IPRO 314: INTERACTIVE URBAN LANDMARK MEMORIAL KIOSKS FOR EQUAL HOUSING RIGHTS
Vision

To guide the students of Gage Park High School in developing their vision of a memorial dedicated to the equal housing rights marches led by Martin Luther King Jr. that occurred in their community and the surrounding area.
Our team has a flexible organization which enables everyone to be a leader of one of the group tasks.
To facilitate the students of Gage Park High School in designing and bring their vision of a memorial to a historical event into existence.
Spring 2010 Goals

- Keep student ideas and concerns prevalent in design process
- Develop initial prototypes of memorial designs after reconnecting with the Gage Park students
- Receive feedback from students on prototype ideas
- Upon student approval, develop a proposed final design
Progress Towards Goals

- Returning students (5) brief new IPRO members (8) on past semester’s work
- Investigated new and interactive technologies at the Institute of Design’s Thinkering Space
- Developed 4 unique preliminary designs based on last semester’s work
- Designed a workshop to present our designs
Workshop 1: Preliminary Design Presentation

• Goal 1: Present IPRO ideas to GPHS students
• Goal 2: Determine GPHS interests in said designs and receive feedback
• Discovered common themes in student feedback
Future Plans

- Design scalable prototypes based on student feedback
- Organize a workshop (Mar 25) to present prototypes and demonstrate Thinkering Space
- Work with GPHS and IIT’s Digital Media Center to process content
- Develop finalized prototype to present to city officials and Mayor Daley
Ethical Considerations and Problems Encountered

- Overshadowing the vision of the Gage Park students with our own
  - Iterating between the students and our ideas
- Communication between the Gage Park students and ourselves
  - Setting up secure communication portal between GPHS and IPRO 314
- Determining a final prototype through the iteration of design and GPHS feedback
- Scheduling conflicts with GPHS
Questions