

# Armour Tech News

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On behalf of the members of the faculty and student body, we extend our deepest sympathy to Fred Krahulec, on the death of his father last week.

### What Now—

At the present time the Rifle Club has some thirty members paying dues. The Club has won many important matches with other schools giving their spare time trying to win honors for Armour. The club room and range is managed by the Range Officer, who also has charge of the rifles and other equipment.

By economizing, the club managed to purchase two new target rifles which retail for approximately fifty dollars. Lately, a scope and three rifles have mysteriously disappeared. What will happen to the present membership of the club? The other equipment was purchased with funds collected over a period of four years and the treasury does not permit the replacement of the lost articles at the present time. Unless some rifles and other necessary equipment are obtained, the Rifle Club will be a thing of the past.

## Mailbox

Recently, the following comment was heard as it came from a student of fine capacity who, however, is doing a low type of scholastic work: "Aw, I can't get interested in studying! What's the use? When you graduate you can't get a job, and if you do they'll pay you only fifteen dollars a week. Foremen don't think any more of you for your college training."

This type of crooked thinking seems to call for comment inasmuch as many students appear to be affected by it to the extent that at least one class, we have heard, is performing scholastically

far below its last year's achievement and below expectation as based on its collective mental capacities.

It is true that employment is at a low ebb now; that not only prospective employees' but industrialists as well, like Alice in Wonderland, have to run as fast as they can to stand still. But at least these fast runners who stand still are not getting behind as the above quoted student is. And since the economic condition is one which obviously won't be helped by childish standing still and bawling about it, why not use the adult method of facing the problem frankly and actively doing something to meet it. Well, what can be done?

First, isn't it abysmally unintelligent to pay three hundred dollars a year to gain the mental tools for future vocational efficiency, and then to sit back whining and refuse to help one's self to those tools! One is reminded of the small boy whose mother sent him, much against his inclination, to bring up some coal, and who was discovered later sitting on the coal pile, crying with his eyes shut, and interspersing his tears with, "I don't know how I can carry up any coal when I can't see any coal to pick up."

Secondly, when one has not a job is just the time to prepare one's self for the work that is sure to open later. No depression is permanent. And it is evident that no employment bureau will place in the first openings the student who has "turned yellow" at a glimpse of adversity and has worked far below his capacity; nor would an industrialist hire a person who meets difficulties with so weak a spine and so little ingenuity, initiative, foresight, and aggressiveness that a jelly fish would be as good, and a much cheaper, substitute. This lull in employment is the student's great opportunity to fit himself better than the other fellow for the first employment openings. Let him not only meet the situation, but make a situation.

As for the low wages paid, granted they are too low; but they are temporary emergency wages. One can eat on fifteen dollars per week and I doubt if he can on zero dollars. Furthermore, there is no evidence that an Armour graduate has been placed at a fifteen dollar wage unless he is the dregs in scholarship and personality.

Regarding industrialists' inappreciation of college training, let me refer the reader to a report made by Donald S. Bridgeman of a survey done by the American Bell Telephone and Telegraph Company concerning the business success of 1310 college graduates. Or let any skeptical student sit in on a foremen's meeting in some big plant and note the efforts of executives to lead the men to think constructively about their jobs. Those executives would, in normal times, snatch up eagerly men with the factual knowledge and breadth of vision which Armour scatters freely at the feet of her students. Any industrialist who decries a college training has not had it himself and so is too ignorant to evaluate it, or is crying, "Sour grapes." His industry is likely to be an unprogressive one.

When a twenty-one year old student meets his adult problems with the escape mechanism of a four year old, we suggest that he make an inventory of his personality traits before disaster, frustration and unhappiness settle on him. The world wants results, not alibis; and results are rewarded, depression or no depression.

Mrs. A. C. Orcutt.

### STUDENT UNION—

(Continued from page 1)

could be presented. With this information on hand, he presented the Student Union plan to the Executive Committee on Monday and received unanimous approval. A meeting of the class officers and the officers of the A.T.S.A. was called for Tuesday evening, when the plan was also unanimously approved by the student representatives. Rapid action was commended by them and deemed necessary to make it possible for the students to have the Student Union by next fall. Accordingly the co-operation of the Tech News staff was obtained to release a special issue the following morning—Wednesday. A mass meeting was called for Thursday, where the plan was presented to the student body. Professor Moreton had done his part. The final decision was left entirely to the students. The voting on Friday which ran in a ratio of 5 to 1 in favor of the plan indicates the students' wholehearted approval.

Now that definite plans can be carried out, some of the students are asking just what is to be remodeled. Professor Moreton pointed out that nothing definite had been decided upon pending the approval of the student body.

One of the plans submitted, how-

ever, has met with general approval. It was indicated that this plan or something similar will probably be adopted.

