a sudden jaws begin dropping! Typically, the undergraduate population is larger than the graduate population in universities. This scenario is unique to IIT. Actually, the gap between graduate and undergraduate enrollment is a lot smaller than it used to be. Only 3 years ago, in 2011, the undergraduate enrollment was 2,714 and the graduate enrollment was 5,073. This is a huge difference. When I first came across these numbers, I was a bit surprised. I thought there were more undergraduate students since I'm constantly around them (and one of them). Turns out, there are a lot of graduate students at IIT, which makes sense for an academic based school like ours.

According to the IIT 2014 Annual Report, undergraduate enrollment is steadily increasing at a reasonably pleasing rate. The goal, as mentioned in the 2014 report, is to have an undergraduate enrollment of 4,000 students within the next five years. That means that by 2019, IIT wants to have an undergraduate student body of 4,000 students. As a university, we are currently at 3,099 students, so it seems like IIT should be able to achieve this goal rather easily.

Out of curiosity, I googled "top 10 ways to increase enrollment in a university." I read the first three articles that popped up. The first article was called "How can colleges increase enrollment while also raising their academic profile?" Although this article focused on increasing enrollment while maintaining a high academic profile, it provided me, the reader, with some interesting strategies on how a university can achieve both goals. Out of a list of many strategies, the top three that stuck out to me were the following: Increasing scholarship levels, stressing off-campus opportunities, and developing high profile academic majors or new majors. I noticed that these three strategies revolved around the same three themes the other bullet points revolved around. These themes are scholarships, experience, and academic originality.

The second article was called, "How Colleges and Universities Can Increase Enrollment with Hyperlocal Marketing." When I first came across this my first thought was, "What on Earth is hyperlocal marketing?" Well, the article explained it quite well. The article mentioned that hyperlocal marketing is "a digital marketing strategy that targets a specific audience within an equally specific location." One of my favorite examples from the article is Toyota. Toyota sells cars whereas IIT sells an education. However, they both share the common ground of wanting a higher customer base. In the example, Toyota attracted 28,000 internet users as customers in San Francisco

alone, through hyperlocal marketing. The article goes on to say that on average, businesses that implement a personalized marketing style see an increase in sales of 19%. That's significant when your revenue runs in the millions or billions.

The last article was called, "6 surprising factors that affect a college search." The six factors the article mentions are the following:

1. Financial Aid and Program Reputation
2. Your website is a Treasure Chest
3. Don't stop the presses, print isn't dead
4. Students understand marketing more than you think
5. How do students use orientations?
6. How many deposits do students make?

After reading these articles, I noticed that there are clear trends in the marketing world going on at the moment. Not only are businesses using digital marketing, but so are universities in order to increase enrollment. Each article provided different key factors that go into raising the enrollment of a university. The first article discussed scholarships, experience, and academic originality. The second discussed hyperlocal marketing. The third, and final one, discussed scholarships, marketing, and experience. So, what's the conclusion? In order to increase enrollment at IIT, according to the first three articles on google, we need to offer scholarships, market in many ways, and offer a once in a lifetime academic experience. Now that we know the formula to increasing enrollment, the next question that comes to mind is, "Are we using the formula?"

IIT has a variety of Facebook pages ranging from every student organization on campus to every department on campus. IIT even has a link explaining why Social Media is important. You can find the link here: [http://blogs.iit.edu/iit\\_web/social-media-2/social-media-guide](http://blogs.iit.edu/iit_web/social-media-2/social-media-guide). On the same IIT blog, responses to a survey done in October 2012 reveal what prospective students, current undergraduate students, current graduate students, and current faculty thought about the IIT Website. As mentioned in article three, websites are an important part of the formula in increasing the enrollment at a university. Based on the survey, the majority of prospects, students, and faculty traveled through the website with ease. All in all, I'd have to conclude that IIT has a strong website and social media presence, but we can always aim for more.

At IIT, 97% of students receive some kind of financial aid. Let's just say if you're a student at IIT, you probably have some kind of financial aid. This isn't an area of concern when looking at the formula I researched.

Finally, we reach the experience. Experience is a tricky factor to incorporate into any formula. The reason it's tricky is, because you can't really quantify an experience. Yeah, you have to pay tuition, but when it comes down to it, your tuition doesn't determine what you take away from IIT after your four years, but your experience does. Based

on studentsreview.com, 52.7% of students would choose to return to IIT, whereas 47.3% wouldn't. However, the education quality was graded a B, the social life was graded a C+, extracurricular activities were graded a B-, and the location was graded an A. Overall, IIT received a B-. These grading and values come from 94 surveys taken by IIT undergraduate students, the graduate students rated their experiences much lower. From those 94 students, we can see that about 50% of students enjoyed their experience, and the other 50% didn't. A good question to ask is, "Who are these students, and how can we better their experience at IIT?"

With these factors mostly met and satisfied, it's no wonder why the IIT undergraduate student body has been steadily increasing since 2009. In 5 years, from 2009-2014, the undergraduate student body has increased by 434 students. However, the graduate student body, from 2009-2014, has decreased by 239 students. This means that over the last 5 years, the overall IIT student body has increased by 194 students. Let's refer back to the goal, 4,000 undergraduate students by 2019. Within five years, IIT has been able to achieve an increase of 194 students overall, with an average increase of about 38.8 students per year. The average increase for undergraduates, these last five years, has been 86.8 students per year. The incremental changes are the following: 2009-2010, 63 new students, 2010-2011, 112 new students, 2011-2012, 87 new students, 2012-2013, 125 new students, and 2013-2014, 173 new students. From the incremental changes per year, it is easy to see that in the last three years, the IIT undergraduate enrollment has been increasing steadily. But, at the same time, the graduate enrollment has been steadily decreasing. What does this mean for graduate students?

And now we've hit the grand finale! I have two challenges for you reader! The first challenge is to make a friend with someone who may not be having the best experience at IIT, and make their experience better. Invite them for coffee, invite them for lunch, build a robot together, whatever works for your style. And, if you're one of those people not enjoying your experience, you're probably not reading the newspaper right now, but if you are, I'm leaving my email at the end of this article, and would love to hear your thoughts over lunch sometime. The second challenge I have for you is to answer the following question: Do you think IIT will make it? For everyone reading this article, based on the information provided, do you think IIT will reach its goal of 4,000 undergraduate students by 2019? Also, do you think the emphasis on the undergraduate enrollment is leaving the graduate enrollment hanging? A simple yes or no works, but if you want to add why, that's always welcome! Let me know what you think by emailing your response to zortiz@hawk.iit.edu. I look forward to hearing from my favorite readers!

place an AD

AD MAN

with our

AD MAN

business@technewsiit.com

# Lack of Humanities options stifling creativity

**Shreya Jha**

LAYOUT EDITOR

Illinois Institute of Technology has seen a recent decrease in the options offered as a mandatory humanities or social sciences course.

