

Armour Tech News

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ARMOUR INSTITUTE OF TECHNOLOGY
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AN EXPLANATION AND AN APPEAL

A subscription drive for the Armour Tech News is now under way. It is necessary that the number of subscriptions to be obtained this semester exceed by one hundred the number obtained last semester in order for the paper to continue.

Financial difficulties encountered because of the staff's attempt to give the student body too much value in return for the subscription price have made it necessary to practice economy to the extreme. It is for this reason, and not because we are trying to "fleece the public," that we are charging ten cents for this first issue. In the past it has been the custom to distribute the first issue of each semester free of charge to the student body. This year, we have entailed an added expense in having the complete program schedule set up on the third page. We feel, however, that the addition of this feature has increased the value of the issue, and hope that the student body will consent to the ten cent tax for the reason that a convenient form of the complete program schedule is invaluable to the student in making out his semester's program.

It rests solely with the students as to whether or not the News is to continue. The interest with which each issue is greeted is an evident sign of the value of the publication, but the mere fact that the News is popular does not help us meet our financial obligations. In too many cases the men share the paper with friends or fraternity brothers, while this economy may be ideal for the men it is slowly driving us to extinction. It took a great many years of planning and working to launch the News, and it would be a most inglorious finish if we should be forced to shut down for lack of whole-hearted support.

The addition of this feature is in keeping with the Tech News policy of serving the student body to its fullest extent. We hope that this policy is appreciated, and the appreciation shown in the return obtained on our subscription drive.

F. B. A.

WHY COLLEGE?

A college education seems lately to have been evaluated by each and every semi-authority throughout the country, but with results not always easy to distinguish. We have been told by some that it is the greatest asset any man can have, and by others paradoxically, that it is a waste of four years.

The June issue of the *American Magazine* carried an article by a member of the graduating class of Bowdoin College, in which the writer found that after four years of college training, he was utterly unfit to face the business world. Similarly, the *Chicago Tribune* ran a letter on their editorial page in which another graduate of a liberal arts course found that his four years of college, which cost him a great deal of deprivation, were of no immediate asset to him.

In contrast to the rather hopeless situation facing these men, take the graduation class of 1930 of the Institute. In most cases, the men had arranged for positions upon graduation, and in lines of endeavor that were in fitting with their training. Despite the current humorous articles to the contrary, we have heard of no prospective bond salesman, but rather a series of interesting and fairly well paid positions in engineering. A glance through the Institute catalog will show at a glance that the majority of the past graduates are men well up in their respective fields, and while a few may have digressed from the strictly engineering work, the training they have received must have proved invaluable to them.

It is with evident sincerity that we can say that four years at Armour can never be classed as a waste of time; regardless of whether the men plan to follow straight engineering or sales work, the training received cannot be disregarded.

It is also quite heartening to note that the undergraduates are usually able to secure temporary summer positions, and be of real use to their employers. The training that the Institute gives a man is not merely four years of book knowledge topped with a pretty parchment, but a means of being a useful factor in a profession that is making the most gigantic strides of any in the world.

We do not condone the liberal training; we feel that is of great value to a man who is not in immediate need for a livelihood. However, some men, and especially those who are typified by the letter in the *Tribune*, seem to think that the magic words, "College Education" will open untold doors for them. We live in a practical world, and those who must face it can best do so by meeting it with its own weapons, a practical education.

A. B. A.

"The Slipstick"

Cleave to "The Slipstick"; let
the Slipstick fly where it may.

AIDS TO LOQUACITY

When'er a hen lays eggs, with each
She is impelled to make a speech.
The selfsame urge stirs human bones,
Whenever men lay cornerstones.

H. C.

We wonder if the absent-minded professor that poured the cream on his head and scratched his oatmeal was the same one that rocked the fried chicken to sleep and ate the baby.

The Co-Ed.

Waste Energy

We also have heard that a famous ball player has recently caught a ball dropped from a height of 800 feet. Think of the energy that is wasted. Some one should have designed a water-jacketed glove and presented it to him so that the heat of impact would have heated the water. Then hook it up to a steam engine and light up the town.

This being just a pastime the cost would be nothing. As a matter of fact the ball player gets a lot of publicity from the escapade.

—Rennie's Notebook.

"So you're a young man with both feet on the ground, eh? Well, what do you do for a living?"
"I take orders from the chap with both feet on the desk."

THE WHOLE WORKS

Cliff: "I was out with the new Jones girl last night."
Julius: "What's she like?"

Cliff: "Oh, everything: beefsteak, potatoes, squab, lobster, salad, pie, ice cream—everything."

