

SECOND After passing the examination in the pre-THIRD and liminary courses the student enters one of FOURTH YEARS the specialized workshops:

- (1) Wood, metal.
- (2) Textile (weaving, dyeing, and fashion).
- (3) Color (murals, decorating, wallpaper).
- (4) Light (photography, film, typography, commercial arts).
- (5) Glass, clay, stone, plastics (modeling).
- (6) Display (theatre, exposition architecture, window display).

FIFTH and (7) Architecture. SIXTH YEARS

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EXAMINATION

THE After the first half year of the preliminary

FIRST YEAR course the first examination will be held in the form of a students' trial exhibition. After the second half year a similar exhibi-

tion will be held as the final examination in the preliminary course.

THE SECOND Workshop, tools and machines, bookkeeping THIRD and and estimating, drawing, scientific subjects FOURTH YEARS and elementary lectures in architecture (constructions, and statics) with final examination for a diploma.

THE FIFTH and Architecture, landscape architecture, town SIXTH YEARS planning and scientific subjects. Educational problems: kindergarten, grade, high schools and colleges. Social services: hospitals, recreation, leisure and hobby organization with additional thesis for the bauhaus degree in architecture.

> the new bauhaus reserves the right to make necessary altera- (h) Exhibitions (some assembled by the students, tions in this program.

PRELIMINARY COURSE

(A)

In the basic workshop the student learns the con- Basic Design structive handling of materials; wood, plywood, paper, plastics, rubber, cork, leather, textiles, **Shopwork** metal, glass, clay, plasticine, plaster, and stone;

- (a) their tactile values;
- (b) structure; (c) texture;
- (d) surface effect and the use of their values
- (e) in plane,
- (f) in volume,
- (g) and in space. Henceforth the student be comes (1) volume- (2) space- and (3) kinetic-
- (h) In order to develop his auditory sense, he experiments with sound and builds musical instruments.
- (i) He learns: the subjective and objective qualities, the scientific testing of materials;
- (j) existence of the fourth dimension (time).
- (k) As he experiments he builds, with small motors or other devices, toys, moving sculptures, (B) spatial constructions, etc.
- (1) and develops his sense for proportion, and penetrates this work with the different
- (m) visual representation. He sketches by hand **Photography** and with photo apparatus as well in black and white and in color and he works in clay. Standard nature forms will be analyzed and this analytical method leads the
- (n) elementary forms, later to the construction of these forms in relationship to each other
- (o) with the aim of free composition.

The following scientific courses complement shop- Scientific Subjects work and drawing:

- 1. Geometry
- 2. Physics
- Physical Sciences 3. Chemistry
- 4. Mathematics 5. Biology
- 6. Physiology
- 7. Anatomy
- 8. Intellectual Integration

In addition to these, the curriculum includes Supplementary

- brief surveys of (a) Biotechnique—the system of conscious inventions (e.g. Edison)
- (b) Psychotechnique (ability testing)
- (c) Music
- (d) Guest lectures on other subjects;
- (e) Lettering, writing (construction of letters, and printing types);
- (f) Light (as an instrument of visual notes, using light as a new medium of expression); photography, film;
- (g) Visits to factories, newly constructed buildings, museums, exhibitions, theatres, etc.
- some by the faculty or others).