Yamen Alshawaf posted on the 'Illinois Institute of Technology: Admitted Undergraduate' page on Facebook, "Does anyone know who is responsible for the humanities classes in IIT, because there is nothing interesting offered this spring semester and only 4 classes are offered (300+) of which, two of them are already closed... What is this?!"

Jacob Wall adds, "I had registered for the Graphic Novels course for Spring 2015. But I can't even find that class anymore. Can they remove a class just like that? I can't even register for Humanities classes that interest me anymore."

The lack of class options is a growing concern for the students at the university. In response to this problem, Brandon Simons is currently working on a project to introduce a course related to material studies as a Humanities course, as a member of the Student Government Organization (SGA). Does his major or specialization relate to material studies in any direct or indirect way? No. One of the responses he received while talking about the possibility of introducing the course was that the Humanities department is removing some of the existing courses due to a cut in budgets

for the department, therefore there is no possibility of adding a Humanities course. The reason for the budget cuts was said to be the diversion of energy and funds towards the technological aspect of the school.

So what would be the benefits of focusing energy and funds towards the technology aspect of the school? I infer that it is based on the logic that if you're good at something, then you should strive to be the best at it. This would give one a single primary focus in life. But there is a fine line which exists between focusing on your interests and a having tunnel vision. By narrowing down the available options in the Humanities course to such an extent, the students are now being geared for tunnel vision.

In the consistently evolving and the now hyper-connected world, university graduates cannot simply fall back on their diplomas and single letters on their transcripts which define their intelligence. In the everyday decision making process and the work environment, one has to rely on what they know—the knowledge and experience they have or had gained outside their major specific courses matters. Humanities courses would be one component of your overall personal growth because it embeds in you a deeper understanding of human nature—why and how people behave the way they do. This skill is constructive in a work environment while interacting with a range of people.

If focus on technology is the reason funding has been cut down for the Humanities Department, Digital Humanities should have been considered as an option. Scholars at Stanford University are working on humanities projects using tools like 3-D mapping, geospatial systems, electronic literary analysis, digitization, and advanced visualization techniques in their research.

Apart from giving students a deeper understanding of the human thought process and giving them the tools required to analyze difficult situations, what else does humanities do? The human brain has the capacity for an extraordinary level of creativity, which is undermined by the shifting of fine line, which differentiates specialization from a tunnel vision. For students who aim to be the future innovators and leaders in their field, narrowing down their options simply leads to creating a tunnel vision, giving them fewer opportunities for those possible "Eureka" moments.

An article in the New York Times by Verlyn Klinkenborg discusses the undermining of humanities as a course in higher education as well: "The teaching of the humanities has fallen on hard times. Undergraduates will tell you that they're under pressure—from their parents, from the burden of debt they incur, from society at large—to choose courses they believe will lead as directly as possible to good jobs. Too often, that means skipping the humanities."

Howard Thurman said, "Don't ask

yourself what the world needs. Ask yourself what makes you come alive and then go do that, because what the world needs is people who have come alive." Isn't that what our courses are supposed to be about? A series of progressive options from which we, as definers of our own life can choose from, and not a narrow set of pre-defined mandatory classes. I say mandatory, because based on the limited options in humanities and the schedule of courses related to our majors, we do not have much of an option.

Humanities as a mode of learning should be and can be so much more than just a set of mandatory readings each student has to undergo as a rite of passage during their educational development at Illinois Tech. It is the perfect mode to explore and understand the human experience. A course in another language might help me gain appreciation for a different culture. Reading a book about a completely different side of life might help me empathize with people and understand them while assessing situations. Interacting with different materials might give me the joy of experimenting and understanding them while making their possible application in my own major.

As Klinkenborg said, "Writing well isn't merely a utilitarian skill. It is about developing a rational grace and energy in your conversation with the world around you."

In conclusion: Options matter. Personal growth matters. Humanities courses matter.

## Student Impressions on Leadership Academy Seminar

**Shreya Jha**

LAYOUT EDITOR

On one of the many Saturday mornings of this semester, I woke up early enough to attend the Leadership Academy Seminar titled "Do You Have the Courage Needed to Lead?" at 10 a.m. This seminar was one of the many effective programs organized by the Leadership Academy at Illinois Tech to prepare students to be the future trailblazers, innovators, and trendsetters.

Approximately 45 students attended the seminar, and they were divided into seven groups for small-scale discussion. After a few minutes of discussion within their seven-person groups, the 45 students got together for a large-scale discussion facilitated by the speaker. This discussion system helped make sure each person contributed significantly in the learning process while getting a diverse range of opinions out. Assumptions were challenged and one got to better understand the psychology behind courage with case studies as people shared stories and real life situations.

So, what are some of the characteristics of courageous leaders? They have courage – of course they do. But they have other essential qualities. They try, experiment, make mistakes, fall, get up, learn and try again, all in a perpetual cyclic motion. They have the persistence and durability to never give up. They learn to trust others because sometimes, it is important to take charge of that inner control freak and suppress it with all that you have. In a team, the ultimate work has to be an amalgamation of each person's thought process and not just a result of your one-man army work.

While interacting with other people, one usually comes across people difficult to interact with, and they can be loosely classified as the resisters, wobbly people, the gossipers, the blamers, the victims, the pessimists and the complainers. Now how would you face the situations these people bring up? Would you let somebody else take charge, run away, give up, or would you assess the situation analytically before coming up with multiple prototype strategies? This is a rhetorical question: I would strongly encourage assessing the situation before coming up with multiple strategies.

Let's delve a bit more into what these people do:

The resister opposes most options based on their impracticality. The wobbly people sway between options and face difficulties while making concrete choices. The gossipers tend to speak while exaggerating facts or speak based on assumptions without concrete facts. The victims feel personally victimized by a situation or person. The pessimists focus primarily on the negative side of the situation, while often bringing the team spirit down. The complainers tend to complain a lot without analytically counteracting the issues they face. All these people bring down the team spirit by imparting their own negative energy to others in the group.