—Dollar Bill

He was spending his first year at college, and his parents anxiously awaited the arrival of his first letter.

It was not received for more than a week and was short and to the point.

"Dear People:—I don't think I shall be able to send you many letters while I am here. You see, when things are happening I haven't time to write, and when they aren't happening I haven't anything to tell you. With love to all, Harry."

"Well, after your first seeing the talking pictures, how do you like them?"

"All right; but to tell the truth, I prefer the old unspeakable ones."

VICTORY

This department takes great pride in the fact that two of its men have won prizes in the Joke Contest conducted by one of the evening papers. Our baseball team won't be hailed as the very best in the world, but we're not so sure about our humor column.

Extracts from Exams

A solid will remain in any state you put it, while a liquid will fill only what you want it.

The Hundred Year's War was fought at the French grounds.

Aero Student, winding up brilliant speech on "Airships":
"See how Wright kept at his aeroplane, in spite of the fact that he broke two or three legs!"

The only redeeming feature of a pawn shop is the ticket.

—REM (not an ad)

Now We'll Tell One

College Studies in Paris: "Coupla choclit sodies, please."

Starting the new semester we would like to announce that contributions are always gladly accepted. First floor, main building. Don't forget.

The Judge: "You are charged with running your car sixty miles an hour, smashing a telegraph pole, going through a plate glass window, and injuring six people. What do you say?"

Lovely Young Lass: "Don't the fifteen dollars I pay for my license entitle me to any privileges?" —D. B. C.

"What are you doing, Mike, fishing?"
"Naw! drowning worms."

"You say your sister makes up jokes? Then she's a humorist."
"No, she works in a beauty parlor."

Some friendly advice to freshmen; Tend to your three R's and DON'T buy any tickets for the swimming pool on the sixth floor.

—Phil J.

Russell H. Ewing

(A Biographical Sketch)

Russell H. Ewing, who is joining the faculty of the Institute as an assistant professor in the department of History and Economics, will replace Mr. Umbreit. He will present the junior lectures in principles and problems of economics.

Mr. Ewing first studied at the University of Missouri, being there from 1916 to 1918. At that time he saw active service with the American Expeditionary forces in Europe, returning to the United States in 1919. He then entered the University of Minnesota in their law school and in 1922 received the degree of Bachelor of Laws and Literature. During the fall of 1922, he was admitted to the Minnesota State Bar Association.

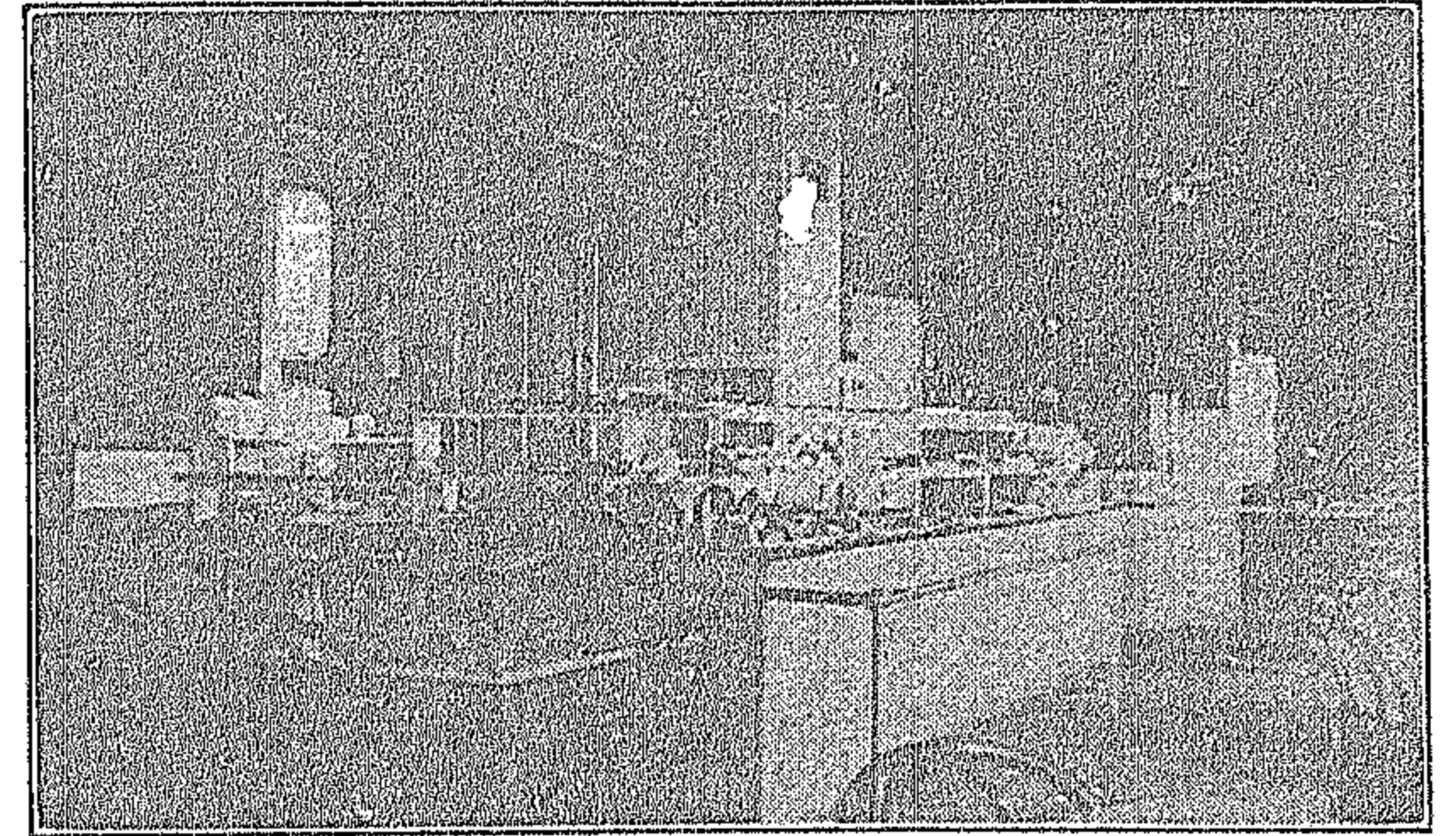
Continuing his graduate work, Mr. Ewing stayed at the university until 1923, receiving the degree of Bachelor of Arts. His graduate work was then further pursued at Columbia University during 1924, having won a graduate scholarship. He received his Master of Arts degree in 1924.