The plan embodies three basically important changes.

A lounge will take the place of the present civil drafting room and will be decorated in modern style. Sofas, checker tables, a radio, and perhaps a billiard table will be features of the lounge.

The assembly hall will be enlarged by removing all the partitions under the balcony together with all seats and equipment that are now a part of the class rooms surrounding the center of the present assembly hall. It will be completely redecorated, a new floor laid, and portable chairs provided so that the hall could be cleared for dancing. Complete re-lighting arrangements are being contemplated. The two class rooms to the rear of the hall which are now B-Mission and C-Mission will also be decorated and used for club meetings.

The third feature of the plan is the renovation of the entire ground level floor. The present dining area will be enlarged by using the area now comprising the faculty grill, the kitchen, and the central corridor which will be eliminated. The faculty club and washrooms will remain in their present positions. An entrance to

the ground floor will be provided directly from Federal Street.

All in all, an entirely new building will have made its appearance by next fall.

The achievement marks another successful venture for Professor Moreton, a recognized engineer about the country. Professor Moreton attended Ohio State in 1901, holding a 6 hour a day job at the same time. He then came to Armour, where he worked in the instrument room of the electrical engineering department. He graduated from Armour in 1906 and began his 32 years of teaching at the Institute. Professor Moreton is an author of about ten books on electricity and related fields. He held the position of mechanical engineer for the U. S. Stock Yards and Transit Co. and at one time was president of the Produce Terminal in addition to his position of professor at Armour. Professor Moreton also was a member of the editorial staff of Motor Age, contributing two or three pages a week on topics related to the field of engineering. He has made several important inventions in the field of engineering. Professor Moreton is a member of Tau Beta Pi, honorary engineering fraternity, Eta Kappa Nu, honorary electrical engineering fraternity, and of the social fraternity Theta Xi.

## The Slipstick

Cleave to the slipstick; let the slapstick fly where it may.

*This, as a sap to a rather collusical conscience, may be termed a revival column. (Voice: "Revival H—!! Resurrected!")*

Add "I wish I were" poems:

I wish I were a little egg  
Away up in a tree,  
Safely hidden in my nest  
But mean as I could be.  
I wish that you would come along  
And stand beneath my tree  
So I could up and squinch myself  
And spatter thee with me.

Dedicated to N.A.N. for criticisms rendered.

*A lad wished to ferry three beautiful damsels across a river. Oca, Moca, and Doca, by name. He carried Doca across and returned for Moca. After earning this lady's undying gratitude, he returned once more for Oca, but alas, he couldn't carry Oca so he did the Shag.*

Wow!!!

And add definitions:

An electron is a very small trunk of nobody knows what, that goes like hell backwards from the way that electricity goes and then gets all screwed up and loses its sense of direction when in the flux of a magnetic field caused by little bits of nobody knows wh— etc., etc.

But of course a bolt is a thing like a stick of hard metal, such as iron with a square bunch on one end and a lot of scratching wound around the other end. A nut is similar to a bolt only just the opposite, being a hole in a chunk of iron sawed off short with wrinkles around the inside of the hole.

This sort of poem is the columnist's joy—more vertical than horizontal.

*A danza,  
A data;  
Per charca  
Out lata,  
A classa  
A quizza;  
No passa—  
Gee whizza!*

Just for the novelty of the thing this gag receives a credit line.

"This is the skull of a man who was ship-wrecked on a desert island with two pretty chorus girls."

"How did he die?"

"He wore himself out tearing down the signals they put up!"

—The College Chronicle.

He (in car)—"I don't like to pet, do you?"

She—"No."

He (five minutes later)—"D'ya want a pet?"

She—"No."

He—"Well, get out then."

She—"But, I thought you didn't like to pet."

He—"I don't,—it's the principle of the thing."

—Rose Technic.

Lord! credit lines twice in row!!

But, after all, babies aren't found under cabbage leaves, the villain doesn't really die in the movin' pictures and as you may have suspected, we don't make up all of these gags.

Canadian drunk (pointing to a billboard): It can't be done—hic—it can't be done."

The sign read: "Drink Canada Dry."

Voices in the dead of night in the dorm:

"Wake up, quick; wake up!"

"Can't."

"Why not?"

"Ain't sleeping."

—Yellow Jacket.

And if as I suspicion from the really, really nasty remarks about our sense of humor, this is the sort of thing that appeals to the Armour intellect.

"I'm stork mad," said the father of fifteen children.

We're really sad about it; the Armour humor standards, I mean.

—The Old REP.