The group came up with the response: Understand the people who you think are having a negative impact on you. It is quick and inconsiderate to assume people's reasoning and be swayed to extreme conclusions without analyzing the different situations and sides. The scale of the negativity needs to be considered as well – if the form of negativity occurs on a large scale, an alteration should be made in the leading system and work process in addition to counteracting the people at the individual scale.

Motivate people intrinsically. Establish a personal and emotional connection with the people you meet. The first time I learned that one of the top architectural firms in Chicago, Gensler, would take its employees out for dinner every Friday, I didn't understand the reason behind it. My high school professor said that everything, including people's actions, has a reason behind it. Well, he used the term "motive", but the sentence just sounds wrong with that word. He didn't mean it in a negative way, and I can say that because I learned to understand him. You see, sometimes you have to understand not only what you say, but how other people interpret it. Other people's interpretation of your actions depends on how well they know you. And how well they know you depends on whether or not you spend each Friday evening with them having dinner. Thus, what Gensler did was to get its employees to interact so they would understand each other and thus yield more productive results while spending at least 40 man-hours together each week.

Over time, I have learned a bit about my thought process. My intensity of procrastination is inversely proportional to my degree of motivation. The factors that affect my motivation are my main goal, the rea-

son for my work and the people I work with. In order to work effectively with people, I need to know how they think and what motivates them intrinsically. I have often been told to separate my work life and "personal" life. But that never worked for me. I think that if a person attempts to maintain different images on different days of the week for different people, they end up with multiple images of themselves without realizing which one is their true authentic self.

Sheryl Sandberg, the COO of Facebook, summarizes it best: "The workplace is an especially difficult place for anyone to tell the truth, because no matter how flat we want our organizations to be, all organizations have some form of hierarchy. What that means is that one person's performance is assessed by someone else's perception. This is not a setup for honesty. When you're the leader, it is really hard to get good feedback and honest feedback, no matter how many times you ask for it."

One trick I've discovered is that I try to speak really openly about the things I'm bad at, because that gives people permission to agree with me, which is a lot easier than pointing it out in the first place. All of us, and especially leaders, need to speak and hear the truth. Truth is better used by using simple language."

In conclusion to the importance of courage in leaders, stress was laid on the importance of honest and true feedback. There will be times when other people give you feedback, and this often seems like criticism. Accept it – ultimately you are a human being going through a learning process. Constructive criticism helps one grow as a person.

Ethics has a huge say in the decision-making system of a person, based on their nature and their set of values. The previous seminar conducted by the Leadership Academy focused on the role of ethics in the making of a leader. It was brought back in this one to be discussed, questioned and connected to courage in leadership.

Adolf Hitler had courage, and the ability to inspire people. These two qualities gave him the power to make significant changes and a powerful impact. But did he notice and consider other people's perspectives? Did he measure his impact on a much larger scale than his own country? Maybe not. This is a case where analyzing and assessing the situation with other people's perspectives

in mind might have helped to a significant extent before coming to a rapid conclusion. A level of emotional maturity is required to foresee such situations, measure the impact level and consider other perspectives. As a leader with courage, you will have the power to make changes. But without ethics and emotional maturity, courage alone does not make a leader.

What qualities do leaders possess as a whole? They are the tightrope walkers who create a balance between persistence and flexibility. Not only do they realize the importance of honest and true feedback, but also the need to speak up in order to make your opinions heard. Know what's going on around you – be cognizant. Think on your feet and be decisive. Put yourself through an independent thought process. While you make sure that you consider each person's opinion, you cannot allow your choices to be dictated by them. As mentioned earlier, you have to understand not only what you're saying, but how your words are being interpreted by the other person.

While providing criticism, it is important to provide constructive criticism which leads to an increase in positive energy and productivity and not a decrease in the team spirit. How do you better yourself to have the positive energy instead of the negative? Metathinking becomes important in order to understand your own thought process and become more productive as a result. When do you stand up for your beliefs easily and when do you not? What inspires you? What makes you strive to be the go-getter? Learn to recognize your thought process and decision making patterns.

The mind is trained to make quick decisions after a careful thought process over a period of time, while consciously taking case studies into account; it helped me connect the dots between the decisions I made, the human thought process, and my possible future decisions by encouraging the concept of metathinking. The seminars hosted by the Leadership Academy prepares students at Illinois Tech for the evolving, hyperconnected world – it checks your ability to communicate authentically, inspires you to push yourself harder and teaches you to work smart.

The question is: Was waking up early on a Saturday morning worth it? Definitely.

# PSA dance, henna night lands in the Bog

**Shireen Gul**  
COPY EDITOR

Pakistan Student Association (PSA) held their first event, 'PSA Dance and Henna Night' at The Bog on the evening of Thursday, November 13. This was their first event this semester and they seemed to be very excited. The Bog was decorated beautifully with party streamers, cutouts, and wall decorations. There were tables set up for henna and a table for sign-up. A long line of people was waiting in front of the sign-up table, ready to get their

henna tattoo.

Students were very excited to get themselves a henna tattoo; Aparna Singh, a BME student, said, "I am super excited to get myself a henna tattoo; it feels like home." Neesha Narayanan, an architecture student, said, "I always wanted to see an event like this where you can share a part of your culture with everyone."

PSA served some awesome Pakistani snacks for attendees to munch on while getting their henna tattoos and afterward, everyone enjoyed a dance party. There was a beautiful