Professor Ewing has had a wide range of teaching experience, having taught at the University of Illinois, Oregon State College, Hunter College of the City of New York, and the City College of New York.

He has also published four volumes on his work in political science, covering the field from various different angles.

All the fraternity houses have been undergoing cleaning and decorating operations for the past two weeks, in order to be in shape for the first days of school. Several of the members at each house volunteered to take part in this work which has become a tradition on the campus.

NOW OPEN



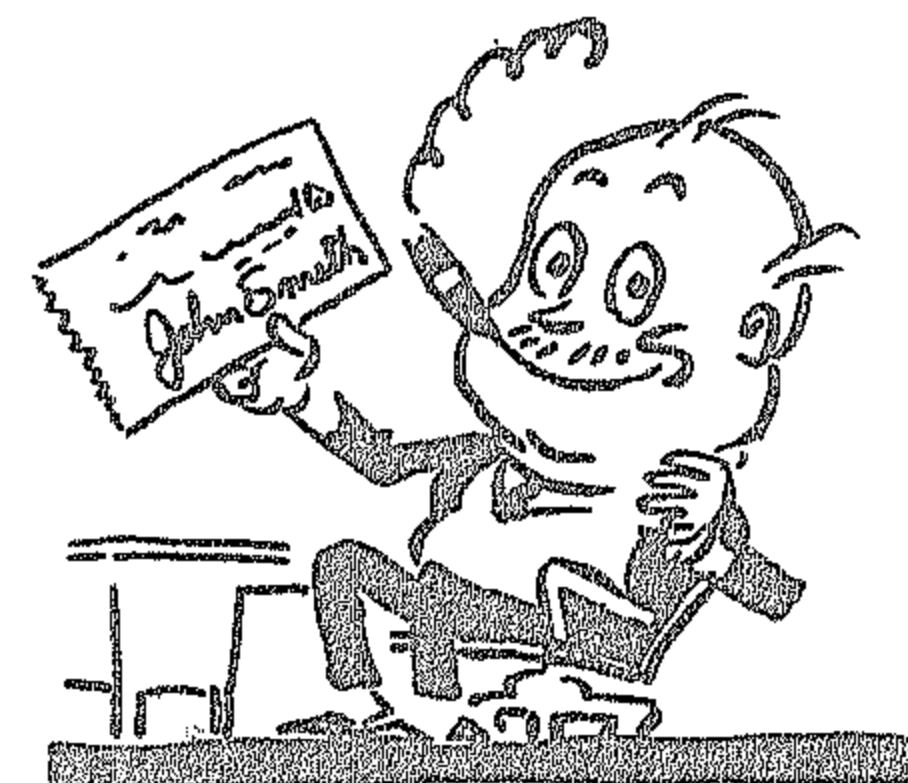
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