

Meeting students where they are - online

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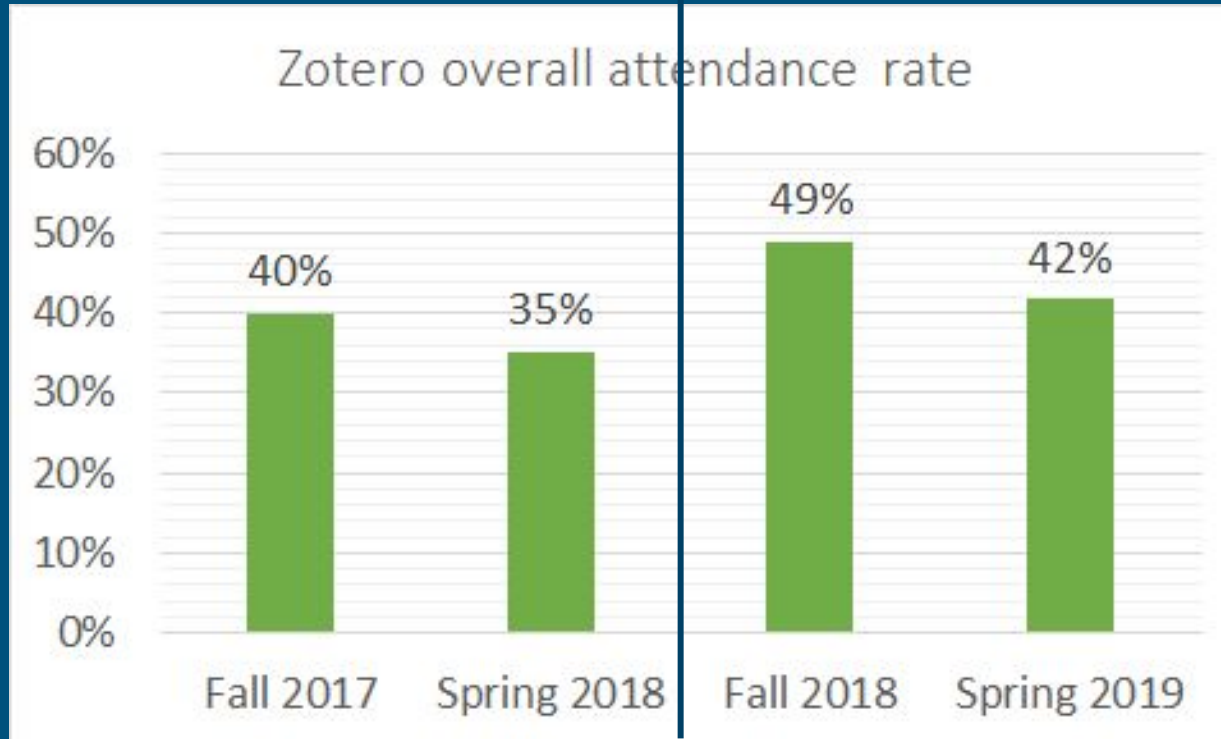
How it started