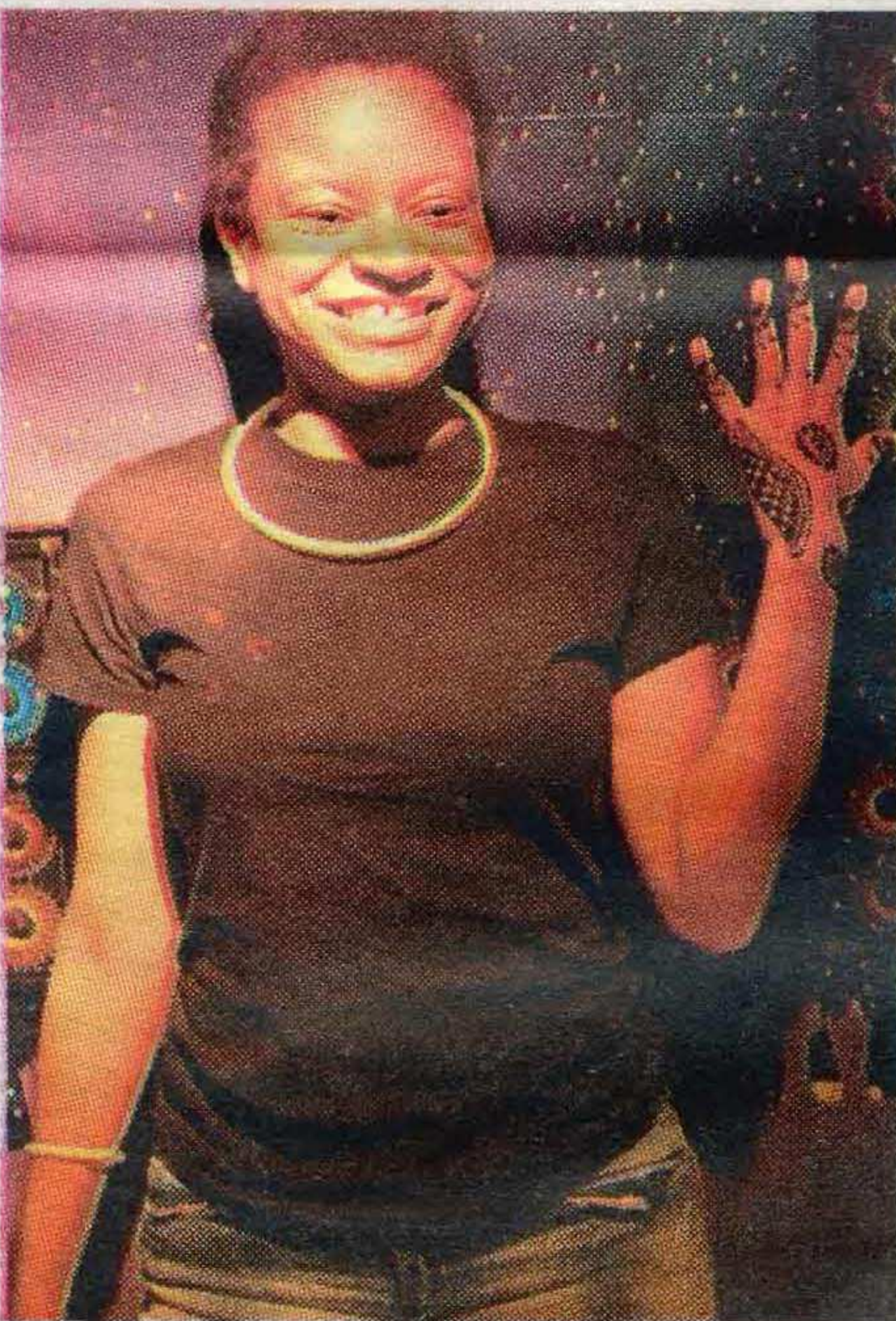
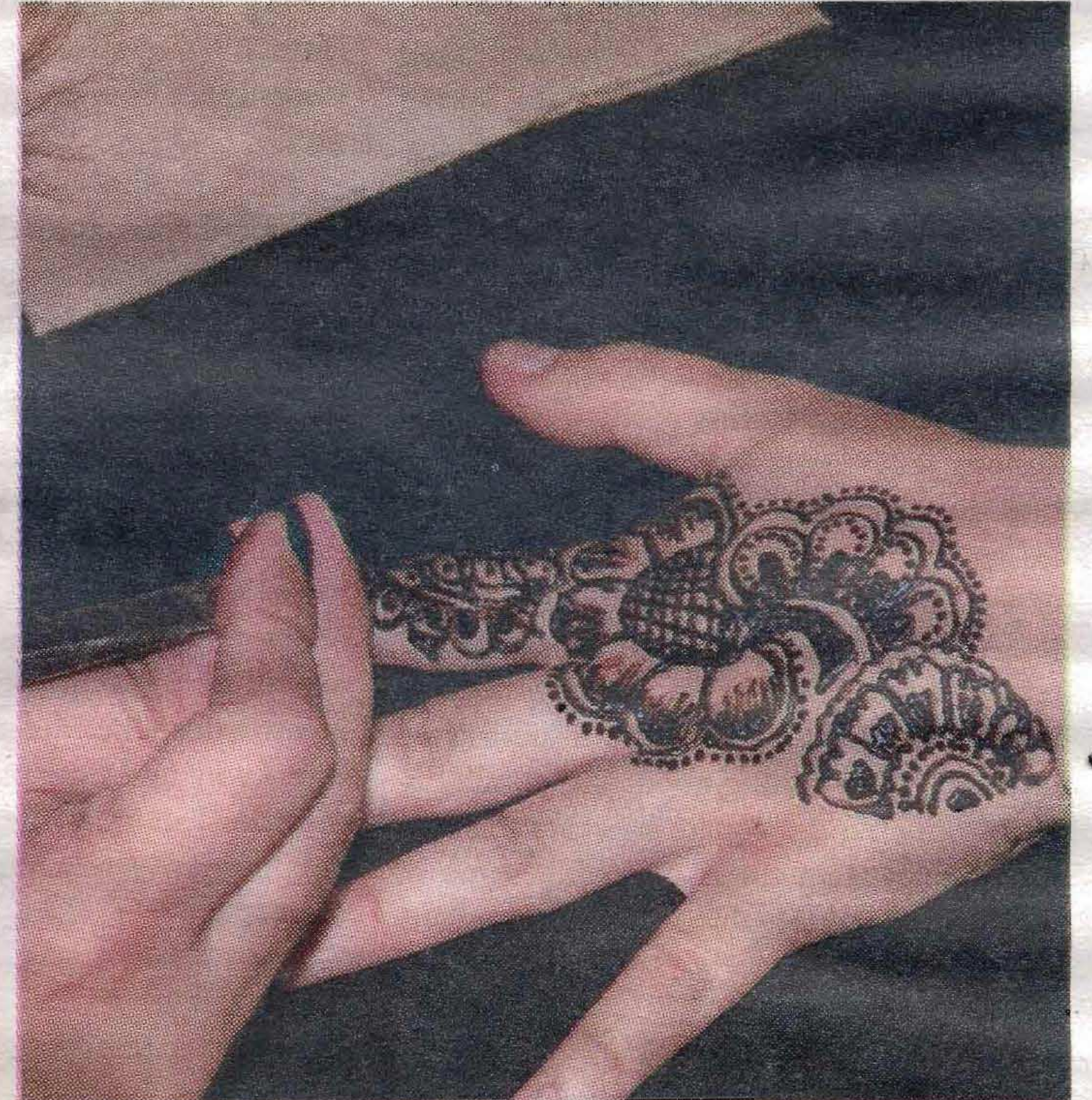
backdrop where people were taking photos of their henna tattoos.