## FINAL EXAMINATIONS

Second Semester, 1937-1938

THURSDAY, JUNE 2

	Instructors	Place
8:30-10:20 Higher Surveying, C.E. 204 Reinforced Concrete Design, C.E. 307 Mechanical Equip. of Bldgs., M.E. 312, 315	Penn Ensz Seegrist	C Mission Building B Mission Building Science Hall
10:30-12:20 College Algebra & Elem. of Trig., Math. 101 A-1* Mathematics for Architects, Math. 104 Mathematics of Statistics, Math. 302 College Algebra & Elem. of Trig., Math. 101 L-Z* Review Algebra, Math. 10	Math. Instructors Math. Instructors Math. Instructors Math. Instructors	Science Hall Science Hall Science Hall Gymnasium
1:10-3:00 Experimental Engineering, M.E. 309, 311 Chemical Engineering Lecture, Ch.E. 302 Industrial Chemistry, Ch.E. 313 Structural Design, C.E. 313	Lab. Instructors Kintner Schommer Spensa	Gymnasium Science Hall C Mission Building B Mission Building
3:10-5:00 Engineering Mechanics, Mech. 201, 202 Applied Mechanics, Mech. 205 A-M* Applied Mechanics, Mech. 205 N-Z*	Mech. Instructors Mech. Instructors Mech. Instructors	Gymnasium Drafting Room, Main Drafting Room, Mission

FRIDAY, JUNE 3

8:30-10:20 Hydromechanics, Mech. 302 A-M* Physical Chemistry, Ch.E. 309 Elementary French, French 102	Mech. Instructors Mech. Instructors Freud Hammer	Drafting Room, Main Drafting Room, Mission Science Hall C Mission Building
10:30-12:20 Differential & Integral Calculus, Math. 201 Differential & Integral Calculus, Math. 202 A-M* Analytic Geometry & Appl. of Trig., Math. 102 A-1* Differential & Integral Calculus, Math. 202 N-Z* Analytic Geometry & Appl. of Trig., Math. 102 J-Z*	Math. Instructors Math. Instructors Math. Instructors Math. Instructors Math. Instructors	Gymnasium Gymnasium Gymnasium Science Hall Science Hall
1:10-3:00 Descriptive Geometry, M.E. 103 History of Architecture, Arch. 104, 204	Hammett McLarny Seegrist Harper	Drafting Room, Main Art Institute
3:10-5:00 Structural Design, C.E. 312 Steam Power Plants, M.E. 413	Penn Wells Peebles	Science Hall C Mission Building

SATURDAY, JUNE 4

8:30-10:20 General Physics, Physics 201 General Physics, Physics 202 General Physics, Physics 204	Physics Instructors Physics Instructors Physics Instructors	Drafting Room, Main Gymnasium Drafting Room
10:30-12:20 General Chemistry, Ch.E. 101 Analytical Chemistry, Ch.E. 103 Dynamics of Heat Engines, M.E. 302 Masonry and Foundations, C.E. 306 Electricity, E.E. 414 Descriptive Geometry & Arch. Appl., Arch. 102	Manley Chem. Instructors Perry Ensz Abern Harper	Drafting Room, Main Gymnasium Drafting Room, Mission C Mission Building Science Hall Art Institute

MONDAY, JUNE 6

8:30-10:20 Economics, Soc. Sc. 101 Economics, Soc. Sc. 102 A-E* Economics, Soc. Sc. 102 F-Z* Elementary German, German 102	Soc. Sci. Instructors Soc. Sci. Instructors Soc. Sci. Instructors Hammer	Science Hall Drafting Room, Main Drafting Room, Mission
10:30-12:20 Exposition & Report Writing, English 202 A-E* F-Z* Stresses in Framed Structures, C.E. 304 Fire Protection Eng. Lecture, F.P.E. 302	English Instructors English Instructors Stevens Finnegan	Drafting Room, Main Gymnasium C Mission Building B Mission Building
1:10-3:00 Thermodynamics, M.E. 306 Alternating Current Theory, E.E. 304	Nachman Winston Moreton	Science Hall C Mission Building
3:10-5:00 Railway & Highway Location, C.E. 205 Organic Chemistry, Ch.E. 205, 209	Penn Freud	C Mission Building Science Hall

TUESDAY, JUNE 7

8:30-10:20 Machine Design, M.E. 202 Elements of Electrical Eng., E.E. 202 Machine Design, M.E. 205	Huntly Swineford Winston Richardson Swineford	Science Hall Drafting Room, Main Science Hall
10:30-12:20 Literature & Composition, English 100, 101 Literature & Composition, English 102 Bridges & Structural Design, C.E. 308 Fire Insurance Practice, F.P.E. 306 Architectural Construction, Arch. 202	English Instructors English Instructors Grinter Finnegan Harper	Science Hall Gymnasium C Mission Building B Mission Building Art Institute
1:10-3:00 Engineering Shop, M.E. 319	Pearl	Science Hall

\*Refers to members of class whose names begin with these letters.

Please report all conflicts to the Office of the Registrar Immediately