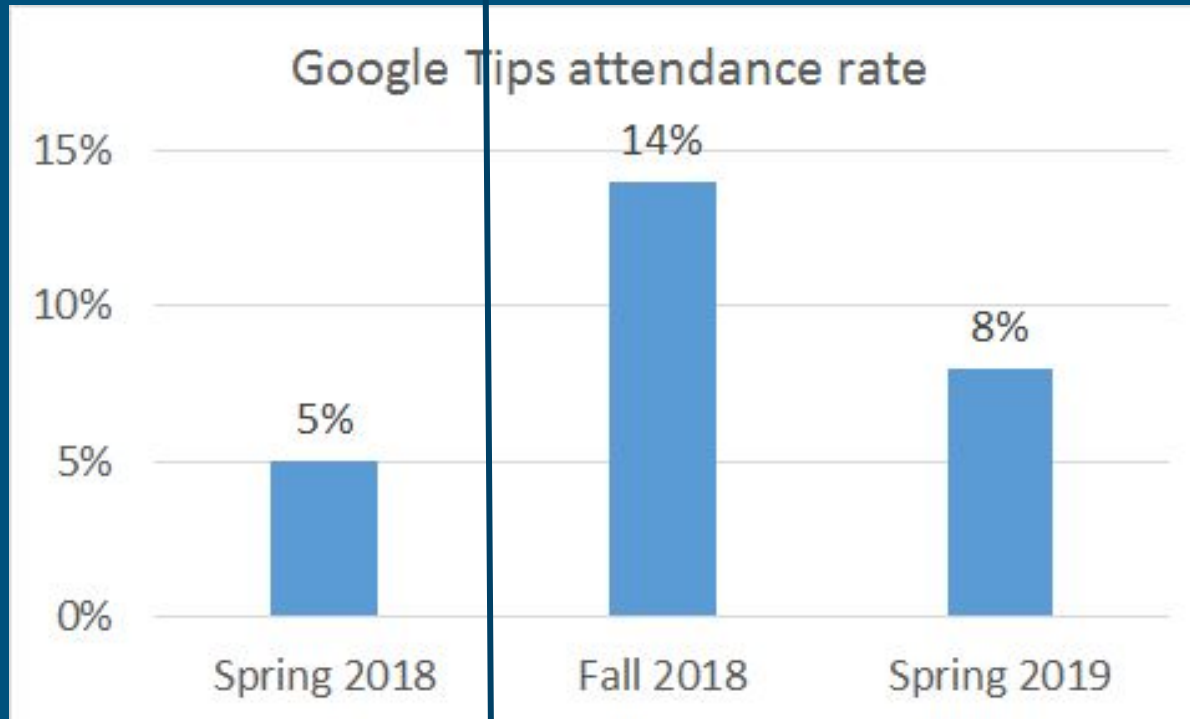
- Student demand
- Faculty demand for online students
- Tried online format with:
 - Zotero (~1 hour long)
 - Google Tips (~30 minutes long)

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Zotero attendance rate (showups/signups)