PSA will also be hosting their first General Body Meeting on Thursday, November 20, during the lunch hour, in the Wishnick Auditorium. They will be introducing their executive board to the students and will be looking forward to suggestions from them about what kind of events they are looking for. There will be free Pakistani food at the meeting. The organization suggests arriving on time to voice your opinion.

Samreen Kalani, treasurer of PSA,

said, "We are looking forward for everyone to join us for the meeting because everyone is important to us." She further added, "We do respect everyone's opinion and we want them to show up so we can make our organization better."

Finally, don't forget to join the organization on HawkLink and like them on Facebook under the name of "IIT Pakistan Student Association." They will also be on the MTCC Bridge every Monday from 12:45 p.m. to 1:45 p.m. Stop by to ask questions and grab some free goodies.



Photos by Shireen Gul

# IEEE hosts November events

**Vijai Baskar**  
COPY EDITOR

The Institute of Electrical and Electronics Engineers (IEEE) at IIT hosted the barbecue event for all students and staff. This event is held every semester, typically during the last half of each. It was held on Wednesday, November 5, in the Siegel field. The turnout for this event was fantastic as it was attended by students from various departments and it went on until they ran out of food.

The IEEE barbecue event was one of the last few events that will be happening with the organization this year as the semester comes to a close. The other main event for this month would be the general body meeting which will be held on Wednesday, November 19 at the Perlstein hall auditorium. Expect to see a quick overview of what IEEE has done so far during the semester and what they hope to do during the next.

The special guest for the event is most likely to be Robert Burke, branch mentor, and senior member of IEEE Chicago Section. Burke has been instrumental in the or-

ganization's performance over the years. He has provided the IEEE IIT branch with his unconditional support and exposure to many industries that have helped students reach out to professionals in their industry and get noticed.

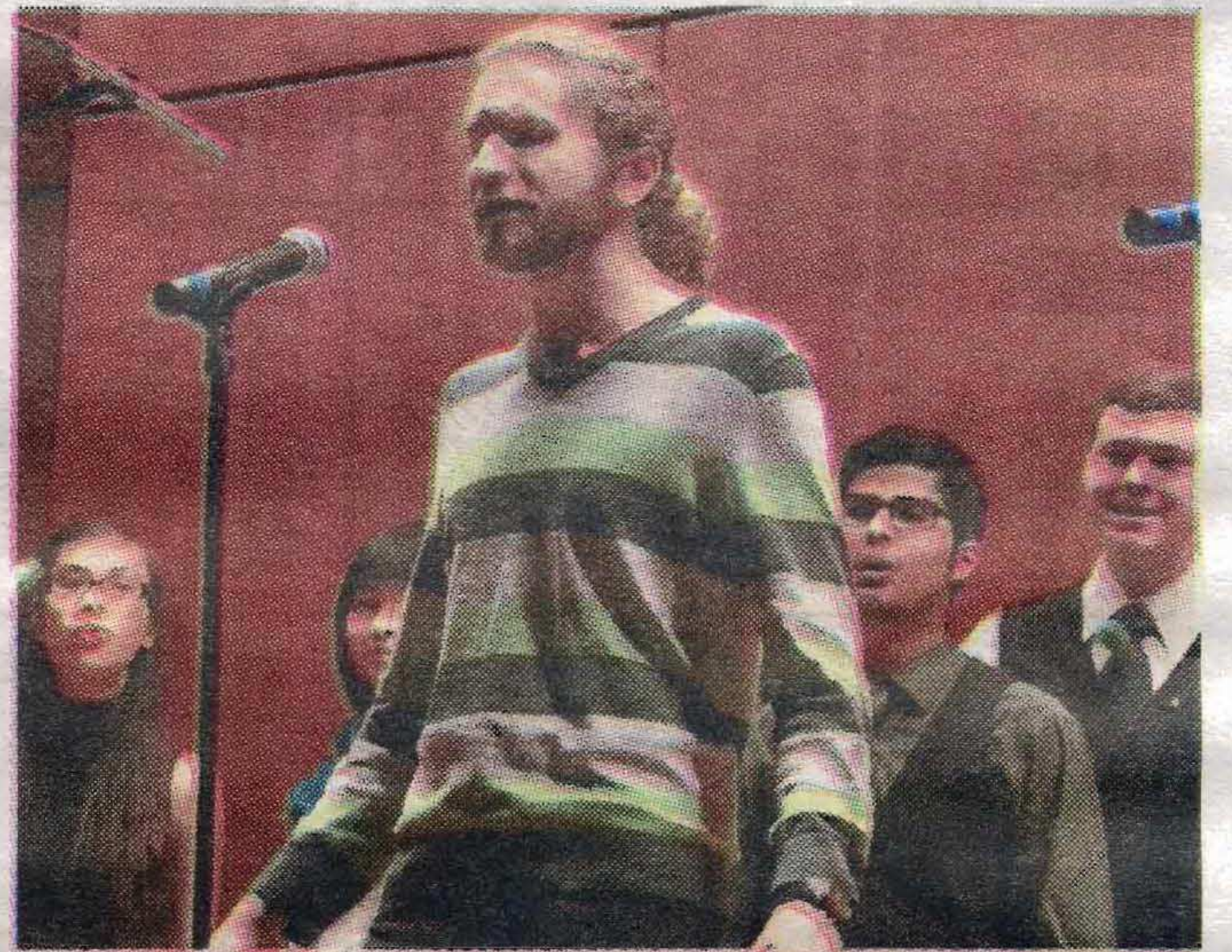
The general body meeting will be held during the lunch hour and food will be provided. Ming Chen, Project Chair at IEEE IIT will also be giving updates about the projects that are being funded by the organization. One particular project regarding building an app on 'Microsoft Kinect' has received great response and has seen many students willing to put in time and effort to make building the application possible. Students who are willing to join projects of their interests can contact the student branch or go to [ieee.iit.edu](http://ieee.iit.edu) and looks for information under the projects link.

The IEEE student branch is also planning to conduct an industrial tour to Siemens during the month of December and will be hoping to make it happen provided the people from Siemens give the go ahead. Be on the watch for updates about the tour at either the student branch's website or on their Facebook page.



