IPRO 303
Community Leadership in Bronzeville Public School
Partnership

- IIT Community Development
- The Grand Boulevard Federation
- Woodson Elementary School
- IIT IPRO 303
Bronzeville Schools:  
Woodson & Hartigan

- Low Enrollment
- Low Standardized Test Scores
- Low Academic Performance
No Child Left Behind Act

- Stronger Accountability for results
  - Adequate yearly progress
  - Achievement gap

- More freedom for states and Communities

- More choices for parents
  - School choice
  - Getting students help

- Encourages proven educational methods
Since the Act:

- Woodson North (Junior High School) has combined with Woodson South (Elementary School) to cut costs

- Hartigan placed on academic probation for low test scores
Proposed Solutions:
[Developed By Spring 2003 IPRO]

- Parent Center
- Parent Volunteers
- Community Liaison to bridge gap between parents and schools
- Breakfast Club
- Family Learning Program
Hartigan Probation Leads To Woodson Focus

NOV 25 2003
Goals of Fall 2003

- Modify previous recommendation
- Develop and decide a program to implement
- Combine our recommendation with Spring ’03s to create one proposal
Methodology: Divide and Conquer

- Research Group
- Field Work Group
Research Group

- Existing & Successful programs in CPS
- Funding Options
- Potential Sources
- Technological Assessment
Field Work Group

- Gain grass roots support of parents, teachers, and school staff
- Meet & gain support from school administrators
- Administer surveys to parents and use feedback
Preliminary Survey

Determine What Parents Want

- Computer Classes
- More interactive homework
- Bringing back parent teacher aids
- Frequent progress and behavior updates from teachers
Administration Survey

What Programs Would Work?

- Proposed a detailed list of 11 programs
  - All researched by IPRO 303
  - All 11 proven to be effective in other schools

- Discussed which programs held the most potential
  - Administration and teachers gave input based on experience
  - Tabulated results to determine best programs for Woodson
The Decision

1. Parent Computer Lab
2. Time-Dollar Tutoring
3. "Barton" Bucks
4. National Young Readers
5. Family Night/Science Fair

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THE P.I.C.C.: Parent Involvement Computer Center

- Computers
- GED Software
- Microsoft Office Software
- Internet Access
Parent Survey

Questions Asked:
- What do you want to learn?
- When are you available?
- What is your personal goal for this program?

Responses:
- Basic computer skills, word processing, Internet
- Nights and Weekends
- Prepare for GED, Resume, job search
Proposed Program

- Computer Classes

- Internship Program
  - Parent Involvement in child’s education
  - Honing in on skills learned in classes
Goals of The PICC

- Achieve more parent involvement
- Increase student achievement
- Encourage parents and students to stay involved at Woodson
Implementation

- Write and submit grant proposal
  - Polk Brothers Foundation
  - Woods Fund of Chicago

- Purchase 15 computers from MCDSI
  - IIT sets up lab
  - IIT selects and trains instructors

- Classes Begin April 2004
Future Prospects

- Open lab hours for parents
- Expand curriculum
- Parent-Child computer classes
- Senior Classes
- Time-Dollar Tutoring Program
Where do we go from here?
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