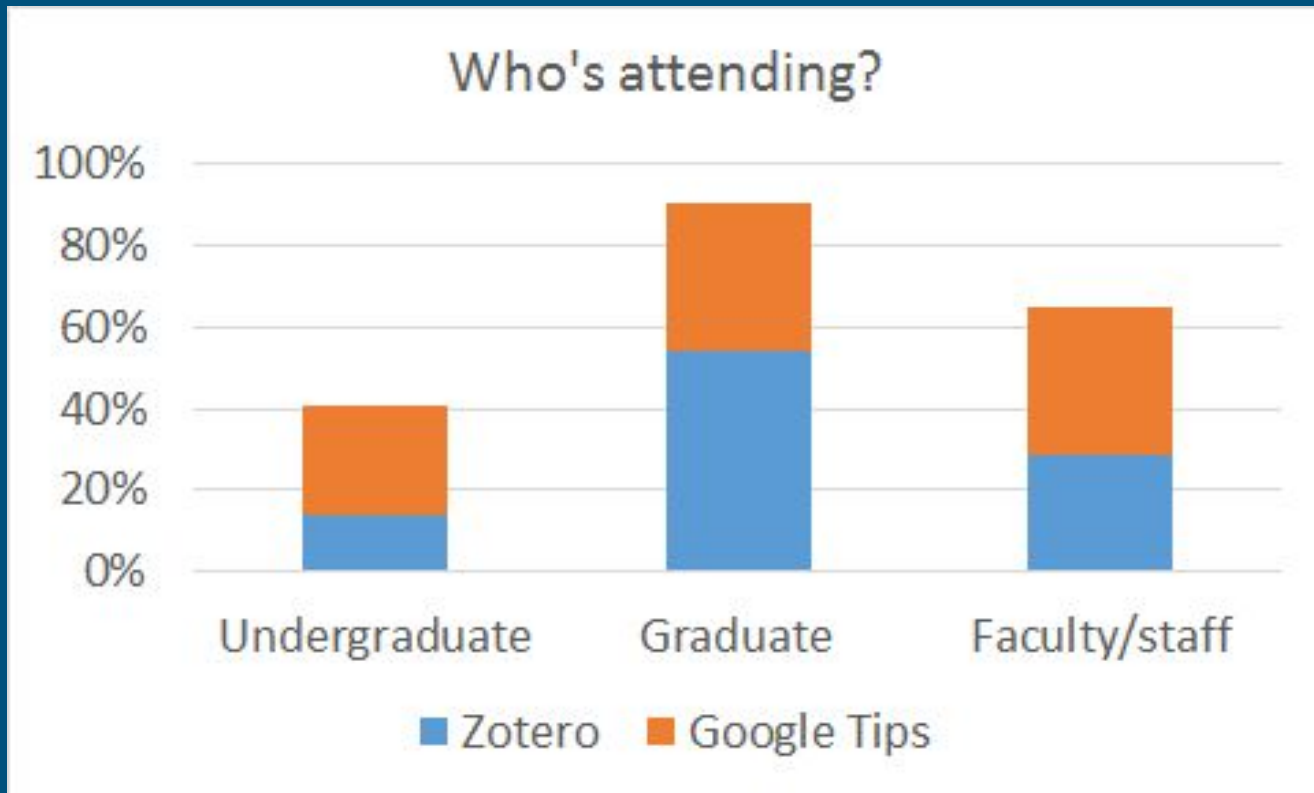


Google Tips attendance rate



D	E	F
Which date would you like to attend? (Jan. 28 session	I am a/an:	Any questions or coi
I cannot attend either date, but please send me the recording	graduate student	
Tuesday, March 5 from 3-4PM	graduate student	Please send recordings of Janua
I cannot attend either date, but please send me the recording	graduate student	
I cannot attend either date, but please send me the recording	graduate student	
I cannot attend, but please send me the recording	graduate student	
I cannot attend, but please send me the recording	graduate student	
I cannot attend, but please send me the recording	graduate student	
I cannot attend, but please send me the recording	faculty/staff member	Thank you.
I cannot attend, but please send me the recording	graduate student	
I cannot attend, but please send me the recording	Professional Development	
I cannot attend, but please send me the recording	faculty/staff member	
I cannot attend, but please send me the recording	faculty/staff member	Thank you,
I cannot attend, but please send me the recording	graduate student	Not at this time. Thanks for makin
Tuesday, March 5 from 3-4PM	graduate student	
I cannot attend, but please send me the recording	faculty/staff member	
Tuesday, March 5 from 3-4PM	faculty/staff member	
I cannot attend, but please send me the recording	faculty/staff member	
Tuesday, March 5 from 3-4PM	faculty/staff member	
Tuesday, March 5 from 3-4PM	undergraduate student	
Tuesday, March 5 from 3-4PM	faculty/staff member	I'm in a doctorate program @ an
I cannot attend, but please send me the recording	undergraduate student	
I cannot attend, but please send me the recording	faculty/staff member	Thank you!

Who's attending?



Lesson plan adjustments

01

Speak more slowly than you think is necessary

- Pause frequently for questions
- Allow for trying-out time

02

Use a Welcome Slide

- Create a Powerpoint or PDF ahead of time and save on your desktop

03

Disable participant audio and video

- Avoids background noise and interruptions
- Use the chat feature for questions

04

Use participation tools

- Polls
- Raise hand feature
- Chat

Practice checklist

- ❑ Attend a workshop and take notes about what you find (non) effective
 - ❑ National Network of Library of Medicine has some great examples
- ❑ Complete a dry-run
 - ❑ Record the session
 - ❑ Have someone attend so they can give user-end feedback
 - ❑ Time yourself so you know how long to allot for
- ❑ Offer during an off-season time (if possible)
- ❑ Review recording
- ❑ Create and send short assessment for attendees, review feedback

Benefits

- Better attendance
- Wider audience
- Less of a “performance”

Challenges

- Less feedback
- Potential tech problems
- Reaching undergraduate students

Future plans

- More topics
 - Health information
 - PubMed
 - Literature review
- Continue offering in-person options

Reflection

Questions/Discussion



- What other topics do you think would work for an online format?

Created by Royyan Wijaya
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