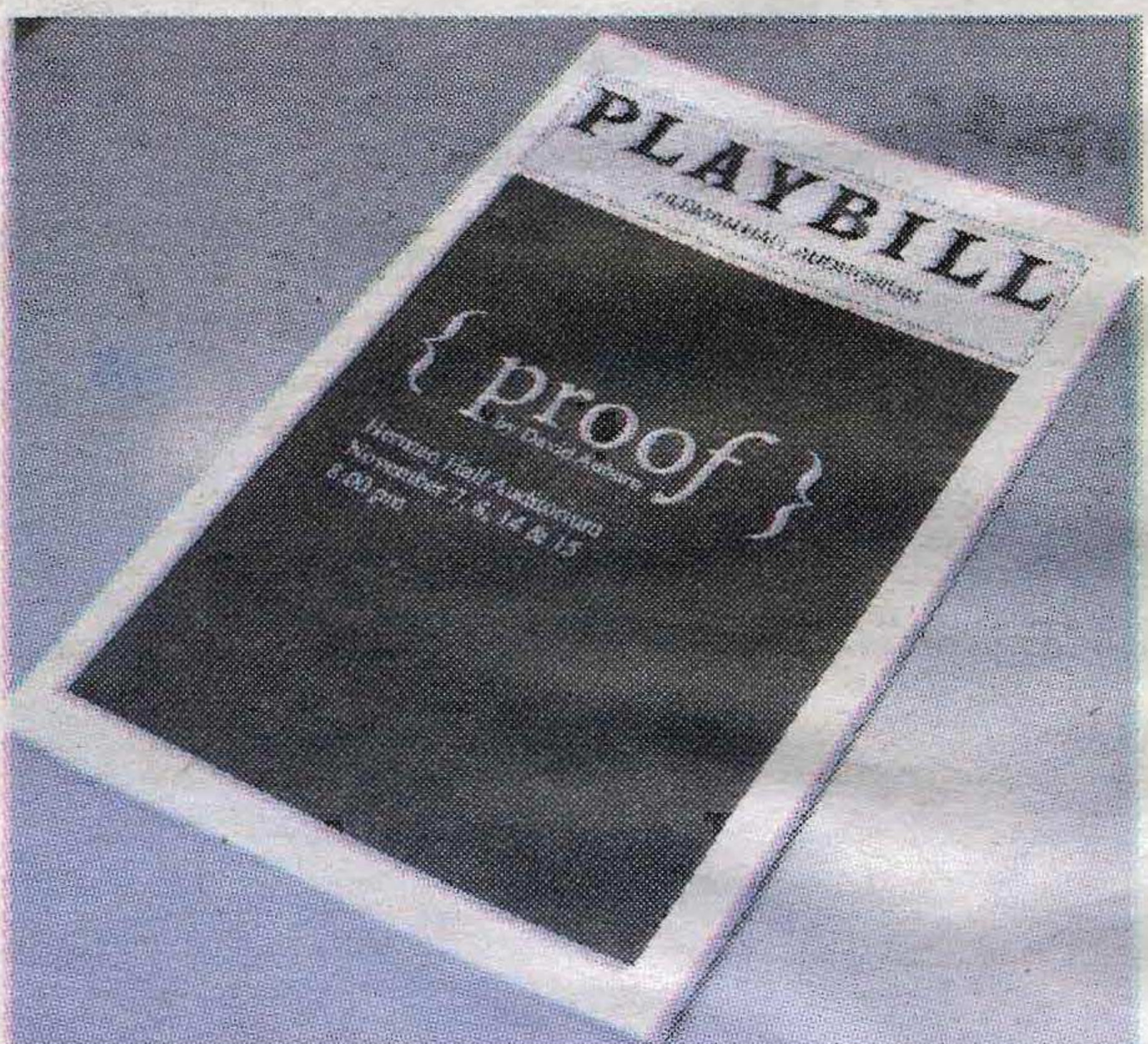
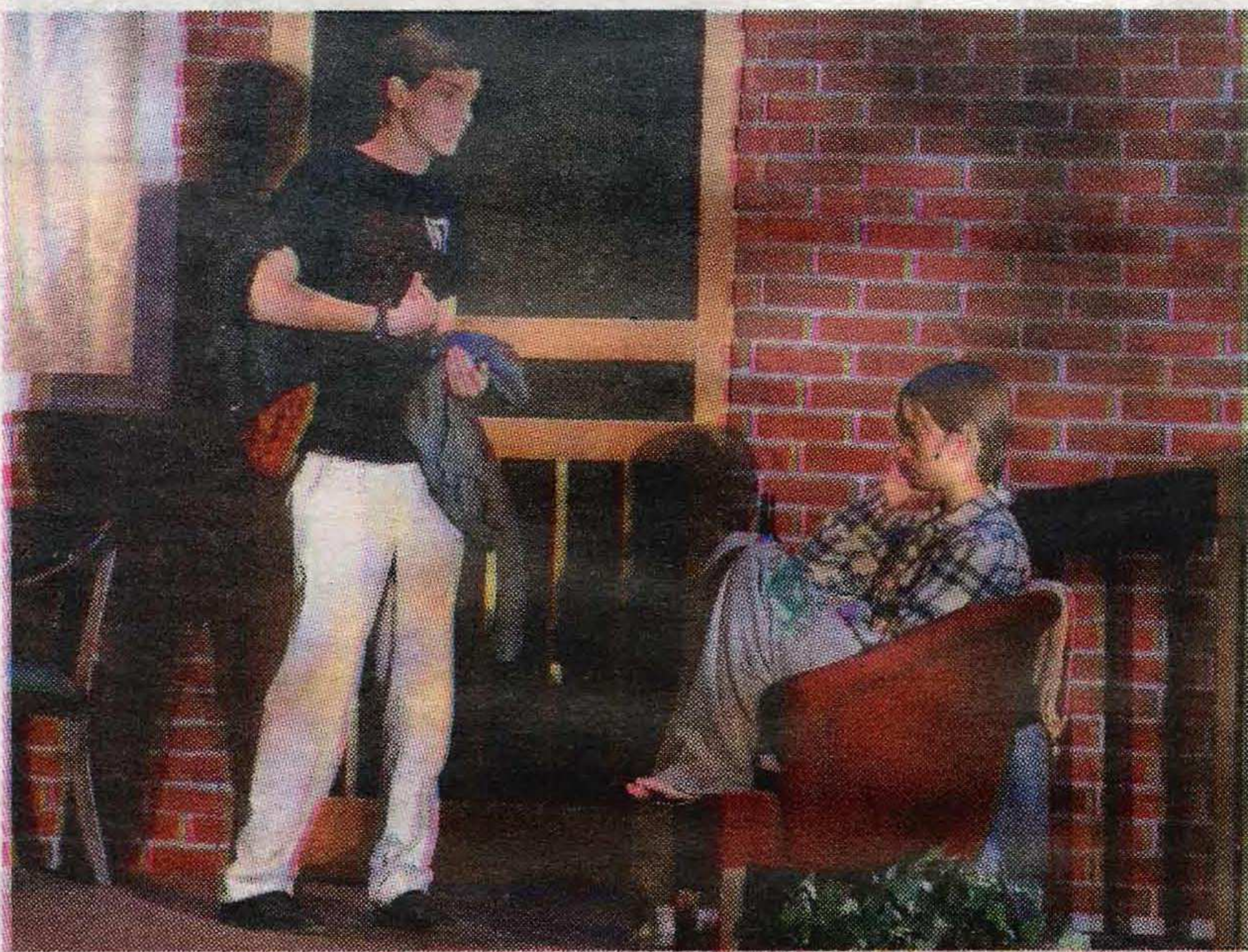
Photo by Vijai Baskar

