IPRO 339
Assessing & Improving Interprofessional Education at IIT
Overview

The Problem

Quality of IPRO Experience
Overview

IPRO 339 Timeline

- Fall 2003: Learning Objectives Established
- Spring 2004: First Assessment Data Collection
- Summer 2004: First Assessment Analysis
- Fall 2004: Initiation of Training Materials
- Spring 2005: Faculty 1-on-1 Visits

- Fall 2003: First BOS Briefings and EOS Debriefings
- Spring 2004: First IPRO Selection Process
- Summer 2004: Development of self-help websites
- Fall 2004: Fall Assessment Analysis
- Spring 2005: Creation of IPRO Proposals

- Fall 2005: Training Materials in Pilot
- Fall 2005: 2nd IPRO Selection Process (Spring 2005)
- Spring 2005: 3rd IPRO Selection Process (Fall 2005)
Overview

Previous Accomplishments

• Established IPRO Learning Objectives

  • Initiated Assessment

• Defined training needs

• Developed briefing and debriefing materials
Overview

Goals of IPRO 339

• Improve IPRO system by:
  – Assessing current IPROs
  – Selecting future IPROs
  – Creating new IPROs

• Develop effective training materials
Assessment

The Circle of Assessment

- Previous semester report writing/delivery
- Previous semester analysis
- Current semester briefings
- Current semester debriefings
Assessment

Collecting Data

• Assess perceptions of Learning Objectives before/after the IPRO experience
  – **Briefings** (weeks 1-3)
    • Introduce resources (PRS, Yahoo and Smart groups)
    • Reinforce the IPRO Learning Objectives
  – **Debriefings**
Assessment

Findings

Survey Sum v IPRO
Goals for this semester

• Develop the Body of Knowledge
  – Project Management
  – Teamwork
  – Communication

• Research competing schools’ methods

• Participate in Teamwork and Leadership pilot programs

• Cooperate with IPRO 338 on developing self-help websites
Training

**Methods**
- Literature Research
- Internet Research
- Brainstorming
- Expert Consultation

**Process**
1. Research and benchmark
2. Outline
3. Approval
4. Developing content and pilots
5. Implementation
6. Results and benefits
Results

• Approval of body of knowledge
  – Project Management (K. McKee)
  – Teamwork (M. Huyck)
  – Communication (G. Broadhead)
• Self-help website on Teamwork
Selecting the Best IPROS
Selection

Selection Process

• Submission of proposals by faculty
• Summary of proposals by students
• Presentation of proposals at selection meeting by students
  – Brief synopsis of each IPRO
  – Advantages/Disadvantages of each IPRO
  – Presenters’ personal impressions of each IPRO
• Voting on proposals by students and faculty
Selection Meeting

Explanation of IPRO Criteria Sheet

Presentation of IPRO Project Proposals

Ranking of IPRO Project Proposals
IPRO target areas

• International
  – Summer abroad IPROs
  – Virtual interaction with other countries
  – Domestic development, international implementation

• Domestic
  – Proposals use criteria learned from selection process
Future Work

• Continuing the legacy
  – Selection
  – Creation
  – Assessment

• New initiatives
Conclusion

Questions?
Comments?
Conclusion

IPRO Team 339 thanks you!

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<th>Faculty</th>
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<tr>
<td>Professor Daniel M. Ferguson (SGSB)</td>
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<td>Professor Kenneth Schug (BCPS)</td>
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<td><strong>TA:</strong> Dror Ben-Zeev (PSYC)</td>
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<td>Team Leader: Sonia Vajaria (BCPS)</td>
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<th>Assessment Sub-team*</th>
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<td>Nishi Gupta (PSYC)</td>
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* Please note that ALL team members participated during briefing/debriefing sessions