CHILDREN’S CENTER FOR LEARNING AND JOY
SHARE AND STIMULATE MULTIPLE INTELLIGENCES
SITE
SHANGHAI, CHINA
WEATHER
DESIGN GOALS

• Transforming the current culture of standards-based education and testing-based advancement, the children's center will inspire children to experience the joy of learning in both academic and extra-curricular activities.
• The center will help stimulate and support teaching and learning.
• The center will promote family engagement and community support.

GUIDING PRINCIPLES

• True learning engages the whole learner: mind, body and spirit. Interconnectivity of these elements is important to cultivate a life-long love of learning.
• Learning is a child's greatest responsibility. Families and communities must support their children in becoming happy, productive citizens.
• As a child grows, he or she typically learns in different ways, and the physical environment of the center should reflect this characteristic.
THEORY OF MULTIPLE INTELLIGENCES
HOWARD GARDNER
MAIN COURSES:

- MUSIC INSTRUMENT
- CHESS, I-GO
- SINGING, DANCING, DRAMA, KARATE
- CALLIGRAPHY, DRAWING, CRAFT
- COMPUTER SCIENCE, MODELING, ROBOT
- LANGUAGE

OTHER ACTIVITIES:

- GROUP STUDY IN LIBRARY
- INDIVIDUAL STUDY IN LIBRARY
- GROW PLANTS
- GYM/SWIMMING POOL

THREE TYPES OF INTELLIGENCE:

- LINGUISTIC INTELLIGENCE
- LOGICAL INTELLIGENCE
- MUSICAL INTELLIGENCE
- SPATIAL INTELLIGENCE
- BODILY/KINESTHETIC INTELLIGENCE
- NATURALISTIC INTELLIGENCE
- EXISTENTIAL INTELLIGENCE
- INTERPERSONAL INTELLIGENCE
SPACES FOR NINE INTELLIGENCES
Classroom Concept
Building A: 5-9 years old
Building A: 5-9 years old
Building B: 10-15 years old
Building C: 16-18 years old
Building C: 16-18 years old
I. Existential Intelligence

My name is Johnathan. I often develop equations to describe relationships and/or to explain my observations. I often think about the influence I have on others. I also think about the problems in my community, state, and/or world and what I can do to help rectify any of them.
2. Intra personal Intelligence separation

My name is Nathan. I often look for weaknesses in myself that I see in others. I believe that I am responsible for my actions and who I am. I enjoy being alone and thinking about my life and myself.
3. Interpersonal Intelligence

half open, facing center, seeing and being seen

My name is Sophia. I feel like people of all ages like me. I like to be with all different types of people. I respond to all people enthusiastically, free of bias or prejudice. I enjoy new or unique social situations. I enjoy complimenting others when they have done well.
My name is Emma. The world of plants and animals is important to me. I enjoy my pets. I like learning about nature. I enjoy caring for my house plants. I like being outdoors, enjoy the change in seasons, and look forward to different physical activities each season.
5. Linguistic Intelligence
open at bottom, can be seen

My name is Eva.
I enjoy learning new words and do so easily.
I love to read and do so daily.
I enjoy hearing challenging lectures.
I like to keep a daily journal of my daily experiences.
My name is James. Using numbers and numerical symbols is easy for me. I often see mathematical ratios in the world around me. Math has always been one of my favorite classes. I like to think about numerical issues and examine statistics.

6. Logic Intelligence
proportion, pattern
My name is Justin. Music is very important to me in daily life. I have wide and varied musical interests including both classical and contemporary. I have a very good sense of pitch, tempo, and rhythm. My music education began when I was younger and still continues today. And I am good at playing an instrument and singing.
8. Spatial Intelligence

complex space, different openings

My name is Lilian
I always know where I am in relation to my home.
I do not get lost easily and can orient myself with either maps or landmarks.
Knowing directions is easy for me.
I have the ability to represent what I see by drawing or painting. My ability to draw is also recognized and complimented by others.
9. Kinesthetic Intelligence

large space, open in the middle, sound reflection

My name is Issac. I consider myself an athlete. I feel really good about being physically fit. I have good balance and eye-hand coordination and enjoy sports which use a ball. My outstanding coordination and balance let me excel in high-speed activities.