# Illinois Tech A Capella rocks IIT Tower



Photos by Katy Banks

# 33rd Street Productions' "Proof" reaches closing night



Photos by Katy Banks

# SUDOKU

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 2 | 7 | 3 |   |   |   | 6 |   |   |
|   | 4 |   |   |   |   | 1 |   |   |
| 1 |   | 5 |   | 4 | 6 |   |   | 8 |
|   |   |   |   |   | 3 | 5 |   |   |
|   | 6 |   | 9 | 5 | 2 |   | 3 |   |
|   |   | 2 | 8 |   |   |   |   |   |
| 9 |   |   | 2 | 7 |   | 3 |   | 6 |
|   |   | 7 |   |   |   |   | 5 |   |
|   |   | 8 |   |   |   | 7 | 1 | 4 |

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 |   | 1 | 4 |   |   |   |   |   |
| 3 |   | 5 |   | 2 |   |   | 8 |   |
|   |   |   |   |   |   |   |   | 6 |
| 2 | 9 |   |   | 5 |   | 8 |   |   |
|   |   |   | 8 |   | 3 |   |   |   |
|   |   | 3 |   | 1 |   |   | 5 | 9 |
| 5 |   |   |   |   |   |   |   |   |
|   | 1 |   |   | 4 |   | 3 |   | 7 |
|   |   |   |   |   | 9 | 6 |   | 5 |

## 数独

The word Sudoku, above, is actually the abbreviation of "Suuji wa dokushin ni kagiru," meaning "the digits must be single" or "the digits are limited to one occurrence."

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 |   | 2 |   |   | 4 | 9 |   |   |
|   |   |   |   |   |   |   |   |   |
| 5 | 7 |   |   | 8 |   | 6 |   |   |
|   |   |   | 5 | 3 |   |   |   | 9 |
|   | 4 | 8 |   | 7 |   | 2 | 3 |   |
| 7 |   |   |   | 4 | 9 |   |   |   |
|   |   | 5 |   | 9 |   |   | 7 | 8 |
|   |   |   |   |   |   |   |   |   |
|   |   | 1 | 7 |   |   | 4 |   | 3 |



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   | 4 |   |   |
|   | 4 |   | 2 |   | 7 | 8 |   | 6 |   |
| 2 | 7 | 5 |   |   |   | 9 |   |   |   |
|   |   |   |   | 6 | 9 |   |   |   |   |
| 7 |   |   |   |   |   |   |   | 1 |   |
|   |   |   | 3 | 5 |   |   |   |   |   |
|   |   | 3 |   |   |   |   | 4 | 2 | 7 |
| 5 |   | 7 | 9 |   | 2 |   |   | 6 |   |
|   | 8 |   |   |   |   |   |   |   |   |

WE ARE ALWAYS ACCEPTING SLIPSTICK SUBMISSIONS  
 COMICS CROSSWORDS PUZZLES POEMS  
 email editor@technewsit.com

# Scarlet Hawks on National Stage

**Nathan McMahon**  
SPORTS EDITOR

The Illinois Tech men's soccer team recently traveled to Charleston, West Virginia for the USCAA National Tournament. At the opening banquet, several Scarlet Hawks came away as All-Americans. Senior goalkeeper, Euijin Yang, was awarded an Academic All-American award for his cumulative GPA greater than 3.5. Rex Meier was awarded 2nd Team All-American due to his role as the anchor of the defense that ranked 4th in the nation allowing just 1.11 goals per game. Senior playmaker, Brahadon Ramirez, was named USCAA 1st Team All-American after scoring 12 goals and providing 7 assists for 31 points on the season.

In the opening match against the 4th seed Concordia College of Alabama, the 5th seeded Scarlet Hawks came out strong, but in the 5th minute the referee awarded a penalty for Concordia College of Alabama, who converted for an early one goal lead. The referee had a howler of an afternoon and was not up for such an important match. Within ten minutes the referee once again incorrectly

awarded a penalty for Alabama and it was once again, converted. Coming out in the second half the Illinois Tech dominated the flow of the game continuously pressing Alabama into their own half and creating chances. Finally, off a Brahadon Ramirez corner Rex Meier punched in the goal from inside the 6 yard box to cut the deficit to one. The Scarlet Hawks kept pressing, but Alabama snuck a long distance shot past Yang to punch their ticket to the next round.

Illinois Tech played the next day in consolation match against Washington Adventist, where once again the play was dominated by the Scarlet Hawks, but this time it was rewarded with a 2-0 victory. The first goal was off a Tyler Haag cross that was tipped by Brahadon Ramirez where Julio Reyes powered in a close range volley. The second goal was created by a perfect 40 yard cross by Sam Smith that found Brahadon Ramirez, who found a way to score with an overhead kick.

The Scarlet Hawks end their very successful season with a 13-5-1 record and will look to build on the success and confidence gained this year for a deeper run in the national tournament next year!

