

# MAKING THE CUT: Collaborative Decision Making in Collection Management



### HELLO!

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### 1. BACKGROUND

Why our collection management strategy had to change.

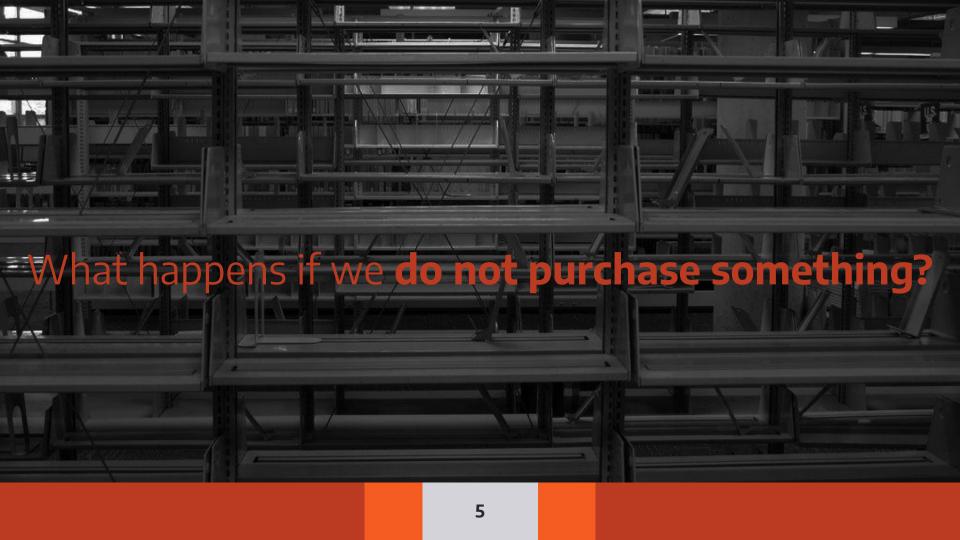


#### **NEED FOR A CHANGE**

- Budget cuts
- Revision of Collection Management Policy
- Changing institutional needs

Status quo was no longer possible.

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#### **ACCESS VS OWNERSHIP**

#### **ACCESS**

Is this a resource where access would suffice?

#### OWN

Is there a compelling reason we need to own the resource?



The successful library of the future will consist of a delicate balance between materials that are owned and those that are accessed.

(Kane, 1997)

#### **NOT ALL ACCESS IS EQUAL**

Need to prioritize by creating a hierarchy of access to information to maximize the use of limited funds.



## 2. PROCESS

How our collection management strategy changed.



### DECISION TREE

Make a complex decision more manageable and less abstract.



#### **OUR PROCESS BEFORE**

Have a group discussion if cuts were necessary

#### **OUR PROCESS AFTER**

Surveyed collection librarians on priorities

Created a decision tree based on the responses

Administer the tree questionnaire and compare results

	Collection Assessment	
•	1. Resource name:	
		100
4	2. Is resource X a required resource which is unique?	
	Required and unique	
	Required but not unique	
	Not required but unique	
	not required and not unique	

#### **Collection Assessment**

- 3. What is the anticipated usage level for this resource?
- Heavy/moderate usage by faculty and students
- Heavy/moderate usage by students only
- Heavy/moderate usage by faculty only
- Low usage by both groups

#### **Collection Assessment**

- 4. Is this resource important for faculty research or class preparation; or student learning or engagement?
- ( ) YES
- O NO

#### **Collection Assessment**

5. Is access sufficient? Ownership/subscription not required

( ) YES

O NO

#### SAMPLE OF DECISION DEFINITIONS

#### Access 3

Pursue most cost effective access to resource X. Access priority location 3

#### Purchase 1

Subscribe to or purchase resource X. Purchase priority location 1

#### Access 17

Pursue most cost effective access to a resource which meets need. Access priority location 17

#### **EXAMPLE RESULTS (total fabrication)**

	Humanities Librarian	Art Librarian	Chemistry Librarian
JSTOR	Purchase 1	Purchase 3	Access 1
Ulrich's	Purchase 8	Access 3	Access 4
CQ Researcher	Purchase 2	Access 18	Access 12

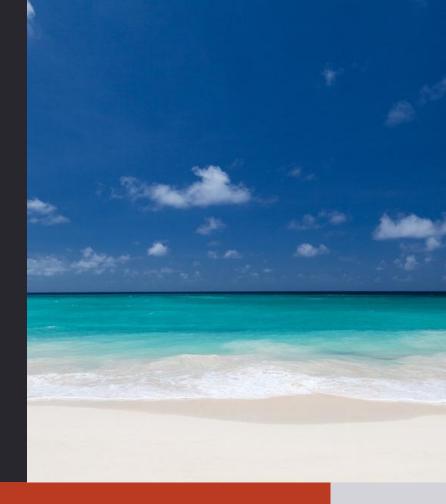
## 3. IMPACT

Impact of the change and lessons learned.



#### **CLEARER COMMUNICATION**

Clearer communication leads to more informed decision making.



#### **BUILT IN FLEXIBILITY**

Rankings saved time and effort.



#### **LESSONS LEARNED**

- Everyone needs to be onboard
- Clarify
- Roll with the punches



### THANKS!

ANY QUESTIONS?

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#### **CREDITS**

- Dave Green and Carlos Melian, for the ideas, leadership, and inspiration
- Kane, L. T. (1997). Access vs. ownership: do we have to make a choice?. College & Research Libraries, 58(1), 58-66.
- Presentation template by <u>SlidesCarnival</u>

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