Advertise in  
**TechNews**  
contact [business@technewsiit.com](mailto:business@technewsiit.com)

**Get Green Card Approval**  
Legal experts to craft I-140s for postdocs & professionals. FREE case evaluation at [tomcdonaldlawoffice.com](http://tomcdonaldlawoffice.com)



**Friday, November 21**  
**Swimming and Diving**  
Phoenix Fall Classic  
6 p.m.

**Saturday, November 22**  
**Swimming and Diving**  
Phoenix Fall Classic  
10 a.m.

**Women's Basketball**  
@Eureka  
1 p.m.

**Men's Basketball**  
vs. Wabash  
2 p.m.

**Sunday, November 23**  
**Swimming and Diving**  
Phoenix Fall Classic  
10 a.m.

**Monday, November 24**  
**Women's Basketball**  
vs. Rose-Hulman  
6 p.m.

**Tuesday, November 25**  
**Men's Basketball**  
@ Anderson  
4:30 p.m.

**Friday, November 28**  
**Women's Basketball**  
vs. Cornell College  
3 p.m.

**Saturday, November 29**  
**Women's Basketball**  
vs. Principia  
1 p.m.

IMAGINE YOUR NAME  
IN PRINT  
become a  
**TechNews**  
writer  
[editor@technewsiit.com](mailto:editor@technewsiit.com)



### Winter Donation drive!

Please bring in your new and/or gently worn winter coats, scarfs, hats and accessories to the Office of Spiritual Life and Service Learning located in the MTCC 212 until November 31. The donations will benefit the RTW Veteran Center



### Attention Student Organizations:

The Last Day to submit a Purchase Request for the FALL 2014 Semester is Sunday, December 14. Please be sure that all paperwork is turned into the Office of Campus Life by this date!

*DON'T MISS THE DEADLINE!*



20th November

Transgender Day of Remembrance

Every three days a transgendered person is murdered somewhere in the world

A day to remember those who have died as a result of transphobia

The Illinois Tech community will be honoring Transgender Day of Remembrance this Thursday with an outdoor display around campus. Please take a few minutes to read the posted signs as you head to class, the Commons, or your Residence Hall and remember those who have lost their lives too soon to anti-Transgender violence.

Contact GLBT Services in the Office of Campus Life ([campus.life@iit.edu](mailto:campus.life@iit.edu)) if you are interested in learning more.

# Student Life Leader Selection 2015

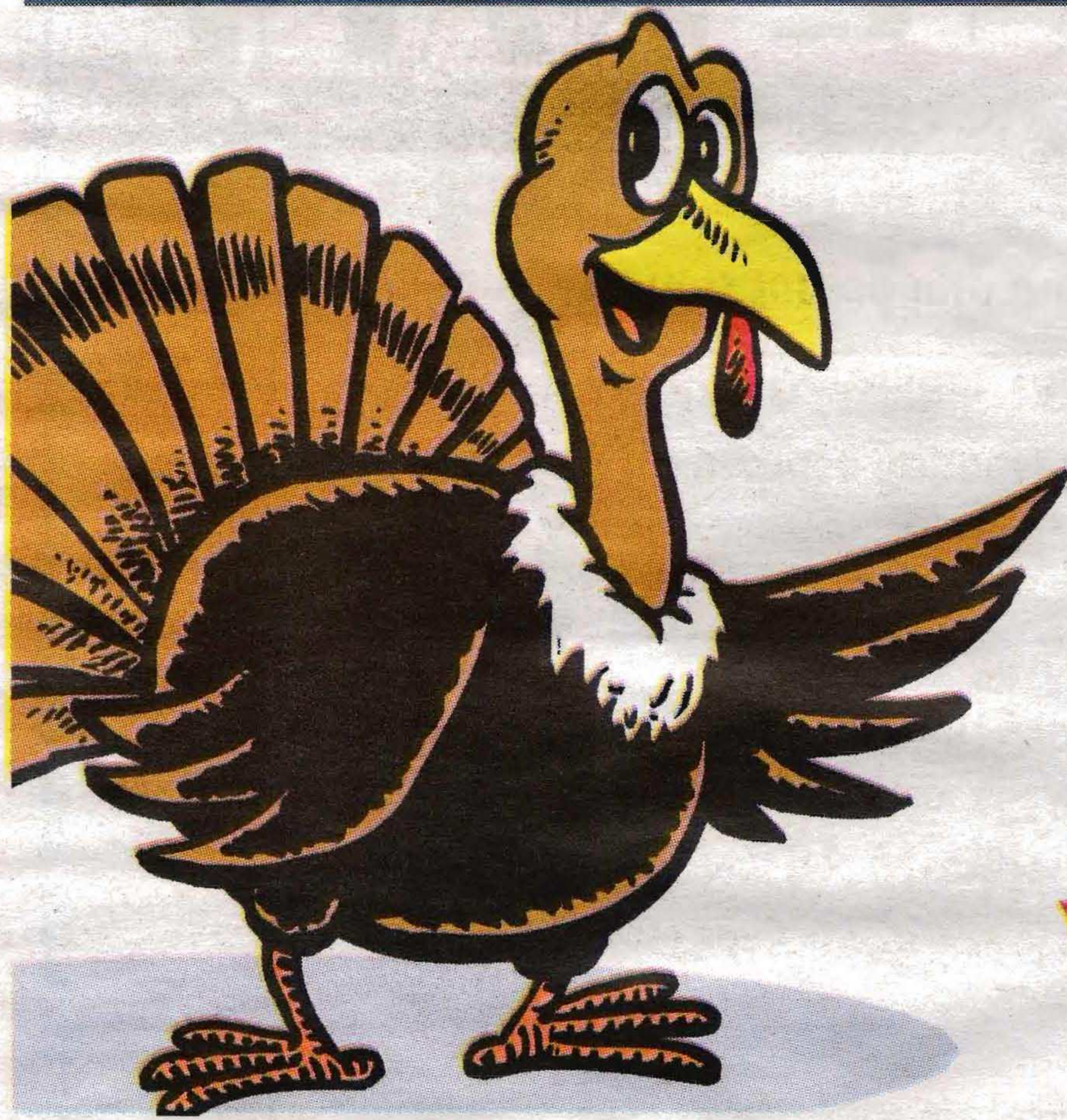
## #Filltheseshoes



Be sure to attend one of the mandatory information sessions at 1:00 pm in the MTCC Auditorium!

Applications now available!

- Thursday, November 20
- Tuesday, November 25
- Wednesday, January 14
- Friday, January 16



# Have a great Thanksgiving Break!



ILLINOIS INSTITUTE OF TECHNOLOGY  
Office of Campus Life